

## **HIST 1302 US HISTORY SINCE 1865**

**FALL SEMESTER 2025**

**Instructor: Cassie H. Clark**

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**Classroom/Office: Room 205 Madla Building**

**Office Hours: Monday and Wednesday 2:00 – 3:00 or by appointment CAB Room 325**

### **Course Description:**

This survey course will cover the period of United States History from Reconstruction to modern times. It will cover significant developments after 1865, including political, social, and cultural history. Following Reconstruction, the United States continued to experience significant changes in industry, immigration, racial conflict, changes in the role of women, and the rise of America as a global leader following the World Wars and into the Cold War period. The course will use historical evidence to identify how modernization, capitalism, nationalism, and cultural change defined the national identity of the United States.

### **Course Learning Outcomes:**

Students will engage in historical discussion that examines the evidence used to create and support educated arguments concerning events in U.S. History. Primary and secondary sources will be used to analyze historical events and interpret historiography. Understanding essential elements that affect U.S. History's historical, social, political, economic, and cultural aspects will broaden the student's understanding of how different methodologies can be applied to research. This will all be combined within lessons and discussions to assist students in forming an analysis of historical events using critical thinking skills, analytical reading, writing, effective communication, and collaboration with peers. Effective communication throughout the course is crucial to a successful experience and understanding of the course content.

### **Required texts**

Primary text: Joseph L. Locke and Ben Wright. *The American Yawp: A Massively Collaborative Open U.S. History Textbook*

<https://www.americanyawp.com/index.html>

**Attendance will be taken in every class and considered in the final grade.** You are required to attend class, be on time, and participate in class discussions by completing the readings and assignments for each week. There will be no earbuds, cell phones, or random internet searches; students will be expected to be engaged in the course and the discussion. It amounts to class participation, which will enhance the student experience and the student's overall ability to complete the course successfully.

An absence from class for school-sponsored functions will be considered an excused absence. Students must notify the instructor before the absence with supporting evidence of the school-sponsored event. This applies to the potential for any make-up exams as well.

### **Academic Misconduct and Plagiarism**

We will discuss properly citing any primary or secondary sources you use in your work this term. Your work will be reviewed for plagiarism using institutional services, and if any failure to note work through citations is indicated, the grade for the work will be impacted. The instructor is always available if you have any questions about properly citing your work. You can also utilize the university Writing, Language, and Digital Composing Center for assistance.

### **Citation Writing Guide:**

You are required to cite your sources throughout the course. Use the **Citation Styles Guide** provided by the TAMUSA library. MLA or APA is authorized, but be consistent and use the styles and formatting correctly. <https://libguides.tamusa.edu/citationstyles>

### **Grade Scale:**

**Total Points: 1500**

**A: 1500-1200, B: 1199-900, C: 899-600, D: 599-300, F: 299 or less**

Exams: 600 points (300 each)

Quizzes: 300 points (50 each)

Primary Source Analysis: 300 points

Discussion: 300 points (50 each)

### **Late Policy:**

**All graded assignments will be turned in by the deadline. Any late submissions will be counted as a zero at the end of the grading week. Late submissions will be considered on a case-by-case basis, with no guarantee of approval.**

### **Important Dates to Remember:**

August 25	First Day of Classes
September 1	Labor Day No Class
October 6-17	Midterm Grading Period
November 14	Last Day to Drop with a grade of "W"
November 26	Study Day No Class
November 27-29	Thanksgiving Holiday No Classes
December 4	Last Day of In Person Classes
December 5	Study Day No Classes
December 6-12	Final Examinations
December 12	End of Term

