

Instructor

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COURSE TITLE: American Military History

COURSE DESCRIPTION: This course is designed to survey the American military experience from its colonial origins to today's preparations for large-scale combat operations through the use of battle analysis. By concentrating on training, weapons, and tactics, the student will understand how technological improvements and policies have changed how the United States Army fights.

COURSE DESIGN: This class will be meet on Thursdays during the semester from 1130–1245 in GSR 1.122. Classes will be held virtually on Tuesdays from 1130-1245. On Tuesdays, quizzes/assignments over designated chapters will be available in Canvas. The final exam will take place virtually in Canvas on Thursday, 12 December from 1100-1250. During these Thursday weekly classes, students will discuss chapter topics covered from the reading assignments noted on the class schedule. The course design requires student preparation by reading the assigned materials in the American Military History books prior to the beginning of class. It is imperative that students come prepared for class each Thursday. This course was designed to be student-centric with the onus of learning on the student, but facilitated by the instructor. Army Officers are expected to be life-long learners who take responsibility and personal initiative for their learning. This course will be highly interactive, and you will be expected to contribute to the overall learning experience of everyone involved. While it is impossible for you to retain and become experts on the vast amount of material being discussed, you will be expected to have a general understanding and know where to look for answers/resources in the future.

LEARNING OBJECTIVES

Discuss the development of weapons and understand their influence on tactics and strategies adopted by the US military throughout the nation's history.

Analyze and discuss the application of tactics/principles of war by United States armed forces.

Identify and discuss various policies, political and social issues that have affected the military over time.

Course Syllabus

Know and understand the relationship of the military to American society, and the value of military history and heritage to the professional officer.

COURSE ELIGIBILITY: MSIII / MSIV or approval by the instructor

ARMY COMMISSIONING STANDARDS: This course meets the commissioning requirements as part of the ROTC program.

COURSE HOURS AND LOCATIONS:

In-Person: Thurs 1130-1245, Army ROTC classroom.

Online: Tues 1130-1245, Virtual, Canvas.

COURSE CONTENT AND SCHEDULE:

schedule.PNG

NOTE: All Assignments are due at the beginning of class time unless otherwise noted.

Class time may adjust due to ROTC training requirements

COURSE GRADING:

IMPORTANT!!! All written products and exams are individual efforts unless told otherwise. As detailed later in this syllabus, the UTSA Writing Center can offer you procedural assistance. Reference and understand the UTSA Copyright and Fair Use Guidelines at this link: <https://libguides.utsa.edu/copyright/plagiarism> Links to an external site.. Review how to identify and avoid plagiarism at this link: https://lib.utsa.edu/learning_technology/plagiarism/ Links to an external site.

Note: Any assignment work turned in late will automatically lose 10% of the grade of that assignment, and an additional 1% for each day afterward.

Always refer to assignment Rubrics before and after completing assignments!

Grading Distribution:

Class Participation and unannounced Quizzes 15%

Class Presentation 10%

U.S. Constitution Paper 5%

Weekly Quizzes/Assignments 10%

Battle Analysis Paper 10%

Mid-Term 25%

Final Exam 25%

Assigned Reading Material

Students are responsible for reading all assigned material. Students are expected to spend adequate time reading and reflecting on all written materials prior to class.

Class participation

Students are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. Class Participation will require preparation by reading the assigned material in the American Military History E-Books/text and completing the assigned lessons. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or assigned readings, and working with fellow students. Unexcused absences from class will decrease the class participation grade.

Weekly Quizzes

Quizzes are used weekly on Tuesdays to frame the material and prepare students for class discussion.

Class Presentation

Students will receive an assigned chapter/portion of the American Military History Textbook and will provide a brief to their class on their scheduled date. The brief will not exceed 15 minutes and shall include the following:

Course Syllabus

Set the stage for what's happening in the chapter. What relevant events are happening domestically and abroad during this timeframe?

Describe significant battles and the Principles of war/tactics/strategy used.

Discuss Weapons development and capabilities of the time.

Consider Defense or Government Policies and/or cultural influences that affected the Army.

