

PSYC 4333-901 History and System of Psychology
CRN 202420
FALL 2024 | Online



| | | | |
|-------------------|--------------------|---------------|--------------------|
| Professor | Sierra Miller, M.A | Phone | 210-500-7323 |
| Office | Virtual | E-mail | smiller@tamusa.edu |
| Office Hrs | By appointment | | |

Course Description

From the catalog: Important historical antecedents and contemporary psychological systems. An exit course that integrates diverse material encountered in the discipline. A grade of 'C' or better is required. Prerequisites: PSYC 2301 and PSYC 3488.

This is a Hybrid course, meaning that we will meet in-person once a week during the specified time. There will also be weekly coursework assigned to complete outside of class.

Required Course Materials

- *Textbook:* Henley, T. B. (2018) *Hergenhahn's An Introduction to the History of Psychology* (8th ed.). Boston, MA: Cengage.
ISBN-10: 133756415X ISBN-13: 9781337564151

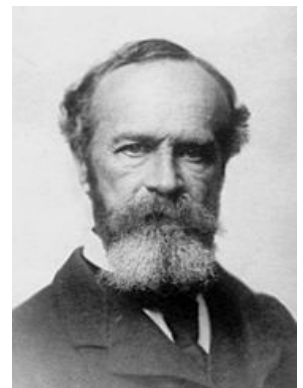
Contact Guidelines

I make every effort to be available to aid you in your learning process. There are a number of ways in which you can contact me.

- *Email:* **Only use official university e-mail through Blackboard and include course and section (e.g., PSYC 2388) and full name in subject line. Failure to follow these steps will result in my not responding to your email.** This is my primary and preferred point of contact outside of the classroom. I check my messages regularly on Monday – Friday from 8 to 5. Within that timeframe, I will generally respond within 24 hours. If you don't hear back from me, email again in the event your message went to my Junk email box. On weekends, I am generally not available by email and will reply on the subsequent Monday. If you need to contact me, plan ahead. In all communications, be specific. Your correspondence **MUST** include information as specified above. If you send an email without sufficient information, I likely won't reply. Additionally, begin a new email thread in lieu of responding back to one of my emails if you are beginning a new conversation unrelated to the previous email. Professional language and formatting is expected.
- *Office:* Meetings may be held on campus, or via zoom.

Learning Objectives and Class Structure

When did psychology as we know it originate? On whose shoulders do we stand as we explore modern questions about behavior and mental processes? Did the times make these individuals, or did they forge new paths in the dark? These are the sorts of questions we will ask as we study the history of psychological inquiry from its roots in antiquity to the modern age. The first unit of this class will cover methods used in historical research, scientific reasoning, and Western philosophical perspectives about the nature of knowledge and how human minds attain it. The second will address the emergence of psychological science in Europe and the United States with a focus on Structuralism, Functionalism, and Behaviorism. Finally, we examine the modern science of psychology and its place in the future of human inquiry.



William James



Mamie Phipps Clark

To these ends, I believe that each person brings a unique perspective on these topics. This means you will occasionally be charged with leading class discussions on the particular topic that we are covering that day; in fact, that will be a big part of your grade. You are advanced students now, and this sort of structure is what you will soon experience in graduate school and most employment settings. I may also bring in outside guests either live or via video to provide you with more information on the relevant topics we cover throughout the course.

Assessment and Evaluation

Unless otherwise specified, in-class assignments will be completed and turned in during class hours; late work is not accepted. All work is to be completed independently unless indicated.

Reaction Paper – 10 points each

It is helpful for you to synthesize the material as we progress through the course. To facilitate your memory and understanding, you will write a reaction paper for each chapter. The reaction paper should be at minimum 1 page in length (1 page in length means the text should be 1 page). The reaction paper should include a brief summary about the material and a reaction you had when reading the material. For example, what you thought about the material. At the end of each paper create a question that you believe would be something significant that you would want others to consider. Each reaction paper will be due the Sunday of the week at 11:59pm.

Discussion Attendance and Participation – 5 points each

Discussion participation will take place during each week and will count as your attendance and participation for the week. It is expected that each student is engaged during the discussion and provide constructive insight to the discussion. Each weekly discussion will follow the provided prompt. You will be required to respond to two classmates. For a break down (2.5 points will be designated towards your own discussion post and 2.5 will be designated for your two responses to a classmate). Each discussion will be due the Sunday of the week at 11:59pm.

Exams – 100 points each

Examinations will consist of multiple choice, short answer, and essay prompts that require critical thinking about the material. Exams will be administered through blackboard. Each test primarily focuses on the material from the unit that directly preceded it. Some test questions will ask you to synthesize knowledge from previous units of the course. As such, any and all material presented before a particular exam day is fair game for that exam. You will receive a study guide before each exam. The final exam is optional, comprehensive, and will replace your lowest exam score.

Theorist Connection Paper – 100 points

The Theorist Connection Paper will encompass choosing three theorists and describing their influence on psychology today. For this assignment you will be asked to choose the most significant or discussion driven topics from the chapter. The paper will be a minimum of 3-5 pages in length.

