

EDBL 5305 - Action Research in Bilingual/Multilingual Settings

Course description

The course aims to prepare students to implement action research conducted by students to investigate their own practices in Bilingual and Multilingual Settings. This action research class provides guided practices in developing literature, methodology, and data collection in an action research proposal. At the end of the course, students will construct a research proposal on a topic connected to their own current or future practice.

Objectives

1. Finalize a topic for the research paper requirement for the Master of Science- Bilingual Education Degree.
2. Identify an appropriate research design.
3. Conduct the appropriate research activities.
4. Write the final research paper for the M.S.-BE according to identified guidelines.

Required texts: No required texts

Course requirement and Assignments

Attendance (10%):

This is an online synchronous course; thus, logging in to a real-time meeting and participating is mandatory. The course requires students to write a research paper in an area in Bilingual education and complete graduate portfolio.

Research paper project (90%)

This research project will be based on *a review of literature (30%) an empirical process (methodology) (30%), and findings (30%)* to your research topics in bilingual education and English as a second language fields.

Course Timeline

Week	Time
1	Course introduction IRB overview Cayuse application CITI training
2	Introduction, statement of purpose, significance of the study, and action research
3	Literature review
4	Theoretical framework
5	Methodology, Research design
6	Participants and data collection,
7	Data collection
8	Data analysis
9	Findings,
10	Discussion, and conclusion
11	Writing and revision
12	Writing and revision
13	Conference abstract submission The topic may be moved to a different week based on various conference's dates
14	Writing up
15	Final paper submission to the instructor
	Final Exams

Note: Intensive writing and feedback are expected for writing a research project with your faculty advisor.