

**COURSE SYLLABUS**  
Texas A&M University- San Antonio  
College of Arts and Sciences  
**PSYC 4388-001 – Psych Research & Statistics III**

Fall 2024

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Office Hours: MW 2-3 pm

MW 11:00-12:15 PM  
Office: STEM 149A  
Phone : 210-668-5436  
Class Location: STEM 121

You may text me or email me at my cell 210-668-5436 if you have a question.  
Other office hours are available by appointment.  
My office hours that I have set may change weekly due to work schedules.

**Texts:**

Hatcher, L. (2013). Advanced Statistics in Research. Saginaw MI: Shadow Finch Media. **ISBN-13:** 978-0985-867003

It is assumed that you already have the 7<sup>th</sup> edition of the APA manual, because you just took Stat II PSYC 3389 and Lab 3189. If you do not have your own copy, consider purchasing one. You can also find a lot of info on <https://apastyle.apa.org/blog>

**Catalog Description:**

**4388. Psychological Research and Statistics III. 3(3-0)** Advanced instruction in designing, conducting, and analyzing data and research in psychology. Prerequisites: PSYC 2301, PSYC 3488, and PSYC 3088.

**Course Description:**

This course will continue coverage of research and statistical techniques. Multiple regression, ANCOVA, and MANOVA will be covered, in addition to other techniques deemed appropriate, that may vary by semester. All techniques will be analyzed via SPSS.

**Course Objectives**

**Objectives:**

- Students will learn about different research methods in psychology and the strengths and weaknesses of these methods.
- Students will learn how to analyze techniques taught in class via SPSS and JASP.
- Students will conduct research projects more independently than in the first two research and statistics classes.

**Assessment of Student Learner Outcomes**

Students will evince attainment of course objectives through their performance on the assignments that make up the research project and through their performance on unit exams.

**Schedule (subject to change):**

## Psych Research & Statistics III

### Syllabus Schedule for PSYC 4388

M Aug 26	<b>Introduction:</b> Discuss main idea for the class. Introduce basic tests for semester that you can use for your projects. Brainstorm Free Write. Choose groups of three for the Project. Discuss projects. Pretest.
W Aug 28	Discuss Pretest; SPSS and JASP for RS1 and 2 tests. Discuss projects and IRB,
M Sept 2	Labor Day Holiday—NO CLASS
W Sept 4	IRBs; Guest Lecture - Dr. Weatherford, IRB Chair
M Sept 9	SPSS and JASP for RS 1 and 2 tests
W Sept 11	Chapter 7: <b>Bivariate Regression</b> ; Discuss individual lit review drafts
M Sept 16	Ch 7 and Ch 8— <b>Partial Correlation</b>
W Sept 18	Ch 8 and IRB forms due; <b>HW 1 assigned</b>
M Sep 23	<b>Bayesian stats</b> - Guest Lecture - Dr. Alan Daniel
W Sep 25	<b>Bayesian stats</b> - Guest Lecture - Dr. Alan Daniel; <b>HW 1 due</b>
M Sep 30	<b>Exam 1</b>
W Oct 2	Begin Ch 9 - <b>Multiple Regression</b>
M Oct 7	Ch 9 and article Sears et al. (2017)
W Oct 9	Ch 12— <b>Logistic Regression</b>
M Oct 14	Ch 12 and article Wartburg et al. (2017)
W Oct 16	Ch 13— <b>MANOVA and ANOVA</b>
M Oct 21	The Sona system Guest Lecture - Dr. Amy Bohmann Bring literature review draft for peer review; Piece together drafts into collaborative work and add Method
W Oct 23	Ch 13 article Laborde et al. (2016)
M Oct 28	Ch 13 and Ch 14 <b>ANCOVA and RANOVA</b> ; <b>HW 2 assigned</b>
W Oct 30	Ch 14 <b>ANCOVA/RANOVA</b> and article Price et al. (2015)
M Nov 4	Reviewing Papers and Publishing Papers; Method draft due
W Nov 6	<b>HW 2 due</b> ; Review for test
M Nov 11	<b>Exam 2</b>
W Nov 13	Introduction to R (Guest Lecture — Dr. Lopez) with R workshop
M Nov 18	Ch 15 <b>Exploratory Factor Analysis</b> —SWPA writeup Method Draft due
W Nov 20	Ch 15 <b>Exploratory Factor Analysis</b> ; <b>HW 3 assigned</b>
M Nov 25	Ch 15 and Data Analysis
W Nov 27	<b>STUDY DAY— NO CLASSES</b>
Nov 28-30	<b>Thanksgiving Holiday -No classes</b>
M Dec 2	<b>HW 3 due and Jeopardy review</b>
W Dec 4	Presentations-15 minutes each
W Dec 9	<b>8:00-10:00 AM FINAL EXAM (7 - 11<sup>th</sup>)</b>
	<b>Final Info:</b> Last unit multiple choice (closed book). Open book essay and interpretations, open book SPSS or JASP activity.

