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<b>Student Office Hours</b>	M-Wed @ 7 pm- 9 pm Virtual		

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### **Course Description**

*From the catalog:* A survey of general psychology: theories, methods, and basic principles and how these apply to human behavior. Topics include research, the brain, social psychology, learning, memory, and psychological disorders. The course emphasizes the understanding that psychological concepts are derived from the scientific method. TSI Restriction(s): Reading & Writing. **Please note that this course is asynchronous.**

Corequisites: None

### **Required Course Materials**

- *Textbook:* Intro Book reference: OpenStax College, Psychology. **Link to FREE textbook:** <https://openstax.org/details/books/psychology-2e>
- *Access to a computer*

### **Contact Guidelines**

- **Email:** Only use official university e-mail through Blackboard and include course and section (e.g., PSYC 2301) and full name in subject line. Failure to follow these steps will result in my not responding to your email. This is my primary and preferred point of contact outside of the classroom. I check my messages regularly on Monday – Friday from 6 PM to 9PM. Within that timeframe, I will generally respond within 48 hours. If you don't hear back from me, email again in the event your message went to my Junk email box. On weekends, I am generally not available by email and will reply on the subsequent Monday. If you need to contact me, plan ahead. In all communications, be specific. Your correspondence MUST include information as specified above. If you send an email without sufficient information, I likely won't reply. Additionally, begin a new email thread in lieu of responding back to one of my emails if you are beginning a new conversation unrelated to the previous email. Professional language and formatting is expected.
- **Student Office Hours:** During the designated office hour times, I will be present virtually for students who wish to discuss aspects relating to course work, grades, etc. If you are not available during that time, request for alternative appointment time may be made, but such request are subject to my availability.

## **Learning Objectives and Class Structure**

In this course you will be able to understand the many disciplines in psychology and characterize psychology as a science. To emphasize the importance of basic research (human and nonhuman) to understanding behavior and applying this understanding to our everyday lives. To understand concepts, theories, and methodologies used in a variety of psychology disciplines. Recognize and explain the scientific method. Discriminate between reliable and less reliable information to make informed decisions. To demonstrate effective writing for numerous purposes like research and reviews. Lastly, to demonstrate psychology information literacy.

<b><u>Specific Learning Objectives (from APA Guidelines for Psychology Majors)</u></b>	
<b>This course will</b> Reinforce the student's ability to	<b>Outcomes</b>
<b>2.1 Use scientific reasoning to interpret psychological phenomena</b>	2.1a Identify basic biological, psychological, and social components of psychological explanations (e.g., inferences, observations, operational definitions, interpretations)
	2.1b Use psychology concepts to explain personal experiences and recognize the potential for flaws in behavioral explanations based on simplistic, personal theories
	2.1c Use an appropriate level of complexity to interpret behavior and mental processes
	2.1d Ask relevant questions to gather more information about behavioral claims
	2.1e Describe common fallacies in thinking (e.g., confirmation bias, post hoc explanations, implying causation from correlation) that impair accurate conclusions and predictions
<b>2.2 Demonstrate psychology information literacy</b>	2.2b Describe what kinds of additional information beyond personal experience are acceptable in developing behavioral explanations (i.e., popular press reports vs. scientific findings)
	2.2c Identify and navigate psychology databases and other legitimate sources of psychology information
	2.2d Articulate criteria for identifying objective sources of psychology information
<b>2.4 Interpret, design, and conduct basic psychological research</b>	2.4a Describe research methods used by psychologists including their respective advantages and disadvantages
	2.4b Discuss the value of experimental design (i.e., controlled comparisons) in justifying cause– effect relationships
	2.4g Describe the fundamental principles of research design
<b>2.5 Incorporate sociocultural factors in scientific inquiry</b>	2.5a Relate examples of how a researcher's value system, sociocultural characteristics, and historical context influence the development of scientific inquiry on psychological questions
<b>4.1 Demonstrate effective writing for different purposes</b>	4.1a Express ideas in written formats that reflect basic psychological concepts and principles
	4.1b Recognize writing content and format differ based on purpose (e.g., blogs, memos, journal articles) and audience
	4.1c Use standard English, including generally accepted grammar
	4.1d Write using APA style
	4.1e Recognize and develop overall organization (e.g., beginning, development, ending) that fits the purpose