Point Breakdown for the Semester (subject to change)

| <i>Course Component</i> | <i>Point Value</i> | <i>Number</i> | <i>Total Points</i> |
|--|--------------------|---------------|---------------------|
| Reaction Paper | 10 | 16 | 160 |
| Discussion Attendance & Participation | 5 | 16 | 80 |
| Exams | 100 | 3 | 300 |
| Final Exam* | 0 | 1 | 0 |
| Theorist Connection Paper | 100 | 1 | 100 |
| Total | | | 640 |

* The final exam is optional and replaces your lowest exam score

The Bonus Situation

Bonus points will come in one form:

1). Reaction Papers. There will be some chapters that do not have reactions papers assigned. You may complete 2 reactions papers from unassigned chapters for 10 raw points each towards your overall grade.

Other Important Information

*****Late work for this course will not be accepted******

In Blackboard's Course Content Folder, find a document with important information about dropping, academic integrity, emergency weather accommodations, and other important information.



Martha Bernal

Course Schedule

Although I will do my best to abide by this schedule, some topics may carry over and others may end earlier than expected and we will transition to the next topic in the schedule. Any topic changes will be announced by any one or a combination of lecture, e-mail and/or Blackboard. You are responsible to keep up with any possible changes to the course schedule. Final exam date will be announced during the Fall and Spring semesters, or will take place on the final day of class during Summer. Once announced, it will be listed at <https://www.tamusa.edu/academics/academic-calendar/index.html>

| Week | Date | Topic | Notes |
|------|--------|--|---|
| 1 | 26-Aug | First Day of Classes | Syllabus, Introduction (Discussion 1) (Due 1 Sep) |
| | 26-Aug | Chapter 1: Introduction | Ch 1 – Reaction Paper (Due 1 Sep) Discussion 2 (Due 1 Sep) |
| 2 | 02-Sep | Chapter 2: Ancient Greece | Ch 2 – Reaction Paper (Due 8 Sep) Discussion 3 (Due 8 Sep) |
| | 02-Sep | Chapter 3 part 1: Rome (up to “The Middle Ages” p. 76) | Ch 3 Pt 1- Reaction Paper (Due 8 Sep) Discussion 4 (Due 8 Sep) |
| 3 | 09-Sep | Chapter 3 part 2: The Middle Ages | Ch 3 Pt 2- Reaction Paper (Due 15 Sep) Discussion 5 (Due 15 Sep) |
| | 09-Sep | <i>Chapter 4: Renaissance</i> | Ch 4 – Reaction Paper (Due 15 Sep) Discussion 6 (Due 15 Sep) |
| 4 | 16-Sep | Chapters 5 & 6: Empiricism and Rationalism | Ch 5 & 6 – Reaction Paper (Due 22 Sep) Discussion 7 (Due 22 Sep) |
| | | <i>EXAM 1 (Opens 09/23 at 12:00am. Closes 09/25 11:59pm)</i> | EXAAM DUE 25 SEP |
| 6 | 23-Sep | | Discussion 9 (Due 29 Sep) |
| 7 | 30-Sep | <i>Chapter 8: Physiology and Psychophysics</i> | Ch 8 – Reaction Paper (Due 06 Oct) Discussion 10 (Due 06 Oct) |
| 8 | 07-Oct | Chapter 9: Early Approaches to Psychology | Ch 9 – Reaction Paper (Due 13 Oct) Discussion 11 (Due 13 Oct) |
| 9 | 14-Oct | Chapter 10: Evolution and Individual Differences | Discussion 10 (Due 20 Oct) |
| | 14-Oct | Chapter 11: American Psychology and Functionalism | Ch 11 – Reaction Paper (Due 20 Oct) Discussion 11 (Due 20 Oct) |
| 10 | 21-Oct | Chapters 12 Behaviorism | Ch 12 – Reaction Paper (Due 27 Oct) |
| | | Chapter 13 Neobehaviorism | Discussion 12 (27 Oct) |
| 11 | | <i>EXAM 2 (Opens 10/28 at 12:00am. Closes 10/30 11:59pm)</i> | EXAM DUE 10/28 |
| | 28-Oct | | Discussion 13 (Due 03 Nov) |
| 12 | 04-Nov | Chapter 14: Gestalt Psychology | Ch 14 – Reaction Paper (Due 10 Nov) Discussion 14 (Due 10 Nov) |
| | 04-Nov | Chapter 17: Humanistic Psychology | Ch 17 – Reaction Paper Due (10 Nov) Discussion 15 (Due 10 Nov) |
| 13 | 11-Nov | Chapter 19: Cognitive Psychology | Ch 19 – Reaction Paper Due (17 Nov) |
| | 11-Nov | Chapter 20: Psychology Today | Ch 20 – Reaction Paper Due (17 Nov) |
| 14 | | <i>EXAM 3 (Opens 11/18 at 12:00am. Closes 11/20 11:59pm)</i> | |
| | 18-Nov | | |
| 15 | 25-Nov | THANKSGIVING WEEK | |

| | | | |
|----|--------|--|-------------------------|
| 16 | 02-Dec | <i>Theorist Connection Paper (Due 12/04)</i> | Due 04 Dec |
| | | READING DAYS (12/05) | |
| | 7 Dec- | | |
| | 13 Dec | FINAL EXAMS | Final Exam schedule TBA |