

# MGMT 3311-606, **Principles of Management**, Fall 2025, CRN: 10862 Department of Management and Marketing, College of Business **Course Syllabus**

Class Meeting Time: Online Class Location: Online

**Instructor:** Professor Chris Casey

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Student emails will receive a reply within one business day.

Do **NOT** contact me through Blackboard Messenger.

Course Website: <a href="https://tamusa.blackboard.com/">https://tamusa.blackboard.com/</a>

Office Hours: By Appointment

It is in your best interest to always schedule an appointment.

**Catalog Course Description:** Introduction to the management of business organizations. The functions of management and role of the manager. Managerial decision-making, communication, social responsibility and business ethics. How organizational power and politics affect the manager.

**Prerequisites:** ENGL 1301 and ENGL 1302. TSI Restrictions: Math.

Students who do not meet the pre-requisites must contact the instructor immediately.

## **Student Learning Outcomes:**

After successful completion of this course, students will be able to:

- 1. Explain the concepts and principles of business management.
- 2. Apply the concepts and principles of management to business cases.
- 3. Identify contemporary issues faced by managers.
- 4. Recommend appropriate courses of action in management situations.

**AACSB Assessment:** The College of Business is in the process of applying for AACSB accreditation. As part of that process, students will be assessed on program level outcomes based on course outcomes from various courses. The materials from this course may be used for assessing such program level outcomes, and hence students must follow the necessary rigor to ensure mastery and retention of the above course outcomes.

### **Required Materials:**

Textbook: <u>Management</u>, Edition 10. Kinicki. It is strongly encouraged that students purchase the e-book through McGraw-Hill in Blackboard. Many course assignments and activities are delivered through McGraw-Hill Connect, which is the learning management system provided through McGraw-Hill. See Blackboard for an instructional video on McGraw-Hill Connect.

■ **Blackboard:** Connect to <a href="http://tamusa.blackboard.com">http://tamusa.blackboard.com</a>. Course announcements and supplementary materials will be delivered through Blackboard. Do NOT contact the instructor through Blackboard Messaging (use email).

- **Software:** You will be required to use Microsoft Word, PowerPoint, and Excel, as well as a web browser compatible with YouTube. These products are available in the computer labs on campus.
- Computer Hardware: No unique hardware required for this course.
- Time: This is an in-person course. In addition to in-person class attendance (1.25 hours/week), you are expected to spend approximately 5 hours per week working on activities/assignments outside of class. These activities and assignments are described below under course requirements. It is essential that you start on out-of-class activities as early as possible in order to avoid becoming overwhelmed at the end of the semester. Based on individual factors, some student may require more time. If you find yourself struggling to meet course requirements, please schedule to meet with the instructor as soon as possible.
- Other Recommended / Reading Materials: Additional reading materials may be available on the course website as recommended by the instructor.

# Course Requirements every student must fulfill in order to succeed in course:

- 1. Students must regularly check Announcements in Blackboard.
- 2. Students must monitor their @tamusa.edu email address.
- 3. Students should keep current with all course activities, assignments, quizzes, and examinations.
- 4. Students should ask questions and communicate with the instructor regularly.
- 5. For all classwork, exams, quizzes etc., if a student is completing it off-campus, then they are responsible for availability of internet connectivity. Extensions will not be granted for lack of available internet connection.

#### **Graded Materials:**

Your final course grade will be based on your performance on all graded materials using the scale:

Coursework	Points	
Homework Assignments	25	
Case Studies (3)	45 (15 each)	
Final Exam	30	
Total	100	

**Points to Letter Grade:** 

A ≥ 90 B = 80 to 89 C = 70 to 79 D = 60 to 69

**Final Examination:** The final examination is comprehensive, using multiple questions to assess knowledge of all assigned materials in the course.

- If you will miss the final exam for extracurricular, work, or family obligations, you must coordinate a makeup **in advance** with the instructor prior to the exam date.
- If you miss the final exam due to an unforeseen emergency, you will be required to demonstrate proof of the emergency in order to schedule a makeup exam.
- Any suspected cheating on the final exam will result in a grade of 0 being awarded.
- If you require a DSS approved accommodation to complete the final exam, please contact the instructor within the first two weeks of the semester to ensure proper coordination can occur.

**In-class Assignments and Activities:** In-class Assignments and Activities may be distributed by the instructor during class and will serve as a proxy for attendance and participation. Some may be assigned as individual or group in-class activities, while others may be individual or group homework activities. Generally, these will be graded based on completion and are for your personal academic and professional development; meaning, you will only gain from them if you put in appropriate effort.

- Assignments will be graded primarily based on completion; however, an apparent lack of effort will
  result in reduced points up to and including a zero.
- Assignments are subject to academic honesty policies, including plagiarism and cheating (e.g. turning in someone else's work).
- Due dates will be given with each assignment.
- No late assignments will be accepted.
- A suitable makeup assignment will be given for an approved absence or documented emergency.

**Homework:** The majority of the online portion of this course will be distributed through the McGraw-Hill learning management platform **Connect**. Students can access Connect through Blackboard under the course content section, which also includes a tutorial video to help you get started.

