

TEXAS A&M UNIVERSITY – SAN ANTONIO

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT OFFICE OF CLINICAL EXPERIENCES

EDFR 4613 Clinical Teaching

A. COURSE DESCRIPTION:

Students will demonstrate, in a laboratory setting, knowledge of and an ability to effectively apply those skills necessary for successful teaching in the elementary school. Student teaching is a full-time assignment for 16 weeks in an accredited elementary school. The student is to furnish transportation. TSI Restriction(s): Reading, Math, and Writing

B. MAJOR COURSE REQUIREMENTS:

Assignments	19 Texas Administrative Code (TAC)
• 6 Seminars • 4 Formal Observations • 3 Informal Observations • 2 Cooperating Teacher Feedback Evaluations • 2 Certification Recommendation Form (from Cooperating Teacher & Field Supervisor) • Complete 490 hours • TEA Required Trainings	§228.37 Coursework and Training for Classroom Teacher Candidates §228.57 Educator Preparation Curriculum §228.61 Required Clinical Experiences §228.67 Clinical Teaching §228.107 Formal Observations for Candidates in Clinical Teaching Assignments §228.57 Educator Preparation Curriculum (4) (6)

C. LEARNING OBJECTIVES:

1. Teacher Candidates will demonstrate mastery of content and pedagogical expertise in the content they teach.
2. Teacher Candidates will demonstrate professionalism through:
 - a. demonstrating effective oral and written communication skills
 - b. demonstrating a positive and enthusiastic attitude
 - c. exhibiting social emotional intelligence
 - d. demonstrates self-regulated learner behaviors
 - e. taking initiative with their learning and teaching
3. Teacher Candidates will plan and deliver effective instruction and create an environment that facilitates learning for their Clinical Teachers.
4. Teacher Candidates will exhibit an appreciation and value for cultural and academic diversity.
5. Teacher Candidates will show preparedness and collaboration in teaching and learning with their assigned Field Supervisor, Cooperating Teacher, and other school staff.

C. LECTURE OR DISCUSSION TOPICS:

All Clinical Teachers are required to attend scheduled seminars. Seminar activities may include reflection on observation data, professional feedback, co-teaching, instructional growth, career preparation, and certification requirements.

Date	Seminar/Topic	Major Focus
Aug. 7	Orientation/Seminar 1	Clinical Teaching expectations, JAGS Educator Portal, certification requirements, POP Cycle, T-TESS Assessment Tool, co-teaching, feedback, and semester requirements
Sept. 4	Seminar 2	Mays Center professional learning; career readiness; observation feedback and instructional reflection
Sept. 25	Seminar 3	Observation feedback, reflection, co-teaching, and instructional growth
Oct. 9	Seminar 4	Observation feedback, reflection, co-teaching, and instructional growth
Oct. 23	Seminar 5	Observation feedback, reflection, co-teaching, and instructional growth
Nov. 6	Seminar 6	Educator Fair, career preparation, observation feedback, and instructional growth
Dec. 7	Certification Information Session	Certification requirements, Clinical Teaching completion, and individualized TExES planning

D. Required Materials and Recommended Readings:

Required:

1. Course Syllabus
2. Office of Clinical Experiences Handbook
3. 240 Tutoring

Recommended:

- Texas Education Agency. (2023). *Texas Educator Code of Ethics and Standards of Conduct*
- Texas Education Agency. (2023). *T-TESS Rubric Guide for Teachers*
- Additional online resources for TExES preparation (provided in Blackboard modules)