

# MGMT 4331.601 International Business CRN 10766 Department of Management and Marketing, College of Business

#### **Course Syllabus**

**Class Meeting Time and Place:** Online Asynchronous

**Class Duration:** Aug 25, 2025 – Dec 12, 2025

**Instructor:** Dr. Daniel Glaser-Segura, Professor Emeritus

Office: BLH 441 K - and from Dr. Dan's house.

Tel: 210-784-2324

E-Mail: dglaser@tamusa.edu

Student emails will receive a reply within two business days.

Do not use Blackboard email to contact me. Use

dglaser@tamusa.edu

Course Website: https://tamusa.blackboard.com/

Office Hours: Online office hours: 10 am to 12 pm M and W and by appt

### Catalog Course Description: MGMT 4331. International Business Management. 3(3-0)

This course provides an overview of the environment, concepts, and basic differences involved in international business. By taking this course, students will become aware of the "macro" necessities and facts for doing business across national borders, which include the assessment of nations as cultural/political/economic/legal systems, pros and cons of globalization, characteristics of multinational corporations, foreign direct investment, international trade theory, foreign exchange markets, foreign entry modes, trade agreements, comparison of nations based on their associated risk tiers, etc. Upon completion, students should be able to describe the foundations of international business. Prerequisites: MGMT 3311

#### **Course Objectives:**

- 1. Cultivating an international business mindset to tackle complex, organization-wide challenges in a globalized environment.
- 2. Enhancing managerial and organizational abilities to address real-world issues faced by international companies in their overseas operations.
- 3. Gaining a comprehensive understanding of how your role as a future global executive contributes to your organization's success by applying and integrating the business skills and knowledge you have acquired.
- 4. Promoting Ethics and Sustainability: Evaluate ethical dilemmas, corporate social responsibility initiatives, and sustainable business practices in the context of global operations.
- 5. Applying Trade and Investment Theories: Demonstrate knowledge of international trade theories, government policies, regional economic integration, and their implications for business decision-making.
- 6. Navigating the Global Monetary System: Explain the functioning of foreign exchange markets, and international monetary system, to understand their effects on international business strategies.

- 7. Strategizing for International Markets: Develop and assess strategies for entering and competing in both developed and emerging markets while considering organizational structure and global competition.
- 8. Managing International Business Functions: Apply concepts of global production, supply chain management and marketing.

### **Required Materials:**

- **Textbook:** International Business: Competing in the Global Marketplace by Charles Hill. Connect and Proctorio, ISBN10: 126438386X | ISBN13: 9781264383863.
- **Blackboard Ultra:** Connect to <a href="http://tamusa.blackboard.com">http://tamusa.blackboard.com</a>. You will have SmartBook (readings+integrated quizzes), written assignments, PowerPoint slides, recorded Zoom chapter lectures, and other supplementary materials in Connect.
- **Computer Hardware:** You will need a computer with an Internet connection, a microphone, a camera, and speakers/headphones.
- **Time Expectations for coursework:** You are expected to spend 4-8 hours per week for the course. Based on the background, some students may require more time. Time spent may be longer when assignment/exams are due.

### Course Requirements every student must fulfill in order to succeed in course:

- 1. Students should check the Course Calendar, Announcements, and Messages (e-mail) systems in Blackboard on a regular basis.
- 2. Students should keep current with all course assignments, quizzes, and examinations.
- 3. Students should ask questions and communicate with the instructor online, off-line or during office hours.
- 4. For all classwork, exams, quizzes etc., if a student is completing it off-campus, then they are responsible for availability of internet connectivity. Extensions will <u>not</u> be granted for lack of availability of internet connections.
- 5. Students should remember that online and hybrid courses assume greater responsibility and independent learning skills by the student for their own learning outcomes.
- 6. For online courses, students should keep current on class recordings, if not attending the live class online.
- 7. For online asynchronous courses, there will be voluntary weekly sessions. All materials will be made available through Blackboard or through online links.

**Grading Policy:** The final course grade will be based on your performance on the quizzes, exams, assignments and class participation using the following weights:

Country Comparison	10%
Homework Assignments in Connect (5-6 per lesson)	50%
Exams (3)	40%
Total	100%

The final letter grades will be assigned as follows: Above  $90\% \Rightarrow A$ ;  $80 - 89\% \Rightarrow B$ ;  $70 - 79\% \Rightarrow C$ ;  $60 - 69\% \Rightarrow D$ ; Below  $60\% \Rightarrow F$ .

