



International Finance (FINC 4342-900)
Fall 2026 – CRN 12489
Department of Accounting and Finance, College of Business
M 6:00 p.m. – 7:15 p.m.

Class Modality: Hybrid/Blended Instructional Method. In-person dates are identified in the course schedule; all other instructional dates are online.

Class Meeting Time and Place: Mondays 6:00 p.m. – 7:15 p.m. – CH 201

Class Duration: Aug 24, 2026 – Dec 11, 2026

Instructor: Dr. Elisabeth Cuadros

Office: N/A

Phone: N/A

E-mail: elisabeth.cuadros@tamusa.edu. Student emails will receive a reply within two business days.

Course Website: <http://tamusa.blackboard.com>

Office Hours: By appointment. On online class dates, the instructor will also be available virtually from 6:00 p.m. - 7:15 p.m. for an optional open lab focused on chapter-related questions. Virtual meeting information will be posted in Blackboard.

Catalog Course Description: Foreign exchange markets, balance of international payments, short-term borrowing and investment decisions. Changes in exchange rates: pricing, profitability and output decisions, international aspects of capital decisions. TSI Restriction(s): Reading, Math, and Writing.

Course Objectives: This course is an introduction to the fundamentals of international financial management. In this course, students will be introduced to the financial problems that corporations face as a result from operating in an international environment. Major topics covered include, but are not limited to, corporate strategy and the decision to invest abroad, forecasting exchange rates, managing exchange risk, multinational capital budgeting and cost of capital, and sources of financing.

Textbook: International Financial Management, 2026 Release, Eun, Resnick, and Chuluun. McGraw Hill LLC. Available through McGraw Hill Connect via Blackboard.

Prerequisites: Grade of C or better in FINC 3310, FINC 3337, or equivalent. Graduate-level students may not enroll.

Student Learning Outcomes: After successful completion of this course, students will be able to:

- Explain the international monetary and financial system
- Describe the international parity conditions

- Describe the foreign exchange market and analyze the foreign exchange rate determination
- Explain management of foreign exchange exposure
- Analyze the financing of a global firm
- Analyze foreign investment decisions.

AACSB Assessment: The College of Business has obtained AACSB accreditation. Students may be assessed on program level outcomes based on course outcomes from various courses. The materials from this course may be used for assessing such program level outcomes, and hence students must follow the necessary rigor to ensure mastery and retention of the above course outcomes.

Blackboard: Visit <http://tamusa.blackboard.com> to access lecture notes, recorded lectures, McGraw Hill Connect/eBook, assignments, exam review materials, and solutions to selected problems. All class communications will be through Blackboard (via Announcements).

Optional readings: Students are encouraged to keep current with business and financial news through sources such as The Wall Street Journal, Bloomberg, Reuters, Financial Times, The Economist, and other reputable business publications. Additional readings may be provided through Blackboard as recommended by the instructor.

Time expectation for coursework: You are expected to spend 4-8 hours per week for the course. Based on the background, some students may require more time. Time spent may be longer when assignment/exams are due.

Course Requirements every student must fulfill in order to succeed in course:

1. Students should check the Course Calendar, Announcements, and Messages (e-mail) systems in Blackboard on a regular basis.
2. Students should keep current with all course assignments and examinations.
3. Students should ask questions and communicate with the instructor in class, online, or during office hours/open lab.
4. For online coursework and assignments completed off-campus, students are responsible for reliable internet connectivity. Extensions will not be granted solely for lack of internet availability.
5. Students should remember that hybrid courses assume greater responsibility and independent learning skills by the student for their own learning outcomes.
6. This class is delivered in a hybrid format. On dates not identified as IN PERSON, recorded lectures will be posted in Blackboard. The instructor will be available online during the regularly scheduled class time (6:00 p.m. - 7:15 p.m.) as an optional open lab for chapter-related questions. Course materials will be available through Blackboard, McGraw Hill Connect, online links, or in-person handouts as applicable.