<b>This course will</b> Assess the student's ability to	<b>Outcomes</b>
<b>2.2 Demonstrate psychology information literacy</b>	2.2a Read and summarize general ideas and conclusions from psychological sources accurately
	2.2b Describe what kinds of additional information beyond personal experience are acceptable in developing behavioral explanations (i.e., popular press reports vs. scientific findings)
	2.2c Identify and navigate psychology databases and other legitimate sources of psychology information
	2.2d Articulate criteria for identifying objective sources of psychology information
	2.2e Interpret simple graphs and statistical findings
<b>2.4 Interpret, design, and conduct basic psychological research</b>	2.3a Recognize and describe well-defined problems
	2.3b Apply simple problem-solving strategies to improve efficiency and effectiveness
	2.3c Describe the consequences of problem solving attempts
<b>2.4 Interpret, design, and conduct basic psychological research</b>	2.4c Define and explain the purpose of key research concepts that characterize psychological research (e.g., hypothesis, operational definition)
	2.4e Explain why conclusions in psychological projects must be both reliable and valid
<b>4.1 Demonstrate effective writing for different purposes</b>	4.1a Express ideas in written formats that reflect basic psychological concepts and principles
	4.1b Recognize writing content and format differ based on purpose (e.g., blogs, memos, journal articles) and audience
	4.1c Use standard English, including generally accepted grammar
	4.1d Write using APA style
	4.1e Recognize and develop overall organization (e.g., beginning, development, ending) that fits the purpose
	4.1g Use expert feedback to revise writing of a single draft

## Course Assignments

### Exams:

- There will be a total of four exams each worth 100 points.
- Exams (besides the final) will be administered through Blackboard: as a timed 120-minute consisting of multiple choice and short answer.
- Final Exam will be administered per the university exam schedule.
- Students may not receive any outside assistance while completing either part of their exams.
- Outside of excused circumstances, Exams will not eligible for retake or makeup. If there is a situation, excuse must be valid and presented to professor no later than 24 hours of missed exam. Excused extenuating circumstances must be adhered to the university policies. Failure to complete any exam during the designated testing period **will result** in an automatic grade of 0 being recorded in the gradebook.
- Each exam is worth 15% of students' overall course grade (so 60% of your grade).

### Quizzes:

- During the semester, there will be several quizzes. Quizzes will be administered through Blackboard. Each quiz will have a 20-minute time limit. Each quiz will be open note from class materials and textbook covering lecture and textbook content.

### Assignments:

- Throughout the semester, there will be assignments that students will need to complete. Details will be made available via blackboard as assignments become available.
- **Writing Assignment:** At the end of the semester, there will be a writing assignment due. This assignment is meant to gauge and prepare students writing skills for future classes. Details on assignment parameters will become available.

### Class Participation:

- During the semester, there will be several discussion prompts. Students are to respond to the discussion prompts as well as to **1 peer**. Students are to be professional, courteous, and on topic. Any discriminatory, hateful, and disrespectful writing will not be tolerated and reported.

### Research Experience Credits (SONA): 6 point per 1 hour credit; 30 points total

- Psychology is the scientific study of the mind and behavior. Because Psychology is a science, students in several classes at A&M-SA have a Research Experience Component (REC), which allows students to gain first-hand knowledge of the scientific methods that psychologists employ. The REC is designed to help students gain a more complete understanding of the process and outcomes of psychological research.
  - To complete the Research Experience Component (REC) requirement for this course, you will have to complete the assignment described below:
    - Requirements:
      - The REC is worth 5% of your final grade and each student must earn a minimal of 5 credits (1 credit = 1 hour of research participation).
      - All credits must be completed by the last day of classes on May 5th, 2025.
      - Students may earn credits by mixing and matching between several different options listed below (see next page for Options 1, 2, and 3):

- Option 1: Participating in Psychological Research (SONA).
  - Studies are conducted by faculty in the Psychology Program and approved by Texas A&M University-San Antonio's Institution Review Board. You will complete consent procedures before every study, and you have the right to withdraw from any study, at any time, without penalty. You must be 18 years old or older to participate in research studies.
- FAQ about Option 1:
  - The number of credits for each study varies. For example, some studies may be worth 5
  - credits, 1 credit, or 0.5 credits, etc.
  - Access to approved studies is provided at <https://tamusa.sona-systems.com>
  - Studies will be available to participate in after census day. It is your job to check SONA for studies, to complete the studies, and then to complete any additional assignments required to earn credit.
  - Studies may be in person or online. If a study is in person, SONA lists the time and place where the study will be conducted. If a study is online, SONA lists the DEADLINE by which you must complete your participation. Also, credit for online studies will be posted AFTER the deadline passes. The last day to participate in a study for credit is the last day of the term (prior to reading days and finals).
- Option 2: Reading Published Psychological Research.
  - Each research article summary equals 1.00 credit.
  - If you elect to use Option 2 to gain some/all of your REC credit, you will need to select an APA paper from you own research or ones suggested to you. You can email your instructor for guidance on what's appropriate. You will read the article on your own then afterwards, you will write a reflection paper. This paper summarizes your understanding of the article and your analysis of the paper.
  - Your paper should include all of the following:
    - A short summary of the paper.
    - A deeper, more extensive outline of the main points of the paper, including for example assumptions made, arguments presented, data analyzed, and conclusions.
    - Any limitations or extensions you see for the ideas in the paper.
    - Your opinion of the paper; primarily, the quality of the ideas and its potential impact.
    - The paper should be two pages long—not shorter, not longer. Use APA format.
    - Please email your work directly to your instructor. The assignment should only be in Word or PDF format. This assignment is due on the last day of classes, before finals week begins.
- Option 3: Attending Psychological Research Presentations.
  - Students may attend an oral presentation over a psychological research topic. Students can seek out and attend presentations given through university-sponsored events, (e.g., Psychology Speaker Series, College of Arts & Sciences

