

DEPARTMENT OF CRIMINOLOGY AND POLITICAL SCIENCE

College of Arts and Sciences

Texas A&M University-San Antonio

Phone: 210-784-2673

Web: <https://www.tamusa.edu/academics/college-of-arts-and-sciences/criminology-political-science/index.html>

**CRIM 3370 – Research Methods in Crim
Fall Semester 2026**

Section 900, CRN: 13141

Hybrid Course

Mondays Online Asynchronous; Wednesdays 2:00 p.m. – 3:15 p.m., Madla 353

Syllabus

Instructor: Dr. James O'Berry, Ph.D.

Office: 349-D Central Academic

Email: joberry@tamusa.edu

Office Phone: 210-784-2673

Office Hours: 11:00 a.m. – 1:30 p.m. Mondays and Wednesdays, and by appointment

Note Regarding Office Hours: Office hours are for **YOU**, the student. These are times when I am guaranteed (unless I state otherwise, like if I have to cancel them for the day) to be physically in my office and available to you. These are times when you can drop in (no appointment necessary) to ask or discuss anything with me face-to-face. You can use this time to ask me anything about class or to talk about other things you want to discuss in general. When I am not meeting with students during this time, I work on other things, but this does not mean you will interrupt anything if you stop by. These are not the only times I am available, as I check and respond to my email all day, every day, and I can also meet over video call (by appointment) during times when I am not normally in the office. If you have any questions about any of this, please talk to me!

Note on Hybrid Course Design: Hybrid courses combine self-directed online learning with traditional in-person instruction, which is why we will meet only one day a week. The time that would normally be spent in an additional class meeting during the week will be used for students to engage with the provided material and assignments covering the other half of the week's intended content through self-directed learning. It is critical in a hybrid class that you, as students, engage with all the assigned material. If you only pay attention to the in-person class meetings, you will not succeed in the course.

TEXT:

Vito, G.F., Tewksbury, R.A., & Kunselman, J.C. (2014). *Introduction to criminal justice research methods: An applied approach*. Springfield, IL: Charles C Thomas Publisher Limited.

This textbook is available for free digitally via the University Library's website.

Link:

<https://tamusa.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=814755&site=ehost-live&scope=site>

eBook Page (in case the link does not work):

<https://tamusa.on.worldcat.org/oclc/868150942>

COURSE DESCRIPTION:

Examines methods of crime and justice research. Topics include the nature of scientific inquiry, framing a research problem, choosing a research design, developing hypotheses, sampling designs, and measuring variables

COURSE PREREQUISITES:

CRIM 1301, CRIM 2330, and ENGL 1302 must be completed first.

LEARNING OUTCOMES:

Knowledge – Students should be able to: define the role of research and methodology in the field of criminal justice and criminology, properly label variables as independent, dependent, etc., accurately cite sources they use in their work in APA style, and recall the basic definitions and understandings of course concepts.

Comprehension – Students should be able to: describe complex experimental designs and discuss multifaceted ethical issues and dilemmas regarding the criminal justice field and criminological research.

Application – Students should be able to apply course concepts to research and practice in criminology, addressing both scientific analysis and ethical concerns.

Analysis – Students should be able to: analyze various materials to draw conclusions about ethics and research design and examine the quality and methodological soundness of research and practice in criminal justice.

Evaluation – Students should be able to evaluate the methodological rigor of research, particularly in criminal justice and criminology, and defend their arguments for why specific methodologies are or are not appropriate.

Synthesis – Students should be able to create a research proposal based on course concepts, which they will work on throughout the semester.

WRITING OBJECTIVES

By the end of this course, you should be able to:

1. **Describe** and **analyze** the structure and conventions of an academic journal article to understand disciplinary expectations.
2. **Synthesize** criminological literature to construct a literature review that justifies the value of your research question.
3. **Construct** a research proposal through multistage drafting that describes how you would answer your research question using a research method.
4. **Reflect** on the writing and research process to identify personal strengths and areas for growth as a researcher.

Note: The instructor is not solely responsible for assuring students meet these outcomes. It requires effort and input from the students as well. Students are solely responsible for managing their enrollment status in a course and must withdraw on their own. Therefore, not showing up for class does not automatically constitute a withdrawal.

COURSE REQUIREMENTS:

Students can earn up to a total of 100 possible points for the semester. In this case, the students' final percentage grades are equivalent to the number of points they earn throughout the course.

