



TEXAS A&M UNIVERSITY  
**SAN ANTONIO**

Texas A&M University- San Antonio  
United States Women's and Gender History (10223) HIST 4360-001  
Fall 2024  
Mondays and Wednesdays from 12:30 pm-1:45 pm  
Madla 204

Dr. Amy M. Porter

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Office hours: Monday and Wednesday 1:45 pm-2:45 pm, Thursday 2 pm-3 pm (online at <https://tamusa.zoom.us/j/2086410356>), and by appointment

Course Catalog Description:

Investigation of the social, economic and political position of women from the Renaissance to contemporary America and a comparison of the ideal expounded by different historical epochs with woman's actual role in each society.

Student Learner Outcomes:

Upon completion of this course, the student will be able to:

- 1) Interpret the past experiences of American women, including major events and movements
- 2) Compare and contrast the relations between different cultural groups of women and measure the role that these complex relations play in determining women's status and power in society
- 3) Analyze this history in its broader social, political, cultural, and religious contexts
- 4) Evaluate research problems and interpretive issues in the field of women's and gender history

Assessment of Student Learner Outcomes

The student learner outcomes 1, 2, and 3 will be assessed through tests, while outcomes 1-4 will be assessed through performance on the essays and through in-class discussions and activities.

Basic Components of the Course:

- 1) Lectures, Notes, and Readings
- 2) Book Tests: Two tests
- 3) Tests: Three Essay Tests
- 4) Participation: Attendance, in-class discussions, and in-class writing assignments

### Testing and Grading:

Grades are assigned on a ten-point scale: A- 90-100%, B- 80-89%, C-70-79%, D-60-69%; F- 59% and below

The final grade will be based on the following formula-

The five tests (book tests and essay tests) will count 18% each, and participation will count 10% each.

No Extra Credit will be offered. I do not add points onto final grades even if a student is close to another grade.

Graded work should be returned within 2 weeks if not sooner.

### Attendance:

Regular attendance is required. I take attendance at the beginning of class, so if you enter the class significantly late, you will be counted absent. If you leave class early, you will be counted absent as well. As much of the course work happens in class, missing four classes or more will result in a loss of one letter grade (-10 points) for this class. All students (whether present or absent) are responsible for all announcements made in class and all assignments given in class because it is sometimes necessary to make changes to the syllabus.

### Make-ups:

Exams can only be made up in the case of a documented emergency. All makeups (including late essays) must be completed before the last day of classes per the academic calendar (prior to final exam week).

### Academic Misconduct Policy

Students at Texas A&M University-San Antonio are expected to adhere to the highest standards of academic honesty and integrity. Academic misconduct for which a student is subject to penalty includes cheating, plagiarism, fabrication, multiple submissions, misrepresentation of academic records, facilitating academic dishonesty, unfair advantage, violating known safety requirements and ethical misconduct. This includes holding other students to the same standards and reporting any incidents of alleged violation of the honesty policy to the instructor involved or, if necessary, to the appropriate academic department head. All students are responsible for being familiar with the Academic Misconduct Policy, which may be found in the Texas A&M University-San Antonio Student Handbook.

University policy prescribes serious consequences for acts of academic misconduct including, but not limited to, a grade of 'F' on the particular paper or assignment or a failing grade in the course. Also, a referral may be issued to the Office of Student Rights and Responsibilities where the sanctions can vary up to possible expulsion from the University. Considering the potential consequences of academic misconduct, it is obviously in students' best interests to avoid even the appearance of such behavior. If you are ever unclear whether a specific act might constitute academic misconduct, please contact your instructor for an assessment of the situation.

All student term papers and other written assignments are subject to analysis by anti-plagiarism software.

In my class, plagiarism or cheating on a test will result in a 0 for that assignment and reporting of the violation.

Required Reading:

- *Thousand Pieces of Gold*, Ruthanne Lum McCunn
- *Bread Givers*, Anzia Yezierska
- Readings on Blackboard or in syllabus

Schedule of Lectures and Reading Assignments:

Note: I may make some changes to this schedule. These changes will be announced on blackboard. Be sure to have completed the reading before our class meetings.

August 26:

Introduction to the course

August 28:

What is Women's and Gender history?

Read "Gender as a Category of Historical Analysis" by Jeanne Boydston

<https://onlinelibrary-wiley-com.tamusa.idm.oclc.org/doi/full/10.1111/j.1468-0424.2008.00537.x?sid=worldcat.org>

September 4:

Indigenous Women

Read "The Legend of the White Buffalo Woman" <https://aktalakota.stjo.org/lakota-legends/white-buffalo-woman/>

September 9:

Women in Colonial America- Spanish colonies

Read Antonia Castañeda article on Blackboard

September 11:

Women in Colonial America- English colonies

Read Rose Davis document <http://www.americanyawp.com/reader/british-north-america/rose-davis-is-sentenced-to-a-life-of-slavery-1715/>

September 16:

Women in Colonial America- witchcraft

Read *Malleus Maleficarum* excerpt and "Most Witches are Women"

<https://core.ecu.edu/zipfk/The%20Malleus%20Maleficarum%20excerpt.htm>  
<https://theconversation.com/most-witches-are-women-because-witch-hunts-were-all-about-persecuting-the-powerless-125427>

September 18:

Women and the American Revolution

Read Mary Perth's story: <https://slaveryandremembrance.org/people/person/?id=PP042>

