

Texas A&M University- San Antonio
Department of Educator and Leadership Preparation
EDSE 5327 Special Populations: Legislation, Litigation, and Advocacy Online

A. MAJOR COURSE DESCRIPTION/REQUIREMENT State and federal legislation and litigation ensuring the rights of individuals with disabilities for full participation in American society. Effective lifespan advocacy with and for individuals with exceptional needs and their families.

B. LEARNING OBJECTIVES

1. Differentiate between the federal and state legal systems;
2. Explain the major provisions of the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, Family Education and Privacy Act, Every Student Succeeds Act (ESSA), and other federal and state laws affecting the education of students with disabilities;
3. Identify and explain major principles of the IDEA;
4. Identify and explain major litigation leading to enactment of the IDEA;
5. Discuss and evaluate major court rulings regarding the IDEA;
6. Critically discuss and evaluate legal trends in special education;
7. Develop legally-sound policies and procedures with respect to special education in accordance with the legislation and litigation;
8. Locate sources of information regarding legislation and litigation regarding special education; and
9. Analyze the advocacy process and synthesize an advocacy plan for parents.

C. LECTURE OR DISCUSSION TOPICS

What is the legal process?
The History of the Law
IDEA
The IEP
Parents and Advocacy
FAPE
LRE
Section 504 and the ADA
Section 504 and the ADA
Procedural Safeguards
Procedural Safeguards
Identification, Assessment, & Eligibility
Identification, Assessment, & Eligibility
Disciplining Students with Disabilities
Additional Issues

D. REQUIRED OR RECOMMENDED READINGS

Yell, M. (2018). *The law and special Education*, 5th ed. Pearson.
Other readings will be provided on Blackboard