

Texas A&M University- San Antonio
Department of Educator and Leadership Preparation
EDSE 3341 Intervention and Assessment in ELA for the Exceptional Learner

A. MAJOR COURSE DESCRIPTION/REQUIREMENT

This course explores various standards-based strategies for assessing students in language arts comprehension and competency, resulting in sound instructional strategies and interventions. The course is designed to enhance knowledge and practice in utilizing current instructional tools and methods for mathematics and English Language Arts interventions.

B. LEARNING OBJECTIVES

Describe the process for assessing for remediation in LA

Analyze student-level data to develop proper strategies for remediation

Create lesson plans to implement strategies and interventions for individual remediation in LA.

Create lesson plans to implement strategies and intervention for remediation for small groups in LA.

Differentiate the instructional strategies and interventions for individuals in LA.

Create and implement a layered curriculum for individual remediation in LA.

C. LECTURE OR DISCUSSION TOPICS

Subject matter addressed in this course represents a continuum of strategies and interventions in ELA

Curriculum Based Measurement

High Leverage Practices

Language Arts Strategies

Language Arts Interventions

Differentiation of Instruction

Small Group Dynamics

Individual Instruction Dynamics

D. REQUIRED OR RECOMMENDED READINGS

Gipe, J. P., & Richards, J. (2021). *Multiple paths to literacy: Assessment and differentiated instruction for diverse learners, K–12* (9th ed.). Pearson.

McLeskey, J., Maheady, L., Billingsley, B., Brownell, M. T., Lewis, T. J., & Alber-Morgan, S. (2023). *High-leverage practices for intensive interventions*. Routledge.