



TEXAS A&M UNIVERSITY  
SAN ANTONIO

Texas A&M University-San Antonio  
College of Science and Arts  
Computations, Engineering, Mathematics Sciences  
Electronics Systems Engineering Technology  
ESET

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## CSCI 1301 001, Programming for Engineers

Fall 2026

### Course Syllabus

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|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Instructor:</b>             | <b>Maria F. Villa-Bracamonte, Ph.D.</b><br>E-Mail: <a href="mailto:mbracamonte@tamusa.edu">mbracamonte@tamusa.edu</a><br>Student emails will receive a reply within one business day. |
| <b>Class Modality:</b>         | Face to Face (F2F)                                                                                                                                                                    |
| <b>Credit Hours:</b>           | 3 Credits                                                                                                                                                                             |
| <b>Meeting Time and Place:</b> | <b>Lec&amp;Lab:</b> Monday 11:00 AM - 1:45 PM, Room: STEC 122                                                                                                                         |
| <b>Class Duration:</b>         | 08/24 – 12/11                                                                                                                                                                         |
| <b>Course Website:</b>         | <a href="https://tamusa.blackboard.com">https://tamusa.blackboard.com</a>                                                                                                             |
| <b>Office Hours:</b>           | Email the professor for communication to zoom meeting (Mon – Sun)                                                                                                                     |

**Catalog Course Description:** Algorithmic approach to problem solving, basic programming techniques such as conditional execution (e.g., if-else), repetition (loops), and functions, implicit and explicit memory management, and intro to object-oriented programming. This course will also introduce students to the integration of AI algorithms, including machine learning and neural networks, into programming solutions.

**Course Contents:** (\*Subject to change based on relevance and time)

This course introduces engineering students to fundamental programming concepts and computational problem-solving techniques. Topics include engineering problem solving and algorithm development; pseudocode and flowcharts; variables, data types, operators, and input/output; conditional execution; loops and repeated calculations; functions and reusable code; arrays, vectors, and strings; debugging and program testing; memory concepts; structures and introductory classes; object-oriented programming; file input/output and engineering data processing; and introductory applications of artificial intelligence, machine learning, and neural networks.

Engineering-focused examples and programming activities will be used throughout the course, including numerical calculations, repeated measurements, sensor-data analysis, engineering decision systems, experimental-data processing, and simple predictive models.

### Course Objectives:

- Develop students' ability to translate engineering problems into structured algorithms and computer programs.
- Introduce fundamental programming concepts, including variables, conditional statements, loops, functions, arrays, and data structures.
- Develop the ability to organize, test, debug, and document programs used for engineering calculations and data analysis.

- Introduce fundamental concepts of computer memory, structured programming, and object-oriented programming.
- Develop students' ability to process and analyze engineering data using computational tools.
- Introduce the fundamental concepts of artificial intelligence and machine learning and their use in engineering applications.
- Provide students with introductory experience implementing and evaluating simple machine-learning and neural-network solutions using prepared programming libraries and engineering datasets.

### **Learning Outcomes:**

Upon successful completion of this course, students are expected to have attained the following knowledge and abilities:

1. Develop algorithms for engineering problems using pseudocode and flowcharts.
2. Write and execute programs using variables, data types, operators, input/output, and mathematical expressions.
3. Implement decision-making logic using conditional statements, including nested conditions.
4. Use iterative structures such as for and while loops to perform repeated calculations, measurements, and data processing.
5. Design and use functions with appropriate parameters, return values, and variable scope to create reusable engineering calculations.
6. Use arrays, vectors, strings, and other data structures to organize and analyze engineering information.
7. Test, trace, debug, and document programs to identify and correct common programming errors.
8. Explain fundamental memory concepts, including stack and heap memory, references, pointers, and dynamic allocation at an introductory level.
9. Use structures and introductory object-oriented programming concepts to represent engineering entities such as sensors, measurements, components, or experiments.
10. Read, write, and process engineering data files and perform basic analysis of experimental or simulated data.
11. Distinguish fundamental machine-learning concepts, including features, labels, training, prediction, regression, and classification.
12. Implement and evaluate a simple machine-learning solution using engineering data.
13. Explain the basic structure and training process of a neural network, including neurons, layers, weights, predictions, and training.
14. Apply prepared AI and neural-network programming tools to a simple engineering problem and interpret the resulting predictions.

