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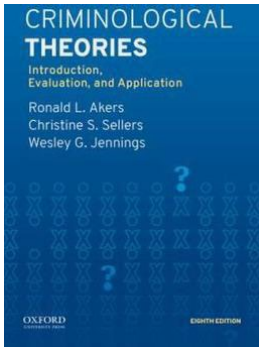
Theories of Crime Causation (CRIM2330)

Fall 2026, Section 600

3 Credit Hours

Online course via Blackboard

Required Text:



Akers, R., Sellers, C., & Jennings, W. (2020) *Criminological Theories: Introduction, Application, and Evaluation*. 8th Edition

ISBN: 9780190935252

This textbook is the 8th edition and there are likely cheaper/more available options. You should be able to successfully complete the course with the 7th edition, though.

Course Description

This course provides an in-depth examination of explanations of crime and deviance, including critical contextual and historical factors that have been associated with shifts in criminological thought. The course will discuss foundational and modern theories of crime while also evaluating landmark peer-reviewed research that has contributed to our knowledge of the etiology of crime and deviant behavior. Theoretical propositions, assumptions, evaluation criteria and empirical evidence pertaining to theoretical criminology will also be explored.

Student Learning Objectives & Outcomes

At the conclusion of this course, students should be able to:

1. Trace the origins and evolutions of the major criminological perspectives and theories;
2. Critically evaluate explanations of crime and deviant behavior;
3. Understand the link between criminological theory and crime policy;
4. Dissect peer-reviewed research and discuss significant contributions to testing theories of crime;
5. Identify the intersections between neighborhood, school, peers, and family in understanding criminal behavior and deviance.

Course Structure & Grading

Learning through lectures and readings will be a big part of this course. The textbook has online resources available to you, and I can provide the PowerPoints from the publisher. I will be providing audio lectures that will be available in each module using Kaltura in Blackboard. The course will also utilize other methods for learning the material, including an opportunity to present your own summary and insights on a particular reading in a straightforward or creative way, whichever you prefer. You will have opportunities to check your understanding using quiz questions presented through the lectures, which will then be reviewed prior to the exam.

Exams: 60 points each

There will be three (3) multiple-choice and open-ended question exams. These exams will cover material from the class lectures, discussions, and textbook readings from the section of the course covered. In other words, the exams will be unique from each other/not cumulative. Each exam will be worth 100 points. **These exams will be open from Monday 12:01 AM Central Time and close at 11:59 PM Central Time Friday**, meaning you have all of Monday, Tuesday, Wednesday, Thursday, and Friday to take the exams in Blackboard. You are able

to access the exams as long as you need during that window of time, including leaving and returning to it several times **as long as you do not click 'Submit'** or until the end of Friday.

Quizzes: 10 points each

Each lecture and reading includes quiz questions on Blackboard. The quiz material will be based on information from the class lecture/PowerPoints. They are designed to help you assess your understanding of the material before exams, as well as help me see what I may need to review with the class. **Quizzes will open on Blackboard on Monday the week they are due and will be open until 11:59PM Wednesday**, meaning you have all of Monday, Tuesday, and Wednesday of that week to take the quizzes for that module. There will be NO make-ups for missed quizzes, and students who require different time to take the quiz must make arrangements with the instructor in advance.

Check-In Forms: 10 points each

There will be check-in assignments that will be submitted **by 11:59PM each Monday**. This form is located in the Blackboard introductory module. These check-ins will have you reflect on the previous week's module and allow you to communicate with the professor about how you feel about the course content and your mastery of the learning outcomes. There is one every week.

Introduction & Reflection Forms, 25 points each

At the beginning and end of the semester, you have a form that will be worth 25 points each. These ask you to reflect on your learning styles, your current understanding of crime causation, aspects of the course which appeal to you most, and how you have learned about crime causation previously. The introduction form allows you to confirm your attendance before Census Day. If you do not complete that form, you may be dropped from the course.

Theory & Policy Discussion, 80 points

Students will be provided further instructions on this discussion related to how theory may inform policy by examining policy evaluation work that examines the theory-informed framework of a program, intervention, policy, law, or other practice.

