



SPAN 3361-901

SURVEY OF SPANISH AMERICAN LITERATURE

INSTRUCTOR: Dra. Alexandra Rodriguez

EMAIL: yrodriguez@tamusa.edu

Hybrid/Blended: Classroom Hall 321/Mondays 2: 00 – 3:15 pm

OFFICE HOURS: Mondays 3:15-4 pm & Wednesdays 2-3:00 pm

Classroom Hall 314-O, or by appointment

(For virtual appointments, send an email with two of your most convenient times)

College of Arts and Sciences

Latin American Literature is a survey that covers many authors from different Latin American countries to explore problems and debates about Latin American history, society and culture throughout its literary production. In this course, students will analyze narratives since the colonial period until the end of the Twenty Century. These literary works will be studied paying special attention to the representation of race, gender and sexuality.

Course Requirements:

- Participate in discussion expressing opinions, reactions, and recommendations.
- Use Spanish language to acquire, interpret, and present information.
- Identify main linguistic differences between fiction, essay, and short stories in Spanish.
- Use of informational texts to support student's ideas in discussions.
- The course will be taught in Spanish only; therefore, you are expected to be thoroughly familiar with the material for each day BEFORE going to class.

Course Goals

- Provide students direct contact with some of the most important texts in the history of Spanish American Literature

- Introduce students to the most important literary movements and to the most representative Latin American authors in order to increase students critical thinking

Course Objectives

- Students will show critical understanding of the main debates and problems addressed by the authors on the syllabus.
- Students will show critical understanding of the main esthetic movements and to narrate marginalized histories within global context.
- Students will be able to identify figurative language, tone, symbolism, and irony.
- Students will recognize basic conventions of academic Spanish and correctly use them in order to perform different tasks.
- Students will be able to produce original and critical essays on topics discussed in class
- Students will articulate their own histories.

Class courtesy

Each of us should be prepared, and fully engaged in the weekly class meetings as well as in the collaborative groups. The instructor should be aware of the students' needs and their points of view and should demonstrate respect for student ideas and opinions. The students should also be aware of the instructor's point of view and should demonstrate respect for it. In this regard, our online classroom will be a "safe space" where the discussion and exchange of ideas—even when we are confronting or critiquing them—will be respected at all times.

Completing your tasks takes time. Sometimes it takes a few minutes, sometimes it can take hours depending on what is being asked of you or what you feel you need to complete.

Instructors can set time limits on opportunities to respond to posts, so you need to check your assignment due dates and plan accordingly.

PROOFREAD what you type. (This also helps prevent miscommunications.)

Don't SHOUT unless you mean it. Using ALL CAPS is the equivalent of shouting online. Do not use them unless you really mean them or want to emphasize your point.

Course Assignments & Expectations

Regular attendance is essential for successful completion of the course; attendance is therefore required for SPAN 3361-901. If for an unforeseen reason the instructor must cancel class, you will be notified via announcement in Blackboard. Attendance and participation are mandatory. You must come to class every week and you must be ready to participate actively in class discussion as well as small group activities. Attendance factors into your participation grade.

General Assignment Expectations

You are expected to turn in all assignments by the due date established by the instructor to receive credit. No late work will be accepted for ANY reason. You should turn in written assignments in a Word document or PDF format. Students are expected to complete written assignments to the best of their ability in Spanish without translating directly from English (with the use of online translators). Please contact your instructor if you have any concerns regarding this matter.

Safety & Legal

1. No offensive or threatening posts. "Acknowledge the impact of sexism, racism, ethnocentrism, classism, heterosexism, ageism, and ableism on the lives of class members." (Dr. Susan Shaw)
2. No spamming. Spamming in discussion forums is like spamming in emails. No self-promotion or commercial promotion in the forums.
3. Be Aware of What You Share. You are in an online course, but you're still online. TAMUSA has safety and security measures in place to protect your student information. However, what you choose to share in discussion posts is your choice. Use good judgment and discretion. In other words, kind of like with your banking information - don't publicly post passwords, your login information, your phone number or address in a discussion board. If you're trying to connect with a group or another class member on a project, email them privately instead of in the forum.

A Note on Censorship

Posts may be censored for profanity, threatening, and/or inappropriate content by the course instructor or system administrator. Any content entered into or uploaded to the system is available for viewing and monitoring by your instructor and the system and college administrators.