Students may use a slides or visual aids.

Answer at least 3 of the questions at the end of the chapter throughout your brief.

U.S. Constitution Information Paper

Read the U.S. Constitution (including Amendments); write a 1-2 page Information Paper identifying and describing 4 of the 18 designated primary military clauses in the Constitution/Amendments and how they relate to civil-military relations.

Battle Analysis

Write a 2-3 page Battle Analysis Paper (MLA format, using and citing at least 2 outside sources other than the classroom text). Students will research and analyze one specific (U.S. Army) battle. Students must cover the following:

Discuss were the opposing forces and commander(s)

Discuss the principles of war used/ignored

Discuss capabilities gave one side or the other an advantage

Discuss risk(s) the commander(s) assume

Discuss the outcome and significance.

Mid-Term and Final Exams

A mid-term exam will be given to assess the levels of learning achieved in the first half of the semester. A cumulative final exam will be given at the end of the year. Both tests will be administered in Canvas.

Refer to the Course Schedule for due dates.

EXPECTATIONS:

Readings: At a minimum, you will read and be prepared to discuss applicable course material for each lesson as outlined in the syllabus.

Academics: You are expected to maintain a minimum institutional and coursework GPA of 2.0 for undergraduate students, and 3.0 GPA for graduate students (reference AR 145-1). Failure to meet this standard is one way to not commission. If you experience academic difficulties, contact me immediately. You are responsible for managing your academic career; I am here to help.

Scholastic/Academic Dishonesty: Scholastic Dishonesty is defined in Section 203 of the Student Code of Conduct as any form of cheating or plagiarism that violates the Student Code of Conduct. Scholastic Dishonesty or academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, and any act designed to give unfair advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two (2) courses without the prior permission of the instructor, providing false or misleading information in an effort to receive a postponement or an extension on a test, quiz, or other assignment), or the attempt to commit such an act.

Failure to cite a source will result in a 10% penalty per missed source. Sources cited improperly will receive an automatic 3% penalty per instance. Multiple missed sources will result in a case-by-case assessment of an assignment for plagiarism. Cheating, plagiarism, collusion, submission for credit of any work attributable in whole or in part to another person, and/or submission for credit of any work attributable whole or in part to AI software (i.e. ChatGPT) will be reported in accordance with UTSA Handbook of Operating Procedure, Chapter 2.37 Scholastic Dishonesty, and will result in an automatic F on the assignment and a failing or reduced final grade for the class. All student papers will be screened using SafeAssign, in addition to AI-detection software to determine if the paper was written by an AI program.

In accordance with Army Regulation 145-1, chapter 3-43, paragraph (14), scholastic dishonesty is grounds for disenrollment from the ROTC program for scholarship or non-scholarship cadets ("undesirable character demonstrated by cheating on examinations... or any form of academic dishonesty").

All written products and exams are individual efforts unless told otherwise. As detailed later in this syllabus, the UTSA Writing Center can offer you procedural assistance. Reference and understand the UTSA Copyright and Fair Use Guidelines at this link: <https://libguides.utsa.edu/copyright/plagiarismLinks> to an external site.. Review how to identify and avoid plagiarism at this link: [https://lib.utsa.edu/learning_technology/plagiarism/Links to an external site...](https://lib.utsa.edu/learning_technology/plagiarism/Links%20to%20an%20external%20site...)

Appearance, Conduct, and Military Bearing: The standards of appearance and conduct for Cadets are the same as those expected of a commissioned officer. Cadets will maintain appropriate grooming standards in accordance with Army Regulation 670-1. As a member of the Roadrunner Battalion, you are expected to maintain these standards at all times, not just during class.

Course Syllabus

Electronic devices: Turn off/silence all personal electronic devices, including computers and cellular phones, while in the classroom. Receiving and/or responding to phone calls, texting, surfing the web, etc., while in class is disruptive and disrespectful. Recording class lectures is NOT permitted without prior approval.

Communication: Please promptly answer/respond to my emails. If you change your phone number or email, provide it to me before I have to ask. I will communicate with you primarily via official school email (@utsa.edu).

