

## EDBL 5321 Research Methods in Bilingual Education and ESL

<b>Course Description</b>	This course aims to investigate second/ foreign language acquisition and bilingual literacy development from different perspectives and different research methodology used in English as a second language and bilingual education. These perspectives include from cognitive to sociocultural views through data-based studies. This course also prepares students' ability to develop a research paper from different perspectives in English as second/foreign language education and bilingual education.
<b>Course Objectives (CO)</b>	<b>CO1:</b> Students will develop an understanding of how different theoretical lenses are to current second language acquisition research. <b>CO2:</b> Students will develop a research proposal including drafting research questions, identifying research participants, and identifying research methodology. <b>CO3:</b> Students will develop knowledge of knowing considerations when doing research, including data collection, data analysis and data reporting.
<b>Required Texts</b>	Hatch, J. A. (2023). <i>Doing Qualitative Research in Education Settings</i> , State University of New York Press [This book is available in library, and chapters/links are uploaded on the blackboard] Journal articles: See the posting on Blackboard
<b>Assignment 1</b>	<b>Research Topic Statement (20%)</b> <ul style="list-style-type: none"> <li>Write a clear research topic statement for your research proposal, including the context, purpose, rationale, and relevance in Education (2-3 pages maximum).</li> </ul>
<b>Assignment 2</b>	<b>Literature Review (30%)</b> <ul style="list-style-type: none"> <li>A literature review is a written approach to examining published information on a particular topic or field. Students will use this review of literature to create a foundation and justification for their research or to demonstrate knowledge on the current state of a field. Drawing on 5 to 10 carefully selected and relevant research articles, write a critical review essay to support either the theoretical framework for or the methodological approach to investigating your research questions/topics of interest.</li> </ul>
<b>Assignment 3</b>	<b>Planning Methodology Chapter (40%)</b> <ul style="list-style-type: none"> <li>In your methodology chapter/section, you will explore a research method by elaborating on issues inherent in the method. In this chapter, you will select appropriate research methods, justify the appropriateness, and ethnic issues in conducting the research. You will also explore the benefits and problems relevant to the method but move beyond a balance sheet approach. Lastly, you will explore research data collection timeline, research site, participants, data collection technique, and data analysis approach. The goal of this research proposal is the first part of EDBL 5305 Graduate research project.</li> </ul>



## Course topics

Topics
<b>1 Theoretical Framework</b> <ul style="list-style-type: none"> <li>• Overview of theory and history of Second Language Acquisition and Bilingual Education Research</li> </ul>
<b>2 Literature Review</b>
<b>3 Different types of Research</b> <ul style="list-style-type: none"> <li>• Qualitative research in education</li> <li>• Qualitative Research in Education</li> <li>• Mixed methods</li> </ul>
<b>4 Deciding to do a qualitative study</b>
<b>5 Designing your research topic</b>
<b>6 Collecting qualitative data</b> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Interviews</li> <li>• Focus interviews</li> </ul>
<b>7 Data Coding</b>
<b>8 Reporting data</b>
Library service and campus writing support
Research proposal writing time -Introduction, literature, and research questions
Research proposal writing time- research methodology and design