



TEXAS A&M UNIVERSITY
SAN ANTONIO

MGMT 3370-600-202430 **Principles of Entrepreneurship Fall 2024**
Department of Management and Marketing, College of Business

Course Syllabus

Class Modality: Online Asynchronous

Class Duration: 08/26/2024-12/13/2024

Instructor Contact Information: Stephanie Black, Ph.D.

Office phone: 210-784-2555

Office: 341M BLH Building (Holding virtual office hours)

E-mail: sblack@tamusa.edu

Student Hours: M-F 8-5:00 by appointment virtually

(I will be taking student appointments virtually, and I am flexible to meet during unscheduled office hours if needed if you let me know).

I welcome students to schedule a time so that I can get to know you personally and help with your career plans in addition to any specific class questions. I will also make myself available to students as needed outside traditional office hours.

Course Website: <https://tamusa.blackboard.com/>

Refer to Blackboard throughout the semester for announcements and messages. If you have questions you may email me. If I do not get a response within 24 hours then please resend me a notification.

Catalog Course Description:

MGMT 3370. Principles of Entrepreneurship. 3(3-0) This course will introduce students to the concept of entrepreneurship. Among the major topics in this class, we will discuss what is needed to start a business including local, state and federal regulatory requirements that every entrepreneur needs to know in order to open a business. This class will also include topics regarding capital acquisition, and legal structures of a small business. Other topics include various managerial activities, decision-making and strategy making, corporate social responsibility, ethics, diversity, and human resource management.

Prerequisites: Completion of the College Business prerequisites

Student Learning Outcomes:

After successful completion of this course, students will be able to:

1. Identify Entrepreneurial Opportunities-students will be able to recognize and evaluate entrepreneurial opportunities within different industries.
2. Business Model Creation-students will develop skills to create and articulate a business model for a new venture.
3. Market Research & Analysis-students will conduct market research to analyze consumer needs, market trends, and competitive landscapes.

4. Financial Literacy-students will gain a solid understanding of financial concepts related to entrepreneurship.
5. Risk Assessment & Management-students will learn to assess and manage risks associated with entrepreneurship, considering both internal and external factors.
6. Pitching & Communication Skills-students will develop effective communication and presentation skills for pitching their business ideas to potential investors, partners, and stakeholders.
7. Legal & Ethical Considerations- students will understand the legal and ethical considerations involved in starting and operating a business, including intellectual property, contracts, and social responsibility.
8. Innovation & Creativity-students will foster innovative thinking and creative problem-solving skills essential for entrepreneurship.
9. Global Perspective-students will gain a global perspective on entrepreneurship, understanding how cultural, economic, and regulatory differences impact business strategies.

Methods of Accomplishing Objectives:

This course will employ a variety of teaching methods to ensure a comprehensive understanding of the material, including:

- **Lectures:** To cover principal concepts from the text and readings.
- **Assignments & Case Studies-**To apply theoretical knowledge to real-world scenarios.
- **Group Projects:** To foster collaboration and practical application of concepts.
- **Discussions:** To deepen understanding through dialogue and exchange of ideas.
- **Quizzes-**to reinforce and assess your knowledge periodically.

Class Structure and Expectations:

The structure of this class and the nature of the topics encourage active student participation and discussion. For online sections, the discussion will be online. All students are expected to participate in this class. Moreover, you will need to collaborate with your team members on projects.

- **Time Commitment:** Expect to spend 4-8 hours per week per module, which is the amount typically expected to succeed in a 3-credit hour college class. Some students may need to spend more time in order to absorb the material so make sure you set aside enough time to review the material in advance, listen and or read the lectures, powerpoints, videos, etc. in order to complete the assignments.
- You are expected to complete materials during the scheduled week based on the due dates—if you fall behind and do not allocate enough time to complete your work, it is

difficult to catch up. Your success in this course is based on how much effort you apply to completing the work.

Assessment:

Your understanding of the course materials will be evaluated through various methods, including discussions, assignments, quizzes, and other activities. You will be expected to:

- Develop a thorough understanding of the material.
- Evaluate and analyze the concepts critically.
- Apply the knowledge in practical, real-world situations.

***It is also always important to review blackboard postings to receive course announcements and changes.**

Required Materials:

Textbook: *Small Business Management: Launching and Growing Entrepreneurial Ventures*, 19th Edition by Barringer and Ireland. ISBN: 978-0357039410

- This book is available as an e-book. You will also need to purchase the Cengage Mindtap component of this book.



