

PSYC 2319-602 Social Psychology (Fall 2026)
CRN: 14120 Online Asynchronous



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Student Office Hours	W-Th @ 7 pm- 9 pm		

Course Description

From the catalog: A survey of human behavior in relation to the social environment. The course includes an emphasis on how individuals are influenced behaviorally, emotionally, and cognitively. Topics include but are not limited to the self, social cognition, aggression, interpersonal attraction, attitudes, social influence, prejudice and discrimination, gender, race, person perception, cultural norms, and conflict and peace-making. Prerequisites: [PSYC 2301](#). Restrictions: Graduate level students may not enroll.

Required Course Materials

- *Textbook:* Myers, D. G. & Twenge, J. M. (2022). *Social Psychology* (14th ed.). McGraw Hill. ISBN: 978-1-260-88853-9
- *Online TextBook Course Materials:* Myers, D. G. & Twenge, J. M. (2022). *Social Psychology* (14th ed.). McGraw Hill. Registration Link: ISBN: 978-1-260-88853-9
- *Handbook:* American Psychological Association. (2019). Publication manual (7th ed). Washington, DC: Author. Reserve copy is available in the library if you don't already own a copy.
- *Software:* We will be using McGraw Hill connect for assignments throughout this course.

Contact Guidelines

- **Email: Only use official university e-mail through Blackboard and include course and section (e.g., PSYC 2319) and full name in subject line. Failure to follow these steps will result in my not responding to your email.** This is my primary and preferred point of contact outside of the classroom. I check my messages regularly on Monday – Friday from 6 PM to 9PM. Within that timeframe, I will generally respond within 24 hours. If you don't hear back from me, email again in the event your message went to my Junk email box. On weekends, I am generally not available by email and will reply on the subsequent Monday. If you need to contact me, plan ahead. In all communications, be specific. Your correspondence MUST include information as specified above. If you send an email without sufficient information, I likely won't reply. Additionally, begin a new email thread in lieu of responding back to one of my emails if you are beginning a new conversation unrelated to the previous email. Professional language and formatting is expected.
- **Student Office Hours:** During the designated office hour times, I will be present virtually for students who wish to discuss aspects relating to course work, grades, etc. Physical meetings are potentially possible pending advanced request and confirmation from me. If you are not available during that time, request for alternative appointment time may be made, but such request are subject to my availability.

Learning Objectives and Class Structure

This course will teach you how to explain major theories, concepts, and research findings in social psychology. Describe how social cognition, attitudes, and perceptions influence individual behavior. Analyze how individuals are influenced by other people and groups, including conformity, obedience, persuasion, and group processes. Explain social psychological factors involved in prejudice, aggression, attraction, relationships, helping behavior, and conflict. Apply social psychological theories and research findings to everyday experiences and contemporary social issues. Critically evaluate social psychological research and use scientific evidence to understand human social behavior.

<u>Specific Learning Objectives (from APA Guidelines for Psychology Majors)</u>	
This course will Reinforce the student's ability to	Outcomes
1.1 Describe key concepts, principles, and overarching themes in psychology	1.1a Define social psychology and explain how social psychologists study the influence of social situations on thoughts, feelings, and behaviors.
	1.1b Describe major concepts and principles related to social cognition, social influence, and social relationships.
	1.1c Explain concepts such as attitudes, attribution, conformity, obedience, persuasion, group processes, prejudice, aggression, attraction, and helping behavior.
1.2 Develop a working knowledge of psychology's content domains	1.2a Describe major theories and research findings within social psychology.
	1.2b Explain how cognitive, emotional, behavioral, biological, and sociocultural factors contribute to social behavior.
	1.2c Recognize connections between social psychology and other areas of psychology.
1.3 Describe applications of psychology	1.3a Apply social psychological theories and concepts to everyday behavior and experiences.

	1.3b Apply principles of social psychology to relationships, education, workplaces, media, health, conflict, and other real-world settings.
2.1 Use scientific reasoning to interpret psychological phenomena	2.1a Use social psychological concepts and theories to explain individual and group behavior.
	2.1b Distinguish scientific explanations of social behavior from personal opinions, assumptions, and common-sense explanations.
	2.1c Identify biases and errors in social thinking, including attribution errors, confirmation bias, and overconfidence.
2.2 Demonstrate psychology information literacy	2.2a Identify credible and appropriate sources of social psychological information.
	2.2b Distinguish between scientific evidence and claims based primarily on personal experience, popular media, or unsupported assumptions.
3.1 Apply ethical standards to evaluate psychological science and practice	3.1a Recognize ethical issues associated with conducting social psychological research.
	3.1b Explain the importance of informed consent, confidentiality, protection from harm, deception, and debriefing in psychological research
3.2 Build and enhance interpersonal relationships	3.2a Explain psychological factors that influence attraction, interpersonal relationships, helping, cooperation, and conflict.
	3.2b Recognize how social situations and interpersonal processes influence behavior toward others.
3.3 Adopt values that build community at local, national, and global levels	3.3a Recognize how stereotypes, prejudice, discrimination, social identity, and group membership can influence interactions between individuals and groups.
	3.3b Demonstrate awareness of how social and cultural differences influence people's experiences, perceptions, and behavior.

