



**EDEC 3307 Child Development
Fall 2026**

**Department Name: Department of Educator and
Leadership Preparation
Program Name Early Childhood Education**

INSTRUCTOR INFORMATION

Instructor Name: Abraham Moreno Adjunct Early Childhood Education	A&M-San Antonio email: abraham.moreno@tamusa .edu
Office Hours by appointment	Class Meeting Times: This is a face-to-face course. Tuesday 11:00am-1:45pm

TEXTBOOK AND/OR RESOURCE MATERIALS

MANDATORY TEXTBOOK:

1. MANDATORY TEXTBOOK:
Early Childhood Development: A Multicultural Perspective 8th edition by Jeffrey Trawick-Smith.
Pearson Publishing ISBN-13 **978-0137545155**
2. Cohen, D. H., Stern, V., Balaban, N., & Gropper, N. (2016). *Observing and recording the behavior of young children* (Sixth edition). Teachers College Press. E-textbook available from the university library. **Do NOT purchase this book**
3. Required Readings as assigned in Blackboard

DESCRIPTION AND OBJECTIVES

COURSE DESCRIPTION:

In this course, students will study the physical, cognitive, language, social and emotional development of children from birth through age-eight. The interaction between biology and environment is explored within the

context of families and the community. Students will apply developmental knowledge in supporting the nutrition, health, safety and wellbeing of young children. TSI Restriction(s): Reading, Writing, and Math Restrictions: Graduate level students may not enroll.

PROGRAM STUDENT LEARNING OBJECTIVES:

Upon successful completion of this course, students will be able to:

1. Identify the changes, challenges, significance, and academic implications in the developmental domains as well as interactions between developmental domains in early childhood (EC).
2. Explain why teachers and other professionals should study child development.
3. Describe how culture and experience impacts instruction and assessment then analyze effective strategies to teach and assess developmentally, culturally, and linguistically diverse children.
4. Reflect on developmental changes in the domains using the appropriate content and writing conventions (grammar, spelling, sentence, and paragraph construction)
5. Provide meaningful feedback to peers on writing conventions (grammar, spelling, sentence, and paragraph construction).
6. Summarize details about developmental changes, challenges, significance, and academic implications about specific age groups using appropriate writing conventions (grammar, spelling, and sentence and paragraph construction).

COURSE STRUCTURE & ASSIGNMENTS

COURSE STRUCTURE:

The instructional methods for this course will include face-to-face meetings in whole group as well as course work in the Blackboard course.

ASSIGNMENTS:

1. Child Observation
2. Journal
3. Tests & Quizzes

LECTURE AND COURSE TOPICS

Prenatal development
Researching and Studying Child Development
Infant, toddler, preschool and school -age development across all domains

Factors influencing development
Observing children's Development
Valuing families
Prenatal development

If you have a substantiated concern about any course materials, please reach out to me to schedule a one-on-one meeting to explain their purpose and relevance, and when applicable, we will work together to find an alternative way for you to meet the course objectives while addressing your concern.