- Blackboard: Connect to <http://tamusa.blackboard.com>. All class communications will be through Blackboard and students should monitor this several times a day.
- **Time:** You are expected to spend 4-8 hours per week for the course. Based on the background, some student may require more time. Time spent may be longer when assignment/exams are due.

Other Recommended / Reading Materials:

Additional reading materials are available through the Library online databases. Recommended materials include: The Wall Street Journal, the Financial Times (London), The San Antonio Business Journal and The Economist.

Course Requirements every student must fulfill in order to succeed in course:

1. Students should check the Course Calendar, Announcements, and Messages (e-mail) systems in Blackboard on a regular basis.
2. Students should keep current with all course assignments, quizzes, discussions, etc.
3. Students should ask questions and communicate with the instructor either online or off-line.
4. Students should remember that hybrid and hyflex courses assume greater responsibility by the student for their own learning outcomes.

Grading Policy:

The final course grade will be based on your performance on the quizzes, assignments, and class participation using the following weights:

	Weighting
• Quizzes	25%
• Other Assignments & Discussions	45%
• Team Activities	<u>30%</u>
Total	100%

The final letter grades will be assigned as follows: Above 90% ⇒ A; 80 – 89% ⇒ B; 70 – 79% ⇒ C; 60 – 69% ⇒ D; Below 60% ⇒ F.

Make up and Late Assignment/exam/quiz policy:

As a general rule, make-ups or late submissions will not be offered or accepted for any missed assignments. Late submissions or make-ups may be accepted/administered only in extra-ordinary circumstances such as an excused official university activity, a severe illness, or a dire emergency. However, you must provide comprehensive documentation either before or within a few days of the missed assignment. When late submissions are accepted, they will be graded at an 80% value to the original points available.

Class conduct and Civility Code:

Everyone in class is expected to follow all rules in the student handbook, as well as common courtesy during classroom lectures and discussions in class and online, including the following:

1. As this is an asynchronous course I will not be taking attendance, but you are expected to participate online in discussion and thru various activities.
2. It is the students' responsibility to obtain and be able to use the required materials and software for this class.
3. Student must retain copies of all assignments and graded work for verification purposes. Keep copies of all computer files and e-mails.

4. For any questions about the quizzes and assignments, a student should contact the instructor, before the day they are due, so the instructor may have enough time to provide feedback.
5. All communications will be via e-mail communications to the Texas A&M University e-mail account, and students are expected to use their school provided email account. The instructor will reply to a student e-mail messages and voice messages within 48 hours during weekdays (Monday-Friday).
6. All assignment submissions must be uploaded to Blackboard by the due date.
7. The use of ChatGPT or other AI applications is forbidden unless assigned to use it specifically for a class activity.

Anyone violating these policies may be subject to disciplinary actions.

Class Attendance and Participation:

As this is a virtual asynchronous class, attendance is not a requirement. However, you will need to login to blackboard regularly and participate in any online discussions. The course is intensive and challenging, and you are expected to master the materials presented in class. The structure of the class makes your individual study and preparation outside of class extremely important. Reading the assigned chapter(s) and having some familiarity with them before class will be very useful for understanding lectures.

Fall 2024 MGMT 3370 Class Schedule

The provisions and information set forth in the schedule below are intended to be informational and not contractual in nature. The instructor reserves the right to amend, alter, change, delete or modify the provisions of the schedule.

<i>Week</i>	<i>Module</i>	<i>Chapter and Topic</i>	<i>Assignment</i>
Week 1 Aug 26th	Introduction Module 1	<p>Lesson Plan Introduction to Entrepreneurship</p> <ul style="list-style-type: none"> • Course Overview • Start Reading Chapter 1 	<ul style="list-style-type: none"> • Watch videos: <ul style="list-style-type: none"> ○ “Who Is An Entrepreneur “ ○ “Traits of Entrepreneur” • Read Small-Business Statistics: Numbers to Know for 2023 • Read Who owns America’s Businesses • Student Information Assignment • Discussion- Introduce yourself to the class