Course Assignments

Exams:

- There will be a total of 2 exams each worth 100 points.
- Exams will be administered through Blackboard: will be open for 24 hrs, consists of multiple choice.
- Final Exam will be cumulative from previous exam and quizzes.
- Students may not receive any outside assistance while completing their exams but may use course materials. Any sign of usage outside materials for the exams will be reported as academic dishonesty and may result in a failing grade as well as reporting to the academic board.

Chapter Readings

- There will be chapter readings each week for a total amount of 14 assignments. Each readings are worth 10 bonus points towards your overall grade. These can only help and not hurt your grade. This is the only opportunity for extra credit. I do not accept late work for this category, no exceptions outside of extenuating circumstances-subject to purview from instructor. They are due each week from Monday to the following Monday, ex Mon Aug 24-Mon Aug 31.

Chapter Assignments (Homework)

- Each week there will be chapter specific homework assignments. There are a total of 14 assignments and each assignment is worth 50 points. They are used to help you understand the materials. They are due each week from Monday-Friday, ex Mon Aug 24- Mon Aug 28.

Quizzes:

- During the semester, there will be several quizzes. Quizzes will be administered through Blackboard. Each quiz will be open note from class materials and the textbook and you will have **3 attempts**. The best attempt will be graded.

Discussion Posts:

- There will be 2 discussion posts this semester. Please follow the classroom etiquette as outlined below. Discussion Posts are used to ascertain whether you are participating and attending the course. Failure to participate will have potential consequences of being dropped from the course. For each discussion post, you are to follow the requirements given in the post, respond to at least 1 peer. Please use full sentences, grammar, and correct syntax structure when replying. **Minimum word count for each post are to be at least 300 words, replies to peers must have at least 150 words.**
- **Classroom Etiquette:** Since face-to-face meetings in the classroom may be replaced by online meetings through discussion boards, emails, and/or Blackboard Collaborate, students are expected to follow the rules of etiquette in these forums. Students are to be professional, courteous, and on topic. Any discriminatory, hateful, and disrespectful writing will not be tolerated and reported.

Writing Assignment:

- There will be one writing assignment due at the end of the course. This involves writing a literature review that adheres to APA standards 7th ed. You will choose 1 psychology research article that is peer-reviewed, from the years 2018-2026, and is at least 3 pages long to review and write about.
- This assignment will involve producing a 3-page APA-style paper that includes the following: Introduction (introducing the research article, Body (summary of findings, methods, and results of each study), Results (what are the overall trends and findings of the study), Discussion (what are your opinions about the topic, conclusions made, critiques of the study, future direction), and Reference

section (must have **at least 2 sources-1 main source that is the research article, and 2 to dive more into the background of the research question/topic of the original research article**).

- A rubric will be provided, and students will receive extensive feedback about their submission.

Class Participation:

- During the semester, there will be 2 discussion prompts. Students are to respond to the discussion prompts as well as to **1 peer**. Students are to be professional, courteous, and on topic. Any discriminatory, hateful, and disrespectful writing will not be tolerated and reported.
- To count as participating in the course, you must be actively engaging and participating in the discussion prompts. Failure to participate will be seen as non-participating and could result in being dropped from the course. Failure to respond or participate in the discussion from start of semester until the midterm period will be seen as non-participation and could result in being dropped from the course. All activity logs will be monitored by the instructor, if student is activity log is not current (ie. No student activity recorded on a weekly basis) and non-participation in discussion prompts will result in student as not-attending course and will be subject to being dropped from the course.
- Federal regulations require students who receive financial aid to have begun “attending” and participate substantially in each course for which they are enrolled on or before the official census reporting date outlined on the TAMUSA Academic Calendar. Students documented as “not attending” a course upon the census date are assumed (for financial aid purposes) to have not begun attendance for that course, negatively affecting their financial aid eligibility and disbursement.
- Attendance in an ONLINE course is verified by substantial participation in the course on or before the census date published in the TAMUSA Academic Calendar. Substantial participation in this online course is defined as logging in and completing/participating in at least one requirement of the course.
Note: Simply logging in to your online course does not constitute attendance.
- Hybrid classes are a mix of face-to-face and online environments. Students will be expected to attend a certain number of classes as required by the instructor. (Include the policy on absences and tardiness.) In addition to classroom attendance, your weekly active participation in the online component (Blackboard and/or homework software) will be considered and expected.

Point Breakdown for the Semester (subject to change)

<i>Course Component</i>	<i>Point Value</i>	<i>Number</i>	<i>Total Points</i>
Exams	100	2	200
Discussion Posts	20	2	40
Quizzes	20	14	280
Writing Assignment	80	1	80
Homework Assignments	50	14	700
Chapter Readings (Bonus Points)	10	14	140
Total	1300-1440		

Grades will be posted on Blackboard where you (and only you) can access your grade in order to protect your confidentiality and identity.