Faculty Speaker Series), and academic conferences (e.g., Southwestern Psychological Association, TAMUSA Sponsored Research Conference).

- FAQ about Option 3:
  - To earn credit through this option, students can sign up for presentations that occur on campus via SONA Systems (same way they would for Option 1).
  - If you are attending a presentation/conference outside of TAMUSA, email your instructor for additional instructions.

#### **Missed Exam/Quiz/Assignment Policy:**

- Unless you have experienced an emergency or illness and/or have an excused absence, you will not be allowed to make up a missed exam or submit late assignments and will receive a grade of zero for missing work.

#### **Point Breakdown for the Semester (subject to change)**

<i>Course Component</i>	<i>Point Value</i>	<i>Number</i>	<i>Total Points</i>
<b>Exams</b>	100	4	400
<b>Quizzes</b>	5	8	40
<b>Assignments (Writing incl.)</b>	75	2	150
<b>Discussion</b>	20	4	80
<b>Extra Credit</b>	30	1	30
<b>Total</b>			700

Grades will be posted on Blackboard where you (and only you) can access your grade in order to protect your confidentiality and identity.

***Decimal points of .5 and greater will be rounded up. Decimal points below .5 will be rounded down. For the sake of fairness, there are no exceptions to this.***

***No additional assignments or extra credit will be possible at the end of the semester. Extra Credit will be provided early in the semester.***

*Please monitor your grades and come to me **early** with any concerns you may have so that I can help you achieve your goals.*

#### **Late Work Submission Policy:**

Students may submit late work up to three days past the assignment deadline with an approved excused with no penalty. Outside of approved excuses, **NO LATE WORK WILL BE ACCEPTED.**

What constitutes a valid “excuse” is up to the discretion of your instructor and would require students to communicate in advance (when possible) or in a timely manner to discuss their submission status.

Your instructor reserves the right to request appropriate documentation and/or may request additional information to make a determination about your status.

## IMPORTANT POLICIES AND RESOURCES

**Academic Accommodations for Persons with Disabilities:** Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us <https://www.tamusa.edu/Disability-Support-Services/index.html> or email us at [dss@tamusa.edu](mailto:dss@tamusa.edu). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible..

**Academic Learning Center:** The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202.

**Counseling/Mental Health Resources:** As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment call 210-784-1331 or visit Modular C, Room 166 (Rear entrance).

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services.

**Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').** For more information and self-help resources, please visit [www.tamusa.edu/studentcounseling](http://www.tamusa.edu/studentcounseling)

Additionally, the TELUS Student Support App provides a variety of mental health resources to including support for in the moment distress, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.

<https://www.tamusa.edu/student-resources/support/student-counseling-center/resources/telus.html>

**Emergency Preparedness:** JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Preparedness and the Emergency Response Guide can be found here:

<https://www.tamusa.edu/uploadfile/folders/sdbowen23/pdf/pdf-635073426137928167-10.100.20.116.pdf>



More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/emergency-management/>

Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

**Financial Aid and Verification of Attendance:** According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

**Writing, Language, and Digital Composing Center:** The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics>.

**Meeting Basic Needs:** Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral (<https://www.tamusa.edu/university-policies/Student-Rights-and-Responsibilities/file-a-report.html>) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

**Military Affairs:** Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots’ Casa in-person room 202, or to contact the Office of Military Affairs with any questions at [military@tamusa.edu](mailto:military@tamusa.edu) or (210)784-1397.

