



MATH 1351.001 Fundamentals of Mathematics II

FALL 2026

Course Information

Instructor: Michelle Alejos

E-mail: malejos@tamusa.edu

Class meeting: MW 2:00–3:15 pm in HALL 221

Office: MADLA 335

Office Hours (Student Help Sessions)

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
9:30–10:30 am 3:30–4:10 pm In Person or Virtual	12:30–1:15 pm In Person or Virtual	9:30–10:30 am 3:30–4:10 pm In Person or Virtual	8:30–9:15 am 12:30–1:15 pm In Person or Virtual	9:30–10:30 am In Person or Virtual

****Please do not hesitate to ask if you need to meet at a different time!**

Credit hours: 3 credits MATH

Course Overview: Study of the concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4 through 8) teacher certification. This course meets the standards for the Mathematics category of courses under the core curriculum. **Prerequisites:** MATH 1350 with a grade of C or higher or equivalent.

Course Materials

REQUIRED: Online access code for *Mathematical Reasoning for Elementary Teachers* (7th ed.), Long, DeTemple, Millman, with MyLab Math. Pearson Publishing (E-book included with access code). **Access codes are available in Blackboard.

OPTIONAL: Students can purchase a loose-leaf version of text for a low cost if desired (check bookstore).

Calculators: A scientific non-graphing, non-programmable calculator is required; TI-30XS is recommended. Graphing calculators are not allowed on exams. Mobile devices of any kind are NOT acceptable calculators.

GRADING POLICY

# of Graded Items	Graded Course Elements	Percentage
Approx. 30	Homework (completed on MyLab)	8%
2	Projects	10%
Approx. 8	Quizzes (completed on MyLab or in person)	10%
15	Weekly Discussion and Participation	7%
3	Unit Tests	45%
1	Final Exam	20%

Grade Scale for MATH 1351: 90 – 100% = A | 80 – 89% = B | 70 – 79% = C | 60 – 69% = D | Below 60% = F

*No late homework or quizzes

will be allowed, and individual make-up exams will be given in rare cases and only with instructor approval.

*The lowest quiz grade will be dropped at the end of the semester.

*The final exam is comprehensive and is required of all students. The final exam may also replace a low or missing test grade.

*The grading policy may be amended during the semester at the instructor's discretion.

Student Learner Objectives

Upon completion of this course, students will:

1. Identify, describe, compare and classify two- and three-dimensional geometric figures; demonstrate an understanding of geometric properties and relationships; and use geometric terminology appropriately.
2. Demonstrate an understanding of elementary probability to include interpreting and explaining basic probability models.
3. Demonstrate an understanding of elementary statistics to include constructing, reading and interpreting tables, charts and graphs, and making inferences based on data analysis.
4. Compute, apply, interpret and explain measurements including length, area, surface area and volume.
5. Apply problem solving skills and critical thinking in the areas of geometry, probability, statistics and measurement.
6. Relate the course content to the teaching and learning of mathematics in the elementary and middle school classrooms.

MATH 1351 helps students develop critical thinking, communication, and empirical and quantitative skills by focusing on student understanding of essential mathematical concepts for secondary teachers to include recognizing, identifying, solving, analyzing, and explaining applications in educational settings.

List of Topics: Topics to be covered include but are not limited to the following:

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| 1. Algebraic Expressions (Chapter 8.1 and 8.3) | 12. Measurement and Conversions (10.1) |
| 2. Graphing (8.2 and 8.3) | 13. Area and Perimeter (10.2) |
| 3. Experimental Probability (14.1 and 14.2) | 14. Pythagorean Theorem (10.3) |
| 4. Theoretical Probability (14.1 and 14.2) | 15. Volume (10.4) |
| 5. Permutations and Combinations (14.3) | 16. Surface Area (10.5) |
| 6. Representing Data (13.1) | 17. Transformations of figures (11.1) |
| 7. Center and Spread (13.2) | 18. Patterns and Symmetries (11.2) |
| 8. Statistical Inference (13.3) | 19. Tilings and Tessellations (11.3) |
| 9. Figures in the Plane (9.1) | 20. Congruent Triangles (12.1) |
| 10. Curves and Polygons (9.2) | 21. Similar Triangles (12.3) |
| 11. Figures in Space (9.3) | |

The instructor reserves the right to modify/update the topics as appropriate.

Course Requirements and Expectations

Class Attendance: Students are expected to attend each class period. Missing more than 8 hours of class time without proper documentation can result in a failing grade for the course. Be aware of what has been covered in every class and any announcements and course policy changes made in class. Announcements and changes will also be communicated through Blackboard. You are welcome to ask questions during my office hours; however, it is your responsibility to review material from missed classes.

