

Texas A&M University-San Antonio
College of Education & Human Development
Department of Curriculum & Instruction

EDCI 5307 Thesis 2

A. MAJOR COURSE REQUIREMENTS:

Milestones
Thesis Chair chosen and signed agreement
Agreed upon benchmarks and milestones for thesis proposal
Thesis proposal with at least three sections, Research Problem, Review of Literature, and Method.
Thesis proposal approved by Thesis Chair
Institutional Review Board approval needed before collecting data (if using human subjects)

B. LEARNING OBJECTIVES:

Program Outcomes. Students will:

1. Build capacity to advocate for students and families in diverse communities.
2. Develop a complex and sophisticated understanding of diverse populations.
3. Become critical interpreters of research and understand how it is used in education careers.
4. Become creators of research to address issues in education.
5. Explain issues within institutions and develop possible solutions.
6. Identify and secure resources to support diverse populations, effecting systematic change.

C. LECTURE OR DISCUSSION TOPICS:

- Methods of research
- Effective communication in academic writing
- Specific academic literature for the proposal and rationale
- Specific academic literature for the method

D. RECOMMENDED READINGS:

- Mertler, C. A. (2021). Introduction to educational research. Sage publications.
- Other books and articles related to thesis topic.

E. SUGGESTED TIMELINE (depending on student's situation)

From semester start:		
7 days	Thesis Chair agreement signed	
14 days	Agreed upon benchmarks and milestones for thesis proposal	
30-60 days	Research Problem and Method approved by advisor	IRB submitted (if exempt, expect 30 days from submission, if more review is needed, expect 60 days)
60-100 Days	Full proposal approved by advisor	IRB approved
Data can be collected		