**Religious Observances:** Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

**Respect for Diversity:** We understand that our students represent diverse backgrounds and perspectives. When we are equity-minded, we are aware of differences and inequalities and are willing to discuss them so we can act to resolve them. The University is committed to building cultural competencies, or the attitudes, skills, and



knowledge that enable individuals and organizations to acknowledge cultural differences and incorporate these differences in working with people from diverse cultures. Respecting and accepting people different than you is vital to your success in the class, on campus, and as a future professional in the global community. While working together to build this community we ask all members to:

- Share their unique experiences, values, and beliefs.
- Be open to the views of others.
- Honor the uniqueness of their colleagues.
- Value each other's opinions and communicate respectfully.
- Keep confidential discussions that the community has of a personal (or professional) nature.
- Use this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the A&M-San Antonio community.

**The Six-Drop Rule:** Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

**Statement of Harassment and Discrimination:** Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality, diversity, pluralism and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, or gender expression. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victims advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact the Student Counseling Center at (210) 784-1331, Modular C.

**Pregnant/Parenting Students:** Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable modifications to pregnant students as would be provided to a student with temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status ([titleix@tamusa.edu](mailto:titleix@tamusa.edu); 210-784-2061; CAB 439K). Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

**Young Jaguars:** can support parenting students with daycare who meet this criteria: Must be enrolled in classes at TAMUSA in the current semester. Must be Pell eligible or a single parent. They serve children ages 3 to 12-years-old. Children must be enrolled in Pre-K-3 through 6th grade. [youngjaguars@tamusa.edu](mailto:youngjaguars@tamusa.edu) (210) 784-2636

**Students' Rights and Responsibilities:** The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

### ***Students' Rights***

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

### ***Students' Responsibilities***

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and administration.

2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, University Catalog and to comply with them, as well as federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide an environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notification.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#).

For more information on academic misconduct policies and procedures please review the Student Code of Conduct (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/documents/Student-Handbook-2022-23.pdf>) or visit the resources available in the OSRR website (<https://www.tamusa.edu/university-policies/student-rights-and-responsibilities/academic-integrity.html>).

### **Use of A.I. Policy:**

#### **No Use of Generative A.I. Permitted**

PSYC 2301: General Psychology assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

## Course Schedule

**Important Note about the Course Calendar:** The following represents a tentative course schedule. As your instructor, I reserve the right to make adjustments to the course schedule as I deem fit. Should any changes in the schedule occur for any reason, they will be a) announced at the start of class, b) posted in Blackboard, and c) be reflected in an updated syllabus also posted in Blackboard.

Week	Date	Topic	Assignment
1	Aug 25	Introductions, Course Expectations, Syllabus	Introduction Post, Read Text Chapters 1& 2
2	Sept 1	What is Psychology and Its Research?	Quiz #1 Discussion Post Read Text Chapters 3&4
3	Sept 8	Biopsychology & Consciousness	Quiz #1 Due! Quiz #2 Discussion Post Due! Read Text Chapters 5&6
4	Sept 15	Sensation, Perception, Learning	Quiz #2 due! Extra Credit Opens Writing Assignment Opens
5	Sept 22	Review, Review, and Test	Test Opens, Due Sept 26!
	Sept 26	Test#1 Due!	Read Text Chapters 7&8
6	Sept 29	Thinking, Intelligence, and Memory	Assignment#1 Quiz #3 Read Chapter 9
7	Oct 6	Lifespan Development	Assignment#1 Due! Quiz #3 Due! Quiz #4 Read Text Chapter 10
8	Oct 13	Emotion & Motivation	Quiz #4 Due! Read Text Chapter 11 Assignment#2
9	Oct 20	Personality	Assignment#2 Due! Quiz #5 Discussion Post Read Text Chapter 12
10	Oct 27	IO Psychology	Discussion Post Due! Quiz#5 Due! Quiz#6
11	Nov 3	Test#2	Test #2 Opens Test#2 Due Nov 7! Quiz#6 Due!
	Nov 7	Test#2 Due!	Read Text Chapter 14
12	Nov 10	Stress, Lifestyle, and Health	Read Text Chapter 15 &16 Assignment#3 Quiz#7
		Nov 14 last day to drop	

13	Nov 17	Psychological Disorders & Treatment	Quiz #7 Due! Assignment#3 Due! Discussion Post Quiz #8
14	Nov 24	Test#3 Holiday Nov 26-29	Test#3 Opens Quiz #8 Due! Test#3 Due Dec 1!
	Dec 1	Test#3 Due!	Writing Assignment Due! Extra Credit Due! SONA Credit Due!
15	Dec 8	<b>FINAL EXAM Test#4</b>	Final Exam Test#4 Due Dec 12!
	Dec 12	<b>Final Exam Test #4 Due!</b>	