- All graded assignments are weighted equally.
- No late assignments will be accepted, except in extreme situations with approval granted in advance.
- Connect is a subscription service that includes the required textbook for the course, in e-book form.

## Make-up and Late Assignment/Exam/Quiz policy:

Coursework not submitted on time will receive a 50% reduction in points. In rare circumstances, for example family emergencies, exceptions will be made. Please notify me as early as possible if you expect a conflict, and I will do everything I can to work with you. All coursework that conflicts with extracurricular activities must be made up in advance.

## **Class Attendance and Participation:**

A vital part of every student's education is regular engagement in class meetings. While regular absences tend to lower the quality of a student's work in any course, absences in this course might prove particularly catastrophic. In the event of an unforeseen or excused absence, students remain responsible for the materials covered in class and should seek out assistance from the instructor and their peers as soon as possible after the absence.

	Week		Reading/Assignment
Week	of	Topic	(due before class)
1	Aug 25	Introductions / Course	None
		Overview	
2	Sep 1	The Exceptional Manager: What	Chapter 1: Read/SmartBook
		you do, how you do it	
3	Sep 8	Planning	Chapter 5: Read/SmartBook
4	Sep 15	Strategic Management	Chapter 6: Read/SmartBook
5	Sep 22	Individual/Group Decision	Chapter 7: Read/SmartBook
		Making	
6	Sep 29	Case Study 1 - Planning	
7	Oct 6	Organizational Culture	Chapter 8: Read/SmartBook
8	Oct 13	Human Resources Management	Chapter 9: Read/SmartBook
9	Oct 20	Organizational Change and	Chapter 10: Read/SmartBook
		Innovation	
10	Oct 27	Case Study 2 - Organizing	
11	Nov 3	Managing Individual Differences	Chapter 11: Read/SmartBook
		and Behavior	
12	Nov 10	Motivating Employees	Chapter 12: Read/SmartBook
13	Nov 17	Groups and Teams	Chapter 13: Read/SmartBook
14	Nov 24	Power, Influence, and	Chapter 14: Read/SmartBook
		Leadership	
15	Dec 1	Case Study 3 - Leading	
16	Dec 8	Final Exam	

## UNIVERSITY POLICIES AND CAMPUS INFORMAITON

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us https://www.tamusa.edu/DisabilitySupport-Services/index.html or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services as soon as possible. Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the Tools section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120. All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit http://tamusa.edu/studentcounseling Crisis support is available 24/7 by calling the SCC at 210-784-1331. Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing. Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: https://tamusa.bbcportal.com More information about Emergency Operations Plan and the Emergency Action Plan can be found here: https://www.tamusa.edu/about-us/emergencymanagement/ Download the SafeZone App (https://safezoneapp.com/) for emergencies or call (210) 784-1911. NonEmergency (210) 784-1900. Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid. Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at https://www.tamusa.edu/academics. Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (https://www.tamusa.edu/university-policies/StudentRights-and-Responsibilities/file-a-report.html) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. Office Hours: All faculty with teaching assignments should include regularly scheduled office hours on each syllabus in addition to "by appointment." Please review your appointment letter for the number of weekly office hours you are expected to set. Regularly scheduled office hours should also be posted outside your office door (where applicable). Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397. Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided with an opportunity to make up any examination, study, or course work requirements

that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes. The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA. Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu. Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120. Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable modifications to pregnant students as would be provided to a student with temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K). Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars: can support parenting students with daycare who meet this criteria: Must be enrolled in classes at TAMUSA in the current semester. Must be Pell eligible or a single parent. They serve children ages 3 to 12-years-old. Children must be enrolled in Pre-K-3 through 6th grade. youngjaguars@tamusa.edu (210) 784-2636 Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country. Students' Rights 1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution. 2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws. 3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike. 4. Each student subject to disciplinary action arising from violations of university students' rules shall be assured a fundamentally fair process. Students' Responsibilities 1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration. 2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws. 3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University

community. 4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning. 5. A student has the responsibility to check their university email for any updates or official university notifications. We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated. Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (https://www.tamusa.edu/university-policies/student-rightsandresponsibilities/documents/Student-Handbook-2022-23.pdf) or visit the resources available in the OSRR website (https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academicintegrity.html). Insert ONE of the Broader Use of Generative AI Permitted Within Guidelines Use of artificial intelligence (AI) tools, including ChatGPT, is permitted in this course for students who wish to use them. To adhere to our scholarly values, students must cite any AIgenerated material that informed their work (this includes in-text citations and/or use of quotations, and in your reference list). Using an AI tool to generate content without proper attribution qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity. NOTE: Guidance for how to cite AI-generators, like ChatGPT, can be found here https://apastyle.apa.org/blog/how-to-cite-chatgpt Important Dates: Fall 2025 Regular 16-Week Session August 25 First day of class September 1 September 10 November 14 Labor Day Holiday – No classes Census Date Last day to drop with an automatic "W" November 25 Last day to withdraw from the University November 26 Study Day - No classes November 27-29 Thanksgiving Holiday – No classes December 4 Last day of classes December 5 Study Day – No classes December 6-12 Final exams December 16 Commencement The complete academic calendar is available online: https://www.tamusa.edu/academics/academic