1. **Low Stakes Writing Assignments (30% or 30 points):** There will be three "low stakes" writing assignments across the course of the semester, consisting of a Research Question assignment, a Literature Review, and a Methods Outline. These three smaller assignments will help you prepare for the final project and will ultimately be major components of said final project. It is imperative that you pay close attention to and apply the feedback you receive on these portions to perform well on the final project. While more information will be provided as the semester progresses, the following is general information for each portion, along with the individual percentage weight toward the course's final grade.
 - a. **Research Question (10% or 10 points):** Students will create a research question that is testable, realistic, and that will serve as the basis for the rest of the project assignments. Students will first draft a potential research question (5 points), which the instructor will evaluate. Students will then need to revise their research question based on instructor feedback and resubmit it by the due date indicated on Blackboard and the syllabus schedule (5 points). If the instructor's feedback indicates that the question is good to go as is, the student will simply resubmit the same research question. If students do not pass the revised research question

check, they must work with the instructor to obtain an approved research question before the deadline for the next project portion to continue to the next assignment. The student's grade for the failed revision will remain unchanged. See the assignment instructions for more information.

- b. **Literature Review (10% or 10 points):** Students will be tasked with creating a literature review similar to those found in academic research articles. As part of this, students will need to find, cite, and properly assess **three** academic journal articles, summarizing their key methods and findings and integrating them into a brief discussion of how they inform the student's research question (8 points). Students will then be assigned to provide peer reviews of three other students' literature reviews to offer ideas and gather ideas from their colleagues that they can apply to their own work (2 points). See the assignment instructions for more information.
 - c. **Methods Outline (10% or 10 points):** Students will need to create an outline of what will become their methods section in the final project. Students will elaborate on the methodology they would use in their proposal, including their sample, experimental design, and proposed analysis. This will not be the full methods section of the final project, but rather a set of bulleted sections and summaries that will eventually form the methods section. See the assignment instructions for more information.
2. **Final Project: Research Proposal (30% or 30 points):** The final project will be a research proposal featuring the three major portions completed throughout the semester, along with some additional requirements and details. Students should incorporate all feedback they have received on the major assignments throughout the semester. As such, students will be graded more harshly for any mistakes that persist despite prior feedback. This project will have many specific components and requirements, as outlined in the instructions. Most of these will mirror those originally required in the previous assignments, but students should pay extremely close attention and double-check that they have accurately completed all components of the project to have the best chance of doing well on it. See the assignment instructions for more information.
3. **Exams (40% or 40 points):** There will be a Midterm Exam and a Final Exam, with each counting for 20% of the student's overall grade. These exams will not be cumulative. Instead, the Midterm will cover any course material up to the exam date, and the Final will cover any course material covered after the Midterm. Both exams will cover material from the weekly readings and material. Further, the questions themselves will draw predominantly from previous weekly quizzes. Therefore, reviewing the quizzes is a good way to study for the exams. The exams will consist of 40 multiple-choice questions each, and students will be timed in completing them.

Students are expected to complete exams on time and will not be given extra time should they start late.

Make-Up Exams: Make-up exams will only be given when arrangements have been made with the instructor and the student misses the exam due to an acceptable absence. The exam must be made up at a time convenient for the instructor, and the student must contact the instructor to schedule it within three days of the exam's due date.

Late assignment/exam submissions will not be accepted.

All assignments must be turned in to the instructor during class time or via Blackboard as instructed.

Grading Policy: Grades will be computed in the following manner:

Research Question	10%
Literature Review	10%
Methods Outline	10%
Final Project	30%
Midterm	20%
<u>Final</u>	<u>20%</u>
Total	100%

Grade Distribution:

90-100% = A
80 - 89% = B
70 - 79% = C
60 - 69% = D
60% or below = F

Important Dates:

August 24 First day of class
September 7 Labor Day Holiday – No Classes/University Closed
September 9 Census Date
October 5-16 Midterm Grading Period
November 13 Last day to drop with an automatic grade of “W”
November 25 Study Day – No classes
November 26-28 Thanksgiving Holiday – No classes/University closed
November 30 Last day to withdraw from the university
December 4 Last day of scheduled classes for weekday classes
December 5-11 Final Exam Week
December 11 End of term

The complete academic calendar is available online:

<https://www.tamusa.edu/academics/academic-calendar/index.html>.

ADDITIONAL CLASS POLICIES

Check Blackboard every day for any cancellations, updates, assignment links, etc.

All students are expected to follow Texas A&M University-San Antonio's Student Code of Conduct at all times. Frequent or disruptive side conversations will not be tolerated and will result in your being asked to leave the class for the day.

All students must treat other students and the instructor with respect at all times. This requirement means no name-calling, threats, insults, general bigotry, or rudeness. Any of this can result in removal from the class. The instructor reserves the right to bring issues to the Office of Student Rights and Responsibilities if they deem it necessary.

There should be no expectation of extra credit of any kind in this class. If the instructor decides to grant extra credit, this opportunity will be available to the entire class, not particular students. If extra credit is offered at a time when a student is not available (such as a surprise bonus question on a test the student misses), the student will have missed the opportunity for said extra credit.

