

Texas A&M University-San Antonio
EDEC 3332: Professionalism, Leadership, and Ethics
HB Syllabus

A. MAJOR COURSE DESCRIPTION:

Utilizing a social justice framework, focuses on becoming an early childhood professional; ethical choices, staff collaborations, professional dispositions, professional development, leadership and advocacy. TSI Restriction(s): Reading, Math, and Writing

B. STUDENT LEARNING OBJECTIVES:

At the successful completion of this course, the student will:

- 1. Identify issues within the profession and discuss your analysis and evaluation
- 2. Identify an advocacy issue and understand the politics behind the advocacy issue.
- 3. Respond to issues of advocacy utilizing a social justice framework.
- 4. Recognize characteristics of leadership and leadership opportunities in the field of early childhood.
- 5. Identify varied sources for professional development within the community and the accompanying knowledge.
- 6. Analyze ethical dilemmas to understand the significance of ethical behavior

● **LECTURE OR DISCUSSION TOPICS:**

- Introduction to the course
- What is Professionalism?
- Why is professionalism so important in Early Childhood?
- Professionalism and Social Justice: Empathy Matters
- Identifying advocacy issues
- Advocacy
- Using your professional voice for change
- Ethical Practices
- Ethics and Ethical Behaviors
- Possible solutions to Ethical dilemmas
- Sharing our ethical practices
- Changing the System (Be the change)
- Advocacy Organizations/Programs/Associations
- Advocating for change
- My Place in the Profession

D. TEXTBOOK AND/OR RESOURCE MATERIALS:

Feeney, S. (2011). Professionalism in Early Childhood Education: Doing Our Best for Young Children 1st Edition. Boston: Pearson

Heidemann, S., Menninga, B., & Chang, C. (2018) Intentional Teaching in Early Childhood: Ignite your passion for learning and improve outcomes for young children. ISBN: 9781631984266

Additional Readings on Blackboard that expand upon NAEYC's Professional Standards

E. MAIN ASSIGNMENTS

- Introductory Activity- initial post, Respond to 3 peers
- Acknowledgement of Syllabus
- Discussion Board: Choose your topic, start researching 3 articles
- Reflective Journal 1-Vignette response
- Group Discussion board: Respond to your group and add annotated bibliography on topic respond to peers
- Reflective Journal 2: Tolerance Reflection
- Reflective Journal 3: Advocacy- Looking at the Issue
- Work on Group Presentation
- Prepare to present
- Advocacy Presentations
- Challenges and Ethical Dilemma Brainstorming guide
- Possible Pathways Assignment
- Ethical Dilemma Video/Cartoon
- Discussion Board: Ethical Practices and conduct
- Reflective Journal 4
- Reflective Journal 5
- Advocacy Essay
- Final project