Deep Reading & Annotations, 40 points each

You will have four (4) deep readings and annotations that you will conduct on the Akers, Sellers, and Jennings (2020) chapters of your choosing (one chapter for each "segment" of the course). You will upload "marked up" notes and articles to the appropriate Blackboard assignment. These are due before each of the exams and before the final project. The purpose of these assignments is to develop meaningful engagement with the material. You should have "conversations" with the text via annotations and notes in the margins or alongside readings. Highlight, underline, and make meaningful connections with the material, consider questions you may have or ideas as you read. If you do not want to mark directly in your textbook, you can scan to print the readings, then annotate the hard copies. Students can annotate on a digital PDF, as well, using Adobe or similar tools. These notes and summaries are expected to be done by hand or using a stylus/digital pen tool. Examples will be provided in Blackboard.

Theory Project, 200 points

Throughout the course, you will be developing a project that stems from a landmark article in the field of criminology. This assignment is broken into several parts: summary, concept map, policy implications, strengths/weaknesses, and support for the theory. Each of these elements will be submitted as a written assignment or illustration (concept map), then the final product will be an infographic you can create in Canva (or some other format of your choosing).

This process requires you to brainstorm and put thoughts to paper based on what you have learned about the elements for research, then respond to feedback to refine your assignment for the final project you submit at the end of the semester. Each iterative assignment has its own recommended due date to receive feedback and instructions (see schedule/syllabus below).

Assessments

Exams (3):	80 points each	240 pts
Deep Readings & Annotations (4):	40 points each	160 pts.
Quizzes (14):	10 points each	140 pts.
Intro & Reflection Forms (2)	25 points each	50 pts.
Theory Project/Paper:	200 points	200 pts.
Weekly Check-Ins (13)	10 points each	130 pts
Theory & Policy Discussion	80 points	80 pts
Total:		1000 pts.

Extra Credit

They will arise on occasion and will be given adequate notice for completion.

Course Specific Policies

Attendance, Absences, and Missed Assessments:

Attendance will be taken after Census Day (which is required by university policy) using the check-in forms in each module, but this is an online course that allows for flexibility in your day-to-day schedule. However, students will NOT earn credit for an exam, quiz, or assignment that was missed if you have not been in contact with the professor. In these cases, the student **SHOULD** notify the professor for advance approval or as early as possible so arrangements can be made. This is an online course, so you are expected to log in at least three times weekly for the accelerated semester.

Contact the professor **within two (2) business days** after the deadline to be considered for an alternative assignment. NO make-ups will be given for missing an exam, quiz, or activity due to lack of preparation or awareness of the assignment. Make-up exams may be fill-in-the-blank and essay, must be taken within one week of the original exam date, and will not be given before the original exam. You have advance notice of the exams and they are all available for a week without a time limit on your attempt, so I recommend you do not start on Friday night and expect to finish the full weeks' worth of work.

Professionalism and Respect

1. I expect you to treat me, this course, and your classmates with respect. We are in a learning community together, and that requires trust in one another that we will treat one another with decency, put forth effort, and make the most of the semester.
2. There will be weekly readings, assignments, and lectures for which I am putting in the time and effort to create, grade, and provide feedback. In return, I ask that you take the assignments and readings seriously to understand the course material. I have recorded lecture materials for your use, and I expect you to use it. I will not accept an excuse about missing assignments or not understanding what is being asked of you if I notice that you have not checked the syllabus and course content before contacting me. This information is all available to you in Blackboard.

3. Respect each other. Everyone should be comfortable sharing their ideas or perspectives directly related to the course. It is important to have reputable source information to support your perspective and why you came to that conclusion.
4. I realize this course requires a certain awareness of the online learning system Blackboard; however, you are an adult learner and thus capable of locating the guides and resources available via TAMUSA to help you use email, Blackboard, Word, and other software. If you have difficulty accessing the internet at some point, please notify me ASAP. The university has resources like laptops you can check out/borrow, and it is likely your local library also offers similar services.
5. Some students will find this class easy, others may struggle. If you put forth the effort and ask for help, I will bend over backwards to assist. It is ultimately up to you.

Technology

Students can email me directly or contact me through the class group chats for questions that pertain to all students (i.e. not your grades). Blackboard messages tend to get eaten by Outlook, so I do not recommend that for messages. I ask that your emails are formatted professionally since this is a habit that should be developed before you hit the job market. Dr. or Professor Harper are both acceptable honorifics. Please: *sign your emails!*

Blackboard will be the primary platform for finding all assignments, quizzes, grades, and the most up-to-date syllabus. If you need help learning how to perform various tasks related to this course or other courses being offered in Blackboard, consult the Blackboard help guides. You may also contact TAMUSA's ITS department.

