



College of Arts & Sciences

General Chemistry I - CHEM 1311 Syllabus-Fall 2026

Instructor: Dr. Samantha Zepeda

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Class Hours: T/Th 9:30am -10:45am

Class Location: CLASS, Room# 102

Office: HALL, Room# 334

Office hours: Mon, Fri 12:00 – 2:00 pm

Instructional Method: Face-to-Face

Wen 9:30 -10:30 am & by appointment

Course Description: The first semester of a two-semester sequence, the course introduces many chemical concepts, problems, and calculations. Principles and quantitative relationships in chemistry that will be introduced include stoichiometry, chemical equilibrium, acid-base chemistry, thermochemistry, rates and mechanism of reactions, changes of state, solution behavior, atomic structure, periodic relationships, chemical bonding.

Prerequisites: MATH 1314 or an ALEKS score of 61 or higher. **Corequisites:** CHEM 1111.

Course Materials:

Access code: Your homework and e-text subscription are included with this course. In order to obtain your access code, follow the Follet Discovery link in blackboard. Alternatively, follow the instructions sent by the bookstore (search for Follet in your inbox). Once you have the access code, click “MyLab and Mastering Course Home” link. Follow the instructions thereafter. Once you complete your registration, you will have access to your online homework as well as e-book.

Homework: Mastering Chemistry is required. Homework will be assigned online from Pearson’s MyLab and Mastering Chemistry. To access it through blackboard, go to the homework folder. Click on the first assignment, which will prompt you to link an account to your blackboard course. Log in or create an account if it is the first time using Mastering. Use the access code described above. If there are any issues obtaining your access code, you can get a 2-week temporary access while we sort your code with the bookstore.

Textbook: Chemistry, A Molecular Approach by Nivaldo J. Tro (6th ed). The e-book will be included with this course. To access your book, please link your account to blackboard as explained above first. Then click on the textbook folder in blackboard followed by Pearson e-text.

Calculator: Scientific calculators are required for this course. Only the use of models without data storage capabilities are approved for exams (i.e., no graphing/programmable calculators). If you are unfamiliar with scientific calculators, I will show how to use model TI-30Xa in class. If you choose any other model, you are responsible to learn how to use it on your own. Here is a video of how to use this calculator: <https://www.youtube.com/watch?v=jVunPP6nRrE>

3-Ring Binder: 2-3in. Not required but suggested to keep numerous handouts organized.

Notebook paper or notebook: for notes/practice problems.

Learning Objectives: By the end of this course students will be able to:

1. Identify the fundamental units of the SI system, perform dimensional analysis calculations, gain conceptual understanding of the mole, explain how matter is organized and classified as well as distinguish between kinetic and potential energy.
2. Apply the scientific method as a strategy to solve problems through science and creativity.
3. Define and explain Dalton's atomic theory and describe the structure of an atom.
4. Describe and explain the properties of electromagnetic radiation, the photoelectric effect, the Bohr model and use the quantum mechanical model to describe the structure of an atom.
5. Utilize the periodic table to make predictions as to how elements react to form matter based on their properties. In addition, the student will be able to use the Aufbau principle and Hund's rule to determine the electronic configuration of an atom.
6. Demonstrate their understanding of basic facts, principles, theories, and methods of modern science as well as use general chemistry concepts and theories to solve complex multi-variable chemical problems.
7. Describe the fundamental properties of chemical bonds, perform lattice energy calculations, draw Lewis structures with possible resonance structures and name simple compounds.
8. Utilize the VSEPR model to predict molecular structure the properties of a molecule, identify molecular orbitals according to shape and energy, calculate bond order, predict paramagnetism and use both the molecular orbital and delocalized electron models to describe resonance in molecules.
9. Calculate percent composition, determine molecular and empirical formulas, balance chemical reactions, apply stoichiometry to solve limiting reactant problems and calculate percent yield.
10. Identify weak, strong and nonelectrolytes, calculate the amount of mass product formed in precipitation reactions, determine the amount of titrant required for a neutralization reaction, and specifically describe how to determine the amount of analyte using volumetric analysis and balance redox reactions.
11. Perform enthalpy change calculations for a given reaction, utilize Hess law to determine the enthalpy formation for a compound, define and use heat capacity to perform calorimetry calculations, identify exothermic and endothermic reaction and predict how temperature affects such reactions.
12. Perform calculations using the ideal gas law and describe why chemist modify the ideal gas equation to describe real gas behavior.
13. Identify the types of intermolecular forces and describe how they affect the properties of liquid solutions, describe the structure and types of solids, explain using calculations how different the parameters affect vapor pressure and identify the phase present along with specific (freezing, critical, boiling etc.) points given a phase diagram.
14. Express and calculate solution composition using various methods, calculate the enthalpy of solution and hydration, describe the factors that affect solubility, use Raoult's law to calculate the vapor pressure of a solution and determine the molar mass of a solute using the boiling point, freezing point or osmotic pressure of a solution. The student will also be able to predict how the colligative properties of electrolyte solution changed based by using the van't Hoff factor.

