

Texas A&M University – San Antonio  
Department of Educator and Leadership Preparation  
EDEC 3328 Foundations of Early Childhood Development

## MAJOR COURSE DESCRIPTION/REQUIREMENT

Students will gain an understanding of the foundational theories and philosophies of early childhood. TSI Restriction(s): Reading, Math, and Writing

## LEARNING OBJECTIVES

Student Learner Outcomes (S.L.O.): At the end of this course, the student will be able to:

SLO 1. Analyze, discuss, and evaluate the foundational theories and philosophies of early childhood.

SLO 2. Identify and articulate the historical underpinnings of constructivist and social constructivist theories.

SLO 3. Compare and contrast the leading theories of childhood: Dewey, Montessori, Erikson, Piaget, Vygotsky, and Steiner.

SLO 4. Develop skills in providing peer feedback through discussion posts.

SLO 5. Provide meaningful feedback to peers on writing conventions (grammar, spelling, sentence, and paragraph construction).

SLO 6. Describe how theories affect instructional decisions.

## LECTURE OR DISCUSSION TOPICS

- History and Theory
- John Dewey
- Montessori
- Erikson
- Piaget
- Vygotsky
- Steiner
- Bronfenbrenner
- HighScope
- Reggio Emilia

## REQUIRED OR RECOMMENDED READINGS

Students will be required to read the following:

### MANDATORY TEXTBOOK:

Mooney, C. G. (2013). Theories of childhood: An introduction to Dewey, Montessori, Erikson, Piaget, and Vygotsky. (2nd Ed). Redleaf Press. • 978-1-60554-138-9 (pbk.) • 978-1-60554-248-5 (e-book)

### RECOMMENDED TEXTBOOKS:

Roopnarine, J. & Johnson, J. E. (2013). Approaches to early childhood education. (6th Ed). Pearson.

Morrison et al. (2018) Fundamentals of early childhood education. (9th Edition). Pearson.