

## EDSE 4341

### The Culturally & Linguistically Diverse Exceptional Individual

**Course Description:** This course offers an overview of issues relevant to culturally and linguistically diverse exceptional individuals. Special attention is given to meeting the needs of culturally and linguistically diverse exceptional individuals toward equity and inclusion within school and community systems.

**Course Objectives:** This course will provide the pre-service teachers with a solid base of knowledge regarding the culturally responsive principles and practices to promote more effective performance in the pk-12 and beyond, of culturally and linguistically diverse exceptional learners.

**Student Learner Outcomes:** The student will:

1. Discuss rights and responsibilities of students with low incident disabilities, parents, teachers, and other professionals,
2. Demonstrate an understanding of legal/ethical issues and cultural/linguistic implications regarding the assessment and educational interventions for low incident populations.
3. Analyze various models of assessment utilized today and compare for impact on student identification and programming implications for low incident populations.
4. Evaluate methods of progress monitoring of students for pre-referral and post referral intervention strategy effectiveness, including Response to Intervention for low incident populations.
5. Identify changes within assessment processes at local, state, and federal level and analyze impact on student programming placement and outcomes.
6. Demonstrate a fundamental knowledge of descriptive statistics, reliability, validity and norm-referenced testing as it applies to assessment procedures and processes for students with low incident disabilities.
7. Analysis of informal and formal methods of academic and behavioral assessment.
8. Evaluation of instruments and procedures utilized in academic/behavioral assessment for low incident populations.
9. Demonstrate an understanding of key items within assessment of intelligence and adaptive behavior including commonly utilized instruments and methods of identification procedures for low incident populations.
10. Identify key items within early childhood and transitioning.

### C. Lecture or Discussion Topics

- Social Formation of Disability
- World View
- Language Acquisition
- Bilingual Education
- Special Education
- Special Education and Responsive Education Connection
- Responsive Educational Placements
- Responsive Behavioral Interventions
- Responsive Assessment
- Responsive Instruction
- Responsive IEP & Transition Plans
- Community Collaboration
- Bringing it All Together

### D. REQUIRED OR RECOMMENDED READINGS

Perzegian, A. & Aziz, N. (2022). *Multicultural Special Education for Inclusive Classrooms: Intersectional Teaching & Learning*. Taylor & Francis