Chapter Readings are an opportunity to gain bonus points in the class to boost grade. **NO OTHER extra credit opportunities will be given. No additional assignments or extra credit will be possible at the end of the semester.**

Decimal points of .5 and greater will be rounded up. Decimal points below .5 will be rounded down. For the sake of fairness, there are no exceptions to this.

*Please monitor your grades and come to me **early** with any concerns you may have so that I can help you achieve your goals.*

Grade	Percentage	Point Range
A	90-100%	1300-1170
B	80-89%	1169-1040
C	70-79%	1039-910
D	60-69%	909-780
F	<60%	Less than 779 points

Late Work Submission Policy:

Students may submit late work up to three days, or as soon as notified past the assignment deadline with an approved excuse **with no penalty.**

What constitutes a valid “excuse” is up to the discretion of your instructor and would require students to communicate in advance (when possible) or in a timely manner to discuss their submission status.

Your instructor reserves the right to request appropriate documentation and/or may request additional information to make a determination about your status.

In the event students do not have a valid excuse or elect not to discuss their status with their instructor, a 20% penalty will be automatically applied to any submitted late work. Unexcused late work will be accepted up to 15 class days with a maximum penalty deduction of 30% on grade earned for the work.

IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Persons with Disabilities: The Americans with Disabilities Act Amendments Act (ADAAA) of 2008 and the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights protection for persons with disabilities. Title II of the ADAAA and Section 504 of the Rehabilitation Act require that students with disabilities be guaranteed equal access to the learning environment through the provision of reasonable and appropriate accommodation of their disability. If you have a diagnosed disability that may require an accommodation, please contact Disability Support Services (DSS) for the coordination of services. The phone number for DSS is (210) 784-1335 and email is dsupport@tamusa.edu.

Academic Learning Center: The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202.

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment call 210-784-1331 or visit Modular C, Room 166 (Rear entrance).

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services.

Crisis support is available 24/7 by calling the SCC at 210-784-1331 (after-hours select option '2'). For more information and self-help resources, please visit www.tamusa.edu/studentcounseling

Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Preparedness and the Emergency Response Guide can be found here:

<https://www.tamusa.edu/uploadfile/folders/sdbowen23/pdf/pdf-635073426137928167-10.100.20.116.pdf>

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and

returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing Center: The Jaguar Writing Center provides writing assistance to graduate and undergraduate students in all three colleges. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Students can make individual or group appointments with a writing tutor. The Writing Center is located in the Central Academic Building, Suite 208. Appointments can also be made through JagWire under the services tab.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources they may possess.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in-person room 202, or to contact the Office of Military Affairs with any questions at military@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

Respect for Diversity: We understand that our students represent diverse backgrounds and perspectives. When we are equity-minded, we are aware of differences and inequalities and are willing to discuss them so we can act to resolve them. The University is committed to building cultural competencies, or the attitudes, skills, and knowledge that enable individuals and organizations to acknowledge cultural differences and incorporate these differences in working with people from diverse cultures. Respecting and accepting people different than you is vital to your success in the class, on campus, and as a future professional in the global community. While working together to build this community we ask all members to:

- Share their unique experiences, values, and beliefs.
- Be open to the views of others.
- Honor the uniqueness of their colleagues.
- Value each other's opinions and communicate respectfully.
- Keep confidential discussions that the community has of a personal (or professional) nature.
- Use this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the A&M-San Antonio community.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality, diversity, pluralism and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, or gender expression. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victims advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact the Student Counseling Center at (210) 784-1331, Modular C.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, University Catalog and to comply with them, as well as federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide an environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notification.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#).

Use of A.I. Policy:

No Use of Generative A.I. Permitted

PSYC 3488: Research Stat II assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Course Schedule

I will do my best to abide by this schedule. Any topic changes or course adjustments will be announced by any one or a combination of lecture, e-mail and/or Blackboard. You are responsible to keep up with any possible changes to the course schedule.

Week	Date	Topic	Assignment
1	Aug 24	Introduction/Course Syllabus/ (Ch 1)	Discussion Post #1 Opens
2	Aug 31	(Ch 2)	
3	Sep 8	(Ch 3) (University Closed Labor Day- Class resumes on Sept 8) (Sept 9 Census Due)	Discussion Post #1 Due!
4	Sept 14	(Ch 4)	
5	Sept 21	(Ch 5)	Writing Assignment #1 Opens
6	Sept 28	(Ch 6)	
7	Oct 5	EXAM #1 Opens	EXAM Week
	Oct 6	EXAM #1 DUE!	
8	Oct 12	(Ch 7)	
9	Oct 19	(Ch 8)	
10	Oct 26	(Ch 9)	Discussion Post #2 Opens
11	Nov 2	(Ch 10)	
12	Nov 9	(Ch 12)	
13	Nov 16	(Ch 13)	
14	Nov 23	(Ch 14)	Writing Assignment Due!
	Nov 26-28	No Classes Meet Thanksgiving Holiday	
15	Nov 30	(Ch 15)	Discussion Post #2 Due!
16	Dec 7	FINAL EXAM Opens	
	Dec 8	FINAL EXAM DUE!	