



TEXAS A&M UNIVERSITY SAN ANTONIO

COMM 1315-005: Fundamentals of Public Speaking

Fall 2026 Course Syllabus

Texas A&M University–San Antonio
Department of Sociology and Communication

Instructor Information

Instructor: Dr. Kandice N. Diaz

Office Location: CAB, 319A

Office Hours: M&W from 12:30 pm-1:30 pm; Tuesdays from 11:00 am-12:00 pm,
or by appointment

Email: kdiaz035@tamusa.edu

Course Meeting Information:

Tuesday/Thursday from 9:30 am to 10:45 in Madla, room 224

Course Description

Introduction to Public Speaking explores the history, theory, and practice of public speaking with an emphasis on organizing and delivering informative and persuasive speeches. Attention is also given to reducing public speaking anxiety. This course meets the Component Area Option category of the Core Curriculum.

Student Learning Outcomes

By the end of this course, students will be able to:

- Demonstrate awareness of self-perception and diverse perspectives.
- Cultivate active listening skills.
- Design intentional messages using audience analysis.
- Research, develop, and deliver informative and persuasive speeches using effective verbal and nonverbal communication.
- Demonstrate critical thinking skills through effective group communication.

Required Textbook

Lucas, S., & Stob, P. (2023). The Art of Public Speaking. McGraw-Hill. (Provided digitally through Blackboard)

Recommended Materials

- Computer with internet access and Microsoft Office
- Access to Blackboard and McGraw Hill Connect
- Canva or Adobe Express account
- Pen/pencil and notebook for note-taking
- Backup storage (Cloud or USB)

Course Modality and Expectations

This course meets in person twice each week. Course materials will be posted on Blackboard or McGraw Hill Connect. Students are expected to:

- Check Blackboard and student email weekly
- Enable Blackboard notifications
- Complete assigned readings before class
- Attend all course meetings on time and be ready to participate
- Be respectful of your instructor's and classmates' time
- Complete all course assignments by the due date

Most readings come from the textbook; supplemental readings will be posted as needed.

Attendance Policy and Expectations

Public speaking is a performance-based discipline that relies on the participation of an active audience. Because you cannot replicate the experience of presenting to—or learning from—your peers, attendance is mandatory and critical to your success in this course. **If you do not come to class on a regular, everyday basis, you will not pass this class.**

How Attendance is Tracked and Graded

Attendance is measured and rewarded through your grade on unannounced in-class activities and your on-time arrival to all on-campus course meetings.

Attendance is taken within the first 5 minutes of class. If you are not present when roll is called, you will be counted absent, and you won't be allowed to participate in any course activities or assignments. Do not walk into class if you are 5 (five) or more minutes late to class.

- To receive full credit for attendance on any given day, you must be present and on time to class.

- **Speech Day Attendance Policy:** If you are absent on a day you are scheduled to deliver a speech, you forfeit the opportunity to present, resulting in a **zero (0)** for that assignment. No make-up speeches are permitted without formal, verifiable documentation of a medical or university-sanctioned event.
- Attendance is updated daily on Blackboard each class period, allowing students to track their own attendance.
- Absences cannot be made up, including any missed in-class assignments for which the student will not receive credit.

Examples of Emergency Absences (Documentation Required)

- Concussions
- Crime victimization
- Death in family
- Hospitalization
- Natural disaster or housing emergency
- Life-threatening situations
- Serious illness

Situations That Are Not Considered Emergencies

- Routine doctor appointments
- Weddings or family events
- Job interviews
- Relationship conflicts
- Minor injuries or allergies
- Trips or vacations taken during the semester

For absences related to critical situations and/or medical or family emergencies, you must speak to your instructor and possibly contact the Office of the Dean of Students to explore options related to filing a Class Absence Notification Request (<https://www.tamusa.edu/dean-of-students/class-absence-notification-request.html>)

Assignment Submission

- Assignments must be submitted through Blackboard unless otherwise stated.
- Most written assignments must be submitted as PDF files unless the assignment specifies otherwise.
- Assignments are due by 11:59 p.m. on the due date provided in the course schedule.

- Speech presentations must be delivered in class on the assigned date.

Late Work Policy

Late work is not accepted unless there are documented extenuating circumstances, which must be discussed with the instructor before the assignment due date.

If granted an extension on the assignment:

- The student will have 48 hours after approval to submit the assignment.
- Failure to submit the assignment by the new deadline results in a zero.

If ongoing issues arise with assignment completion and/or attendance, students should speak with the instructor as soon as possible.

Communication Policy

- Email the instructor at kdiaz035@tamusa.edu using your TAMUSA student email.
- Emails will normally receive a response within 24 business hours (Mon–Fri).
- Include your full name and course section (e.g., COMM 1315-009).
- Communicate professionally and clearly.
- Do not send emails through Blackboard Messages.
- Do not email your professor with questions that can be easily answered by reading the syllabus or course schedule.

Classroom Etiquette and Civility

Your instructor is committed to creating and maintaining a welcoming and inclusive learning environment in which students are encouraged to speak up, sharing their thoughts, opinions, insights, and/or experiences.

