

Texas A&M University-San Antonio
College of Education & Human Development
Department of Curriculum & Instruction

EDCI 5306 Thesis 1

A. MAJOR COURSE REQUIREMENTS:

Milestones
Thesis Chair chosen and signed agreement
Agreed upon benchmarks and milestones for thesis proposal
Thesis proposal with at least three sections: Research Problem, Review of Literature, and Method.
Thesis proposal approved by Thesis Chair
Institutional Review Board approval is needed before collecting data (if using human subjects)

This course is the first of two required thesis courses for completion of the Master of Arts in Curriculum and Instruction-Teaching in Diverse Communities degree. The course will prepare students to successfully write and defend their thesis proposal. The course is designed to be completed at or near the end of the master's coursework and will be the culmination of the readings, studies, and research that the students completed throughout their program.

Prerequisites: Acceptance into Texas AM University-San Antonio Graduate School and the Department of Curriculum and Instruction master's program.

Restrictions: Enrollment is limited to Graduate level students. Enrollment limited to students in the Curriculum and Instruction department.

Repeat Status: Course may be repeated 1 time(s).

B. LEARNING OBJECTIVES:

Program Outcomes. Students will:

1. Build capacity to advocate for students and families in diverse communities.
2. Develop a complex and sophisticated understanding of diverse populations.
3. Become critical interpreters of research and understand how it is used in education careers.
4. Become creators of research to address issues in education.
5. Explain issues within institutions and develop possible solutions.
6. Identify and secure resources to support diverse populations, effecting systematic change.

C. LECTURE OR DISCUSSION TOPICS:

- Methods of research
- Effective communication in academic writing
- Specific academic literature for the proposal and rationale
- Specific academic literature for the method

D. REQUIRED TEXT

- Writing Your Master's Thesis: From A to Zen by Lynn P. Nygaard

E. RECOMMENDED READINGS:

- Mertler, C. A. (2021). Introduction to educational research. Sage Publications.
- Other books and articles related to the thesis topic.

F. SUGGESTED TIMELINE (depending on student's situation)

From semester start:		
7 days	Thesis Chair agreement signed	
14 days	Agreed upon benchmarks and milestones for thesis proposal	
30-60 days	Research Problem and Method approved by advisor	IRB submitted (if exempt, expect 30 days from submission, if more review is needed, expect 60 days)
60-100 Days	Full proposal approved by advisor	IRB approved
Data can be collected		

Should you have a problem with any of the materials in this course, please reach out to me for an explanation of why these materials are disciplinarily legitimate and to discuss strategies for completing the work in a manner that is acceptable to you and that meets course objectives.