

BIOL 1306-General Biology I-Fall 2026 Syllabus
Texas A&M University-San Antonio-Dept. of Natural Sciences-Biology
Program

Instructor: Dr Alba Chavez

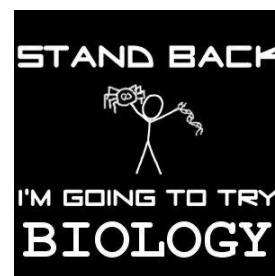
Office: SciTech 311D

Email: achavez1@tamusa.edu

Student Help Time (aka, office hours): M/F 11:00a.m. -2:00 p.m.

Other times for appointments (Zoom or in person) are available. Please email request when needed.

Note: Regular office hours may be rescheduled due to other meetings.



Class Meeting Times and Location(s)

Lecture: Monday, Wednesday and Friday 10:00 a.m.-10:50 a.m. Hall 102

Course Description

This course examines the fundamental molecular, cellular, and genetic principles characterizing living organisms including the role of the scientific method in the discovery of these principles. Specific concepts include the chemical basis for life, energy transformations, cell structure and function, the metabolic processes of respiration and photosynthesis, cell reproduction, and basic concepts of heredity and genetics. This course is designed for students majoring in science fields. College Algebra is recommended prior to taking this course. This course meets the standards for the Life and Physical Sciences category of courses under the core curriculum. Students majoring or minoring in Biology cannot use placement exams (e.g. CLEP) to fulfill this course requirement. Students majoring or minoring in Biology must earn a C to be considered passing. Other programs with this course as a requirement may also request an earned grade of a C. Corequisite for students majoring or minoring in biology: [BIOL 1106](#) – General Biology I Laboratory.

Corequisites: [BIOL 1106](#). TSI Restriction(s): Reading, Writing

Restrictions: Graduate level students may not enroll.

Expectations and study tips (AKA, work hard!)

Significant study time outside of class is expected. Being a full-time student is essentially a full-time job, and if you have other commitments you need to manage your time accordingly. The rule of thumb for any course is to spend 2-3 hours per week outside of class for every hour in class. See this website: <https://courses.lumenlearning.com/waymaker-collegesuccess/chapter/text-class-time-to-study-time-ratio/> Thus, for lecture alone you should spend **9 hours per week studying** outside of class hours (roughly 1 hr. 15 min. per day per lecture course you are taking!) Lab would be an added 2-3 h/week of work outside the attendance in the lab on your lab day.

ACTIVE RECALL and SPACED REPETITION. Studying could be reviewing your notes and PowerPoints, or re-reading the textbook, or even looking up relevant outside materials online to reinforce class concepts. However, **recalling** the information (i.e. QUIZZING YOURSELF) is the best way to learn the material. Try answering questions within the chapters or at the end of chapters without looking up the answers first! See if you can remember the information. Look at a figure and see if you can explain it without looking up the answer first, or redraw it from

memory. There are lots of sites to help explain these study techniques, but here is one:
<https://www.brainscape.com/academy/active-recall-definition-studying/>

I highly recommend that you take handwritten notes during lectures, as this method also has been shown to increase learning. One option is to print the PowerPoints prior to class and make notes on the slides themselves, as they will not contain all of the information you need. If you have a tablet, taking notes on the slides themselves is also a good option. Another suggestion is to take independent notes (paper or digitally) during lecture and correlate them with the slides later. Another great study method I recommend is for the student to look at each slide and come up with your own “test” question. It makes you look at the material from a different perspective. **Don’t just flip through the slides and skim over them!** That doesn’t work! Here is a relevant website on note taking: <https://www.cultofpedagogy.com/note-taking/>

Goals

To give students an understanding of basic concepts and principles of general biology and to promote scientific and critical thinking skills.