Homework: All homework will be assigned via Mastering chemistry which is available through blackboard. Homework sets will be assigned and become available at the start of every week. These assignments will be due by Sunday evening every week. I encourage you to work on a few problems after every class to reinforce the lecture material. You will be required to successfully complete homework problems by their due date/time to receive credit your homework. You may have **only one** homework excused for any reason. You must request your homework to be excused via e-mail within 2 days of the

homework due date. I encourage you to complete your excused homework assignment despite not getting credit to prepare for your exams.

Table 1: Tentative Homework Schedule- Subject to change*

Week	Day	Chapter	Homework
1	Sun, Aug 30	Chapter 1: Matter, Measurements and Problem Solving	HW 1
2	Sun, Sept 6	Chapter 2: Atoms and Elements	HW 2
3	Sun, Sept 13	Chapter 3: Molecules and Compounds	HW 3
4	Sun, Sept 20	Chapter 3: Molecules and Compounds Chapter 4: Chemical Reactions and Chemical Quantities	HW 4
5	Sun, Sept 27	Chapter 5: Introduction to Solutions and Aqueous Reactions	HW 5
6	Sun, Oct 4	Chapter 5: Introduction to Solutions and Aqueous Reactions Chapter 6: Gases	HW 6
7	Sun, Oct 11	Chapter 6: Gases	HW 7
8	Sun, Oct 18	Chapter 7: Thermodynamics	HW 8
9	Sun, Oct 25	Chapter 8: Quantum Mechanical Model of the atom	HW 9
10	Sun, Nov 1	Chapter 8: Quantum Mechanical Model of the atom Chapter 9: Periodic Properties of the Elements	HW 10
11	Sun, Nov 8	Chapter 9: Periodic Properties of the Elements	HW 11
12	Sun, Nov 15	Chapter 10: Chemical Bonding I: The Lewis Model	HW 12
13	Sun, Nov 22	Chapter 11: Chemical Bonding II: Molecular Shapes, Valence Bond Theory, and Molecular Orbital Theory	HW 13
14	Sun, Nov 29	Chapter 11: Chemical Bonding II: Molecular Shapes, Valence Bond Theory, and Molecular Orbital Theory	HW 14
15	Fri, Dec 4	Cumulative Homework- Review	HW 15

*Dates, topics and exam coverage are tentative. The instructor reserves the right to make changes as deemed necessary. Please check course announcement on your blackboard for actual schedule and due dates.

Exams: Exams will be done during the class hour. There will be **no makeup examinations for unexcused absences!** If you miss a test due to illness, you must provide a doctor's note and notify the instructor within 24 hours of the test date. You are allowed one make-up test due to illness or an excused absence. **Tests will be taken in-person when you are able to return to campus.** If your lowest exam score is lower than the score you earn on your final exam, then your lowest exam score will be replaced by your final exam score. If two or more exams are missed due to unexcused absences a grade of F will be assigned to the course. Should you have a question concerning the way that your examination was graded, or if you think that there was an error in calculation the exam score, then it is your responsibility to bring the matter to the attention of the instructor when you pick up your test. Corrections will not be granted after you leave the office. Students have until the day of their final examination to bring up any grading concerns. No extra examination time will be given, the only time available to work on the examination is the allotted time.

Recitation: Recitation sessions will be held according to the posted schedule on your recitation section blackboard page. Attendance is mandatory and will be closely monitored. It is your responsibility to sign in to class each day, failure to sign in will be counted as an unexcused absence. If you miss a recitation session due to an excused absence, you must provide documentation and notify the instructor within 24 hours. Attendance percentage will be used to determine your recitation score accounting for 100 points towards your grade in this course.

To determine your recitation score:

$$\left(\frac{\sum(\# \text{ of sessions attended})}{\text{total \# of session}} \right) * 100$$

Late Work Policy: Work is required to be turned in on time. Late work will not be accepted. Up to one homework assignment may be excused.