Connect Assignments including Smartbook: The first task in each chapter lesson should be to read the Smartbook assignment in Connect. You should follow up with the other assignments in each Connect

Chapter module. Smartbook and other Connect assignments will be available online for one week. There will be no makeup opportunities for missed assignments. Stay up to date with all chapter assignments. Connect will be accessible in Blackboard under the Content from Connect tab.

**Tests:** You will have four tests during the semester and these will be administered via Proctorio, which is a learning integrity resource designed to protect the integrity of this course's assessments.

You'll be able to see which assignments in Connect include Proctorio settings because they will be clearly labeled with "Proctoring Enabled" in the assignment title. Proctorio includes a recording of video, audio, and screen activity. *The Proctorio system requires a webcam and a microphone.* If your computer is not up to standards, you may take your exams on campus. Approximately one week before your tests, you will have access to a practice test. These practice tests are taken from the same test bank as the proctored tests. You are encouraged to use a practice exam to test your knowledge prior to taking an exam. Each test will consist of 40 multiple choice questions.

**Country Comparison:** Research and write a paper. no more than 25% of the student work should be generated by AI Country Comparison Specific notes on the preparation of these papers will be distributed later in class.

### Use of Generative AI Permitted Under Some Circumstances or With Explicit Permission

There are situations and contexts within this course where you may be asked to use artificial intelligence (AI) tools to explore how they can be used. Outside of those circumstances, you should not use AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, discussion responses, etc.) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate with attribution what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, students should reach out to their instructor for clarification before submitting work for grading. Use of AI-generated content without the instructor's permission and/or proper attribution in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

## Make up and Late Assignment/exam/quiz policy:

As a general rule, make-ups or late submissions will **NOT** be offered or accepted for any missed <u>assignments/exams/quizzes</u>. Late submissions or make-ups may be accepted/administered only in extraordinary circumstances such as an excused official university activity, a severe illness, or a dire emergency. However, you must provide documentation either before or within a few days of the missed assignment/quiz/exam.

Class conduct and civility code: Everyone in class is expected to follow all rules in the student handbook, as well as common courtesy during classroom lectures and discussions in class and online, including the following:

- 1. It is the students' responsibility to obtain and be able to use the required materials and software for this class.
- 2. Student must retain copies of all assignments and graded work for verification purposes. Keep copies of all computer files and e-mails.
- 3. Talking while the instructor is lecturing is disruptive and discourteous.

- 4. For any questions about the exams and assignments, a student should contact the instructor, before the day they are due, so the instructor may have enough time to provide feedback.
- 5. All communications will be via e-mail communications to the Texas A&M University e-mail account, and students are expected to use their school provided email account and reference the course name and number.. The instructor will reply to a student e-mail messages within 24 hours during week days (Monday-Friday).
- 6. All assignment submissions must be uploaded by the due date.

# Fall 2025 MGMT 4331.601 International Business Class Schedule

The provisions and information set forth in the schedule below are intended to be informational and not contractual in nature. The instructor reserves the right to amend, alter, change, delete or modify the provisions of the schedule.