### **Required Materials:**

#### **Textbook:**

No textbook is required for this course. All necessary instructional materials, including lecture notes, programming examples, assignments, and supplemental resources, will be provided through Blackboard.

**Blackboard:** Connect to <http://tamura.blackboard.com>. Lecture notes and slides, in-class assignments, homework assignments, quizzes, and supplemental course materials will be available through Blackboard. All class communications will be through Blackboard, and students should monitor this several times a day.

**Time Expectation for coursework:** You are expected to spend 3-6 hours per week for the course.

Based on the background, some students may require more time. Time spent may be longer when assignment/exams are due.

### Course Format:

Class meetings will combine lecture, discussion, demonstrations, and hands-on programming practice. Programming activities are designed to reinforce and apply concepts introduced during lecture. The balance between lecture and programming practice may vary throughout the semester depending on the material being covered.

### Course Grades and Policies:

- Final grades will be assigned using the weighted average of the following components.
- The instructor reserves the right to adjust the grading scale and/or weights based on the difficulty of work assigned throughout the semester.

Course grades are awarded as follows:

A: Over 90.0%; B: 80.0 ~ 89.99%; C: 70 ~ 79.99%; D: 60.0 ~ 69.99%; F: less than 59.99%.

### Grading Policy

| Component                         | Weight | How it will work                                                                                                                                                                                                                                                                                                                |
|-----------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Programming Assignments (Labs)*   | 40%    | Programming assignments will be assigned throughout the semester and developed primarily during the hands-on programming portion of class. Assignments will apply concepts introduced during lecture. Each student must submit their own individual report**.                                                                   |
| Practical Exam 2*                 | 15%    | Covers material from the first half of the course. Students will develop and run a program based on requirements provided by the professor and will be evaluated through questions, explanation of code, prediction of results, testing, and requested modifications.                                                           |
| Practical Exam 2* – Comprehensive | 15%    | Covers material from the entire course. Students will develop a program integrating concepts learned throughout the semester. The professor may ask students to explain sections of the code, interpret results, troubleshoot problems, and modify the program during the evaluation.                                           |
| Final Programming Project         | 15%    | A larger and more complex programming project integrating multiple concepts from the course. Students will propose their project topic around Week 4, and the project must be approved by the professor before development begins. The final project will include the completed program and a final demonstration/presentation. |
| Programming Research paper (HW)   | 5%     | Students will investigate a current, emerging, or novel topic related to programming, engineering computing, AI, machine learning, automation, or a related area. The topic must be approved by the professor before the paper is developed. Template provided by professor.                                                    |
| Quizzes/in-class assignments      | 10%    | Short quizzes, in class assignments.                                                                                                                                                                                                                                                                                            |

**Programming Assignment Attendance Policy:** Students who do not attend the class session will not be permitted to submit the report for that assignment (lab) and will receive no credit for it.

### • Programming Assignments:

\* Programming Assignments and Practical Exams may be completed individually or in teams, at the professor's discretion. When team-based work is assigned, the professor will determine and organize the teams.

*Programming Assignment Deadlines: Programming assignments will normally be developed and tested during the scheduled hands-on programming portion of class. Unless otherwise specified by the professor, the program should be completed during the assigned class period, and each student's individual PDF report will be due by 11:59 p.m. on the following Friday. Assignment deadlines may be adjusted based on the scope and complexity of the activity.*

*Students should use the scheduled class period for program development, testing, troubleshooting, and teamwork. The period between the programming activity and the report deadline is intended primarily for preparation and organization of the individual report, rather than substantial redevelopment of the assigned program.*

*Team-Based Exam Responsibility: When an exam is completed in teams, each student is responsible for understanding the entire program. Individual grades may differ based on each student's demonstrated understanding, responses to questions, and ability to modify or explain the code. Practical Exam Note: Practical exams are designed to evaluate not only whether a program produces the correct result, but also whether students understand, explain, test, and modify the code they develop.*