Class participation

This course is conducted in Spanish. Students are expected to participate (group discussions and assignments) in Spanish. This is a class for YOU to feel confident producing the Spanish you may have heard before as you were growing up. Taking risks in Spanish is crucial for you to build up your oral skills. The use of Spanish is expected in every activity in the class with the instructor and classmates. You are expected to attend all classes, read the material before class, and participate actively in classroom activities. You will be expected to participate in class activities and discussions, to continue to improve your speaking fluency.

Keep in mind that if you are absent, you will receive no participation points for that day.

No Use of Generative AI Permitted

SPAN 3361 901 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Required materials

Literature:

- Cien años de soledad. García, Márquez (1968)

http://www.secst.cl/upfiles/documentos/19072016_1207am_578dc39115fe9.pdf

- Brevisima Relación de la destrucción de las Indias, Bartolomé de las Casas
https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwj-mvLd96nrAhULP60KHRsOBWYQFjABegQIAhAB&url=http%3A%2F%2Fwww.cervantesvirtual.com%2FdescargaPdf%2Fbrevisima-relacion-de-la-destruccion-de-las-indias%2F&usg=AOvVaw12M_TNbwLEYKa1Nkr3yKcG

- Autobiografía de un esclavo by Francisco Manzano (PDF on Perusall)
- Me llamo Rigoberta Menchú y así me nació la conciencia by Elizabeth Burgos (1983)

Films:

Y también la lluvia (Film, 2015)

Neruda (2016)

La casa de los Espíritus (1993)

Additional materials will be available Perusall

HOMEWORK AND GRADING ASSIGNMENTS

HOMEWORK (10 PERUSALL READINGS)



All readings are mandatory and autonomous, and students are responsible for completing each one of the assigned readings on time. For this class, most of the readings are available at PERUSALL a social e-reader platform developed at Harvard University. This platform will provide your homework grade by allowing your instructor not only to see your answers but also your engagement with the assigned materials.

You will be held to the ethical standards and code of conduct provided by the university.

Please register at [persusall.com](https://perusall.com) <https://perusall.com> by using the code: upon registration.

ASSIGNMENT POLICY:

The instructor expects you to submit or complete each assignment on or before its due date. Assignments are not accepted if late. Contributions on “multimedia presentation” are due on the assigned day. **If you missed a day, you would have one week to complete the assignment without any penalty if your absence is excused. If your absence is unexcused, you will have one week to complete the assignment and will receive a thirty percent penalty.** Assignments are not accepted more than one week after the due date.

MULTIMEDIA PRESENTATION

This course values active participation: therefore, many of our class meetings will devote time to student-led discussions. This assignment has two parts:

The first part is a multimedia presentation. For the second part, the students leading the discussion will bring one or two important questions posted in their Padlet (see padlet.com). Your questions should take the debate to a high level of thought and reflection.

FIRST VERSION OF YOUR CONFERENCE PAPER

Students will write the first draft for their conference paper. Submission of four to five pages following the MLA style is required and attached annotated bibliography.

CONFERENCE PAPER FINAL VERSION

Students will complete the instructor’s corrections, add suggestions, and expand their research for their final essays. Formal submission of a final conference paper of page of six to eight pages should be formatted with MLA style.

DIVISIÓN DE LA NOTA FINAL

Participación	150
10 Perusall Readings or Tareas (30 pts. each)	300
1 MULTIMEDIA PRESENTATION	100
FIRST VERSION OF YOUR CONFERENCE PAPER (complete first draft)	150
Annotated bibliography	50

CONFERENCE PAPER FINAL VERSION & ABSTRACT	250
Total	1000

GRADING SCALE

Letter	Score
A	900-1000
B	800-899
C	700-799
D	600-699
F	Below 590

Academic Integrity and Plagiarism

Plagiarism or academic theft is passing off someone else's work as your own. Regardless of your background, you are responsible for not plagiarizing. Plagiarism will be reported and prosecuted.

Accommodations for Students with Disabilities

Please discuss with your instructor any appropriate academic accommodations that may be required during the first three weeks of the semester.

No Use of Generative AI Permitted

SPAN 3361 901 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

The information in this syllabus is subject to change in extenuating circumstances. Changes to the course syllabus will be provided to the student within one week prior to the event.

IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

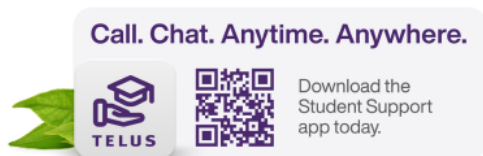
Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit tamusa.edu/studentcounseling

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered,



will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>.

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics/>.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed

due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to



instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or



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attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).

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