



College of Arts & Sciences

Organic Chemistry I - CHEM 2323-01 Syllabus-Fall 2026

Instructor: Dr. Ram Bhatta

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Instructional Method: Face-to-Face

Class Hours: MWF 8:00am - 8:50am

Class Location: Science and Technology Building, Room# 141

Office: CAB 354 B

Office hours: W 10am-11:30am, R 9am-10am, F 11am-12:30pm; and by appointment

Course Description

The first half of the organic chemistry sequence intended for science majors. A study of the structures, syntheses and reactions of organic compounds. Prerequisites: A grade of C or better in CHEM 1312. Corequisite: CHEM 2123, CHEM2023.

Course Materials

Textbook: Organic Chemistry: A Learner Centered Approach by Richard Mullins (1st ed).

Homework: Homework will be assigned online from Pearson's MyLab and Mastering Chemistry.

Setting up Pearson's MyLab and Mastering: This involves two steps:

Step 1: Gettig access code: Since Follett has transitioned away from using Brytewave, access code is provided through Kortext. There are 2 different ways you can gain access:

I) A Kortext account will be created using your TAMUSA email address. You may have already got an email in your TAMUSA email letting you know the code has been added to your Kortext shelf. Please double check your email. Click the emailed link and it will take you to your Kortext account where you can log in using your TAMUSA email address and find your preloaded material on your Shelf.

II) You may alternatively go directly to Kortext to monitor and access your material:

- Navigate to <https://app.kortext.com/login>
- Enter your TAMUSA email address and click "Next"
- Select "Forgot Password" (for first time login)
- Use your TAMUSA email address to reset your password
- Once you gain access to your Shelf, click on the courseware on your bookshelf, in the section that says, 'Reveal your access code' you will see a purple button saying 'Reveal' or 'Copy'
- Click this button to reveal your access code

Step 2: Registration for MyLab and Mastering Chemistry: You must register through your blackboard course home page (NOT directly from Pearson's website!). Login to your blackboard and go to your course home page. Click "MyLab and Mastering Course Home" link located in "Course content". Follow the instructions thereafter and use access code you got from "step 1 above". Once you complete your registration, you will have access to your online homework as well as e-book.

Learning Objectives: By the end of this course students will be able to:

- Bonding and its consequences on molecular structure and reactivity
- Interplay between electronic, steric, and orbital interactions in the behavior and properties of molecules
- The dependence of structure and reactivity on context, particularly solvent effects and other non-covalent interactions
- Lewis and Brønsted acid-base chemistry
- Stereochemistry and conformational analysis
- Addition, elimination, substitution and rearrangement mechanisms
- Functional groups and their interconversions
- Organic synthesis
- Methods of activation, including Brønsted or Lewis acid/base, free radical chemistry
- The understanding that our only way to molecular knowledge is through spectroscopy and computational simulations

Attendance Policy: All students are expected to attend all classes and be fully and actively engaged. Attendance will be monitored. Absences will be excused if due to illness (medical excuse), death of a close family member, religious holiday (please inform instructor), official university activity, cancellation of classes/closure of the University, military duties, pregnancy & related conditions, or participation in legal proceedings.

Late Work Policy: Work is required to be turned in on time. Late work will not be accepted.

Visitors: Only students enrolled in the course are allowed in the classroom. No visitors are allowed.

Conduct and Behavior: My goal is to create a safe and engaging learning environment. Class disruptions are unacceptable, asking questions to clarify material during class does not qualify as a disruption and is encouraged. If you disrupt the class, you will be asked to leave for the day. Technology in the classroom may be a great a resource, but it can also hinder the learning process. Therefore, students are not allowed to wear ear buds and headphones and/or use cellphones during class. All cellphones must be on vibration mode or turned off for the entirety of the class/lab period. In case of an emergency call, leave the room before answering the call. Texting during class is absolutely prohibited. The use of laptops, tablets or other devices for non-class related activities is not allowed.

Electronic Devices During Exams: All electronic devices must be completely stored during exams and quizzes. Academic misconduct and attempts to cheat during the exam will be pursued according to Texas A&M-San Antonio code of conduct policy. You are discouraged from leaving the room during an exam. If you need to use the restroom, ask and leave all electronic devices with the instructor.