**\*\* For each programming assignment, each student must submit their own single electronically prepared PDF report (no hand-written, no drawing schematics), even when the programming work is completed as part of a team. Students will submit a single electronically prepared PDF report containing the following sections:**

1. *Cover Page*  
*Assignment title, student name, course information, and date.*
2. *Abstract / Program Overview*  
*A brief summary explaining the purpose of the program, the problem being addressed, the major inputs and outputs, and the programming concepts used.*
3. *Results and Testing*  
*Screenshots showing the program running successfully. All required test cases must be included and clearly identified. When appropriate, students should briefly explain what each test demonstrates and whether the obtained result agrees with the expected behavior.*
4. *Discussion / Program Explanation*  
*A brief explanation of the important programming logic used in the assignment, such as calculations, conditional statements, loops, functions, or other concepts relevant to the assignment.*
5. *Appendix — Complete Program*  
*The complete program must be included as an appendix. Code should be organized and readable, and executable lines or logical blocks should contain brief comments explaining their purpose. Comments should demonstrate understanding of the code rather than simply repeat the MATLAB command.*  
*Students must also submit the original MATLAB .m file separately so that the professor can run and evaluate the program.*  
*Programming assignments may require students to explain, test, troubleshoot, or modify their programs during class. Therefore, students are expected to understand all code submitted as part of their work.*

- **Lab Report:** Due every Sunday. See calendar to exact days (grading rubric will be given on each assignment).
- **Quizzes:** short quizzes may be given periodically throughout the semester and will generally be administered at the beginning of class. Quizzes will assess concepts from recent lectures, programming activities, or assigned course materials. Students must be present when the quiz begins in order to take it. Students who arrive after the quiz has started will not be allowed to take the quiz. No late or make-up quizzes will be permitted.
- **Final Project:**

The Final Programming Project will require students to design and implement a programming solution related to an approved topic or engineering application.

The project should demonstrate the students' ability to integrate and apply the programming knowledge and skills developed throughout the course to a practical or engineering-related problem.

*Project Proposal: Each student must submit a brief project proposal describing the problem, the purpose of the program, the main programming features to be implemented, and the expected outcome. The project must be approved by the professor before development proceeds.*

*Each team will give a formal presentation to the entire class. The presentation must include:*

- *A demonstration of the program running.*
- *A PowerPoint presentation explaining the purpose and importance of the program.*
- *A description of the main features and overall complexity of the project.*
- *A discussion of the results and findings obtained from the program.*
- *Responses to questions from the professor to evaluate the team's understanding of the program, its implementation, and its results.*

*In addition to the presentation, each team must submit a formal written report documenting the project, program development, results, and conclusions. Templates for both the PowerPoint presentation and the written report will be provided by the professor to guide students on the expected organization, content, and presentation of their work.*

Final project presentation (December 7th)

- **Exams:** There will be two 2 exams during the semester: all to be taken at the scheduled date, time, and location (in Class)/ no makeup allowed.
  - Schedule of Exam and content

| Exam# (%)   | Content     | Time allowed | Format                     | Tentative Date                                                 |
|-------------|-------------|--------------|----------------------------|----------------------------------------------------------------|
| Exam1 (15%) | Topics 1-6  | 165 minutes  | Practical Programming Exam | Week 7, Monday (Oct 5 <sup>th</sup> ) in Class from 11:05 am   |
| Exam2 (15%) | Topics 1-14 | 165 minutes  | Practical Programming Exam | Week 15, Monday (Nov 30 <sup>th</sup> ) in Class from 11:05 am |

**Make up and Late Assignment/exam/quiz policy:** As a general rule, make-ups or late submissions will **NOT** be offered or accepted for any missed assignments/exams/quizzes. Late submissions or makeups may be accepted/administered only in extraordinary circumstances such as an excused official university activity, a severe illness, or a dire emergency. However, you must provide comprehensive documentation either before or within a few days of the missed assignment/quiz/exam.