			<ul style="list-style-type: none"> • Read Intro to Mindtap
Week 2 Sept 2nd	Module 2	<p>Lesson Plan: Navigating the Entrepreneurial Life</p> <ul style="list-style-type: none"> • Chapter #1, The Entrepreneurship Life 	<ul style="list-style-type: none"> • Watch videos: <ul style="list-style-type: none"> ○ “Best Advice to Small Business Owners” ○ “Slingshot” • Read Entrepreneurial Mindset • Entrepreneurial Assessment Assignment • Team Selection Assignment • Discussion Slingshot • Self-Assessment • Quiz Chapter 1
Week 3 Sept 9th	Module 3	<p>Lesson Plan: Integrating Integrity, Ethics and CSR into Entrepreneurship</p> <ul style="list-style-type: none"> • Chapter #2 Integrity, Ethics, & Social Responsibility 	<ul style="list-style-type: none"> • Watch videos: <ul style="list-style-type: none"> ○ “Social Entrepreneurship” • Social Entrepreneurship Spotlight Assignment • Discussion Social Entrepreneurship • Supersizing Assignment • Quiz Chapter 2
Week 4 Sept 16th	Module 4	<p>Lesson Plan: Starting a Small Business, Recognizing Opportunities and Generating Ideas</p> <ul style="list-style-type: none"> • Chapter #3, Starting a Small Business 	<ul style="list-style-type: none"> • Watch video: <ul style="list-style-type: none"> ○ “Our approach to innovation is dead wrong” ○ Watch the Movie the Founder • The Founder Discussion on video • Read-Best Start Ups 2023 • Entrepreneurial Mindset

			<p>Exploration Assignment</p> <ul style="list-style-type: none"> • Screening new business ideas Assignment • Quiz Chapter 3 • Team Green Venture Challenge
Week 5 Sept 23rd	Module 5	<p>Lesson Plan: Franchises, Buyouts, and other Small Business Opportunities</p> <ul style="list-style-type: none"> • Chapter #4 Franchises & Buyouts 	<ul style="list-style-type: none"> • Watch videos: <ul style="list-style-type: none"> ○ “What is a franchise” ○ Watch “Buy franchise” ○ Watch the movie the founder • Discussion on movie the founder • Exploring Small Business Assignment • Quiz Chapter 4
Week 6 Sept 30th	Module 6	<p>Lesson Plan: The Family Business & Succession Planning</p> <ul style="list-style-type: none"> • Chapter #5 The Family Business 	<ul style="list-style-type: none"> • Watch video: “Best advice to small business owners” • Navigating the Family Business Assignment • Family Businesses Are Here to Stay Discussion • Positive or Negative of a family Business • Quiz Chapter 5
Week 7 Oct 7th	Module 7	<p>Lesson Plan: The Business Plan- Visualizing The Dream</p> <ul style="list-style-type: none"> • Chapter #6, The Business Plan: Visualizing the Dream • Developing an Effective Business Model using the Business Model Canvas 	<ul style="list-style-type: none"> • Watch videos: <ul style="list-style-type: none"> ○ “The art of innovation” video ○ “Watch Elon Musk” ○ “Business Model Canvas” • Business Model Canvas • Writing a Business Plan • Quiz Chapter 6

			<ul style="list-style-type: none"> • Team Business Model Canvas Activity • (optional AI assignment)
Week 8 Oct 14th	Module 8	<p>Lesson Plan: Crafting a Comprehensive Marketing Plan</p> <ul style="list-style-type: none"> • Chapter #7, The Marketing Plan • Feasibility Analysis • Industry and Competitive Analysis 	<ul style="list-style-type: none"> • Watch videos: <ul style="list-style-type: none"> ○ “creating a marketing plan” ○ “tips on marketing & branding” ○ “Social media tips for running a small business” • Midway course evaluation • Marketing Discussion • The 4 Ps • Major Components of Marketing Plan • Quiz Chapter 7
Week 9 Oct 21st	Module 9	<p>Lesson Plan: Organizational Planning: Structure, Culture, & Legal Structure</p> <ul style="list-style-type: none"> • Chapter #8, The Organizational Plan 	<ul style="list-style-type: none"> • Watch videos: <ul style="list-style-type: none"> ○ “Igniting creativity” ○ “Business structures” ○ “Tips for organizing small businesses” • Self-Assessment • Generating Business Ideas the case of Fresh Patch • Steve Blank Building on Your team • Organizational Culture Assignment • Quiz Chapter 8
Week 10 Oct 28th	Module 10	<p>Lesson Plan: Commercialization of New Products, Intellectual Property Protection, and Supply Chain Management</p> <ul style="list-style-type: none"> • Chapter #15 Product Development & Supply Chain Management • Protecting Intellectual Property 	<ul style="list-style-type: none"> • Watch videos: <ul style="list-style-type: none"> • “Hacking the supply chain” • “Can I patent that” • Application Assignment • Stages of New product development

