



ENGLISH 1300: Integrated Reading and Writing

**Tuesday & Thursdays from 11:00am – 12:15pm
Room: Classroom Hall 221**

Professor Tajé Gabbedon (He/Him)

Office Hours: 10:00 am T/Th

Email: tgabb01@jaguar.tamu.edu

Important Dates:

Holidays - 9/1/2025 Labor Day & 9/27/2025 Thanksgiving Day

Course Description

ENGL 1300 is the place where students explore the communication and rhetorical practices used in academic settings through the development of their own individual practice and reading and composing habits that will foster their ability to think and respond critically to various modes of communication as well fostering their ability to communicate persuasively to a variety of audiences in various modes of communication, written, oral, visual, and digital.

Learning/Course Goals

Learning/course goals for this course include, but are not limited to:

- Understanding the different forms of English
- Understand different forms of reading (e.g., academic reading, reading for entertainment, rhetorical reading)
- Transfer your knowledge of reading and writing across genres and modalities
- Being able to identify your audience
- Discovering your responsibilities as a reader and writer in an academic setting
- **Crafting your voice within your writing**
- **Understand the writing process and develop personal writing practice that works for you**

Goals and commitments are an agreed-upon practice, we will discuss our course goals and commitment during our first few class sessions and then revise these and post them as a supplemental document.

ENGL 1300 Instructor Commitments

As an instructor, I work to commit to:

- teaching reading as a conversation between author and audience
- examining the difference between intended audience and actual audience
- approaching reading as an act of interpretation involving intersectional lenses
- Being available for questions
- Not judging any questions, simply answering them
- Offering extensions when necessary and asked for

ENGL 1300 Student Commitments

During our first week of classes, we will work together to establish student goals and commitments.

- Attending class when possible
- Working on a weekly basis to complete the assigned tasks
- Communicating when I am falling behind or unable to complete work
- Asking for help when I am in trouble or need guidance
- Talking to my peers to help me...

Required Course Material

All materials needed for this course are available through Open Education Resources and links will be provided on blackboard. I encourage you to look through these resources because there might be topics you are interested in learning about that we do not cover in class. Reading assignments will also be made available as pdf copies on blackboard before the assigned dates.

Textbooks:

Hello, Writer - David Starkey

Supplies:

- A composition book/journal – writer’s notebook. This will be used not only for note taking, but for writing during class, recording ideas, song lyrics, drawing pictures, and reading and writing analysis.
- Access to a computer and reliable internet – computer labs are available on campus.
- If you do not have a computer or reliable internet at home and you would like this technology, please contact the ITS Help Desk at (210) 784-4357 or HelpDesk@tamusa.edu to request assistance. There are a limited number of supplies that are distributed on a first come, first-served basis.

Blackboard

This course uses Blackboard extensively; most writings will be submitted as attachments, as will much of the homework. While some instruction will be provided, it is the student's personal responsibility to learn how to attach files and submit work on Blackboard. There may occasionally be problems submitting work. In that case, try again. Try with a different browser. Contact the help desk. When all else fails, contact me via email and attach your assignment.

Attendances

I will consider you "absent" if you are not physically present for a designated class meeting and you have not communicated with me about the circumstances. Please note that I will excuse absences for documented instances of sickness or hospitalization, including those for whom you are a caregiver; a death in the family; court-related issues; religious holidays; and any reasonable issues that may occur. I understand we live in a climate where access to fundamental human rights such as mental and physical healthcare is a scarce resource. All I ask is to try and communicate your delays as best as possible as attendance is a mandatory grading criterion for this class. You will not be able to pass the class if you miss more than two weeks.

Incomplete, Missed, and Ignored Assignments

Assignments will be given in class every day and expected to be submitted by 11:59 pm. I will consider your assignments in this class "incomplete" if you submit them by a given deadline, but they fail to meet labor expectations (e.g., you didn't meet a minimum word count, you didn't provide required information, and so on). Your assignments will be "late" if you submit them within two days (48 hours) of an initial deadline. If you submit an assignment at any point in the semester after 48 hours of the initial deadline, I will consider it "missed." If you do not submit an assignment at all, I will consider it "ignored." Please note that I do not respond to "missed" assignments.

Open Revision Policy

This class is done as a labor-based assignment where all your assignments are graded as a pass/fail option. Since that is the case, there is no option for an improvement of grade based on a revision policy. However, I will offer open revision for your own personal improvement on assignments that I may consider extra-credit work based on the assignment. If you turn in a paper and you do not feel like it was your best work, you can request a meeting with me. I will give you suggestions for revision so that you can achieve the type of writing you are aiming for. We will agree on a timeframe for revisions, and I may award you extra credit for the work done. NOTE: missed or ignored assignments won't qualify for the extra-credit option.

