Texas A&M University-San Antonio
College of Education, Department of Curriculum & Instruction
Master of Science in Reading

EDRG 5355: Reading Assessment and Intervention

A. MAJOR COURSE REQUIREMENTS:
1. Data Collection & Analysis
2. Vocabulary Assessment Vocabulary
3. Student Assessment Profile

B. LEARNING OBJECTIVES:
Upon completion of this course students will be able to:
1. Explain and evaluate different assessments and their purposes.
2. Conduct various assessments and analyze the findings.
3. Prepare appropriate lessons for students based on the assessment findings.

C. LECTURE OR DISCUSSION TOPICS
a. Scientifically Based Reading Research
b. IQ, Reading Difficulties and Reading Disabilities
c. Response to Intervention
d. Small Group Instruction – Guided Reading
    i. Matching Texts to Readers / Readability
    ii. Lesson Planning
e. Formal Assessment
f. Informal Assessment
g. Evaluating Assessments
h. Disaggregating Data
i. Progress Monitoring
j. Intervention Strategies

D. REQUIRED & RECOMMENDED READINGS
Required Texts:

Optional Texts:
Caldwell, J.S. & Leslie, L. (2008). *Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now? (2nd ed.)*. Boston, MA: Allyn & Bacon.
Jennings, J.H., Caldwell, J. & Lerner, J.W. (2010). *Reading Problems (6th ed.)*. Boston, MA: Pearson Education, Inc.
Fountas, I.C. & Pinell, G.S. (2001) *Guiding readers and writers: Teaching comprehension, genre, and content literacy.* Portsmouth, NH: Heinemann.
Clay, M. (2000) *Running records for the classroom teacher.* Portsmouth, NH: Heinemann.
Tompkins, G.E. (2004). *50 literacy strategies step by step* (2nd ed.). Columbus, OH: Prentice Hall.