

EDEC 3331: Infant & Toddler Development

Educator & Leadership Preparation

Early Childhood

Instructor Information

Instructor Name: Dr. Melissa M Jozwiak

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Office Hours: Tuesday 3:00-5:30 in PHEB 214 L & Online by Appointment

Synchronous Meeting Times: This course is an online asynchronous class

Classroom Location: Blackboard

Textbook and/or Resource Materials

Mandatory Materials:

1. Wittmer, D. & Petersone, S. H., (2018). Infant and toddler development: A relationship-based approach. Pearson (4th edition).

Other

Additional readings are posted in Blackboard.

If you have a substantiated concern about any course materials, please reach out to me to schedule a one-on-one meeting to explain their purpose and relevance, and when applicable, we will work together to find an alternative way for you to meet the course objectives while addressing your concern.

Descriptions & Objectives

Course description:

Acquisition and development of physical, social, emotional, and cognitive skills for infants and toddlers with an emphasis on the essential role of the family and nurturing relationships in promoting positive early development. TSI Restriction(s): Reading, Writing, and Math. Graduate level students may not enroll.

Program Student Learning Objectives:

PROGRAM STUDENT LEARNING OBJECTIVES:

Upon successful completion of this course, students will be able to:

1. Identify developmental theory as it impacts infants, toddlers and their families
2. Analyze the interaction of ecological systems and theorize how they intersect with developmental trajectories
3. Propose culturally congruent ways of involving families in supporting the growth and development of their child
4. Describe the impact of environment on child and family development.

NAEYC Competencies:

STANDARD 1 Child Development and Learning in Context

STANDARD 2 Family–Teacher Partnerships and Community Connections

STANDARD 3 Child Observation, Documentation, and Assessment

STANDARD 4 Developmentally, Culturally, and Linguistically Appropriate Teaching Practices

STANDARD 6 Professionalism as an Early Childhood Educator

Assignments & Topics

Assignments:

- Video Lecture
- Small Group Activities
- Child Study
- Online training modules or exercises
- Private reflection time and journaling (personal)
- Discussion Board Posts (Collaborative)

Topics:

Theories of Development

Observation

Professionals

Genetics & Prenatal Development

Emotional Learning & Development

Social Learning & Development

Cognitive Learning

Language

Motor Development

Health, Safety & Nutrition

Children with Special Needs

Routines, Environments & Opportunities

Guidance

Infant/Toddler Curriculum