Texas A&M University- San Antonio
Department of Educator and Leadership Preparation
EDSE 5354 Emotional Behavioral Disorders and Related Issues

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

Focused exploration of diagnostic criteria (DSM-V), discrete etiologies, assessment, intervention models and treatment strategies proven effective with populations to include students with emotional and behavioral disorders. Specific special education laws, policies, ethical considerations and responsibilities are reviewed.

B. LEARNING OBJECTIVES

Upon completion of this course, the learner will know/be able to…
1. Define emotional disorders
2. Develop a behavior improvement plan
3. Interpret a functional behavioral assessment
4. Understand the characteristics of conduct disorder
5. Understand the characteristics of ADHD and its co morbidity with emotional disorders
6. Understand anxiety disorders (specific phobia, separation anxiety, social anxiety, posttraumatic stress disorder, generalized anxiety disorder, and obsessive-compulsive disorder
7. Understand eating disorders
8. Understand depressive disorders including bipolar and mood disorders
9. Apply the strategies needed for effective suicide prevention
10. Understand Autism Spectrum Disorder and its co morbidity with emotional disorders
11. Define at risk behaviors
12. Understand the legal implications of current legislative acts

C. LECTURE OR DISCUSSION TOPICS

- History and definitions of EBD
- Characteristics of EBD
- Identification and Assessment
- Functional Behavior Assessments
- Behavior Intervention Plans
- Internalizing Disorders
- Externalizing Disorders
- Best Practices in Addressing Needs

D. REQUIRED OR RECOMMENDED READINGS

Students will study course content provided through articles, textbook chapters, and Blackboard postings.
Kauffman, J.M. and Landrum, T. J. (2017). *Characteristics of emotional and behavioral disorders of children and youth.* 11th ed., Upper Saddle, NJ: Pearson Education, Inc. ISBN-10: 0134449908