			<ul style="list-style-type: none"> • The scope of physical distribution: Boa Logistics • Quiz Chapter 15 • (optional AI assignment)
Week 11 Nov 4th	Module 11	<p>Lesson Plan: Assessing a Firm's Source of Financing and New Venture Viability</p> <ul style="list-style-type: none"> • Chapter #12, A Firm's Source of Financing • Assessing a New Venture's Financial Strength and Viability 	<ul style="list-style-type: none"> • Watch videos: <ul style="list-style-type: none"> ○ Watch video "Financing the small business" ○ Watch feasibility video • Read article On Feasibility • Read Forbes Business Loan Article • Financing Options for Small Businesses • Financing Assignment • Quiz Chapter 12
Week 12 Nov 11th	Module 12	<p>Lesson Plan: Professional Management in Small Business and Building a New Venture Team</p> <ul style="list-style-type: none"> • Chapter #19 Professional Management and the Small Business • Chapter #20 Managing Human Resources 	<ul style="list-style-type: none"> • Watch video: <ul style="list-style-type: none"> ○ "Who do I hire" • Piecemeal Professionals Activity • Steve Blank- Building Your Start Up • Quiz Chapter 19 • Human Resource Strategy for a Growing Startup Assignment • Team Shark Tank Activity 1
Week 13 Nov 18th	Module 13	<p>Lesson Plan: Managing Small Business Operations & Managing its Assets</p> <ul style="list-style-type: none"> • Chapter #21 Managing Small Business Operations • Chapter #22 Managing the Firms Assets 	<ul style="list-style-type: none"> • Watch videos: <ul style="list-style-type: none"> ○ "Business operations management"

			<ul style="list-style-type: none"> ○ “Small business cash flow tips” ○ “Inventory management ○ Watch best advice to small business owners ● Chapter 21 You Make the Call Activity ● Chapter 22 Cash Flow Matters ● Chapter 22 Capital Budgeting Techniques ● Quiz Chapter 22 ● Team Shark Tank Activity - Pitching Your Idea *Allocate enough time to do this assignment ● Team Peer Evaluation Report ● Shark Tank Discussion
<p>Week 14 Nov 25th</p> 	Module 14	<p>Lesson Plan: Global Opportunities for Small Businesses</p> <ul style="list-style-type: none"> ● Chapter #18 Global Opportunities for Small Business 	<ul style="list-style-type: none"> ● Watch video “conversation with Jack Ma” ● Watch video “global trade in the digital economy” ● Exploring International Global Opportunities Assignment ● Self-Assessment ● Quiz Chapter 18 ● Complete Shark Tank Discussion Posts
<p>Week 15 Dec 2nd</p>	Module 15	<p>Lesson Plan: Managing Risk Chapter 23</p> <ul style="list-style-type: none"> ● Managing Risk ● Succession Planning 	<ul style="list-style-type: none"> ● Risk Management ● Sweet Dreams End Quickly ● Vote best Shark Tank pitch

		<ul style="list-style-type: none"> • Preparing for and Evaluating the Challenges of Growth 	<ul style="list-style-type: none"> • Risk Management Strategy Development Assignment • Quiz Chapter 23 • Reflection Paper *Assignments Due Dec 5th
		<ul style="list-style-type: none"> • Study Day Dec 6th • Final Exams Dec 8-13th 	No Final

Activities are color coded:

*Black-Blackboard activities

*Blue-E-book companion site Mindtap & links are provided in modules

*Orange-Discussion in Blackboard

*Red-Quizzes

*Green-Team activities

IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

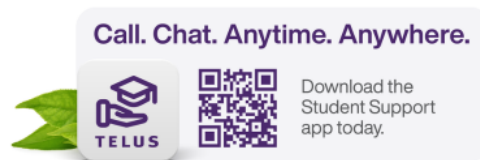
Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit tamusa.edu/studentcounseling

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>.

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital

studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics/>.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which

is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources

available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>)

No Use of Generative AI Permitted

Mgmt 3370 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course, unless it is an assignment specifically assigned to use AI, qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Important Dates:

August 26	First day of class
September 2	Labor Day Holiday
November 11	Last day to drop with an automatic "W"
November 19	Last day to drop a course or withdraw from the University
November 27	Study Day – No classes
November 28-30	Thanksgiving Holiday – No classes
December 5	Last day of classes
December 6	Study Day – No classes
December 7-13	Final exams

The complete academic calendar is available online:

<https://www.tamusa.edu/academics/academic-calendar/index.html>

