



TEXAS A&M UNIVERSITY
SAN ANTONIO

College of Education and Human Development
Department of Counseling, Health & Kinesiology
EDKN 1308 Intramurals and Officiating
Fall 2025

Instructor: Art Olague

Class time & Location: STEC 161; M./W 5:30pm-6:45pm

E-mail & Phone: aolague@tamusa.edu; 210-784-1349;
210-551-6896

Office Hours: By appointment

Office Location: MOD C Room 102

Required Textbooks:

e-book: The Sports Rules Book, 4th Ed Human Kinetics

ISBN: 9781492567608

Recommended Textbooks: NA

Course Description: Designing, organizing, and promoting intramural programs and tournaments.
Discussion of officiating techniques and procedures in various activities.

Undergraduate Class Policies

A student has the right to expect competent, well-organized instruction for the full number of clock hours allotted for a course; to sufficient written assignments, graded fairly and with reasonable promptness to show the student's academic standing in the course at least before mid-semester; to have ample opportunity to confer with the instructor at published office hours and to review graded written work; to freedom from ridicule, discrimination, harassment or accusations in the presence of other students or faculty members; and to an avenue for appealing to higher academic authority in case of alleged unfairness by an instructor.

Student Rights and Responsibilities

As members of the University community, all enrolled students assume full responsibility for adhering to the university's values and goals. Students are held responsible for staying abreast of their rights as students and for being cognizant on what is deemed proper conduct as outlined in the Student Handbook. The Student Handbook is available through the Student Rights and Responsibilities webpage: <http://www.tamusa.edu/uploadFile/folders/fcestrad/Pdf/Pdf-635767864704349879-10.100.150.124.pdf>

Academic Dishonesty

Students are expected to do their own course work. Academic dishonesty is a violation of the Student Code of Conduct; therefore, the instructor may report any form of academic dishonesty to the Office of Student Rights and Responsibilities. Please review the Student Handbook for a complete description of the process.

Class Attendance

A vital part of every student's education is regular attendance of class meetings. Any absences tend to lower the quality of a student's work in a course, and frequent or persistent absences may preclude a passing grade or cause a student to be dropped from one or more courses upon the request of a faculty member to the Provost and Vice President for Academic Affairs.

Absences for Religious Holidays

The university will allow students who are absent from classes for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, that student has notified the instructor of each class to be missed. The instructor may appropriately respond if a student fails to complete the assignment or examination within a reasonable time after the absence.

Research on Human Subjects

Research that involves human subjects must be approved by the Institutional Review Board for the Protection of Human Subjects.

Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. Disability Support Services (DSS) provides services, auxiliary aids and accommodations for students at Texas A&M University-San Antonio (A&M-SA) who have self-identified, registered and provided DSS with documentation supporting their disability. Students may access additional information on the Disability Support Services webpage:

<http://www.tamusa.edu/studentengagementsuccess/dss/AccessDSS/index.html>

Counseling Resources:

As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you or someone you know is experiencing life stressors, emotional difficulties, or mental health concerns at Texas A&M University – San Antonio, please contact the Office of Student Counseling & Wellness Services (SC&WS) located in Modular C, Room 166 (Rear entrance) or call [210-784-1331](tel:210-784-1331) between the hours of 8:00AM and 5:00PM. All mental health services provided by SC&WS are free, confidential (as the law allows), and are not part of a student's academic or university record.

SC&WS provides brief individual, couples, and group therapy, crisis intervention, consultation, case management, and prevention services. For more information, please visit www.tamusa.edu/studentcounseling

In order to reduce the spread of COVID-19, the Student Counseling & Wellness Services (SC&WS) office will primarily offer services via phone and/or Webex. Any students interested in scheduling an appointment should call (210) 784-1331 Monday through Friday, 8:00AM – 5:00PM. After hours, please contact UPD at 911 or text “HOME” to 741-741 24/7/365 to connect with a trained crisis counselor. The National Suicide Prevention hotline also offers a 24/7/365 hotline at 1-800-273-8255.