Final grades are indeed final, and the instructor will **not** negotiate final grades for assignments or the course. The grading scale is quite clear and allows the student to easily track their progress towards their desired grade as the semester goes along. The end of the semester is **not** the time to start worrying about one's grades, especially if a student is involved in athletics or scholarships. All students should work from the start of the semester to ensure that they achieve the grades they want. If you believe there is a genuine error with your grade, please raise the issue professionally and respectfully, and the instructor will be glad to look into it to make sure that everything is correct. Discussing grades via a virtual meeting is the most efficient way to handle this kind of issue.

This course syllabus provides a general plan for the course and is for planning purposes only. It

is tentative and subject to change at the discretion of the instructor. However, every effort will be made to keep changes to a minimum. In short;

The course syllabus provides a general plan for the course; deviations may be necessary.

Class Schedule

Table: Fall Semester Class Schedule

Date	Topic
August 24 Monday (Online)	Review introduction material Carefully review the syllabus
August 26 Wednesday	Briefly review syllabus and introductions Chapter 1 Basics of Research Methods
August 31 Monday (Online)	Chapter 2 How to Find Research, How to Cite, etc. Watch lecture recording
September 2 Wednesday	Chapter 3 Ethics in Research Day 1
September 7 Monday (Online)	Labor Day NO CLASS
September 9 Wednesday	What is a Research Question?

Date	Topic
	Research Question In-Class Workday Research Question due by 11:59 PM Sunday, September 20th
September 14 Monday (Online)	Chapter 3 Ethics in Research Day 2 Watch lecture recording Work on Research Question
September 16 Wednesday	Chapter 4 Measuring Crime
September 21 Monday (Online)	Chapter 5 Classical Experiment Watch lecture recording
September 23 Wednesday	Chapter 5 Quasi-Experiment Revised Research Question due by 11:59 PM Sunday, September 27th
September 28 Monday (Online)	Chapter 5 Validity Watch lecture recording
September 30 Wednesday	What is a Literature Review? Literature Review In-Class Workday
October 5 Monday (Online)	Chapter 6 Probability and Nonprobability Sampling Watch lecture recording
October 7 Wednesday	Review for Midterm
October 12 Monday (Online)	Midterm Online Due by 9 AM Wednesday, October 14
October 14 Wednesday	Literature Review In-Class Workday
October 19 Monday (Online)	Complete Literature Review Due by 11:59 PM tonight (Oct 19th)
October 21 Wednesday	Chapter 7 Survey Research
October 26 Monday (Online)	Complete Literature Review Peer Review Peer Review due by 11:59 PM tonight (October 26th)
October 28 Wednesday	What is a Methods Section? Methods Outline In-Class Workday
November 2 Monday (Online)	Chapter 8 Scaling Watch lecture recording
November 4 Wednesday	Methods Outline In-Class Workday Methods Outline due by 11:59 PM Sunday, November 8th
November 9 Monday (Online)	Chapter 9 Qualitative Research Day 1 Watch lecture recording through the discussion of Visual Criminology
November 11 Wednesday	Chapter 9 Qualitative Research Day 2
November 16 Monday (Online)	Chapter 10 Qualitative Interviewing Review materials on Qualitative Interviewing
November 18 Wednesday	Go over expectations for Final Project Final Project In-Class Workday

Date	Topic
November 23 Monday (Online)	Final Project Workday WORK ON YOUR PROJECT!
November 25 Wednesday	University Study Day NO CLASS
November 30 Monday (Online)	Final Project Workday Feel free to send me drafts for brief review and email me any questions you may have.
December 2 Wednesday	Review for Final Exam Final Project due by 11:59 PM Friday, December 4th
December 5-11 Finals Week	Final Exam opens 12:00 PM December 11th; due by 11:59 PM Friday, December 11th

IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

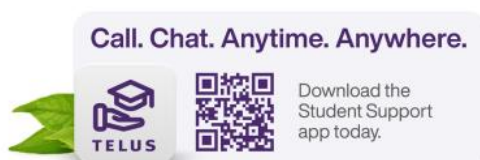
Appointments available MATH Walk in Tutoring – No appointment needed

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information on emergency response may be found at: [Emergency Operations Plan](#) and the [Emergency Action Plan](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have

their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The WLDCC provides support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The WLDCC offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the WLDCC in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#) . The WLDCC can also be reached by emailing wldcc@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex,

religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. Hours of operation is Monday-Thursday 3:30pm-9:00pm. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct.

For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Fall 2026 Dates:

Dates	Event
August 20	Tuition & Fee Payments deadline
August 24	First day of class
September 7	Labor Day Holiday – No Classes / University Closed
September 9	Census Date – Students not paid in full or enrolled in a payment plan by 4:59 pm may be dropped for non-payment
October 5 – October 16	Midterm grading period
November 13	Last day to drop with an automatic “W”
November 25	Study Day – No classes
November 26-November 28	Thanksgiving Holiday – No Classes / University Closed
November 30	Last day to drop a course or withdraw from the University
December 4	Last day of classes
December 5 – December 11	Final exams
December 15	Commencement

The complete [academic calendar](#) is available online

CRIM 3370 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio’s standards of academic integrity.