

Texas A&M University- San Antonio
Department of Educator and Leadership Preparation
EDBL 3327 Multilingual and Multicultural Education

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

This course focuses on examining principal theories that address the linguistic and cultural needs of a diverse population. Included in this course will be the exploration of diversity issues, refinement of classroom management and planning techniques, teaching strategies and informal and formal assessment practices for culturally and linguistically diverse students. Students will exhibit an understanding of the Texas teacher competencies as outlined in the Pedagogy and Professional Responsibility portion of the TExES exam.

B. LEARNING OBJECTIVES

At the successful completion of this course, the student will...

1. Understand key concepts in the field of multicultural and multilingual education
2. Understand traditional assessment and standardized language proficiency.
3. Plan and design culturally relevant instruction
4. Present strategies that promote student learning
5. Understand the impact of cultural factors in multicultural and multilingual contexts.
6. Create a curriculum unit
7. Analyze and design authentic, performance-based assessment in multicultural and multilingual contexts.

C. LECTURE OR DISCUSSION TOPICS

1. Key concepts in the field of multicultural education
2. The impact of cultural factors in multicultural and multilingual contexts.
3. Planning and designing culturally relevant instruction
4. Various ways of learning (i.e. cultural diversity, gender differences, learning styles, multiple intelligences) that assist in gaining an understanding of the individual differences that exist among learners
5. Strategies that promote student learning
6. Creating a classroom environment of respect and rapport that supports a positive climate for learning, equity and excellence
7. Vertical and interdisciplinary team planning
8. Traditional assessment and standardized language proficiency
9. A Design of authentic, performance-based assessment in multicultural and multilingual contexts.

D. REQUIRED OR RECOMMENDED READINGS

Students will study course content provided through articles and Blackboard postings.

Nieto, S. Affirming Diversity: The Sociopolitical Context of Multicultural Education.

Hernandez-Sheets, R. Diversity Pedagogy: Examining the Role of Culture in the Teaching and Learning Process.