Aggressive Behavior: The academic environment is meant for discussing ideas in a respectful manner. tolerance, empathy, respect, and courtesy help us create a safe environment. Abusive and aggressive behavior will result in contacting the University Police Department and immediate removal of the student from the classroom.

AI policy: This class assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content

in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Exams: Exams will be done during the class hour. There will be **no makeup examinations for unexcused absences!** Should you miss two or more exams via an unexcused absence a grade of F will be assigned. Should you have a question concerning the way that your examination was graded, or if you think that there was an error in calculation the exam score, then it is your responsibility to bring the matter to the attention of the instructor within three calendar days of the date when your exam was given. The three-day policy applies to all 100-point exams, except the last 100-point examination. Students have until the day of their final examination to bring up grading concerns. No extra examination time will be given, the only time that the students have to work on the examination is the allotted time.

Academic Calendar: The complete academic calendar and final exam schedule are available online at the [University calendar website](#). Please be familiar with important dates.

*Table 1 Tentative lecture schedule: Subject to change**

Week #	Week of	Chapter	Assignment due
1	Aug 24	Course Introduction/ Ch 1/2	
2	Aug 31	Ch 2/3	HW1
3	Sept 7	Ch 3/4	HW2 (No Class on Sept. 7)
4	Sept 14	Ch 4/5	Exam1
5	Sept 21	Ch 5/6	HW3
6	Sept 28	Ch 6/7	HW4
7	Oct 5	Ch 7/8	Exam 2
8	Oct 12	Ch 8/9	HW5
9	Oct 19	Ch 9/10	HW6
10	Oct 26	Ch 10/11	HW7
11	Nov 2	Ch 11/12	Exam3
12	Nov 9	Ch 12/13	HW8
13	Nov 16	Ch 13/14	HW 9
14	Nov 23	Ch 13/14	HW10 (No Class on Nov. 25,27)
15	Nov 30	Ch 14/15	Exam 4
16	Dec 7	Final exam on Monday, 12/7/26 at 8:00-9:50am	Final Cumulative ACS Exam

*Dates, topics and exam coverage are tentative. The instructor reserves the right to make changes as deemed necessary. Please check course announcement on your blackboard for actual schedule and due date.

Grading:

Your grade for the course will be assigned based on your performance on exams and homework assignments.

These are the only opportunities for you to earn points throughout the semester. There will be **no** opportunities for extra credit.

Exams: 4 x 100 points each

400 points

Final exam	100 points
Homeworks: 10 x 20 points each	200 points
Recitation	80 points
Total	780 points

To calculate your grade, use the following equation:

$$\left(\frac{\sum(\text{Points earned})}{780} \right) * 100$$

Table 2 Letter grade assignment:

Letter Grade:	A	B	C	D	F
% of Total Points:	90.0 - 100%	80.0 - 89.9%	70.0 - 79.9%	60.0 - 69.9%	0 - 59.9%

All homework/exam grades will be posted on Blackboard/Pearson. However, scores and percentages on Blackboard/Pearson are not to be considered as official. Students should use above formula to calculate the overall course grades.

Important University Policies and Resources:

University Email Policy and Course Communications: All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit [Disability Support Services](#) or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case

management, and prevention services. For more information visit [the university counselling website](#). Crisis support is available 24/7 by calling the SCC at 210-784-1331.

Additionally, the TELUS Student Support App [TELUS student support app](#) provides a variety of mental health resources to including support for in the moment distress, an anonymous peer to peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.

Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found at [emergency management website](#). Download the [SafeZone App](#) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The Jaguar Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as e-portfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://www.tamusa.edu/academics/>. The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE referral through the [university care referral website](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units. Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and

being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status.

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights:

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities:

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Conduct that infringes on the rights of another individual will not be tolerated. Students are expected to exhibit a high

level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#).

IMPORTANT. *Each student receives this information during the first class. It is your responsibility to read this material and be familiar with the course syllabus and grading procedure.*