Student Learning Outcomes

1. Describe how ancient and modern life forms interact with and influence the environment on Earth.
2. Describe characteristics which distinguish living systems from non-living systems in nature.
3. Explain and demonstrate the scientific method.
4. Identify basic atomic chemical structures to include recognition of the properties of inorganic and organic molecules.
5. Recognize and describe basic structures and functions of cells.
6. Explain and compare biological process of energy production.
7. Describe the structure and function of DN, RNA, and protein in relation to the Central Dogma of Biology (DNA replication, transcription, and translation)
8. Demonstrate factual knowledge of genetics, human inheritance to include the process of crossing over during meiosis, dominant and recessive alleles, sex chromosomes, and inheritance of sex linked traits.
9. Explain basic genetics, including Mendelian laws, the chromosomal theory of inheritance, basic population genetics, evolutionary principles, and cloning.

Required Materials

- **Blackboard** access: Students are expected to access Blackboard **daily**.
 - The Blackboard app is provided to you FREE by the university.
 - I still recommend that you access BB frequently on a computer as well, since the interface is different and may show you things you missed on the app.
 - Important announcements may be posted on Blackboard and are considered equivalent to items announced in class.
 - Grades will be posted on Blackboard.
 - Please note that I do not calculate grades on Blackboard. They are posted there for your information, and it is the student’s responsibility to

keep up with how he/she is doing in the course. I download grades and do calculations in Excel.

- Jaguar email account: **Students are expected to access their Jaguar email accounts** routinely as that account will be the other main method for me to communicate with you.
- University laboratory safety agreement must be signed during the first lab session.

Communication

As stated above, all students are expected to access Blackboard for updates on the course and to find the course materials. I am available during student help time/office hours (please use them) if you need clarification on material in this course or just want to chat. I will post a notice if I am pulled away into a meeting during a scheduled office hour. You may also drop by during office hours, but if someone has an appointment, they will have priority and you may have to wait. I am available to make appointments at other times as well so please request if needed!

Email (achavez1@tamusa.edu) is an excellent way to get in touch with me, and I will respond as soon as possible, usually same day, and no later than 2 business days, except in unusual cases. HOWEVER, do not expect an immediate response, especially if you are emailing me at 2 in the morning or on the weekend! And please note, any private information **MUST** come through your JAGUAR email account, not a personal email. When you email, you must **provide your full name** and which **course section** you are in. (I have a lot of students to keep track of!) And please don't use the BB messaging system as I rarely check it.

If you are having a significant crisis in your life, please come talk to me sooner rather than later. If I can help you early in the semester, it is much better than trying to salvage things at the end of the semester.

Grading

This course has a separate lecture and laboratory section. These two sections will have different grades for the course and your selected lab session.

Course Structure for LECTURE

4 Regular Exams (15% each). Total 60% of your grade

- Exams will vary in format and may have a combination of multiple-choice, fill-in-the-blank, matching, labeling, or short answer. These 4 exams will be during the scheduled lecture sessions.
- I will do my best to get exams graded in a timely manner within a week. However, extenuating circumstances may require longer periods for grading.
- If you feel that your exam was graded incorrectly, I would be happy to discuss it with you within a week of the exam being returned to you. I am human, and I do make mistakes. After that time, the grade will stand.

1 Final Exam (15%). Total 15% of your grade

- This exam will consist of two parts – one part on new material (100 pts) and one part comprehensive (50 pts), which may include any material covered over the course of the semester.

Online Homework (HW) (10 assignments for a total of 15% -1.5% per homework-)

- There are 12 assignments total for the semester. Only 10 will count towards your grade. If you complete all 12, the two extra assignments will be bonus points in this category.
- If you have a problem with the online Connect system, you **MUST** contact McGraw Hill Publishing directly for assistance (1-800-331-5094) and obtain a case number **BEFORE** you contact me.
 - Also, take a screenshot of the error message you are receiving. I will require this for any possibility of an extension. Extensions are not guaranteed.
- **USE THE ONLINE STUDY SYSTEM** to your advantage. **You get 2 chances at the HW**—leave yourself enough time to reread material and to earn back missed points.
 - However, be aware that I do write my own test questions that are at a higher level of critical thinking and ask that you apply material learned. So the HW is just one place to practice, but not all encompassing.
- HW assignments can be done late for a 10% deduction per day. Better to earn some points for an assignment, rather than nothing!

Exit tickets and/or in class activities (10%)

At the end of most lectures, you will complete a short **exit ticket and/or in-class activity**. This may be as simple as answering a question about something we discussed that day, applying a concept to a new example, or briefly reflecting on what you learned.