**Class conducts and civility code:** Everyone in class is expected to follow all rules in the student handbook, as well as common courtesy during classroom lectures and discussions in class and online, including the following:

1. Attendance may be taken at the beginning or the end of the class. A vital part of every student's education is regular attendance of class meetings.
2. It is the students' responsibility to obtain and be able to use the required materials and software for this class.
3. Students should regularly check the Course Calendar, Announcements, and Messages (e-mail) systems in Blackboard.
4. Students should be prepared to turn in their assignments' solutions and must be uploaded to BB by their due date and time. **No late assignments will be accepted, nor are make-ups allowed.**
5. If you cannot submit answers to any assignment online and are within the deadline. You can only get credit for your work by emailing the instructor your completed assignment. As possible, take pictures/snapshots of the Issue faced online so it can be addressed.
6. Student must retain copies of all assignments and graded work for verification purposes and provide it to the instructor, if necessary. Keep own copies of all computer files and e-mails till final grade is received.
7. Talking while the instructor is lecturing is extremely disruptive and discourteous to the instructor and other students.
8. Using computers or phones (except for a valid urgent need) during class for a purpose not related to class is disruptive. All cell phones and gadgets should be turned OFF and headphones removed.
9. For any questions about the exams and assignments, a student should contact the instructor, well in advance of the day they are due, so the instructor may have enough time to provide feedback.
10. All communications will be via e-mail communications to the Texas A&M University e-mail account, and students are expected to use their school provided email account. The instructor will reply to a student e-mail messages and voice messages within 2 business days (Monday-Friday).
11. For all classwork, exams, quizzes, etc., if a student is completing it off-campus, they are responsible for the availability of internet connectivity. Extensions will **not** be granted for lack of availability of internet connections.

Submission window may close or marked late, even if late by one second. Anyone violating these policies may be subject to disciplinary actions.

**Broader Use of Generative AI Permitted Within Guidelines:** Artificial intelligence (AI) tools, including ChatGPT, are permitted in this course for students who wish to use them. To adhere to our scholarly values, students must cite any AI-generated material that informed their work (this includes in-text citations and/or use of quotations and in your reference list). Using an AI tool to generate content without proper attribution qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

### **Tentative Schedule**

| <b>Module (Week)</b> | <b>Dates</b>  | <b>Module Title</b>                                                                                                                                          | <b>Programming Assignment (Lab)</b> | <b>Exam/Assignment-Lab</b>                                                         |
|----------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------|
| <b>1</b>             | 24ago-30ago   | Presentation, introduction and review rubric.                                                                                                                | Introduction and rubric review      | -                                                                                  |
| <b>2</b>             | 31ago-6sept   | Lec 1: Engineering problem solving and algorithms                                                                                                            | Lab 1                               | Lab 1 due Sunday(06 Sept)                                                          |
| <b>3</b>             | 7sept-13sept  | Lec 2: Programming basics                                                                                                                                    | Lab 2                               | Lab 2 due Sunday(13 Sept)                                                          |
| <b>4</b>             | 14sept-20sept | Lec 3: Conditional execution                                                                                                                                 | Lab 3                               | Lab 3 due Sunday(20 Sept)                                                          |
| <b>5</b>             | 21sept-27sept | Lec 4: Loops                                                                                                                                                 | Lab 4                               | Lab 4 due Sunday(27 Sept)                                                          |
| <b>6</b>             | 28sept-4oct   | Lec 5: Functions, Lec 6: Arrays, vectors and strings                                                                                                         | Lab 5                               | Lab 5 due Sunday(4 Oct)                                                            |
| <b>7</b>             | 5oct-11oct    | Exam 1                                                                                                                                                       | Exam 1                              | Exam 1 (Monday 5 Oct)                                                              |
| <b>8</b>             | 12oct-18oct   | Lec 7: Problem decomposition and debugging & Lec 8: Memory concepts/<br><b>Final project decision completed by students w timeline, team and application</b> | Lab 6                               | Lab 6 due Sunday(18 Oct) /Final Project Abstract Submission due/                   |
| <b>9</b>             | 19oct-25oct   | Lec 9: Structure and introduction to classes                                                                                                                 | Lab 7                               | Lab 7 due Sunday(25 Oct)                                                           |
| <b>10</b>            | 26oct-01nov   | Lec 10: Object-oriented programming                                                                                                                          | Lab 8                               | Lab 8 due Sunday(01nov)                                                            |
| <b>11</b>            | 2nov-8nov     | Lec 11: Files and engineering data processing                                                                                                                | Lab 9                               | Lab 9 due Sunday(08 Nov)                                                           |
| <b>12</b>            | 9nov-15nov    | Lec 12: Introduction to artificial intelligence and machine learning                                                                                         | Lab10.1                             |                                                                                    |
| <b>13</b>            | 16nov-22nov   | Lec 13: Implementing a simple machine learning solution                                                                                                      | Lab 10.2                            | Lab 10 due Sunday(22 Nov)                                                          |
| <b>14</b>            | 23nov-29nov   | Lec 14: Introduction to neural networks and AI integration                                                                                                   | Final project review                |                                                                                    |
| <b>15</b>            | 30nov-6dic    | Exam 2                                                                                                                                                       | Exam 2                              | Exam 2 (Monday 30 Nov)                                                             |
| <b>16</b>            | 7dic-11dic    | Final Project Presentation & Report                                                                                                                          | Project presentation                | During Final Schedule each team gets 1hr to present their findings (Monday 07 Dic) |