This can only be accomplished through mutual respect and understanding. To build a sense of community in our classroom, it is important to share your thoughts, ideas, opinions, insights, and/or experiences in a respectful manner and be open and understanding of differing viewpoints.

Should any student engage in any type of violent, harassing, and/or discriminatory speech or behavior, the student will immediately be asked to leave the class and will be reported to the university and may be subject to the Student Code of Conduct.

Technology Policy

- Technology (i.e. laptops, iPads, Chromebooks, etc.) is not permitted in the classroom unless permitted by your instructor for specific coursework.
- Cell phones must remain silent and away (out of sight/off your desk). Emergency use must occur outside the classroom.
- Assistive technology is permitted with accommodation documentation from the Center for Students with Disabilities.

Academic Integrity

Students at Texas A&M University-San Antonio are expected to adhere to the highest standards of academic honesty and integrity. Academic misconduct for which a student is subject to penalty includes cheating, plagiarism, fabrication, multiple submissions, misrepresentation of academic records, facilitating academic dishonesty, unfair advantage, violating known safety requirements, and ethical misconduct. This includes holding other students to the same standards and reporting any incidents of alleged violation of the honesty policy to the instructor involved or, if necessary, to the appropriate academic department head. All students are responsible for being familiar with the Academic Misconduct Policy, which may be found in the Texas A&M University-San Antonio Student Handbook.

University policy prescribes serious consequences for acts of academic misconduct, including, but not limited to, a grade of “F” on the particular paper or assignment or a failing grade in the course. Also, a referral may be issued to the Office of Student Rights and Responsibilities, where the sanctions can vary up to possible expulsion from the university. Considering the potential consequences of academic misconduct, it is obviously in students’ best interests to avoid even the appearance of such behavior. If you are ever unclear whether a specific act might constitute academic misconduct, please contact your instructor for an assessment of the situation.

No Use of Generative AI Permitted

Fundamentals of Public Speaking (COMM 1315) assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as

academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Grading and Assignments

All grades will be posted and updated on Blackboard as the instructor grades each assignment. It is your responsibility to stay on top of your grades and assignment due dates. Grades cannot be discussed through email.

Grade Breakdown

- Informative Speech with Visual Aid — 150 points
- Persuasive Speech with Visual Aid — 150 points
- Introductory Speech with Visual Aid – 30 points
- Informative Outline with References — 75 points
- Persuasive Outline with References — 75 points
- Infographic & Rhetorical Situation Analysis—125 points
- Exams — 100 points
- Discussion Boards — 75 points
- Connect Assignments—30 points
- Topic Proposals—50 points
- Impromptu Speech—40 points
- Attendance Grade/In-class Assignments/Activities—100 points

Total Possible Points: 1000

Grading Scale

A = 900–1000

B = 800–899

C = 700–799

D = 600–699

F = 0–599

Major Assignments Overview

More information will be provided in class about the following assignments, but below is a brief overview.

Introductory Speech:

- 2–3 minute speech introducing yourself to the class through a meaningful personal topic. This speech requires a visual aid related to your speech topic.

Outlines

- Preparation (full-sentence) outlines are required for major speeches; examples will be provided on Blackboard.
- The bibliography must be attached.
- All speeches require credible, APA-formatted sources.

Informative Speech

- 5–7 minutes informing your audience about a preapproved topic of your choice, which must cover a historical aspect.
- Minimum 3 credible references
- Visual aid required
- Preparation outline required
- Topic approval required

Persuasive Speech

- Speech persuading your audience to support a specific cause and course of action.
- Organized according to Monroe's Motivated Sequence
- 7-9 minutes total
- Preparation outline required
- Minimum 5 credible references required
- Topic approval required

Infographic and Rhetorical Write-Up

- Create an infographic and detailed explanation analyzing audience and design choices.

Exams and In-Class Activities

- Exams are based on the assigned readings and material covered in class.
- In-class activities cannot be made up for any reason and make up part of the attendance grade. These activities/assignments are unannounced and are designed to gauge your comprehension of course content.

Discussion Boards

- Each discussion board is related to course topics and may require more detailed work to include research, individual responses, and replies to peers.

Connect Assignments

- These assignments relate to each of the major speeches, present examples of exemplar speeches, and require responses to short questions based on the viewing of a speech. Each of these assignments must be completed through McGraw-Hill Connect.

IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area

tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

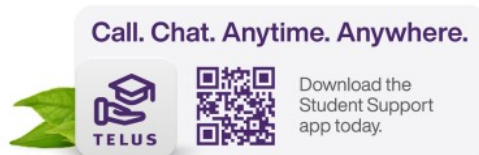
While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

- Appointments available: 8 am – 6 pm (M-TH), 8 am – 5 pm (FRI)
- Walk-in Tutoring (No appointment needed):
 - Monday: 9 am – 5 pm
 - Tuesday: 9 am – 5 pm
 - Wednesday: 9 am – 5 pm
 - Thursday: 9 am – 5 pm
 - Friday: 11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources, including 24/7/365 support for in-the-moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental well-being.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement

weather, students, staff, and faculty who are registered will have the option to receive a text message or email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information on emergency response may be found at: [Emergency Operations Plan](#) and the [Emergency Action Plan](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The WLDCC provides support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The WLDCC offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the WLDCC in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in real time with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#). The WLDCC can also be reached by emailing wldcc@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable doing so. This will enable them to direct you to available

resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or coursework requirements that may be missed due to a religious observance, provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus

life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12 years old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. Hours of operation is Monday-Thursday 3:30pm-9:00pm. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

