

PSYC 3389-013 Research Statistics II (Fall 2026)**CRN: 13582****Location: STEC 121****T/Th: 2:00 – 3:15 PM**

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Student Office Hours	M/W: 1:00 – 2:30 PM TH: 12:00 – 1:30 PM		

Course Description

From the catalog: Introduction to basic research methodology (i.e., designing and evaluating behavioral research) and ethical issues in research. Statistical methods will be discussed as they pertain to research design and interpretation. Prerequisites: PSYC 2301 and PSYC 2388 and MATH 1314. Corequisites: PSYC 3189. TSI Restriction(s): Reading, Math, and Writing.

Required Course Materials

- Open Access e-Book: [Introduction to Statistics in the Psychological Sciences – Simple Book Publishing](https://umsystems.pressbooks.pub/isps/)
o Cote, L. R., Gordon, R. G., Randell, C. E., Schmitt, J., & Marvin, H. (2021). *Introduction to statistics in the psychological sciences*. [ebook]. UMSL Libraries. <https://umsystems.pressbooks.pub/isps/>
- Open Access e-Book: Introduction to Applied Statistics for Psychology Students.
o Sarty, G. E. (2022). *Introduction to applied statistics for psychology students*. [ebook]. University of Saskatchewan. <https://www.saskoer.ca/introtoappliedstatsforpsych/>
- *Handbook*: American Psychological Association. (2019). Publication manual (7th ed). Washington, DC: Author. Reserve copy is available in the library if you do not already own a copy.
- *Microsoft Office 365*: Students will be required to use Microsoft Word and Microsoft Excel to complete different assignments. It is not your instructor's responsibility to teach you how to use these software, but we will assist students when possible. Students can download Office 365 for [free](#) (or contact IT)! There are numerous YouTube videos that can teach students the basics of these software too!
- *Statistical Software*: We will be using Statistical Package for the Social Sciences (SPSS), JASP, and Microsoft Excel during class, and you will be required to use SPSS, JASP, or Microsoft Excel to complete homework. All software is available in the computer labs on campus. You are not required to purchase an SPSS license. This software is available in the computer labs on campus and be downloaded through information technology services for your personal devices.

Learning Objectives and Class Structure

- This course will teach you the fundamentals of understanding and conducting research in psychology. We will discuss how research projects are selected, designed, and performed. We will discuss how to evaluate the research of others including different research methodologies and how to analyze data. Students will also formulate their own hypotheses based on theories we have discussed, design an experiment, may collect and analyze data, and decide whether your hypotheses were supported.

Specific Learning Objectives (from [APA Guidelines for Psychology Majors 3.0](#))

This course will

Reinforce the student's ability to

Outcomes

2.1 Exercise scientific reasoning to investigate psychological phenomena	2.1A Distinguish psychological research concepts in a research study
	2.1B Develop plausible behavioral explanations that use scientific reasoning
	2.1C Implement strategies to minimize the influence of common fallacies in thinking that impair accurate research conclusions and predictions
2.2 Interpret, design, and evaluate psychological research	2.2A Select and apply the appropriate research design for a given research question
	2.2C Evaluate the extent to which research strategies rule out alternative explanations and support cause-effect claims
2.4 Use statistics to evaluate quantitative research findings	2.4A Propose appropriate scales of measurement that can be used for different research purposes
	2.4B Apply the appropriate use of descriptive and inferential statistics to a specific research design
	2.4C Communicate research findings using data visualizations
2.5 Incorporate sociocultural factors in scientific inquiry	2.5a Relate examples of how a researcher's value system, sociocultural characteristics, and historical context influence the development of scientific inquiry on psychological questions
4.2 Write and present effectively for different purposes	4.2A Craft clear and concise communications to fulfill a purpose and address specific audiences
	4.2B Construct arguments clearly and concisely from evidence-based psychological concepts and theories
	4.2C Develop ideas in formats to fit a complex project's purpose and length
	4.2F Revise communication projects by incorporating constructive feedback
4.3 Provide evidence of psychological literacy	4.3A Accurately summarize complex ideas and conclusions from psychological sources and research
4.4 Exhibit appropriate technological skills to improve communication	4.4C Develop comprehensive and efficient strategies for locating and using relevant scholarship to investigate psychological questions
5.1 Exhibit effective self-regulation	5.1B Incorporate suggestions from feedback from peers, educators, and mentors to improve task performance
5.5 Demonstrate appropriate workforce technological skills	5.5A Use appropriate technology to improve work quality, efficiency, and productivity
5.6 Develop direction for life after graduation	5.6E Gain experience and develop skills in activities that strengthen preparation for job entry or graduate school admission

Contact Guidelines

- ***Email:*** Only use official university e-mail through Blackboard and include course and section (e.g., PSYC 2388) and full name in subject line. Failure to follow these steps will result in my not responding to your email. This is my primary and preferred point of contact outside of the classroom. I check my messages regularly on Monday – Friday from 8 to 5. Within that timeframe, I will generally respond within 24 hours. If you don't hear back from me, email again in the event your message went to my Junk email box. On weekends, I am generally not available by email and will reply on the subsequent Monday. If you need to contact me, plan ahead. In all communications, be specific. If you send an email without sufficient information, I likely won't reply. Additionally, begin a new email thread in lieu of responding back to one of my emails if you are beginning a new conversation unrelated to the previous email. Professional language and formatting is expected.
- ***Student Office Hours:*** During the designated office hour times, I will be present in my office for students who wish to discuss aspects relating to course work, grades, etc. Virtual meetings are potentially possible pending advanced request and confirmation from me. If you are not available during that time, request for alternative appointment time may be made, but such request are subject to my availability.