The purpose of these activities is to encourage and recognize your attendance and active participation in lecture. Think of them as a small opportunity to earn credit simply by being present, engaged, and willing to participate. Activities will generally be graded based on completion rather than whether every answer is correct.

Your responses also help me understand what concepts the class is mastering and what topics may need additional clarification.

Make-up Policy for Exams

Exam Day Attendance: Mandatory

- You may make up the exam only if:
 - You contact me **in writing (email)** within 24 hours after the scheduled exam (unless there are extenuating circumstances such as hospitalization), and preferably prior to the exam.
 - Note: A voicemail on my office phone (210-784-2212) does generate an email to me, and can be used in cases where you do not have email access.
 - Your absence is one approved by TAMU-SA policies (illness, death in the family, other immediate-family emergencies; a vacation is not an excused absence). Absences must have documentation to be excused (required for fairness with all students) and acceptance of the excuse is at my discretion. It is not guaranteed.

- You should make up the exam within a week of the original exam date, preferably sooner, unless you are extremely ill or under duress.

IMPORTANT UNIVERSITY POLICIES AND RESOURCES

Academic Accommodations for Persons with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Support Services in the Central Academic Building, Suite 210, or at (210) 784-1335 or visit <https://www.tamusa.edu/index.html> or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services.

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2'). For more information and self-help resources, please visit www.tamusa.edu/studentcounseling

Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/campus-information/safety/university-police-department/documents/emergency-operations-plan.pdf> and <https://www.tamusa.edu/about-us/campus-information/safety/university-police-department/documents/emergency-action-plan.pdf>

Download the SafeZone App for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://bit.ly/WLDCCenter>.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources they may possess.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in-person room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide reasonable accommodations to pregnant students that would be provided to a student with a temporary medical condition and that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures

for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, University Catalog and to comply with them, as well as federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide an environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notification.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Academic Integrity

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct.

Academic misconduct for which a student is subject to penalty includes (but is not limited to) cheating, plagiarism, fabrication, multiple submissions, misrepresentation of academic records, facilitating academic dishonesty, unfair advantage, violating known safety requirements, and ethical misconduct.

University policy prescribes serious consequences for acts of academic misconduct including, but not limited to, a grade of 'F' on the particular paper or assignment or a failing grade in the course. Also, a referral may be issued to the Office of Student Rights and Responsibilities where the sanctions can vary up to possible expulsion from the University. Considering the potential consequences of academic misconduct, it is obviously in students' best interests to avoid even the appearance of such behavior. **If you are ever unclear whether a specific act might constitute academic misconduct, please contact your instructor for an assessment of the situation.**

For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#).

No Use of Generative AI Permitted

BIOL 2321 Introduction to Microbiology assumes that all work submitted by students will be generated by the students themselves, working individually or in groups when allowed. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

BIOLOGY I CLASS SCHEDULE-Fall 2026

Tentative schedule-**Subject to change**. Changes will be announced on Blackboard.

Weeks	Lecture Topics/Readings
1 & 2	Course expectations/info Introduction to the Course and Review Syllabus Evolution, the Themes of Biology and Scientific Inquiry The Chemical Context of Life Water and Life
3 & 4	EXAM 1 (Week 3) Carbon and the Molecular Diversity of Life The Structure and Function of Larger Biological Molecules The Molecular Basis of Inheritance
5 & 6	Gene Expression: Form from Gene to Protein Tour of the Cell Membrane Structure and Function EXAM 2 (Week 6)
7 & 8	The Cell Cycle Meiosis and Sexual Life Cycle Mendel and the Gene Idea The Chromosomal Basis of Inheritance
9 & 10	Introduction to Metabolism Cellular Respiration and Fermentation Photosynthesis EXAM 3 (Week 10)
11 & 12	Regulation of Gene Expression Viruses DNA Tools and Biotechnology
13 & 14	Week 13: Thanksgiving break EXAM 14 (Week 14) CRISPR Technology Human Microbiome
15	Final Review and Make ups. Final Exam: Monday 12/7 10:00-11:50 a.m. (Comprehensive, a study guide will be provided)