Policy Letters: Policy letters are written to standardize operations within the unit. Be aware of the Professor of Military Science (PMS) policy letters and use them as necessary.

Office Hours and Appointments: Please utilize office hours following class for discussion. Pending my availability, I will be happy to meet anytime. Contact me via email for coordination.

Religious Accommodation:

The Army places a high value on the rights of its Soldiers to observe tenets of their respective religions or to observe no religion at all.

The Army will approve requests for accommodation of religious practices unless the accommodation will have an adverse impact on unit readiness, individual readiness, unit cohesion, morale, good order, discipline, safety, and/or health.

Requests for religious accommodation generally fall into five major areas:

Worship practices.

Dietary practices

Medical practices.

Wear and appearance of the uniform.

Grooming practices.

For more information please refer to AR 600-20, Army Command Policy, 6 November 2014, Chapter 5, paragraph 5-6.

Reading/References

Course Syllabus

American Military History Vol. 1 & 2 (Available for download on Blackboard)

Useful Web Sites

<http://usacac.army.mil/organizations/cace/csi/pubs> Links to an external site.

Video and Audio Recording

The instructor may record meetings of this course. Any recordings will be available to all students registered for this class as they are intended to supplement the classroom experience. You are expected to follow appropriate University policies and maintain the security of passwords used to access recorded lectures. Unless Student Disability Services has approved the recording of the instruction as part of your accommodation, you are expressly prohibited from recording any part of this course. Recordings may not be published, reproduced, or shared with those not in the class, or uploaded to other online environments except to implement an approved Student Disability Service accommodation. If the instructor or a UTSA office plans any other uses for the recordings, consent of the students identifiable in the recordings is required prior to such use unless an exception is allowed by law. For more information on your privacy and class recordings, review Student Privacy (FERPA) in Virtual Classrooms and Other Educational RecordingsLinks to an external site. and the Guide to Secure Video Conferencing ToolsLinks to an external site..

Interpersonal Interactions and Online Netiquette

We will discuss ideas and topics in class with which you may not agree. It is also possible you will present ideas and topics in class with which others will not agree. It is vital that all opinions are respected and that all interactions and class discussions take place in a respectful and safe environment, whether online or in person. To that end, be prepared to back up any opinion you may have with facts rather than emotions. At UTSA, we encourage everyone to openly share their ideas and opinions without penalty or judgment, but learning should always be based on facts and research. It is possible to disagree without being disagreeable.

Netiquette represents proper manners and behaviors online. Netiquette refers to the social expectations and behavior norms for online interactions and communications. In the online learning environment, you should follow common social standards. You are expected to be scholarly, polite, respectful, and professional. For additional information on those expectations, visit the Digital Learning Netiquette Links to an external site.page.

Copyright and Fair Use

It is important to understand the issue of intellectual property rights. You may not use the images or thoughts of others for profit or gain without their written permission. The UTSA library has a Copyright Laws and Public Performance RightsLinks to an external site. (PPR) page.

1. Special Needs

The American with Disabilities Act of 1990 requires universities to provide a reasonable accommodation to any individual who advises us of a disability. If you have a limitation that requires an accommodation or an academic adjustment, please arrange a meeting with the office student accessibility services.

Disability Support Services
Central Academic Building 210
Phone: (210) 784-1335
Fax: (210) 784-1340
Email: disability.services@tamusa.edu

2. Sexual Discrimination

Title IX of the Education Amendments Act of 1972 is a federal law that states: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be

subjected to discrimination under any education program or activity receiving Federal financial assistance.

For updated information, please refer to AR 600-20, Army Command Policy.

3. Discriminatory Harassment

Harassment is behavior that is unwelcome or offensive to a reasonable person, whether oral, written, or physical, that creates an intimidating, hostile, or offensive environment. Harassment can occur through electronic communications, including social media, other forms of communication, and in person.

Harassment may include offensive jokes, epithets, ridicule or mockery, insults or put-downs, displays of offensive objects or imagery, stereotyping, intimidating acts, veiled threats of violence, threatening or provoking remarks, racial or other slurs, derogatory remarks about a person's accent, or displays of racially offensive symbols. Activities or actions undertaken for a proper military or governmental purpose, such as combat survival training, are not considered harassment.