**Depending on how the semester is going, some dates may have to be adjusted.**

### Assignments:

**Examinations:** There will be three exams and a comprehensive final. Each exam, except the final, is worth an equal amount of the final grade. Your average can be calculated by finding the number of points you have earned and dividing it by the total possible number of points.

Multiple choice sections of exams are closed book, and interpreting statistical analysis sections are open book. You will turn in your closed book section before getting out of your open book section.

**Final exam:** In addition to the regular 2 exams, a comprehensive final exam will be given during the final exam period. This exam will count for 120 points.

All exam dates are marked on the calendar. They are subject to change for emergencies. You will be notified. Otherwise, the syllabus stands. During exams there will be NO phones, no iPads, no laptops, and no friends. If the exam is in-class and uses SPSS, you will be using a classroom computer. The exam on November 11 will be taken in the Testing Center. I will give you more information closer to the date.

**Homework:** Once in each unit (3 times during the semester) you'll be given a homework assignment involving SPSS or JASP. They are all exercises from the book. You may work in pairs on the homework if you so desire, but it is not a requirement.

### **Research paper:**

In a group of 3-ish, you will develop a research design that can be analyzed with one of the tests we are learning this semester. The statistical tests encouraged to be utilized are multiple regression, logistic regression, ANCOVA, and mixed-model ANOVA. Partial correlations may be included. If you are ready to learn a lot on your own, you may choose MANOVA, MANCOVA, or Factor Analysis, but those designs and statistics will be learned at the end of the semester, so you might not find yourself ready to analyze on time.

You will submit an IRB form for your project by September 18, and when approved, collect your data from the psychology subject pool or any other source that can be approved in an expedited or exempt IRB review. There will not be time in the semester to complete a project that needs full review.

While waiting on your IRB approval, please work on your literature review, which must be about 4 pages long. You may also write out your procedures in detail, so you are prepared to finish your method section when your data is collected.

After collecting data, please analyze it on SPSS. I am available for help if you cannot do it on your own, but by the time your data is ready to analyze, you will have completed most of these tests on SPSS yourself. Because some people may have to quarantine during the semester, we plan to use JASP also, so that you can do some analysis at home.

Put the results into a power point (or other program) for a professional oral presentation. In addition, you will be writing the paper in APA style as a manuscript to turn in. All work on this project is collaborative, and students in one group should receive the same grade.

\*\*\*If there are topics, you'd like covered in this class to prepare you for the future, and you don't see them on the syllabus, we do have the option of adding an additional 2-day unit on the end, and switching all projects to posters, which can be presented on the same day. If you have ideas for that, please let me know before September 1. Otherwise, we will go with the oral presentations, that take more days to finish.\*\*\*

### **Details of the project:**

All papers will be in APA format, 7<sup>th</sup> edition, and will follow all APA guidelines for publication of the research.

## Research paper information:

1. In this class, students will be learning collaboration. Therefore, the paper and power point presentation are done in pairs. They are not done individually.
2. You must have a table or figure describing your results.
1. Format for numbers:  $F(2,24)=.4.68, p<.003$ . Include this in a sentence. Don't just write it and be done.
2. APA style title page, abstract, and reference sections are necessary.
3. Remember: TEN REFERENCES is a minimum.
4. Breakdown of an APA-Style Paper: **Introduction**
  - a. Title page
  - b. Abstract
  - c. Literature review (4 pages total), ending in hypotheses
  - d. **Method**
    - i. Participants
    - ii. Materials
    - iii. Procedure
    - iv. Overall: Does your design make sense, and can I understand it? 8 pts
  - e. **Results**
    - i. Use proper format for numbers, and embedded well into sentences
    - ii. Graph or table
    - iii. Explanation follows hypothesis
  - f. **Discussion**
    - i. Conclusion
    - ii. Limitations
    - iii. Future Directions
  - g. **References**
    - i. Correct APA Style
    - ii. Ten references MINIMUM
    - iii. All are cited in text
    - iv. References are appropriate

## FAQ and helpful hints:

- **You may NOT use secondary sources.** You must use primary sources. If Jones and Rodriguez talk about DeLuna's article, go find the DeLuna article and cite it as a primary source. You have no idea whether Jones and Rodriguez interpreted DeLuna correctly, so you should always go straight to the main source. YOUR TEXTBOOKS ARE SECONDARY SOURCES. If you find a cool study in the textbook, it will be cited. Use the citation to find the original source and use THAT in your paper, NOT the textbook.
- APA style prefers **third person** when writing formal papers.
- **Avoid contractions** in a formal paper.
- Proofread your paper. Make sure your sentences make sense.
- Your sources must be peer reviewed academic sources. **This includes academic journal articles.** Dissertations are not peer-reviewed. Online sources that do not come from PsycInfo or equivalent are not academic.
- Check with me if you want to use a book. Many are academic, but pop psychology books are not. You will learn the difference in time. I can help you now.
- Each one of the ten references in your paper must be cited in your paper using the appropriate APA style in-text citation.

