



MGMT 3370-900-202710

Introduction to Entrepreneurship Exploring the World of the Entrepreneur, Fall 2026 Syllabus

Department of Management and Marketing, College of Business

Class Modality: In-person, Hybrid, Classroom Central Academic Building #223

Class Duration: August 24-December 11, 2026

Course Website: <https://tamusa.blackboard.com/>

Instructor Information

Instructor: Stephanie Black, Ph.D.

Office: Central Academic Building, 223

Office Phone: 210-784-2555

Email: sblack@tamusa.edu

Student Hours:

Monday–Friday, 10:00 AM–4:00 PM (in person or virtual, by appointment).

Students needing alternative meeting times or formats (e.g., phone, Zoom with captions) are encouraged to contact the instructor.

Course Communication

Students should monitor **Blackboard announcements and their TAMUSA email daily** for course updates and official communications.

Email is the preferred method of communication. The instructor will typically respond within **48 business hours (Monday–Friday)**. If a response is not received within that time, students may resend their message.

Catalog Course Description:

MGMT 3370 introduces students to the concepts and practices of entrepreneurship. The course explores who entrepreneurs are, the entrepreneurial mindset, creativity and innovation, opportunity recognition, and the foundational components of launching a new venture. Students will apply innovation models to transform ideas into viable products or services while examining entrepreneurship at both the firm and industry levels. Course objectives are met through online lectures, discussions, and applied exercises.

Restrictions: Graduate students may not enroll.

TSI Requirements: Reading, Writing, and Math.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Identify and evaluate entrepreneurial opportunities across industries.
2. Develop and clearly articulate a business model for a new venture.
3. Conduct market research and analyze customers, competitors, and trends.
4. Apply foundational financial concepts relevant to entrepreneurship.
5. Assess and manage entrepreneurial risk using internal and external factors.
6. Demonstrate effective written and oral communication skills for pitching ideas.
7. Explain legal, ethical, and social responsibility considerations in new ventures.
8. Apply creativity and innovation to entrepreneurial problem-solving.
9. Analyze entrepreneurship from a global and cultural perspective.

Methods of Instruction

This course uses multiple instructional methods to support diverse learning styles:

- Lectures and instructional videos
- Readings and case studies
- Individual and team-based assignments
- Online discussions
- Exams and applied activities

All instructional materials will be provided in accessible digital formats through Blackboard.

Course Structure and Expectations

This is a hybrid course, and the class is structured so that each module represents the equivalent of two classes. Students are expected to engage with course materials and complete assignments by posted deadlines.

Time Commitment:

This is a 16-week, 3-credit-hour hybrid course. Students should expect to spend approximately 10 hours per week on course activities. This course follows scheduled deadlines and is not self-paced.

Participation:

Active participation in discussions and team activities is required. Team collaboration is an essential component of this course.

Assessment and Evaluation

Student learning will be evaluated through examinations, a semester-long team portfolio, weekly entrepreneurial challenges and discussions, and a final team showcase. The course emphasizes **learning by doing**, with students applying entrepreneurship concepts to real-world businesses, making entrepreneurial decisions, solving problems, and working collaboratively.

Assessment	Weight
Exams (2)	20%
Entrepreneurial Challenge Portfolio – Team	20%
Weekly Entrepreneurial Challenges & Discussions – Individual	45%
Entrepreneurial Showcase – Team	15%
Total	100%

Assessment Descriptions

Exams (20%)

Two exams will assess students' understanding and application of key entrepreneurship concepts, frameworks, terminology, and course materials. Exams may include multiple-choice, short-answer, application, and scenario-based questions requiring students to apply entrepreneurial concepts to real-world situations.

Entrepreneurial Challenge Portfolio – Team (20%)

Teams will select an existing small business, franchise, or entrepreneurial venture and analyze it throughout the semester. Teams will apply course concepts to their selected business and build a portfolio that demonstrates their analysis of topics such as opportunity recognition, ownership, competition, business models, marketing, financing, teams, ethics, intellectual property, growth, and risk.

The portfolio is designed to help students **see entrepreneurship in action** and apply course concepts to a real venture. Teams will build their analysis throughout the semester rather than completing the portfolio as a single end-of-semester project.

This experience provides a foundation for the more intensive **venture-development and experimentation work** students may pursue in *Ideation to Launch*.