Incompletes

The spirit of the “Incomplete” is to give a student an opportunity to complete a course after the end of the semester. An Incomplete will only be considered under specific circumstances: 1. 70% of the

class has been completed and student is passing with a “C” or better 2. The circumstance for which the “I” is requested is supported with documentation 3. Student has been attending class on a regular basis Incompletes are not to be used to remedy excessive absences. Unforeseen circumstances precipitating the request for an “I”, should occur near the end of the semester. Students who are experiencing difficulties at the beginning or midway through the course should contact their professor immediately to discuss options. When a professor agrees to grant an “I”, a contract between the student and professor that outlines a specific timeline for completion of the course will be generated. Topics such as highest possible grade will also be outlined. If the contract is not fulfilled, the professor will submit a change of grade form with earned letter grade. All “I”s will automatically revert to an “F” after one year.

Dropping a Course

A course may be dropped by a student without approval from his/her academic advisor or other university official. Students who have been readmitted on academic/scholastic probation must also consult with their advisors prior to dropping or withdrawing. It is highly recommended that a student consult his/her academic advisor because of the impact on financial aid, graduation, veteran benefits, etc. After the online registration system is closed, all drops must be processed by the Office of the Registrar. A student who, by dropping a course, becomes registered for less than a normal load will be reclassified as a part-time student. Freshmen students who intend to drop a course must first visit their Academic Success Coach.

Administrative Drops for Non-Attendance

A faculty member may drop an undergraduate student for non-attendance at any time prior to the mid-point of a long semester. A drop processed by a faculty member for non-attendance will be treated as a non-punitive grade unless the undergraduate student is subject to the requirements of Senate Bill 1231. The Office of the Registrar will treat all drops processed by a faculty member in accordance with the requirements of Senate Bill 1231 and may change a grade of W to a grade of WS or an F, depending on the student’s status.

Grading Policy

A = 720-800 points

B = 640-719 points

C = 560-639 points

D = 480-559 points

F = 479 and under

Course Requirements

Exams

- Exam 1 Officiating
- Exam 2 Ultimate Frisbee
- Exam 3 Flag Football
- Exam 4 Basketball and Tournaments
- Exam 5 Volleyball
- Exam 6 Esports

Assignment

- Interview a sport official
- Case Study (20 points each)

Schedule of Course Activities

Aug. 25-Sep. 10	Topics: Recreational sport: community, campus & youth sports; Officiating: objectives, style, & communication skills
Mon. Sep. 15	Exam 1 - officiating
W. Sep. 17	Self-Governed Sports
M. Sep. 22	Case Study
W. Sep. 24	Ultimate Frisbee Rules
M. Sep. 29	Ultimate Frisbee – Meet at IM Field
W. Oct. 1	Tournaments
M. Oct. 6	Exam 2 Ultimate Frisbee
W. Oct. 8	Flag Football Rules, Reg's & Officiating; Interview with Official Oct. 9 @ 11:59 pm
M. Oct. 13	Flag Football Rules, Reg's & Officiating – Meet at IM Field
W. Oct. 15	Case Study
M. Oct. 20	Exam 3 Flag Football
W. Oct. 22	Basketball Rules
M. Oct. 27	Basketball Rules – Meet at Pavilion
W. Oct. 29	Case Study
M. Nov. 3	Exam 4 Basketball
W. Nov. 5	Volleyball Rules
M. Nov. 10	Volleyball Rules – Meet at Pavilion
W. Nov. 12	Case Study
M. Nov. 17	Exam 5 Volleyball
W. Nov. 19	Case Study
M. Nov. 24	Esports – Meet at Game Room
W. Nov. 26	Study Day – No Classes
M. Dec. 1	Exam 6 Esports
Dec. 5	Study Day – No Classes