Grading Policy: The final course grade will be determined from your performance as follows:

- Midterm exam: **30%**
- Final exam as per university schedule: **30%**
- McGraw Hill Connect assignments: **30%**
- Class participation: **10%**

Final letter grades will be assigned as follows: **A** ($\geq 90\%$), **B** (80% to 89%), **C** (70% to 79%), **D** (60% to 69%), **F** ($\leq 59\%$)

Examinations: There will be a mandatory in-person Midterm Exam and a mandatory in-person Final Exam. The Midterm Exam will be administered during the regularly scheduled class period. The Final Exam will be administered during the University-designated final examination period. Absence or non-submission of an exam will result in a grade of zero for that exam and may result in a failing course grade. Exams will consist of conceptual multiple-choice questions, problem-solving questions, and short essay questions. Exam material will come from lecture notes, recorded lectures, the textbook, Connect assignments, and class discussions. Questions will emphasize understanding and application of course concepts.

Assignments: There will be 13 chapter homework assignments completed through McGraw Hill Connect and accessed through Blackboard. Each assignment will allow two attempts, and the highest attempt score will be recorded. Individual assignment instructions, due dates, and available feedback will be provided through Connect and Blackboard.

Make-up and Late Assignment/Exam Policy: As a general rule, make-ups or late submissions will NOT be offered or accepted for missed assignments or exams. Late submissions or make-up exams may be accepted/administered only in extraordinary circumstances such as an excused official university activity, a severe illness, or a dire emergency. Comprehensive documentation must be provided either before or within a few days of the missed assignment or exam.

Class conduct and civility code: Everyone in class is expected to follow all rules in the Student Handbook, as well as common courtesy during both in-person and online course activities, including the following:

1. Attendance may be taken by an appropriate method by the instructor.
2. It is the students' responsibility to obtain and be able to use the required materials and software for this class.
3. Students must retain copies of all assignments and graded work for verification purposes and provide them to the instructor, if necessary. Keep your own copies of all computer files and e-mails till final grade is received.
4. Talking while the instructor is lecturing is extremely disruptive and discourteous to the instructor and other students.
5. Using computers or phones (except for a valid urgent need) during class for a purpose not related to class is disruptive. All cell phones should be muted or turned OFF.
6. For any questions about the exams and assignments, a student should contact the instructor well in advance of the day they are due, so the instructor may have enough time to provide feedback.
7. All communications will be via e-mail to the Texas A&M University e-mail account, and students are expected to use their school-provided email account. The instructor will reply to a student's e-mail messages within 2 business days (Monday-Friday).
8. All assignment submissions must be uploaded as instructed by the due date and time. The submission window may close or be marked late, even if late by one second.

Anyone violating these policies may be subject to disciplinary actions.

Class Attendance and Participation: Class participation accounts for 5% of the final course grade and will be assessed primarily during designated in-person instructional meetings through brief activities, discussions, and problem-solving exercises. Participation credit generally requires attendance and meaningful engagement in the activity. Students are responsible for material covered during both in-person and online instructional weeks and are encouraged to ask questions during class, open lab, or office hours.

The course is intensive and challenging, and you are expected to master the materials presented in class. The structure of the class makes your individual study and preparation outside of class extremely important and may vary considerably based on student background. However, a minimum of two hours of work outside the class is expected for every one hour of class per week. Reading the assigned chapter(s) and having some familiarity with them before class will be very useful for understanding lectures.

Fall 2026 FINC 4342 Class Schedule

The provisions and information set forth in the schedule below are intended to be informational and not contractual in nature. The instructor reserves the right to amend, alter, change, delete, or modify the provisions of the schedule. Dates identified as IN PERSON and highlighted in yellow require campus attendance; all other instructional dates are online. Online instruction will consist of recorded lectures, with an optional live open lab available during the scheduled class time for chapter-related questions.