Weekly Entrepreneurial Challenges & Discussions – Individual (45%)

Weekly challenges and discussions are a central component of this course. Students will complete a variety of individual activities designed to make entrepreneurship practical, engaging, and relevant. Activities may include short cases, entrepreneurial decision-making exercises, simulations, opportunity challenges, discussions, reflections, business analysis, marketing challenges, financing decisions, ethical dilemmas, and other real-world applications.

Some challenges will be completed during class, while others will be completed outside of class. Activities are designed to encourage students to **think, decide, create, compete, and solve problems like entrepreneurs**.

Because these activities occur throughout the semester, regular participation and completion are important to student success.

Entrepreneurial Showcase & Venture Portfolio – 15%

At the end of the semester, teams will participate in the **Entrepreneurial Showcase: “Would You Invest?”** The showcase provides students with an opportunity to bring together their entrepreneurial learning and make an evidence-based case for a venture.

Team Venture Pitch

Teams will deliver a **7-minute Venture Pitch followed by a 3-minute Q&A**. Teams will present their venture as if they are seeking support from potential investors, partners, or customers. The pitch will address the customer problem, target customer, solution and value proposition, customer/market evidence, MVP or prototype, business model, competition, go-to-market strategy, major risks, and the venture's potential for continued development.

The goal is not simply to present a business idea, but to demonstrate how the team has **identified an opportunity, tested assumptions, learned from evidence, and adapted its venture**.

Individual Digital Venture Portfolio

Each student will also submit an **individual Digital Venture Portfolio** documenting their entrepreneurial journey. The portfolio will demonstrate how the venture developed through customer discovery, experimentation, feedback, business model development, testing, adaptation, and reflection.

The portfolio will include the student's final entrepreneurial reflection addressing what they learned, which assumptions changed, how evidence influenced decisions, what they would test next, and whether they would ultimately pursue the venture.

Peer & Investor Assessment

Students will complete a **confidential Team Peer Assessment** evaluating individual contributions to the venture. During the Venture Showcase, students will also act as potential investors by completing a **Venture Assessment** and making a **“Would You Invest?”** decision based on the evidence presented by each team.

The Entrepreneurial Showcase & Venture Portfolio includes:

- Team Venture Pitch — **50 points**

- Individual Digital Venture Portfolio — **100 points**
- Team Peer Assessment — **15 points**
- Venture Assessment — **10 points**
- **Total: 175 points**

Letter Grade Scale

A = 90–100%
 B = 80–89%
 C = 70–79%
 D = 60–69%
 F = Below 60%

Late Work and Make-Up Policy

Late or make-up work is generally not accepted. Exceptions may be made for documented university-approved activities, serious illness, or emergencies. Approved late work will be graded at a maximum of 80% of the original points.

Team Participation & Individual Accountability

Team participation is an essential requirement of this course. Students are expected to actively and consistently contribute to all team activities, projects, discussions, presentations, and deliverables. Team assignments are designed to assess both the team's collective work and each student's individual engagement and contribution.

Students who do not participate meaningfully in team activities, fail to complete assigned responsibilities, or repeatedly rely on teammates to complete their work may receive reduced or no credit for team-related assignments and may be subject to additional academic consequences. **Because meaningful participation in team-based learning is a course requirement, a student who consistently fails to participate in required team activities may not be able to successfully complete or pass the course, regardless of performance on individual assignments or exams.**

Students are responsible for communicating with their team members and the instructor when circumstances interfere with their ability to participate. Simply being listed as a member of a team does not constitute participation.

Individual accountability matters. Peer evaluations, instructor observations, attendance/participation records, work submitted by individual students, and other evidence may be used to determine whether a student has met the course's team participation expectations.

***It is also always important to review blackboard postings to receive course announcements and changes.**

Required Course Materials

Textbook:

Barringer, B. R., & Ireland, R. D. *Entrepreneurship: Successfully Launching New Ventures* (7th ed.). Pearson. ISBN: 9780138287696.

Technology Requirements:

Reliable internet access and regular access to Blackboard are required.

Other Recommended / Reading Materials:

Additional reading materials are available through the Library online databases. Recommended materials include: The Wall Street Journal, the Financial Times (London), The San Antonio Business Journal and The Economist.

Course Requirements

1. Blackboard Access

Blackboard is the official platform for this course. All course materials, announcements, assignments, and communications will be posted there. Students are expected to check Blackboard regularly.