Communication Policy: The best way to contact me is through email, szepeda@tamusa.edu. Emails communications are returned within 2 business days. All correspondence between professors and students must occur via university email accounts. You must have Jaguar email account ready and working. If it is not working, contact the help desk at sahelp@tamusa.tamus.edu or at 210-784-4357. Students are also expected to access Blackboard routinely for updates on the course, announcements, and other course materials and information. All students are strongly encouraged to come to office hours or make appointments at other times to discuss course material and answer questions.

Attendance Policy: All students are expected to attend all classes and be fully and actively engaged. Attendance will be monitored and may be used to make decisions on cases of borderline grades. If you are absent, you are responsible for the material covered and are expected to get notes, announcements, and any other material from another student in the class. Absences will be excused if due to illness (medical excuse), death of a close family member, religious holiday (please inform instructor in advance), official university activity, cancellation of classes/closure of the University, military duties, pregnancy & related conditions, or participation in legal proceedings. Documentation may be required. Excessive absences (more than 3) and tardiness will not be tolerated. Accumulation of more than three unexcused absences will result in the student being dropped from the class or in one letter lecture grade decrease at the discretion of the instructor.

Visitors: Only students enrolled in the course are allowed in the classroom. No visitors are allowed.

Conduct and Behavior: My goal is to create a safe and engaging learning environment. Class disruptions are unacceptable, asking questions to clarify material during class does not qualify as a disruption and is encouraged. If you disrupt the class, you will be asked to leave for the day. Technology in the classroom may be a great a resource, but it can also hinder the learning process. Therefore, students are not allowed to wear ear buds and headphones and/or use cellphones during class. All cellphones must be on vibration mode or turned off for the entirety of the class/lab period. In case of an emergency call, leave the room before answering the call. Texting during class is absolutely prohibited. The use of laptops, tablets or other devices for non-class related activities is not allowed.

Electronic Devices During Exams: All electronic devices must be completely stored during exams and quizzes. Academic misconduct and attempts to cheat during the exam will be pursued according to Texas A&M-San Antonio code of conduct policy. You are discouraged from leaving the room during an exam. If you need to use the restroom, ask and leave all electronic devices with the instructor.

Aggressive Behavior: The academic environment is meant for discussing ideas in a respectful manner. tolerance, empathy, respect, and courtesy help us create a safe environment. Abusive and aggressive behavior will result in contacting the University Police Department and immediate removal of the student from the classroom.

AI policy: This class, CHEM 1311, assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content

in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Academic Calendar: The complete academic calendar and final exam schedule are available online at the [University calendar website](#). Please be familiar with important dates.

Table 2: Tentative Lecture Schedule: Subject to change*

Week	Day	Chapter	Assigned Reading
1	Aug 25	Syllabus/ Course Introduction/ Ch 1- Matter, Measurements and Problem Solving	1.1, 1.2, 1.3, 1.4
	Aug 27	Ch 1- Matter, Measurements and Problem Solving	1.5, 1.6, 1.7, 1.8, 1.9
2	Sept 1	Ch 2- Atoms and Elements	2.1, 2.2, 2.3, 2.4, 2.5, 2.6
	Sept 3	Ch 2- Atoms and Elements Ch 3- Molecules and Compounds	2.7, 2.8, 2.9 3.1, 3.2, 3.3
3	Sept 8	Ch 3- Molecules and Compounds	3.4, 3.5, 3.6, 3.7
	Sept 10	Ch 3- Molecules and Compounds	3.8, 3.9, 3.10, 3.11
4	Sept 15	Ch 4- Chemical Reactions and Chemical Quantities	4.1, 4.2, 4.3,
	Sept 17	Ch 4- Chemical Reactions and Chemical Quantities Ch 5- Introduction to Solutions and Aqueous Reactions	4.4, 4.5 5.1, 5.2
5	Sept 22	Ch 5- Introduction to Solutions and Aqueous Reactions	5.3, 5.4, 5.5
	Sept 24	Ch 5- Introduction to Solutions and Aqueous Reactions	5.6, 5.7, 5.8, 5.9
6	Sept 29	Exam 1 (Ch 1-3)	
	Oct 1	Ch 6- Gases	6.1, 6.2, 6.3, 6.4
7	Oct 6	Ch 6- Gases	6.5, 6.6, 6.7, 6.8
	Oct 8	Ch 6- Gases Ch 7- Thermodynamics	6.9, 6.10 7.1, 7.2, 7.3
8	Oct 13	Ch 7- Thermodynamics	7.4, 7.5, 7.6, 7.7
	Oct 15	Ch 7- Thermodynamics	7.8., 7.9, 7.10
9	Oct 20	Exam 2 (Ch 4-6)	
	Oct 22	Ch 8- Quantum Mechanical Model of the atom	8.1, 8.2, 8.3
10	Oct 27	Ch 8- Quantum Mechanical Model of the atom	8.4, 8.5, 8.6
	Oct 29	Ch 9- Periodic Properties of the Elements	9.1, 9.2, 9.3, 9.4
11	Nov 3	Ch 9- Periodic Properties of the Elements	9.5, 9.6, 9.7, 9.8, 9.9
	Nov 5	Ch 10- Chemical Bonding I: The Lewis Model	10.1, 10.2, 10.3,
12	Nov 10	Ch 10- Chemical Bonding I: The Lewis Model	10.4, 10.5, 10.6
	Nov 12	Ch 10- Chemical Bonding I: The Lewis Model	10.7, 10.8, 10.9
13	Nov 17	Exam 3 (Ch 7-9)	
	Nov 19	Ch 10- Chemical Bonding I: The Lewis Model Ch 11- Chemical Bonding II: Molecular Shapes, Valence Bond Theory, and Molecular Orbital Theory	10.10, 10.11 11.1, 11.2
14	Nov 24	Ch 11- Chemical Bonding II: Molecular Shapes, Valence Bond Theory, and Molecular Orbital Theory	Molecular Modelling Activity (Bonus)
	Nov 26	No Class, Thanksgiving Holiday	