Date	Readings	Activity
Aug 25-31	Chapter 1: Globalization	Introduction, Connect assignments, Lecture
Sep 1-7	Ch 2: Natl Diff in Pol, Econ, & Legal Sys Ch 3: Natl Differences in Econ Dev	Connect assignments, Lecture
Sep 8-14	Ch 4: Differences in Culture	Connect assignments, Lecture
Sep 15-21	Ch 5: Ethics, CSR, & Sustainability	Connect assignments, Lecture. Country Comparison due Sept 21 11:59p.
Sep 22-28	Ch 6: International Trade Theory	Connect assignments, Lecture Test 1 Ch 1-5, 50 Min Proctorio. Sept 28 7 am to 11:59 pm.
Sep 29 - Oct 5	Ch 7: Government Policy & Intl Trade	Connect assignments, Lecture
Oct 6 - 12	Ch 8: Foreign Direct Investment	Connect assignments, Lecture
Oct 13 - 19	Ch 9: Regional Econ Integration	Connect assignments, Lecture
Oct 20 - 26	Ch 10: The Foreign Exchange Mkt	Connect assignments, Lecture. Test 2 Ch 6-9, 50 Min Proctorio. Oct 26, 7 am to 11:59 pm.
Oct 27 -Nov 2	Ch 11: The Intl Monetary System	Connect assignments, Lecture.
Nov 3 - 9	Ch 13: The Strategy of Intl Bus	Connect assignments, Lecture. Test 3 Ch 10 & 11, 50 Min Proctorio. Nov 9, 7 am to 11:59 pm.
Nov 10 - 16	Ch 15: Entering Dev & Emerging Mkts	Connect assignments, Lecture
Nov 17 - 23	Ch 16: Export, Import, & Countertrade	Connect assignments, Lecture
Nov 24 - 30	Thanksgiving	Connect assignments, Lecture
Dec 1 - 5	Ch 17: Global Prod & Sup Chain Mgmt	Connect assignments, Lecture
Dec 6		Test 4 Ch 13, 15, 16, 17. 50 Min Proctorio. Dec 6, 7 am to 11:59 pm.

#### IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <a href="https://www.tamusa.edu/Disability-Support-Services/index.html">https://www.tamusa.edu/Disability-Support-Services/index.html</a> or email us at <a href="mailto:dss@tamusa.edu">dss@tamusa.edu</a>. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services as soon as possible.

Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

<u>Counseling/Mental Health Resources:</u> As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are **free and confidential** (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information on SCC services visit <a href="http://tamusa.edu/studentcounseling">http://tamusa.edu/studentcounseling</a>

### Crisis support is available 24/7 by calling the SCC at 210-784-1331.

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



<u>Emergency Preparedness</u>: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <a href="https://tamusa.bbcportal.com/">https://tamusa.bbcportal.com/</a>. More information about Emergency Operations Plan and the Emergency Action Plan can be found <a href="https://tamusa.bbcportal.com/">here</a>.

Download the SafeZone App (<a href="https://safezoneapp.com/">https://safezoneapp.com/</a>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

<u>Financial Aid and Verification of Attendance</u>: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV

funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <a href="https://www.tamusa.edu/academics.">https://www.tamusa.edu/academics.</a>

<u>Meeting Basic Needs</u>: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<a href="https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html">https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html</a>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

<u>Military Affairs:</u> Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

<u>Religious Observances</u>: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided with an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

<u>The Six-Drop Rule</u>: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

<u>Statement of Harassment and Discrimination</u>: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on

applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or <a href="mailto:titleix@tamusa.edu">titleix@tamusa.edu</a>.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator ( titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

**Pregnant/Parenting Students**: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable modifications to pregnant students as would be provided to a student with temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K). Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars: can support parenting students with daycare who meet this criteria: Must be enrolled in classes at TAMUSA in the current semester. Must be Pell eligible or a single parent. They serve children ages 3 to 12-years-old. Children must be enrolled in Pre-K-3 through 6th grade. youngjaguars@tamusa.edu (210) 784-2636

<u>Students' Rights and Responsibilities</u>: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an

individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

## Students' Rights

- 1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
- 2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
- 3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
- 4. Each student subject to disciplinary action arising from violations of university students' rules shall be assured a fundamentally fair process.

### Students' Responsibilities

- 1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
- 2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, <u>Student Code of Conduct</u>, on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
- 3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
- 4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
- 5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<a href="https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf">https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf</a>) or visit the resources available in the OSRR

website (<a href="https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html">https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html</a>).

### **Important Dates: Fall 2025 Regular 16-Week Session**

August 25	First day of class

September 1 Labor Day Holiday – No classes

September 10 Census Date

November 14 Last day to drop with an automatic "W"

November 25 Last day to withdraw from the University

November 26 Study Day – No classes

November 27- Thanksgiving Holiday – No classes

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December 4 Last day of classes

December 5 Study Day – No classes

December 6-12 Final exams

December 16 Commencement

The complete academic calendar is available online: <a href="https://www.tamusa.edu/academics/academic-calendar/index.html">https://www.tamusa.edu/academics/academic-calendar/index.html</a>