

EDBL 5367 Second Language Acquisition
HB Syllabus
Texas A&M University- San Antonio
Department of Educator and Leadership Preparation

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

Theories of children's first language acquisition and second language learning presented and researched. The course will also cover different theories and perspectives in the 1st and 2nd language acquisition.

B. LEARNING OBJECTIVES

1. Understands the processes of first and second language acquisition and uses this knowledge to promote student's language development in English.
2. Demonstrate an understanding of communicative competence.
3. Learn the oral development of literacy for English language development
4. Understand basic ideas of SLA research articles
5. Students will develop research topics and academic writing skills.

C. LECTURE OR DISCUSSION TOPICS

Week	Topics	Deadlines
1	Course introduction What is First Language Acquisition (SLA)? Innatism, Critical period hypothesis	Reflective 1
2	What is Second language learning? Stages of SLA Behaviorist perspective Cross-linguistic influence Learner language, error analysis, interlanguages	Reflective 2
3	Cognitive perspective on SLA Monitor hypothesis, Input, output, noticing	Reflective 3
4	Sociocultural views of SLA	Reflective 4
5	Age Affect and individual differences	Research topic development
6	Attitudes, Motivations & Identity in SLA	Reflective 5
7	Project week: Literature review writing	Annotated Bibliography
8	Final project	Final literature review

D. REQUIRED OR RECOMMENDED READINGS

Required texts:

- Spada, N.& Lightbown, P.M. (2021). How languages are learned (5th ed.), Oxford Handbooks for Language Teachers. ISBN-13: 978-0194406291
- Additional readings from journals will be available on Blackboard