2. Participation

Students are expected to actively engage in discussions and group activities. If circumstances prevent participation, students must communicate proactively with the instructor.

3. Assignment Submission

Students are responsible for submitting all assignments on time and verifying successful submission.

4. Exams

Exams may be administered on campus or online using approved proctoring software. Students are responsible for scheduling exams according to provided instructions.

5. Communication Expectations

- Include “Mgmt 3370” in the subject line of all course-related emails.
- Emails should use a professional tone and include the student’s full name.
- The instructor will typically respond within one working day to messages sent in blackboard. If you do not hear back within 48 hours you may follow up on my personal email at SBlack@tamusa.edu.
- If no response is received within 72 hours, students should follow up.

6. Technology Requirements

- Microsoft Office is required.
- Students must have access to a reliable computer and internet connection.
- A microphone and speakers or headphones are recommended but optional.

7. Course Ground Rules

Students are expected to:

- Complete readings and assignments by stated deadlines.
 - Participate respectfully in all discussions.
 - Provide constructive feedback and engage thoughtfully with differing viewpoints.
 - Contribute positively to the learning environment.
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Use of Generative AI Permitted Under Some Circumstances or With Explicit Permission

Generative AI tools may be used in this course when the instructor explicitly identifies an activity as an appropriate context for AI experimentation, analysis, or learning.

Outside those circumstances, students should not use AI tools to generate content that becomes part of evaluated student work unless the instructor has explicitly permitted such use.

When AI use is permitted:

1. Students must clearly identify where and how AI was used.
2. Students remain responsible for the accuracy, originality, and integrity of submitted work.
3. Students must cite AI-generated material that informed their work when required by the assignment.
4. No more than **25% of submitted student work may be generated by AI**, unless a specific assignment provides a different written instruction.
5. Students should retain appropriate records of significant AI assistance when requested.
6. Students should not represent AI-generated work as entirely their own.

AI should be treated as a tool for learning—not as a substitute for entrepreneurial judgment.

Students should be able to explain and defend the ideas, evidence, calculations, decisions, and conclusions contained in their work.

If students are uncertain whether a particular use of AI is permitted, they should ask the instructor **before submitting the work**.

Unauthorized or improperly attributed AI-generated work may constitute academic dishonesty under Texas A&M-San Antonio policies.

Tentative Class Schedule

Important Notice

This schedule is provided for planning purposes only and is not contractual. The instructor reserves the right to modify course content, assignments, due dates, or activities as needed to support student learning and accessibility. Any changes will be communicated in advance via Blackboard announcements.

Week & Dates	Module	Topic	Readings & Media	Assignments & Activities
Week 1 (Aug 26 th)	Module 1	Could you be an Entrepreneur? Introduction to Entrepreneurship.	Chapter 1; Articles: <i>Small Business Statistics 2024, Who Owns America's Businesses</i> ; Video: <i>4 Types of Entrepreneurs and Their Dark Sides</i>	Introduce yourself discussion; Reflection: Understanding Your Entrepreneurial Type
Week 2 (Sept 2 nd)	Module 2	Which Business Would You Choose? Business Ownership Options.	Chapter 15; Videos: <i>What Is a Franchise?</i> , <i>Should You Buy a Franchise?</i>	Exploring Small Business Assignment; Team Selection
Week 3 (Sept 9 th)	Module 3	Spot the Opportunity. Developing Successful Business Ideas	Chapter 2; Article: <i>Entrepreneurial Mindset</i> ; Videos: Opportunity Identification & Entrepreneurial Mindset	Entrepreneurial Mindset Assessment, Entrepreneurial Mindset Assignment
Week 4 (Sept 16 th)	Module 4	Is It a Good Idea? Feasibility Analysis	Chapter 3; Videos: <i>Value Proposition Canvas</i> , <i>Slingshot</i>	Feasibility Assignment; Opportunity & VPC Due; Slingshot Discussion
Week 5 (Sept 23)	Module 5	Beat the Competition- Industry & Competitor Analysis	Chapter 5; Video: <i>Best Advice to Small Business Owners</i>	SWOT Analysis of Business Idea; What If Discussion
Week 6 (Sept 30 th)	Module 6	How Does It Make Money? Business Models	Chapter 4; Videos: <i>The Art of Innovation, Business Model Canvas</i>	Art of Innovation Discussion; Team Business Model Canvas
Week 7 (Oct 7 th)	Module 7	Would You Invest? Venture Strength & Viability	Chapter 8; Feasibility Article; Video: Feasibility Overview	Assessing Venture Strength Assignment; Exam 1 (Modules 1–7)

