

**Texas A&M University-San Antonio**  
**College of Education & Human Development**  
**Department of Curriculum & Instruction**

**EDCI 3348: Managing the Learning Environment**

**COURSE DESCRIPTION:**

**From the course catalog:** “This course provides the knowledge and skills necessary for future elementary-level teachers to create a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence. Specifically, this course focuses on managing classroom procedures, managing student behavior, and maintaining a physical and emotional environment that is safe and productive.”

Prerequisites for this course are EDCI 3303 and EDCI 3309. This course is part of the Department of Curriculum and Instruction within the College of Education & Human Development at Texas A&M University-San Antonio.

**MAJOR COURSE COMPONENTS:**

Course Goals:

- Understand the principles of respect and rapport in the classroom.
- Develop strategies for managing classroom procedures and student behavior.
- Create a safe and productive physical and emotional environment for learning.

Lecture or Discussion Topics:

- Relationship Building Action Plan - Establishing an environment for learning & excellence
- Restorative Circle Plan - Creating an environment of respect & rapport
- Emotional Regulation- Managing student behavior
- Classroom Contracts- Managing classroom procedures
- Restorative Practices- Creating an environment of respect & rapport
- Designing Your Ideal Classroom - Maintaining a physical & emotional environment that is safe and productive

**STANDARDS:****TExES PPR Standards**

Standard II: The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

**Competencies:**

- 2.1-2.3: Creating an environment of respect & rapport
- 2.4-2.5: Establishing an environment for learning & excellence
- 2.6-2.12: Managing classroom procedures
- 2.13-2.18: Managing student behavior
- 2.19-2.23: Maintaining a physical & emotional environment that is safe & productive

**Texas Administrative Code: Chapter 149 Standards**

- (4) Learning Environment: Teachers interact with students in respectful ways at all times, maintaining a physically and emotionally safe, supportive learning environment that is characterized by efficient and effective routines, clear expectations for student behavior, and organization that maximizes student learning.

**GRADING**

Assessment	Accompanying Standard	Points	
Reflective Journal (Weeks 1-15)	2.1-2.23	15	Reflective entries due weekly
Relationship-Building Action Plan	2.4-2.5: Establishing an environment for learning & excellence	20	Develop a detailed plan for fostering relationships
Restorative Circle Plan	2.1-2.3: Creating an environment of respect & rapport	20	Submit a step-by-step circle guide
Emotional Regulation Anchor Chart and Lesson	2.13-2.18: Managing student behavior	50	Create an anchor chart and lesson plan
Classroom Contract Assignment	2.6-2.12: Managing classroom procedures	35	Design a classroom contract
Restorative Practices Case Study	2.1-2.3: Creating an environment of respect & rapport	25	Analyze and reflect on real-world scenarios

Designing Your Ideal Classroom	2.19-2.23: Maintaining a physical & emotional environment that is safe & productive	35	Submit a layout that fosters learning and safety
YMHFA training		10	State mandated training
<b>Total</b>		210	

As a component of this hybrid course, you are required to attend a Youth Mental Health First Aid (YMHFA) training. This mandatory training will prepare you to recognize and respond to the mental health challenges that your future students may experience and help link them to appropriate services. In order to receive the full point value for this assignment, you are required to complete the following 5 steps:

1. **RSVP for the date you will be attending the training.**
2. **Complete the Pre-Evaluation and Opinions Quiz..**
3. **Attend the in-person YMHFA training you signed up for .**
4. **Complete the post-evaluations. .**
5. **Submit your Certificate of Completion to your instructor.**

Evaluations will be made with numbers. Final course grades of “A” through “F” will be awarded based on the A&M-SA grading Policy (see below):

<b>Letter Grade</b>	<b>Range</b>	<b>Grade Points</b>
<b>A</b>	90-100	4.0
<b>B</b>	80-89	3.0
<b>C</b>	70-79	2.0
<b>D</b>	60-69	1.0
<b>F</b>	59 & Below	0.0

#### REQUIRED TEXT:

- Maynard, N., & Weinstein, B. (2019). *Hacking school discipline: 9 ways to create a culture of empathy and responsibility using restorative justice*. Times 10 Publications.
- Supplemental readings and materials will be provided through Blackboard.
- **Recommended:** Benson, M., Clemente, R., Doner, N., Holenko, J., & Januszka, D. (2018). *The responsive advisory meeting book: Purposeful plans for middle school*. Center for Responsive Schools.
- **Technology Required:**
- Microsoft Office suite for a PC. Use Word or .PDF files.
- Regular and reliable access to the internet and ability to print copies for class