Your Grade in Blackboard

I will assign your grade in blackboard as follows:

Full credit	if the work was complete and submitted on time (even if several revisions were necessary or you had to ask for a deadline extension)
Zero	These are for missed or ignored assignments. A “missed” assignment is one in which you did not turn in any work, and you did not contact me. An “ignored” assignment is one where we made contact and you said you would turn something in, but you never did.
Examples of what you will see in blackboard	1 = Full Credit (even if student needed to ask for an extension or a revision) 0 = ignored

Final Grade

There is a column in blackboard to gives you your course average, this is an estimate of your grade. Your grade is automatically determined in blackboard as an averaged percentage based off all the assignments you have submitted and missed. Extra assignment is graded as 1/1, and extra credit will be 1/0.

Incompletes (IN)

You will only be eligible for a grade of incomplete (IN) in this class (a) if you can demonstrate documented medical hardship or personal trauma (e.g., extended hospitalization, the death of a family member, divorce, etc.) and (b) if you have completed the labor to earn a passing grade at the time you request an incomplete.

Folder of the Course Content

Your labor journal will contain the labor you are doing for the week, including the time you are spending on each task. It should include ALL LABOR. For example, you might spend 20 minutes reading a text for English class and 10 minutes talking about it with your friend. You would record both forms of labor. Maybe you spent 30 minutes surfing the internet looking for more information, record that as labor. Maybe you spent 2 hours writing Fan Fic about BTS after we read the Kpop article. Record that, because it is labor. If you have to care for others, siblings, parents, or children. Record that because it is labor. If you spend 2 hours cleaning your room so you didn't have to study, record it. It is labor. If you couldn't get to INRW work because you were swamped with Math and had to ask for an extension, record that, because it is labor. If you freaked about college, called home, then slept for 2 days before your friend came by to visit and you felt better, record that because it is labor! If you drove to El Paso to help your Tia move, so you didn't attend class all week and you had to talk to your teachers to get make-up work, record that because it was labor. I hope you are getting the idea. Record everything. I will respond to each of these.

IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Persons with Disabilities: The Americans with Disabilities Act of 1990, as amended, and the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights protection for individuals with disabilities. Title II of the ADA and Section 504 of the Rehabilitation Act require that students with disabilities be guaranteed equal access to the learning environment through the provision of reasonable and appropriate accommodations of their disability. If you have a disability that may require an accommodation, please contact Disability Support Services (DSS) for the coordination of services. The phone number for DSS is (210) 784-1335 and email is dss@tamusa.edu.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center is an appointment-based center where appointments are made through the Navigate platform. Students access Navigate through Jagwire in the Student Services tab. The Center is active on campus outreaching to students to highlight services offered. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu or calling (210)-784-1332. Appointments can also be made through JagWire under the services tab.

Counseling Resources: As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you or someone you know is experiencing life stressors, emotional difficulties, or mental health concerns at Texas A&M University – San Antonio, please contact the Student Counseling Center (SCC) located in Modular C, Room 166 (Rear entrance) or call 210-784-1331 between the hours of 8 a.m. and 5 p.m., Day 1 – Friday. After-hours crisis support is available by calling 210-784-1331. Please contact UPD at 911 if harm to self or harm to others is imminent.

All mental health services provided by the SCC are free, confidential (to the extent permitted by law), and are not part of a student's academic or university record. SCC provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information, please visit www.tamusa.edu/studentcounseling

Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff, and faculty who are registered in JagE Alert, will have the option to receive a text message, email, and/or phone call with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Preparedness and the Emergency Response Guide can be found here: <https://www.tamusa.edu/upd/index.html>.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include

class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing Center: The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Students can schedule appointments with the Writing Center in JagWire under the student services tab. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at www.tamusa.edu/Writing-Center. The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support. In addition, you may notify the instructor if you are comfortable doing so.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance, if possible, about special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in-person, Room 202, or to contact the Office of Military Affairs with any questions at military@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under A&M System policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

Respect for Diversity: We understand that our students represent diverse backgrounds and perspectives. When we are equity-minded, we are aware of differences and inequalities and are willing to discuss them so we can act to resolve them. The University is committed to building cultural competencies, or the attitudes, skills, and knowledge that enable individuals and organizations to acknowledge cultural differences and incorporate these differences in working with people from diverse cultures. Respecting and accepting people different than you is vital to your success in the classroom, on

campus, and as a future professional in the global community. While working together to build this community we ask all members to:

- Share their unique experiences, values, and beliefs.
- Be open to the views of others.
- Honor the uniqueness of their colleagues.
- Value each other's opinions and communicate respectfully.
- Use this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the A&M-San Antonio community.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality, diversity, pluralism, and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, based on race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, or gender expression. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to helping create a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the university. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and other healthcare providers) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about an incident of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator. If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact the Student Counseling Center at (210) 784-1331, Modular C.

