



EDEC 4316
Assessment of Young Children
Department of Educator and Leadership Preparation
Early Childhood Program

INSTRUCTOR INFORMATION

Instructor Name: Abraham Moreno	A&M-San Antonio email: Abraham.moreno@tamusa.edu
Office Hours: Wednesday 4:30-5:30 p.m. (Online)	Meeting Times: Online Synchronous Tuesday 5:30-8:15p.m. Experiential Learning Designation Required

TEXTBOOK AND/OR RESOURCE MATERIALS

- McAfee, O. & Leong, D. (2016). *Assessing and guiding young children's development and learning* (6th Ed.). Boston, MA: Pearson.
- Blackboard Readings as assigned

COURSE DESCRIPTION

Course description: Students will acquire information regarding developmentally appropriate strategies for assessing children in the cognitive, social, emotional, and physical domains. Student will identify formal and informal evaluative instruments and their subsequent advantages and disadvantages. Information will be provided regarding assessment, including assessment of special populations, interpretation of results and potential bias of the interpretation of results.

Prerequisite: EDEC 3307. **Credit hours:** 3 Undergraduate credit hours

PROGRAM STUDENT LEARNING OBJECTIVES:

Student Learner Outcomes:

At the end of this course:

1. The student will understand the advantages and disadvantages of formal, informal and performance-based methods for assessment of infants, toddlers and pre-k children.
2. The student will identify concerns associated with assessments of ELL and Exceptional children.
3. The student will interpret results of assessments and communicate to parents the results in a family-friendly method.

4. The student will identify methods for assessing children authentically through play-based strategies.
5. The student will understand the role of developmental stages when implementing and creating assessments.
6. **Prerequisite:** EDEC 3307. **Credit hours:** 3 Undergraduate credit hours

ASSIGNMENTS:

RTI Modules
Child Tier 1, Tier 2 and Tier 3 RTI Interventions
Case Study
Discussion Boards
Final Project

COURSE TOPICS:

The 3 W's of Assessment
Assessment in ECE
Professional Responsibility
Ethical Guidelines
Methods of Collecting Children's Information
Response to Intervention
Planning Strategies
Examples of Using Assessment Information to Guide Instruction
Integrating Assessment and Teaching
Authenticity and Trustworthiness of the Data
Interpret and Understand the Meaning of Assessment Findings
Limitations and Inadequacies of Standardized Testing
The Early Childhood Teacher's Role in Standardized Testing
Communicating with Parents