**Course Assignments:** Additional notes on assignments will be available in Blackboard.

1. *Discussion posts* and *quizzes*, will be assigned alternately throughout the course. For discussion posts, students are required to post at least 300 words on the topic assigned in the modules on Blackboard (BB). Quizzes will be multiple-choice and timed, posted in Blackboard. These assignments will serve as evidence of learning on the course subjects assigned throughout the term. Any references to the course text or outside sources must be cited in your work. **Online course students will participate in discussion posts and complete a timed quiz in Blackboard.**
2. All students who take core curriculum courses such as HIST 1301 or 1302 must complete an individual assignment called the *CORE Curriculum Assessment*. This midterm course evaluation will be a midterm multiple-choice exam taken in class on a date that will be provided to you.
3. The *Primary Source Analysis* is a written assignment that will be due on October 6 (midterm). You will choose from a list of primary source documents provided to you that pertain to the historical period covered in the class. You will examine and research the document and complete the assignment according to the posted instructions in Blackboard. You will cite any resources used to complete this project using MLA or APA citations.
4. *Exams*, there will be two examinations during this course, the midterm and final. Both will be multiple choice exams taken in class on dates that will be provided to you. **Online course students will complete both the midterm and final via an online posted exam in Blackboard that will be timed and open for a specified period to complete.**

**Course Breakdown:**

**Week 1:**

Class Introductions, Syllabus, Citation Styles, Course Review  
Chapter 15 Reconstruction  
Discussion Post

**Week 2:**

Chapter 16 The Gilded Age, Labor Movements, Populists Movement  
Introduce supplemental reading for Writing Assignment.  
Quiz

**Week 3:**

Chapters 17 Westward Movement, Railroads and Cattle, Native American Federal Policies, The Wild West  
Discussion Post

**Week 4:**

Chapters 18 Life in Industrial America, immigration, urbanization, the New South, Gender/Religion/Culture.

Quiz

**Week 5:**

Chapter 19 American Empire, American interventions, TR and American Imperialism, Women and Imperialism, Immigration

Discussion Post

**Week 6:**

Chapter 20 The Progressive Era, Reforms, Women's Movements, Targeting the trusts, environmentalism, Jim Crow.

Quiz

**Week 7:**

Chapter 21 World War I and the aftermath, Influenza, 14 Points, League of Nations

Wednesday Class– Midterm

Primary Source Analysis Due

**Week 8:**

Chapter 22 The New Era , culture of consumption, the Republican White House 1921-1933, culture of escape, Fundamentalist Christianity, Rebirth of the KKK.

Discussion Post

**Week 9:**

Chapter 23 The Great Depression, Herbert Hoover, Migration, Bonus Army, FDR and the New Deal, New Deal in the South, Second New Deal, Equal rights, legacy of the deal.

Quiz

**Week 10:**

Chapter 24 World War II, Origins of the Pacific War, Origins of the European War, Soldier's Experiences, Wartime Economy, Women in WWII, Race and WWII, Postwar World.

Discussion Post

**Week 11:**

Chapter 25 The Cold War, Political/Economic/Military Dimensions, Arms Build up and Space Race, Red Scare, McCarthyism, Liberal Anti-Communism.

Quiz

**Week 12:**

Chapter 26 and 27 The Affluent Society, The Rise of the Suburbs, Race and Education, Civil Rights, Gender and Culture, Politics and Ideology, Kennedy and Cuba, The Vietnam War, LBJ's Great Society, Culture and Activism  
Discussion Post

**Week 13:**

Chapters 28 and 29 The Unraveling, strain of Vietnam, racial and social anxieties, Civil Rights, Crisis of 1968, Richard Nixon, deindustrialization, the Misery Index, Conservatism, Carter years, Election of 1980, New Right, African Americans in Reagan's America, Culture Wars of the 1980s, the New Right abroad.  
Quiz

**Week 14:**

Chapter 30 The recent past. American politics before and after 9.11, the War on Terror, the end of the Bush years, the Great Recession, Obama, Stagnation, American Carnage, and the Pandemic.  
No class on Wednesday, Holiday

**Week 15:**

Review for Final Examination Monday, no class Wednesday.

**Week 16:**

Final Examinations – Dates TBD