Week	Day	Chapter	Assigned Reading
15	Dec 1	Ch 11- Chemical Bonding II: Molecular Shapes, Valence Bond Theory, and Molecular Orbital Theory	11.3, 11.4, 11.5,
	Dec 3	Ch 11- Chemical Bonding II: Molecular Shapes, Valence Bond Theory, and Molecular Orbital Theory	11.6, 11.7, 11.8
16	Dec 7	ACS Final exam Friday, 12/8/2026; 11-1:50pm	

*Dates, topics and exam coverage are tentative. The instructor reserves the right to make changes as deemed necessary. Please check course announcement on your blackboard for actual schedule and due dates.

Grading:

Your grade for the course will be assigned based on your performance on exams and homework assignments as indicated in the tentative schedule.

These are the only opportunities for you to earn points throughout the semester.

Exams: 3 x 100 points each	300 points
Final exam (ACS Final)	100 points
Homework: 15 x 10 points each	150 points
Recitation (Attendance & Participation)	100 points
Total	650 points

To calculate your grade, use the following equation:

$$\left(\frac{\sum(\text{Points earned})}{650} \right) * 100$$

Table 3: Letter grade assignment:

Letter Grade:	A	B	C	D	F
% of Total Points:	90.0 - 100%	80.0 - 89.9%	70.0 - 79.9%	60.0 - 69.9%	0 - 59.9%

All homework/exam grades will be posted on Blackboard/Pearson. However, scores and percentages on Blackboard/Pearson are not to be considered as official. Students should use above formula to calculate the overall course grades.

IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic

Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

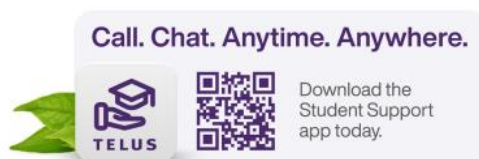
Appointments available MATH Walk in Tutoring – No appointment needed

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will

have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information on emergency response may be found at: [Emergency Operations Plan](#) and the [Emergency Action Plan](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The WLDCC provides support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The WLDCC offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the WLDCC in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#). The WLDCC can also be reached by emailing wldcc@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an

opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical

appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. Hours of operation is Monday-Thursday 3:30pm-9:00pm. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.

4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Fall 2026 Dates:

Dates	Event
August 20	Tuition & Fee Payments deadline
August 24	First day of class
September 7	Labor Day Holiday – No Classes / University Closed
September 9	Census Date – Students not paid in full or enrolled in a payment plan by 4:59 pm may be dropped for non-payment
October 5 – October 16	Midterm grading period
November 13	Last day to drop with an automatic “W”
November 25	Study Day – No classes
November 26-November 28	Thanksgiving Holiday – No Classes / University Closed
November 30	Last day to drop a course or withdraw from the University
December 4	Last day of classes
December 5 – December 11	Final exams
December 15	Commencement

The complete [academic calendar](#) is available online