- All papers will go to turnitin.com automatically when you turn them in. I will put up the site on Bb a week early. You may submit your paper, look for paraphrasing problems that could be considered plagiarism, correct them, and resubmit. I highly recommend using this feature. Paraphrasing is not easy, and you don't want to get busted for academic dishonesty. I will NOT look at the papers until the end of the due date, so you may submit as many times as you like, and I will only see your final paper. Remember that you will be doing this in groups of 2, so you will put it on one of your Bb accounts for turnitin.com. Do NOT use both accounts—it will say that you plagiarized yourself. Only one partner may submit. Both names will be on the cover sheet.

**Presentation:** you will be given 15 minutes to present your research with your group and there are 5 minutes between each presentation to answer questions from the class and move to the next presentation. Please create a power point for a professional conference-style presentation. Be prepared to answer questions on your project AND on your analysis. You will be evaluating each other's presentations as well and graded on your evaluations.

**Conferences:** Your presentation should be worthy of presenting at a conference. You do not have to have significance to present at a conference. If you'd like, you may present it at the Student Research Symposium, which has now been renamed as RISE (Research Innovation and Scholarly Exploration) 2025 April 21-25 on campus.

**Workshops:** You have already taken the APA and Plagiarism workshops in PSYC 2388. If you need a refresher, those courses are available through the libguides on the library's website.

### **CITI Training**

Students will need to produce evidence of current CITI Training completion. If yours expires during the semester, the renewal takes less time than the original training. Please go to [citiprogram.org](http://citiprogram.org) for details. CITI training is only good for 2 or 3 years, depending on when you took it. Our university requires Social and Behavioral Sciences, Revised Common Rule, and Responsible Conduct of Research (basic RCR).

### **Psychology Speaker Series to Be Announced.**

Students are to attend one psychology speaker this year. You may sign up on SONA for any speakers sponsored by our university.

### **Course Grades**

Each student's grade will be based solely on his/her performance. Students will not compete against one another for grades (i.e., the instructor will not limit the number of As, Bs, etc.). An individual's course grade is based on his or her raw score points (i.e., the total number of points earned during the semester). For example, using the table below, a student who earns 850 points during the semester will earn a "B." A student who has a total of 642 points at the end of the semester will earn a "D" in the course.

*Letter Grade Cutoff Table*

<i>Course Letter Grade</i>	<i>Percentage Correct Raw Score (total raw score points earned)</i>	
A	90% or more	900 or more
B	80 to 89%	800 to 899
C	70 to 79%	700 to 799
D	60 to 69%	600 to 699
F	59% or less	599 and less

Grades will be posted on Blackboard so that any time during the semester, you can check your grade at any time.

### Grading Breakdown:

<b>2 exams</b>	<b>= 150 points each = 300 points</b>
<b>Final :</b>	<b>= 150 points</b>
<b>Paper</b>	<b>= 120 points</b>
<b>Outline of Lit Review</b>	<b>= 10 points</b>
<b>Lit Review Peer Review</b>	<b>= 10 points</b>
<b>Method Section Draft</b>	<b>= 20 points</b>
<b>Presentation</b>	<b>=100 points</b>
<b>Presentation Evaluations</b>	<b>= 70 points</b>
<b>Homework</b>	<b>=120 points (3@40 each)</b>
<b>Participation</b>	<b>=30 points</b>
<b>IRB finished in time</b>	<b>=35 points</b>
<b><u>Speaker Series</u></b>	<b>=35 points</b>
<b>Total</b>	<b>1000 points</b>

**Because many of our assignments rely on the progress of the projects, and the speed of the IRB, points may be moved around if we are not able to do all the drafts in time.**

### **What Happens If I am Not Getting the Grade I Want?**

Here are some pointers:

1. **Do all the assignments.** So many students perform poorly because they “forget” to do all the work. Be here and do assignments.
2. If it’s multiple choice you are having trouble with, try to **make your own multiple-choice quiz** on the chapter before the test. You won’t believe how well you actually have to know the chapter to do that. This means not just the questions—make sure you come up with four possible answers, and that you know which one is correct.
3. You are welcome to **see me in my office hours**, especially if you have specific questions. I am holding them over zoom after class. If you are going to ask me how you can perform better, we will look at your grades, and then I will probably tell you to do #1 and #2. If you need one-on-one study skills help, we have a new office for you to visit! Please see #4 below.
4. **Go to the Student Academic Success Center.** Here is what they have sent us: The Student Academic Success Center (SASC) offers one-on-one appointments and walk-in sessions to Texas A&M University-San Antonio students. The Center will also offer online and face-to-face group sessions on topics such as time management, note-taking in college, study skills, goal setting, reading strategies, test taking tips, and stress management. SASC practices proactive outreach to students who may be struggling academically at the University. If you would like to meet with the Student Academic Success Center, please call 210-784-1352 or email at [Student.Success@tamusa.edu](mailto:Student.Success@tamusa.edu) to schedule an appointment!
5. **The Jaguar Writing Center** If you need help with writing, please see the information in the statements below about the Jaguar Writing Center.
6. **The Academic Learning Center** offers free, appointment-based tutoring to Texas A&M University-San Antonio students. The Learning Center is made up of subject-area tutoring for Math and Sciences (including Statistics for most majors). Please call us at 210-784-1332 to see if the ALC offers tutoring for your course. Also, please come visit us in Modular C, Room 140 to learn more about our subject specific hours. Check with them for hours during the pandemic.

### **Make-Up or Late Work:**

Assignments which are turned in on time must be turned in within the first five minutes of the class time in which it is due unless I have specified another time. If it is due at a certain time on a day the class is not held, it is one day late at 5 minutes after the time set by the instructor. Each day the assignment is late, ten percentage points will be taken off the grade for the assignment. For example, if a student turns in a perfect assignment two days late, the grade for the assignment will be 80%. This goes for papers only.

**\*\*\***If you wake up sick or for some reason cannot make it to a test, you must leave me a message on the office phone or email me **BEFORE** the test. Notifying me beforehand does not guarantee you will be able to make it up, but your request will be heard. If you are leaving town on a planned trip, let me know well in advance so we can plan to have you take it before you leave. **\*\*\***

### **IMPORTANT POLICIES AND RESOURCES**

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at [dss@tamusa.edu](mailto:dss@tamusa.edu). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

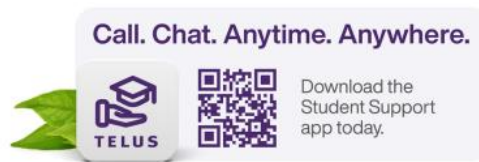
Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit [tamusa.edu/studentcounseling](http://tamusa.edu/studentcounseling)

*Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').*

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>.

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Any student receiving federal financial aid who does not attend by the census date will have their financial aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester, a Care report will be submitted, and you will possibly be dropped from the class. Your financial aid may have to be recalculated and a portion of your federal aid may have to be returned to the DoE.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics/>.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at [military.va@tamusa.edu](mailto:military.va@tamusa.edu) or (210)784-1397.



Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to

contact the Title IX Coordinator with any questions or concerns related to their status ([titleix@tamusa.edu](mailto:titleix@tamusa.edu); 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

#### *Students' Rights*

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

#### *Students' Responsibilities*

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>). **Insert ONE of the AI policy options listed below in your syllabi – Select the one you believe is most appropriate for your course.**

### Option 2 – Use of Generative AI Permitted Under Some Circumstances or With Explicit Permission

There are situations and contexts within this course where you may be asked to use artificial intelligence (AI) tools to explore how they can be used. Outside of those circumstances, you should not use AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, discussion responses, etc.) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate with attribution what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, students should reach out to their instructor for clarification before submitting work for grading. Use of AI-generated content without the instructor's permission and/or proper attribution in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

**NOTE:** Guidance for how to cite AI-generators, like ChatGPT, can be found here

<https://apastyle.apa.org/blog/how-to-cite-chatgpt>

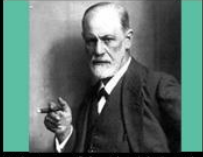
#### Important Dates:

August 26	First day of class
September 2	Labor Day Holiday
November 11	Last day to drop with an automatic "W"
November 19	Last day to drop a course or withdraw from the University
November 27	Study Day – No classes
November 28-30	Thanksgiving Holiday – No classes
December 5	Last day of classes
December 6	Study Day – No classes
December 7-13	Final exams

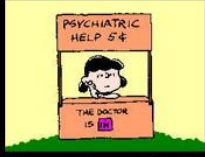
*The complete academic calendar is available online: <https://www.tamusa.edu/academics/academic-calendar/index.html>*

**\*\*Any material on this syllabus is subject to change if a compelling situation arises. You will be notified via email and Bb announcement.\*\***

# Psych Research



What my friends think I do



What participants think I do



What society thinks I do



What the professor thinks I do



What I think I do



What I actually do