Discriminatory Harassment is a form of harassment that is unwelcome conduct based on race, color, religion, sex, or national origin.

The Army will provide equal opportunity and fair treatment for military personnel and Family members without regard to race, color, national origin, religion, or sex, which are known as the Bases of Discrimination.

The Army will also provide an environment free of unlawful discrimination and offensive behavior. The EO Policy applies both on and off post, during duty and non-duty hours, working, living, recreational environments (both on and off-post housing), and utilizing electronic media.

For updated information, please refer to AR 600-20, Army Command Policy.

8. Sexual Harassment/Assault

Across the Total Army, we continue to focus on eradicating sexual harassment and sexual assault from our ranks. We must do everything within our power to rid the Army of these crimes. This is a readiness issue that affects our ability to accomplish our mission. Over the past several years, we have placed a high priority on our prevention efforts, and although we are on the right trajectory, we still have significant room to improve. In all components, sexual assault reporting is increasing, which is an indication that our Soldiers trust their leaders to address the situation in a professional manner. We all have a responsibility to look out for one another - there can be no bystanders. Stay alert when the warning signs become present, and if you see something, ACT! Leaders and Soldiers have an ethical obligation to intervene to stop sexual harassment and sexual assault from happening. Those who do not, violate the Nation's trust and the trust of their peers.

All Soldiers and Civilians have a responsibility to help resolve acts of sexual harassment. Examples of how to accomplish this follows:

- Direct approach. Confront the harasser and tell them that the behavior is not appreciated, not welcomed and that it must stop. Stay focused on the behavior and its impact. Use common courtesy. Write down thoughts before approaching the individual involved.
- Indirect approach. Send a letter to the harasser stating the facts, personal feelings about the inappropriate behavior and expected resolution.
- Third party. Request assistance from another person. Ask someone else to talk to the harasser, to accompany the victim, or to intervene on behalf of the victim to resolve the conflict.
- Chain of command. Report the behavior to immediate supervisor or others in chain of command and ask for assistance in resolving the situation.

- Filing a formal complaint. Details for filing an informal or formal complaint are included in appendix C of Army Regulation 600-52 (Sexual Harassment/Assault Response and Prevention Program).

Cadet Status for SHARP program eligibility:

Sexual Harassment (see AR 600-52 Chap 2-1a)

- Active Duty (G2G)
- SMP Cadets (USAR and ARNG) – even if the assault happened prior to entry
- Dependents of Active-Duty Military (Over the age of 18)
- Contracted Cadets
- Any cadet in a Title 10 status (CST) may receive SHARP services

Sexual Assault (see AR 600-52 Chap 3-2)

- Active Duty (G2G)
- SMP Cadets (USAR and ARNG) – even if the assault happened prior to service
- Dependents of Active-Duty Military (Over the age of 18)
- Cadets in a Title 10 status (CST, CLTC, Air Assault, Airborne)

For updated information, please refer to AR 600-52, Sexual Harassment/Assault Response and Prevention Program.

9. Prohibited Activities

Military personnel must not actively advocate supremacist, extremist, or criminal gang doctrine, ideology, or causes.

Military personnel must reject active participation in criminal gangs pursuant to section 544 of Public Law 110-181 and in other organizations that advocate supremacist, extremist, or criminal gang doctrine, ideology, or causes.

Prohibited activities include groups or causes that advance, encourage, or advocate illegal discrimination based on race, creed, color, sex, religion, ethnicity, or national origin or those that advance, encourage, or advocate the use of force, violence, or criminal activity or otherwise advance efforts to deprive individuals of their civil rights.

For updated information, please refer to AR 600-20, Army Command Policy.

10. Suicide Prevention

ACE

Ask: Ask a direct question such as, “Are you thinking about committing suicide?”

Care: Demonstrate care and concern by listening actively and offering help. Stay present with the person so they are not left alone

Escort: Escort the person to talk with an RA, a professor, or another professional