Class Notes and Tape Recordings

Any student who wishes to save recorded class lectures MUST first get permission. *No student has permission to sell or distribute any recording or material made in the course. This includes Coursera or similar course material exchanges online.*

Emergency-Related Matters

I realize that we may have our attention in every direction besides school. I strongly encourage you to be in regular contact with me if you foresee any issues with things that affect your ability to work in this course as you need to. I have done what I can to ensure that you can access course materials offline where possible (recordings, namely) and do work offline.

Modifications to Course Schedule

While care and effort have been taken to delineate the lectures and assignments throughout the semester, I reserve the right to modify the syllabus and course schedule as needed. Such modifications can occur at any time and as many times during the semester as deemed necessary.

University Policies IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](http://www.dss.tamusa.edu) or email us at dss@tamusa.edu. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

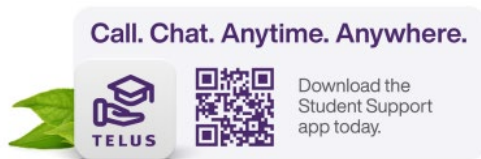
Appointments available MATH Walk in Tutoring – No appointment needed

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information on emergency response may be found at: [Emergency Operations Plan](#) and the [Emergency Action Plan](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The WLDCC provides support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The WLDCC offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the WLDCC in JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. Students wanting to work in realtime with a tutor can schedule an "Online Appointment." Students wishing to receive asynchronous, written feedback from a tutor can schedule an "eTutoring" appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#). The WLDCC can also be reached by emailing wldcc@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are

comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant

students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. Hours of operation is Monday-Thursday 3:30pm-9:00pm. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.

3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Fall 2026 Dates:

Dates	Event
August 20	Tuition & Fee Payments deadline
August 24	First day of class
September 7	Labor Day Holiday – No Classes / University Closed
September 9	Census Date – Students not paid in full or enrolled in a payment plan by 4:59 pm may be dropped for non-payment
October 5 – October 16	Midterm grading period
November 13	Last day to drop with an automatic “W”
November 25	Study Day – No classes
November 26-November 28	Thanksgiving Holiday – No Classes / University Closed
November 30	Last day to drop a course or withdraw from the University
December 4	Last day of classes

December 5 – December 11	Final exams
December 15	Commencement

The complete [academic calendar](#) is available online

No Use of Generative AI Permitted

This course assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Tentative Course Schedule (Subject to Change)

Week 1 (Aug 24 – Aug 28): Introduction to Criminological Theory & Course Orientation

- **Tasks:**
 - Read Chapter 1;
 - Watch Lecture Video (Crime & Theory, Syllabus Video & Review).
- **Deadlines:**
 - Friday, 8/28: Quiz 1.
- **SLOs Addressed:** 1, 2.

Week 2 (Aug 31 – Sep 4): Deterrence & Rational Choice Theories

- **Tasks:**
 - Read Chapter 2;
 - Watch Lecture Video (Choice Theories).
- **Deadlines:**
 - Monday, 8/31: Weekly Check-In;
 - Wednesday, 9/2: Quiz 2;
 - Friday, 9/4: Intro & Syllabus Discussion.
- **SLOs Addressed:** 1, 2.

Week 3 (Sep 7 – Sep 11): Biological & Biosocial Theories

- **Tasks:**
 - Read Chapter 3;
 - Watch Lecture Video (Nature and/or Nurture).
- **Deadlines:**
 - Monday, 9/7: Weekly Check-In;
 - Wednesday, 9/9: Quiz 3;
 - Friday, 9/11: Project Phase 1 (Choose Article).
- **SLOs Addressed:** 1, 4.

Week 4 (Sep 14 – Sep 18): Psychological Theories

- **Tasks:**
 - Read Chapter 4;
 - Watch Lecture Video (Psychological Theories).
- **Deadlines:**
 - Monday, 9/14: Weekly Check-In & **Exam 1 Opens**;
 - Wednesday, 9/16: Deep Reading 1 & Quiz 4;
 - Friday, 9/18: **Exam 1 Closes**.
- **SLOs Addressed:** 1, 2.

Week 5 (Sep 21 – Sep 25): Social Learning Theory

- **Tasks:**
 - Read Chapter 5;
 - Watch Lecture Video (Learning Theories).

- **Deadlines:**
 - Monday, 9/21: Weekly Check-In;
 - Wednesday, 9/23: Quiz 5.
- **SLOs Addressed:** 1, 5.

Week 6 (Sep 28 – Oct 2): Social Bonding & Control Theories

- **Tasks:**
 - Read Chapter 6;
 - Watch Lecture Video (Bonding & Control Theories).
- **Deadlines:**
 - Monday, 9/28: Weekly Check-In;
 - Wednesday, 9/30: Quiz 6;
 - Friday, 10/2: Project Phase 2 (Article Summary).
- **SLOs Addressed:** 1, 4, 5.