- A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
- Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
- A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
- Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

- A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
- A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
- A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
- A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
- A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered academic misconduct. For more information on academic misconduct policies and procedures, please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Fall 2026 Dates:

- August 20: Tuition Fee Payments deadline
- August 24: First day of class
- September 7: Labor Day Holiday – No Classes / University Closed
- September 9: Census Date – Students not paid in full or enrolled in a payment plan by 4:59 pm may be dropped for non-payment
- October 5 – October 16: Midterm grading period
- November 13: Last day to drop with an automatic “W”
- November 25: Study Day – No classes
- November 26-November 28: Thanksgiving Holiday – No Classes / University Closed
- November 30: Last day to drop a course or withdraw from the University
- December 4: Last day of classes
- December 5 – December 11: Final exams
- December 15: Commencement

The complete [academic calendar](#) is available online.

This syllabus is subject to change at any time; you will be notified of any changes and provided with an updated version.

Fall 2026 Course Schedule

This is a tentative course schedule. You will be notified of any changes and receive an updated version if revisions occur. In-class activities do not appear on

this calendar, as you must be present to complete and get credit for these assignments.

Week 1 (August 24th-28th)

- **Topics:** Course Overview; Basic Principles of Speech
- **Readings:** Chapters 1 & 4
- **Assignments:** No work due this week

Week 2 (August 31st-September 4th)

- **Topics:** Ethics and Public Speaking; Listening Skills
- **Readings:** Chapters 2 & 3
- **Assignments:** Syllabus Quiz (Blackboard)

Week 3 (September 7th-11th)

- **Topic:** Introduce Yourself to the Class
- **Readings:** None
- **Assignments:** Introductory Speeches (delivered in person during scheduled class time)

Week 4 (September 14th-18th)

- **Topics:** Choosing Topics and Purposes; Analyzing the Audience
- **Readings:** Chapters 5 & 6
- **Assignments:** Discussion Board #1 and Exam #1

Week 5 (September 21st-25th)

- **Topics:** Organizing the Body of the Speech; Introductions and Conclusions; Research and Citation
- **Readings:** Chapters 9, 10, & Chapter 8 from Contemporary Public Speaking by Gehrke and Foley (available on Blackboard)
- **Assignments:** Discussion Board #2 and Library/Research Tutorial (Blackboard)

Week 6 (September 28th-October 2nd)

- **Topics:** Speaking to Inform; Outlining the Speech; Using Visual Aids; Delivering the Speech
- **Readings:** Chapters 11-15
- **Assignments:** Topic Proposal for Informative Speech; Exam #2; Connect Assignment #1 (Blackboard)

Week 7 (October 5th-9th)

- **Topic:** Informative Speech Delivery
- **Readings:** None

- **Assignments:** Informative Speech with Visual Aid (Delivered in Class) and Informative Speech Preparation Outline (Blackboard)

Week 8 (October 12th-16th)

- **Topic:** Informative Speech Delivery
- **Readings:** None
- **Assignments:** Informative Speech with Visual Aid (Delivered in Class) and Informative Speech Preparation Outline (Blackboard)

Week 9 (October 19th-23rd)

- **Topics:** Introduction to Persuasive Speaking; Methods of Persuasion
- **Readings:** Chapters 16 & 17
- **Assignments:** Discussion Board #3; Topic Proposal for Persuasive Speech; Connect Assignment #2 (Blackboard)

Week 10 (October 26th-30th)

- **Topic:** Working in Groups
- **Readings:** Chapter 18 from Contemporary Public Speaking by Gehrke and Foley (Blackboard)
- **Assignments:** Exam #3; Impromptu Speeches (Delivered in class)

Week 11 (November 2nd-6th)

- **Topic:** Persuasive Speech Delivery
- **Readings:** None
- **Assignments:** Persuasive Speech with Visual Aid (Delivered in class) and Persuasive Speech Preparation Outline

Week 12 (November 16th-20th)

- **Topic:** Persuasive Speech Delivery
- **Readings:** None
- **Assignments:** Persuasive Speech with Visual Aid (Delivered in class) and Persuasive Speech Preparation Outline

Week 13 (November 23rd-27th)

Thanksgiving Break

Week 14 (November 30th-December 4th)

- **Topics:** Final Project Overview; Infographic Project Discussion
- **Reading:** "What is an infographic? Examples, templates, and how to make fantastic designs." (Available on Blackboard)
- **Assignments:** Exam #4; Work on Final Project (Infographic & Rhetorical Response Questions)

Week 15 (December 7th-11th)

- No classes this week.

- **Readings:** None
- **Assignments:** Final Project is due Friday, December 11th by 11:59 pm on Blackboard