September 23:

Enslaved Women

Read Jacobs and Keckley accounts:

<https://nationalhumanitiescenter.org/pds/maai/identity/text1/jacobskeckley.pdf>

September 25:

**Test One**

September 30:

Separate Spheres, the Second Great Awakening, and Social Reform

Read Report of a Female Moral Reform Society <https://www.teachushistory.org/second-great-awakening-age-reform/resources/report-female-moral-reform-society>

October 2:

Women abolitionists

Read Mason and Child letters <http://www.americanyawp.com/reader/the-sectional-crisis/margaretta-mason-and-lydia-maria-child-discuss-john-brown-1860/>

October 7:

Women's Rights

Read Declaration of Sentiments

<https://www.nps.gov/wori/learn/historyculture/declaration-of-sentiments.htm>

October 9:

Women and the Civil War

October 14:

Women in the American West

October 16:

**Book Test on *Thousand Pieces of Gold***

October 21:

Masculinity and Expansion

Read: "The Strenuous Life" <https://voicesofdemocracy.umd.edu/roosevelt-strenuous-life-1899-speech-text/>

October 23:

**Test Two**

October 28:

Women and Sport- Late 19<sup>th</sup> and early 20<sup>th</sup> century views, Gertrude Ederle, Helen Hull Jacobs, and Babe Didrikson

Read: "Are Athletics Making Women More Masculine?"- on blackboard

October 30:

Women and Sport- Baseball and Title IX

Read: AAGPBL Rules of Conduct <https://www.aagpbl.org/history/rules-of-conduct>

November 4:

Immigrant Women

November 6:

Women and Progressivism

November 11:

**Book Test on Bread Givers**

November 13:

Woman's Suffrage

Read: "National Woman's Party Protests..." <https://www.nps.gov/articles/national-womans-party-protests-world-war-i.htm>

November 18:

Women and World War II

Read: One of the women's stories from the VOCES archives

[https://voices.moody.utexas.edu/collections/stories?combine=&field\\_collection\\_target\\_id=35&field\\_military\\_branch\\_target\\_id=All&field\\_story\\_tags\\_target\\_id=799&field\\_place\\_of\\_interview\\_state\\_target\\_id=All&field\\_has\\_video\\_value=All](https://voices.moody.utexas.edu/collections/stories?combine=&field_collection_target_id=35&field_military_branch_target_id=All&field_story_tags_target_id=799&field_place_of_interview_state_target_id=All&field_has_video_value=All)

November 20:

Women and the Civil Rights Movement

Read: Fannie Lou Hamer speech <https://voicesofdemocracy.umd.edu/hamer-were-on-our-way-speech-text/>

November 25:

The Second Wave

Read *The Feminine Mystique* excerpt <https://teachingamericanhistory.org/document/the-feminine-mystique/> and “No More Miss America!”  
[https://www.cliohistory.org/fileadmin/files/click/Classroom/Feminist\\_Activism/No\\_More\\_Miss\\_America\\_Press\\_Release.pdf](https://www.cliohistory.org/fileadmin/files/click/Classroom/Feminist_Activism/No_More_Miss_America_Press_Release.pdf)

December 2:

The Second Wave and the ERA battle

Read: “What’s Wrong with ‘Equal Rights’ for Women?”

<https://awpc.cattcenter.iastate.edu/2016/02/02/whats-wrong-with-equal-rights-for-women-1972/>

December 4:

Topic TBD

Final Exam: December 11, 10 am-11:50 am (Test Three)

#### **IMPORTANT POLICIES AND RESOURCES**

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at [dss@tamusa.edu](mailto:dss@tamusa.edu). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

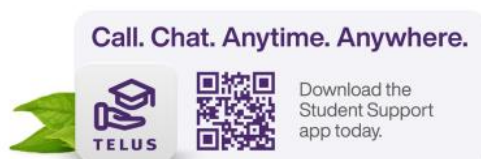
Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit [tamusa.edu/studentcounseling](http://tamusa.edu/studentcounseling)

*Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option ‘2’).*

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



**Emergency Preparedness:** JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>.

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

**Financial Aid and Verification of Attendance:** According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Any student receiving federal financial aid who does not attend by the census date will have their financial aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester, a Care report will be submitted, and you will possibly be dropped from the class. Your financial aid may have to be recalculated and a portion of your federal aid may have to be returned to the DoE.

**Writing, Language, and Digital Composing Center:** The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics/>.

**Meeting Basic Needs:** Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

**Military Affairs:** Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building,

room 202, or to contact the Office of Military Affairs with any questions at [military.va@tamusa.edu](mailto:military.va@tamusa.edu) or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status ([titleix@tamusa.edu](mailto:titleix@tamusa.edu); 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

#### *Students' Rights*

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

#### *Students' Responsibilities*

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).



**No Use of Generative AI Permitted**

[Insert Course Number] assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Important Dates:

August 26	First day of class
September 2	Labor Day Holiday
November 11	Last day to drop with an automatic "W"
November 19	Last day to drop a course or withdraw from the University
November 27	Study Day – No classes
November 28-30	Thanksgiving Holiday – No classes
December 5	Last day of classes
December 6	Study Day – No classes
December 7-13	Final exams

*The complete academic calendar is available online: <https://www.tamusa.edu/academics/academic-calendar/index.html>.*