

Texas A&M University – San Antonio
College of Education and Human Development
Office of Clinical Experiences

EDFR 4310: Enhanced Teacher Residency 1

A. MAJOR COURSE REQUIREMENTS:

Assignments	19 Texas Administrative Code (TAC)
• 8 Seminars • 2 Formal Observations • 4 Informal Observations • 2 Host Teacher Evaluations • Submit time log of teaching hours on JAGS Educator Portal (approx. 375 hours) • TEA Required Trainings • Participation in A&M-SA Events	§228.37 Coursework and Training for Classroom Teacher Candidates §228.57 Educator Preparation Curriculum §228.65 Residency §228.103 Formal Observations for Candidates in Residency Assignments

B. LEARNING OBJECTIVES:

1. Teacher Residents will demonstrate mastery of content and pedagogical expertise in the content they teach.
2. Teacher Residents will demonstrate professionalism through:
 - a. demonstrate effective oral and written communication skills
 - b. demonstrate a positive and enthusiastic attitude
 - c. exhibit social-emotional intelligence
 - d. demonstrate self-regulated learner behaviors
 - e. take initiative with their learning and teaching
3. Teacher Residents will plan and deliver effective instruction and create an environment that facilitates learning for all students.
4. Teacher Residents will exhibit appreciation and value for cultural and academic diversity.
5. Teacher Residents will show preparedness and collaboration in teaching and learning with Site Coordinator, Host Teacher, and other school staff.

C. LECTURE OR DISCUSSION TOPICS:

	Seminar Topics
Orientation	• Connector: Why I Chose Education • Enhanced Yearlong Teacher Residency Model • Roles and Responsibilities/JAGS Educator Portal • Residency Expectations and Performance Gates • T-TESS and POP Cycle Overview • Co-Teaching Approaches • ATPE Guest Speaker • Giving/Receiving Feedback • Co-Planning • Exit Survey/SC Meet & Greet
Seminar 1	<i>Launching the Residency Year: Professional Expectations, Goal setting, and & Growth Mindset</i> • Syllabus Scavenger Hunt • Teacher Resident Handbook

	• POP Cycle Packet Deep Dive • Domain 4: Professional Practices & Responsibilities • Co-Teaching Model: One Teach, One Observe • Co-Teaching Model: One Teach, One Assist
Seminar 2	<i>Building a Positive Learning Environment</i> Domain 3: Learning Environment (Assessment Tool) • Classroom procedures and routines • Building relationships • Establishing expectations • Positive behavior supports • Co-Teaching Model: One Teach, One Observe
Seminar 3	<i>Lesson Internalization: Planning with HQIM</i> • Domain 1: Planning (Assessment Tool) 1.1, 2.1 • Focus: - Backward design - Lesson internalization - TEKS alignment - Learning objectives and success criteria - Anticipating misconceptions • Co-Teaching Model: Team Teaching • Residents revise an upcoming lesson with mentor feedback. • Review WT 1/POP 1 Data
Seminar 4	<i>Knowing Your students: Data, Relationships, & Differentiation</i> • Dimensions 1.2, 1.3, 2.4 • Using data to meet student needs • Review WT #2 Data
Seminar 5	<i>Effective Instruction: Questioning, Academic Discourse, & Checks for Understanding</i> • Dimensions 2.2, 2.3, 2.5 • Monitoring learning during instruction • Checks for understanding • Review WT #3 Data
Seminar 6	<i>Co-Teaching for Student Success: Maximizing the Resident-Host Teacher Partnership</i> • Domain 4 • Collaborative instructional practices
Seminar 7	<i>Reflecting on Practice: Using Student Work and Observation Feedback to Improve Instruction</i> • Dimensions 1.2, 2.5, 4.2 • Data driven reflection and coaching • POP #2 Due (11/20)

Seminar 8	<i>Responsive Teaching: Supporting Multilingual Learners, Students with Disabilities, & Diverse Learners</i> • Dimensions 1.3, 2.4, 3.2 • Inclusive instructional practices • WT #4 Due/ Review Pop #2 Data
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D. REQUIRED & RECOMMENDED READINGS:

Required:

- Course Syllabus (Blackboard)
- Teacher Resident Handbook (JAGS Educator Portal)
- 240 Tutoring Program (online access)

Recommended:

- Texas Education Agency. (2023). *Texas Educator Code of Ethics and Standards of Conduct*
- Texas Education Agency. (2023). *T-TESS Rubric Guide for Teachers*
- Additional online resources for TExES preparation (provided in Blackboard modules)