Week & Dates	Module	Topic	Readings & Media	Assignments & Activities
Week 8 (Oct 14th)	Module 8	Make Me Want It. Creative Marketing & Design Thinking	Chapter 11; Videos: Marketing Plan, Branding, Social Media	Customer Persona & Discovery Assignment; Razor–Razorblade Assignment
Week 9 (Oct 21)	Module 9	Show Me the Money Funding Your Business	Chapter 10; Forbes Business Loan Article; Videos on Financing & Private Equity	Financing Assignment; Shark Tank Entrepreneurial Analysis
Week 10 (Oct 28 th)	Module 10	Building the Dream Team	Chapter 9; Videos: Hiring, Team Building, Creativity	Building Your Venture Team and Network Assignment; Building Your Network Activity
Week 11 (Nov 4th)	Module 11	What Would You Do? Ethics, Legal Foundations & CSR	Chapter 7; Case Study: <i>Thistle Farms Due 11/4 to discuss in class</i>	Social Entrepreneurship Discussion
Week 12 (Nov 11th)	Module 12	Protecting the Business. The Importance of Intellectual Property	Chapter 12; Video: <i>How to Patent an Idea</i> ; <i>Risk Management</i> ; Recorded Lecture; Risk Management Videos	Intellectual Property & Risk Management Case; Planning for the Unknown Discussion; Growing & Safeguarding Your Business Assignment
Week 13 (Nov 18th)	Module 13	Get Big or Stay Small? Growth Strategies	Chapters 13–14; Videos on Growth & Scaling	Case Study: <i>Growth at Viva Smoothie Co.</i>
Week 14 (Nov 25th)	Module 14	Entrepreneurial Challenge No In-Person Class This Week		Team Entrepreneurial Challenge Portfolio Due Nov 29th
Week 15 (Dec 2nd)	Module 15	Would You Invest? Venture Showcase	7-Minute Venture Pitch + 3-Minute Q&A	Team Venture Pitch, Peer Evaluation, Individual Digital Portfolio, Peer Assessment, Venture Form; Voting; Exam 2 (Modules 8–14)

IMPORTANT NOTICE ABOUT THE COURSE SCHEDULE

This schedule is provided for planning purposes and is not contractual.

The instructor reserves the right to modify course content, readings, assignments, due dates, activities, or sequencing when necessary to support student learning, accessibility, current events, or course needs.

Changes will be communicated through Blackboard and/or university email.

Students are responsible for checking Blackboard regularly.

IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](http://www.dss.tamusa.edu) or email us at dss@tamusa.edu. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

Appointments available MATH Walk in Tutoring – No appointment needed

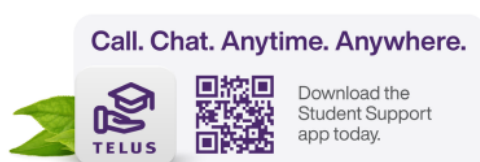
	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you

are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information on emergency response may be found at: [Emergency Operations Plan](#) and the [Emergency Action Plan](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The WLDCC provides support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The WLDCC offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule

appointments with the WLDCC in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#) . The WLDCC can also be reached by emailing wldcc@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University’s Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio’s Title IX Coordinator can support

those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. Hours of operation is Monday-Thursday 3:30pm-9:00pm. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Fall 2026 Dates:

Dates	Event
August 20	Tuition & Fee Payments deadline
August 24	First day of class
September 7	Labor Day Holiday – No Classes / University Closed

September 9	Census Date – Students not paid in full or enrolled in a payment plan by 4:59 pm may be dropped for non-payment
October 5 – October 16	Midterm grading period
November 13	Last day to drop with an automatic “W”
November 25	Study Day – No classes
November 26-November 28	Thanksgiving Holiday – No Classes / University Closed
November 30	Last day to drop a course or withdraw from the University
December 4	Last day of classes
December 5 – December 11	Final exams
December 15	Commencement

The complete [academic calendar](#) is available online