Week 7 (Oct 5 – Oct 9): Labeling & Reintegrative Shaming Theories

- **Tasks:**
 - Read Chapter 7;
 - Watch Lecture Video (Secondary Deviance Theories).
- **Deadlines:**
 - Monday, 10/5: Weekly Check-In;
 - Wednesday, 10/7: Quiz 7.
- **SLOs Addressed:** 1, 2.

Week 8 (Oct 12 – Oct 16): Social Disorganization Theory

- **Tasks:**
 - Read Chapter 8;
 - Watch Lecture Video (Macro Theories, Crime & Place).
- **Deadlines:**
 - Monday, 10/12: Weekly Check-In & **Exam 2 Opens**;
 - Wednesday, 10/14: Deep Reading 2 & Quiz 8;
 - Friday, 10/16: **Exam 2 Closes**.
- **SLOs Addressed:** 1, 5.

Week 9 (Oct 19 – Oct 23): Anomie & Strain Theories

- **Tasks:**
 - Read Chapter 9;
 - Watch Lecture Video (Anomie & Strain).
- **Deadlines:**
 - Monday, 10/19: Weekly Check-In;
 - Wednesday, 10/21: Quiz 9;
 - Friday, 10/23: Project Phase 3 (Concept Map).
- **SLOs Addressed:** 1, 4.

Week 10 (Oct 26 – Oct 30): Conflict Theory

- **Tasks:**
 - Read Chapter 10;
 - Watch Lecture Video (Conflict Theories).
- **Deadlines:**
 - Monday, 10/26: Weekly Check-In;
 - Wednesday, 10/28: Quiz 10;
 - Friday, 10/30: Theory-Informed Policy Discussion.
- **SLOs Addressed:** 1, 3.

Week 11 (Nov 2 – Nov 6): Marxist Theories

- **Tasks:**
 - Read Chapter 11;
 - Watch Lecture Video (Conflict Theories).
- **Deadlines:**
 - Monday, 11/2: Weekly Check-In;
 - Wednesday, 11/4: Quiz 11.
- **SLOs Addressed:** 1, 2.

Week 12 (Nov 9 – Nov 13): Radical & Critical Theories

- **Tasks:**
 - Read Chapter 12;
 - Watch Lecture Video (Radical & Critical).
- **Deadlines:**
 - Monday, 11/9: Weekly Check-In & **Exam 3 Opens**;
 - Wednesday, 11/11: Deep Reading 3 & Quiz 12;
 - Friday, 11/13: **Exam 3 Closes**.
- **SLOs Addressed:** 1, 2.

Week 13 (Nov 16 – Nov 20): Feminist Theories

- **Tasks:**
 - Read Chapter 13;
 - Watch Lecture Video (Gendered Theories).
- **Deadlines:**
 - Monday, 11/16: Weekly Check-In;
 - Wednesday, 11/18: Quiz 13;
 - Friday, 11/20: Project Phase 4 (Policy Implications).
- **SLOs Addressed:** 1, 3, 4.

Week 14 (Nov 23 – Nov 27): Developmental/Life-Course Theories

- **Tasks:**
 - Read Chapter 14;
 - Watch Lecture Video (Ages & Stages of Crime).
- **Deadlines:**

- Monday, 11/23: Weekly Check-In;
- Wednesday, 11/25: Quiz 14.
- *(Thanksgiving Break - No Friday Assignments)*
- **SLOs Addressed:** 1, 2.

Week 15 (Nov 30 – Dec 4): Integrating Criminological Theories

- **Tasks:**
 - Read Chapter 15;
 - Watch Lecture Video (Integrated Theories).
- **Deadlines:**
 - Monday, 11/30: Weekly Check-In;
 - Wednesday, 12/2: Deep Reading 4 & Quiz 15;
 - Friday, 12/4: Project Phase 5 (Strengths & Weaknesses) & Discussion Reflection.
- **SLOs Addressed:** 1, 2, 4.

Week 16 (Dec 7 – Dec 17): Final Project

- **Tasks:**
 - Synthesize semester research into the final narrated presentation.
- **Deadlines:**
 - Monday, 12/7: Weekly Check-In;
 - Monday, 12/7: Project Phase 6 (Final Narrated Presentation).
- **SLOs Addressed:** 1, 2, 3, 4, 5.