Date	Class Activity	Connect Assignment
Aug. 24	Orientation, syllabus, course expectations; no substantive lecture IN PERSON	None
Aug. 31	Ch. 1 + Ch. 2 — Globalization/Multinational Firm + International Monetary System IN PERSON	HW 1 + HW 2
Sept. 7	Labor Day — No Class	Assignments remain available
Sept. 14	Ch. 3 — Balance of Payments	HW 3 Multiple Choice HW 3 Computational
Sept. 21	Ch. 4 — Corporate Governance Around the World	HW 4
Sept. 28	Ch. 5 — Foreign Exchange Market IN PERSON	HW 5 Multiple Choice HW 5 Computational
Oct. 5	Ch. 6 — International Parity Relationships	HW 6 Multiple Choice HW 6 Computational Midterm prep open for review
Oct. 12	IN-PERSON MIDTERM — Chapters 1–6	No new HW
Oct. 19	Ch. 7 — Futures & Options on Foreign Exchange	HW 7 Multiple Choice HW 7 Computational
Oct. 26	Ch. 8 — Transaction Exposure IN PERSON	HW 8 Multiple Choice HW 8 Computational
Nov. 2	Ch. 9 — Economic Exposure	HW 9 Multiple Choice HW 9 Computational
Nov. 9	Ch. 10 — Translation Exposure IN PERSON	HW 10
Nov. 16	Ch. 11 — International Banking & Money Market	HW 11 Multiple Choice HW 11 Computational
Nov. 23	Ch. 12 — International Bond Market	HW 12 Multiple Choice HW 12 Computational
Nov. 30	Ch. 13 — International Equity Markets + Final Review	HW 13 Multiple Choice HW 13 Computational
Dec. 7	IN-PERSON FINAL EXAM	4:00 – 5:50 pm

Drop Policy: You may drop the course with an automatic grade of W on or before the date listed in the academic calendar at www.tamusa.edu. The last date to drop a course, or withdraw from the University is also indicated in the academic calendar on the university website (www.tamusa.edu). If you wish to drop the class, you must submit the necessary paperwork to the proper authority. Students dropping a course are subject to all conditions listed in the university catalog.

IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Persons with Disabilities: Texas A&M University-San Antonio is

committed to providing all students with reasonable access to learning opportunities and

accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Support Services in the Central Academic Building, Suite 210, or at (210) 784-1335 or visit <https://www.tamusa.edu/index.html> or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability-related needs with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment call 210-784-1331 or visit Modular C, Room 166 (Rear entrance).

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services.

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2'). For more information and self-help resources, please visit www.tamusa.edu/studentcounseling

Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Operations Plan and the Emergency Action Plan can be found here: <https://www.tamusa.edu/about-us/campus-information/safety/university-police-department/documents/emergency-operations-plan.pdf> and <https://www.tamusa.edu/about-us/campus-information/safety/university-police-department/documents/emergency-action-plan.pdf> Download the

SafeZone App for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900 Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR

668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Writing, Language, and Digital Composing Center: The Writing, Language, and Digital Composing Center supports graduate and undergraduate students in all three colleges as well as faculty and staff. Tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. Students can schedule appointments through JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. The Center offers face-to-face, synchronous online, and asynchronous digital appointments. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at <https://bit.ly/WLDCCenter>.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources they may possess.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots’ Casa in-person room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, gender expression, or pregnancy/parenting status. Individuals who believe they have experienced harassment

or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide reasonable accommodations to pregnant students that would be provided to a student with a temporary medical condition and that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, University Catalog and to comply with them, as well as federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide an environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notification.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#).

Broader Use of Generative AI Permitted Within Guidelines: Use of artificial intelligence (AI) tools, including ChatGPT, is permitted in this course for students who wish to use them. To adhere to our scholarly values, students must cite any AI-generated material that informed their work (this includes in-text citations and/or use of quotations, and in your reference list). Using an AI tool to generate content without proper attribution qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Course-Specific AI Limitation: The permission to use generative AI does not apply to the in-person Midterm Exam or Final Exam. Generative AI tools, internet-enabled resources, and unauthorized electronic aids are prohibited during examinations. Only materials and calculators specifically authorized by the instructor may be used.

Guidance for how to cite AI-generated content, like ChatGPT, can be found here <https://apastyle.apa.org/blog/how-to-cite-chatgpt>

Important dates for the Fall 2026 Semester: *The complete academic calendar is available online:*

<https://catalog.tamusa.edu/undergraduate/academic-calendar/> Important

Dates:

August 24	First day of class
September 7	Labor Day Holiday
September 9	Census Day
November 13	Last day to drop with an automatic “W”
November 26-28	Thanksgiving Holiday
November 30	Last day to withdraw from the University
December 4	Last day of scheduled classes for weekday classes
December 5-11	Final Exams
December 11	End of term