Weekly Discussions and Participation: Active discourse and participation in this course is essential for your success as a student and for the class as a whole. You will participate in group work frequently and may be asked to present to the class. To receive full credit for discussion posts, you must submit one original post and reply to at least two classmates. Posts and replies should be thoughtful, cite course materials, and advance the conversation beyond just "I agree/disagree". Please maintain a respectful and civil tone in all online and in class discussions. Participation tasks may not be made up.

Homework: All homework will be completed online in MyLab Math (MLM). All due dates are listed in MLM. You can complete the assignments until 11:59 pm of the due date listed. The homework may be attempted multiple times in order to increase your homework grade. No late assignments will be accepted nor make-ups allowed.

Quizzes: Quizzes will be due in MyLab Math or on paper in class. All online quiz due dates are listed in MyLab Math. Quizzes may be attempted three times, and each quiz attempt has a time limit. Only the highest score will be counted. In-person quizzes are listed in the weekly schedule. No late assignments will be accepted nor make-ups allowed. At the end of the semester, the lowest quiz grade will be dropped.

Projects: Refer to additional handouts for guidelines and grading information. The purpose of these projects is to provide you with an opportunity to see math from a child's viewpoint and to learn how to communicate math ideas effectively to children. More information will be provided after the first two weeks. Projects will not be accepted late.

Tests: Three unit tests are scheduled during the semester and a comprehensive final exam. Exams are to be completed on the scheduled date in-person during the class period. Test dates will be announced in advance and also listed within the weekly course content. Students will be allowed to use a non-graphing calculator on the tests. In case you miss an exam or find out that you will miss an exam, you should contact me either in person or by e-mail, at least one week in advance of the exam for non-emergency cases or within 24-hrs of the scheduled exam date for emergency cases. Other than described above, no make-up exams will be given, but the final exam can replace your lowest test grade. Test dates are listed below. Please contact me ASAP if you have concerns about the testing dates.

Exam #1 – Week 5 – September 23

Exam #2 – Week 10 – October 28

Exam #3 – Week 13 – November 18

FINAL EXAM – Week 16 – Monday, December 7 @ 2:00 – 3:50 PM

Final Exam: In order to pass this class students must take a comprehensive final exam scheduled during Finals Week. Final exams cannot be rescheduled or missed (for dire and unforeseen medical or family emergencies, students must consult with me). The final exam may be used to replace your lowest regular exam grade. **The final exam must be completed on the scheduled date. No exceptions.**

Gradebook: The gradebooks in MyLab Math and in Blackboard keep a running average of your grade. I will review all quizzes in order to assign partial credit where possible. I will NOT review HW answers because you have unlimited attempts for each problem.

CLASS RULES

1. **Regular participation and attendance is VERY IMPORTANT in this class!** Expect to work on your assignments, discussions, and projects very frequently. Waiting to work on one day at the end of the week would be disastrous for this course!! Assignments will be due throughout the week – watch deadlines in MyLab Math closely.
2. Our typical 'week' will start with Monday's class and end the following Sunday. All assignments for the week will typically open on the weekend before, and the homework(s) assigned will close on the following Sunday. Quizzes in MyLab Math will close on the following Sunday. If needed, seek help so that you can re-take quizzes or re-try homework in order to get your grade up.
3. Please do not ask me to extend the due dates. Work ahead on the assignments instead (remember... if something can go wrong, it will).
4. If you need additional help, please ask! Your instructor is available to help, and students also have access to free online tutoring through Jaguar Tutoring in the ALC and other avenues. I will be available online every day, Mon - Fri, at select times. The best way to contact me is via email: malejos@tamusa.edu.

Tentative Weekly Schedule

MATH 1351.001 Fundamentals of Math II (2:00-3:15)