Students' Rights and Responsibilities: The purpose of the following statement is to enumerate the essential provisions of students' freedoms and responsibilities to learn at Texas A&M University-San Antonio. All students are required to follow all policies and regulations as set forth by The Texas A&M University System, including the A&M-San Antonio Student Code of Conduct.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no university rule or procedure that in any way abridges the rights of freedom of speech, expression, petition, and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the university, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, genetic information, or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and staff, and the administration.
2. A student has the responsibility to be fully acquainted and compliant with the University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and in the University Catalog.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official University notifications.
6. We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Weekly Course Breakdown/Unit Breakdown

Date	Topic	Reading	Assignment
Week 1: Course Introduction: Syllabus, Labor-Based-Grading, World Englishes, Portfolio			
26-Aug	Introductions and Syllabus, ASE, WME, World Englishes		Reflection on your language
28-Aug	Assessment, Labor Log, Portfolio		About me page
Week 2: Narrative Writing: Reading Ch2 -Learning to Read, Reading Narratives and Annotation			
2-Sep	How did I learn to read	Chapter 2	How did I learn to read
4-Sep	Narration and Annotation		Reflect on the narratives we read
Week 3: Reading like a Writer: Literacy -New London School, Literacy Free Write			
9-Sep	What is literacy - New London School		Reflection on literacy
11-Sep	Literacy free write		Write about a literacy you have
Week 4: The Real Writer: Ch4-Prewriting & Ch5 - Generating a thesis			
16-Sep	Prewriting	Chapter 4	Make a writing schedule
18-Sep	Generating a thesis	Chapter 5	Identify audience and outline ideas
Week 5: Giving and Receiving Responses: Ch6 - Paragraphs & Ch7 - Intro, Conclusions, Titles			
23-Sep	Paragraphs	Chapter 6	Create and intro with standing thesis
25-Sep	Intro, Conclusion, Titles	Chapter 7	Title conclusion
Week 6: Revision: Ch8 - Review and Revise & Ch9 - Editing and Proofreading			
30-Sep	Review and revise	Chapter 8	Reflect on the peer review process
2-Oct	Editing and proofreading	Chapter 9	Differentiating revision, editing & proofreading
Week 7: Compiling a Portfolio: Ch13 - Analyzing a Text & Ch 14 - Reading and Writing Multimodal Texts			
7-Oct	Analyzing a text	Chapter 13	Reverse outline of an Essay/ outline your essay
9-Oct	Reading and writing multimodal texts	Chapter 14	How to make your project multimodal
Week 8: Midterm Conferences: Ch15 - Establishing Research and Writing Goals			
14-Oct	Establishing Research goals	Chapter 15	Articulate cultures you're apart of
16-Oct	Establishing Writing goals		Research to see if it's a viable topic

Week 9: Ethnographic Writing: Ch16 - Locating Sources & Ch17 - Drafting and Revising Research Essays			
21-Oct	Locating and Evaluating Sources	Chapter 16	Generate research questions
23-Oct	Drafting and Revising Research Essays	Chapter 17	Drafting a research timeline
Week 10: Ethnographic Research: Primary & Secondary Sources, Survey Questions			
28-Oct	Primary and Secondary Sources		Listing of secondary sources
30-Oct	Survey Questions		Listing of survey questions
Week 11: Enacting Research: Smithsonian Folklife and Culture			
4-Nov	Smithsonian Folklife and Culture		Analyzing one of the Smithsonian projects
6-Nov	Smithsonian Folklife and Culture		Analyzing one of the Smithsonian projects
Week 12: The Real Writer Revisited: Cultural Analysis(Reflection), Talk about Styles and Why			
11-Nov	Cultural Analysis - Reflection		Reflection on a culture you are a part of
13-Nov	Talk about Styles and Why		Reflection on styles
Week 13: Ethnography Peer Review: Ch 18 - MLA Style & Ch 19 - APA Style			
18-Nov	MLA Style of Citation	Chapter 18	Turn reading list into a bibliography
20-Nov	APA Style of Citation	Chapter 19	
Week 14: Final Conferences: Online Video and Thanksgiving (No Class)			
25-Nov	Online Video		Watch video and write a reflection
27-Nov	Thanksgiving break (No Class)		
Week 15: Portfolio Presentations: Presentations do's and don'ts, Visual Presentations			
2-Dec	Presentation dos and don'ts		What goes into annotations
4-Dec	Visual Presentation		
Week 16: Final Portfolio Submissions			
9-Dec 11-Dec	Annotated bibliography (Final project)		