## IMPORTANT POLICIES AND RESOURCES

**Academic Accommodations for Persons with Disabilities:** Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Support Services in the Central Academic Building, Suite 210, or at (210) 784-1335 or visit <https://www.tamusa.edu/index.html> or email us at [dss@tamusa.edu](mailto:dss@tamusa.edu). Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

**Academic Learning Center:** The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing [tutoring@tamusa.edu](mailto:tutoring@tamusa.edu), calling (210) 784-1307, or visiting the Central Academic Building, room 202.

**Counseling/Mental Health Resources:** As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, call 210-784-1331 or visit Madla 120. All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services.

**Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2').** For more information and self-help resources, please visit [www.tamusa.edu/studentcounseling](http://www.tamusa.edu/studentcounseling)

**Emergency Preparedness:** JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/campus-information/safety/university-police-department/documents/emergency-operations-plan.pdf> and <https://www.tamusa.edu/about-us/campus-information/safety/university-police-department/documents/emergency-action-plan.pdf> Download the SafeZone App for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900

**Financial Aid and Verification of Attendance:** According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

**Writing, Language, and Digital Composing Center:** The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and

plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://bit.ly/WLDCCenter>.

**Meeting Basic Needs:** Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources they may possess.

**Military Affairs:** Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots’ Casa in-person room 202, or to contact the Office of Military Affairs with any questions at [military.va@tamusa.edu](mailto:military.va@tamusa.edu) or (210)784-1397.

**Religious Observances:** Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

**The Six-Drop Rule:** Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

**Statement of Harassment and Discrimination:** Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio’s Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such

discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator ([titleix@tamusa.edu](mailto:titleix@tamusa.edu), 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

**Pregnant/Parenting Students:** Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide reasonable accommodations to pregnant students that would be provided to a student with a temporary medical condition and that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status ([titleix@tamusa.edu](mailto:titleix@tamusa.edu); 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

**Students' Rights and Responsibilities:** The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

#### *Students' Rights*

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no university rule or procedure that in any way abridges the rights of freedom of speech, expression, petition, and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the university, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, genetic information, or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

#### *Students' Responsibilities*

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and staff, and the administration.
2. A student has the responsibility to be fully acquainted and compliant with the University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and in the University Catalog.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#).

**Important Dates:**

|             |                                          |
|-------------|------------------------------------------|
| August 24   | First day of class                       |
| November 13 | Last day to drop with an automatic “W”   |
| November 30 | Last day to withdraw from the University |
| Dec 04      | Last day of classes                      |
| November 25 | Study Day – No classes                   |
| Dec 5-11    | Final exams                              |

*The complete academic calendar is available online:*

<https://www.tamusa.edu/academics/academic-calendar/index.html>