Week	Monday		Wednesday	
1	Aug 24	Introductions; 8.1 Variables, Expressions, & Functions *HW 8.1 DUE Sunday 8/30	Aug 26	8.2 Graphing & Elementary Functions *HW 8.2 DUE Sunday 8/30 & <u>QUIZ 1</u> DUE Tues. 9/1
2	Aug 31	8.3 Connecting Algebra & Geometry *HW 8.3 DUE Sunday 9/6	Sept 2	9.1 Figures in the Plane *HW 9.1 DUE Sunday 9/6 & <u>QUIZ 2</u> DUE Tues. 9/8
3	Sept 7	<i>Labor Day - NO CLASS</i>	Sept 9	9.2 Curves & Polygons in the Plane *HW 9.1 DUE Sunday 9/6
4	Sept 14	9.3 Figures in Space; in-class <u>QUIZ 3</u> *HW 9.3 DUE Sunday 9/20	Sept 16	10.1 Measurement & Conversions *HW 10.1 DUE Sunday 9/20
5	Sept 21	Review; Project #1 ideas discussion *Project #1 Idea Outline DUE Sunday 9/27	Sept 23	Test #1: Chapters 8, 9, & 10.1
6	Sept 28	10.2 Area & Perimeter *HW 10.2 DUE Sunday 10/4	Sept 30	10.3 Pythagorean Theorem *HW 10.3 DUE Sunday 10/4 & <u>QUIZ 4</u> DUE Tuesday 10/6
7	Oct 5	10.4 Volume *HW 10.4 DUE Sunday 10/11	Oct 7	10.5 Surface Area *HW 10.5 DUE Sun. 10/11 & <u>Project #1</u> DUE Monday 10/12
8	Oct 12	In-class <u>QUIZ 5</u> ; 11.1 Rigid Motion & Transformations *HW 11.1 DUE Sunday 10/18	Oct 14	11.2 Patterns & Symmetries; 11.3 Tilings & Tessellations *HW 11.2 DUE Sunday 10/18
9	Oct 19	12.1 Congruent Triangles *HW 12.1 DUE & <u>QUIZ 6</u> DUE Sunday 10/25	Oct 21	12.3 Similarity *HW 12.3 DUE Sunday 10/25
10	Oct 26	Review; Project #2 ideas discussion *Project #2 Idea Outline DUE Sunday 11/1	Oct 28	Test #2: Chapters 10.2-10.5, 11, 12
11	Nov 2	13.1 Organizing & Representing Data; 13.2 The Center & Spread of Data *HW 13.1-13.2 DUE Sunday 11/8	Nov 4	13.3 Statistical Inference *HW 13.3 DUE Sunday 11/8 & <u>QUIZ 7</u> DUE Tuesday 11/10
12	Nov 9	14.1 Basics of Probability; 14.2 Probability Applications *HW 14.1-14.2 DUE Sunday 11/15	Nov 11	14.3 Permutations & Combinations *HW 14.3 DUE Sunday 11/15 & <u>QUIZ 8</u> DUE Tuesday 11/17
13	Nov 16	Review; Project #2 discussion	Nov 18	Test #3: Chapters 13, 14 (Sections 14.1 & 14.3)
14	Nov 23	14.2 Applications of Counting Principles to Probability (Online Lesson) *HW 14.2 DUE Sunday 11/29	Nov 25	<i>Study Day - NO CLASS</i>
15	Nov 30	Project #2 Due with Presentations	Dec 2	Review for Final Exam
16	Dec 7	**Final Exam 2:00 - 3:50**	Dec 9	<i>Finals Week & Study Time NO CLASS</i> **Grades due Wednesday Dec 16**

This schedule is tentative and will most likely change as the semester progresses. It is provided so that you have a general idea of the order and speed with which we will be covering the material.

IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via University email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. Disabilities may include, but are not limited to, attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their academic accommodations with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

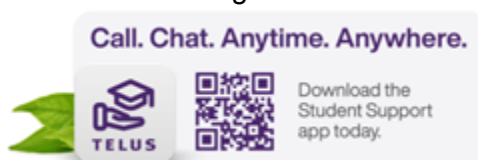
While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information about the Emergency Operations Plan and the Emergency Action Plan can be found [here](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The Writing Center offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the Writing Center in JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. Students wanting to work in realtime with a tutor can schedule an "Online Appointment." Students wishing to receive asynchronous, written feedback from a tutor can schedule an "eTutoring" appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#) . The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources. Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Fall 2026 Dates:

Dates	Event
August 20	Tuition & Fee Payments deadline
August 24	First day of class
September 7	Labor Day Holiday – No Classes / University Closed
September 9	Census date
October 5 – October 16	Midterm grading period
November 13	Last day to drop with an automatic “W”
November 25	Study Day – No classes
November 26-November 28	Thanksgiving Holiday – No Classes / University Closed
November 30	Last day to drop a course or withdraw from the University
December 4	Last day of classes
December 5 – December 11	Final exams
December 15	Commencement

The complete [academic calendar](#) is available online

Use of Generative AI Permitted Under Some Circumstances or with Explicit Permission

In MATH1351, there are situations and contexts within this course where you may be asked to use artificial intelligence (AI) tools to explore how they can be used. Outside of those circumstances, you should not use AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, discussion responses, etc.) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate with attribution what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, students should reach out to their instructor for clarification before submitting work for grading. Use of AI-generated content without the instructor's permission and/or proper attribution in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.