Attendance & Classroom Participation

- Very few students who frequently miss class perform well. Given students are [paying](#) a significant amount of money per class period, it is to your advantage to attend and actively engage. Attendance and class participation are included in the grading system because class participation depends on attendance.
- Students who attend every class and participate will receive full credit.
 - Students can miss up to **3 days of class for unexcused reasons** without penalty
 - **Every subsequent unexcused absence will result in a 5 pt deduction from students' attendance grade (see excused absence policy below).**
 - **Other grounds for deductions for attendance / participation:**
 - Regular tardiness, playing on phones during class, being disruptive, etc.
 - Deduction value subject to instructor's judgment!

Excused absences include family emergency and death in the family. Work conflicts or difficulty with parking do not constitute legitimate reasons. If you know ahead of time that you will miss an exam or there may be a potential conflict, discuss these matters with your instructor well in advance of the exam date because it may be possible to schedule an alternate exam time or make-up.

Legitimate reasons with documentation include but are not limited to:

- Illness, injury, transportation failure athletic obligation, injury/illness/death of a friend or family member or other circumstances that requires your assistance (includes pets)

Non-legitimate reasons for missing exams or assignments but **NOT** qualifying for make-ups include:

- Vacation, lack of preparation, being busy, just not feeling like it, overslept, etc.

Note: Excused absences **do not count** against students Attendance and Classroom Participation grades! However, your instructor reserves the right to determine whether something qualifies as an excused absence.

Course Assignments

Exams:

- There will be a total of four exams each worth 100 points. Each exam will be split into two parts that will be administered during class (see calendar).
- Part A will test conceptual knowledge; Part B will test calculations and interpretation skills
- During Part B, students will have access to their notes, computer software, and book to complete their work.

Pop Quizzes (Attendance)

- Throughout the semester, several short in-class quizzes will be administered at random. Students will receive full credit for these quizzes if they are present to attempt them.

Review Quizzes:

- During the semester, there will be several review quizzes. Quizzes may be administered online through Blackboard. Each quiz will have a 20-minute time limit.
- Failure to complete a review quiz on time will result in a grade of 0.

Writing Assignments:

- **Overview:** A requirement for research stat II involves writing a research paper that adheres to APA standards. In preparation for this research paper, students will complete several individual writing assignments this semester and receive feedback about their submissions. Students will use this feedback to make subsequent revisions and then submit revised versions of each writing assignment as part of their final research paper. Each individual assignment will include relevant APA subsections found in a quantitative research paper.
- **Writing Assignment #1** will involve identifying a potential research question and constructs of interest, locating appropriate peer-reviewed articles, etc. Feedback will be provided to students.
- **Writing Assignment #2** will involve producing a 3-page APA-style Introduction (i.e., literature review) including a testable hypothesis and citations for six peer-reviewed sources, an APA-style Method section of students' proposed research experiment (approximately 2-pages), and a properly formatted APA-style Reference section that includes source information for each citation (approximately 2-pages).
 - A rubric will be provided, and students will receive extensive feedback about their submission.
- **Writing Assignment #3** will involve students conducting a statistical analysis using one of several data sets provided to students and writing up an APA Results and Discussion section with an appropriate figure provided. Students will be expected to accurately describe this analysis, report statistical values in accordance to APA standards, provide an APA-style figure (graph) that accurately depicts their analysis, and interpret findings in the context of the students' proposal hypothesis.

Final Research Paper:

- The final research paper will be comprised of a corrected Introduction, Method, Results, Discussion and Reference sections utilizing feedback from all previous Writing Assignments.
 - o **Note:** Because this final paper requires students to compile together and correct their previous writing assignments, it is absolutely imperative that students turn in each writing assignment during the semester! If a student misses an earlier writing assignment, they will still be responsible for providing this content as part of the final paper!
- A rubric and a checklist for the Final Research Paper will be provided. When all sections are combined into a single document, the final length of the paper will be approximately 8 – 10 pages.
- Students will be required to use proper APA formatting conventions when producing this paper. This expectation mean students will need to use their APA manuals and/or receive assistance through the [Writing Center](#) at TAMU-SA.

Point Breakdown for the Semester (subject to change)

<i>Course Component</i>	<i>Point Value</i>	<i>How Many?</i>	<i>Total Points</i>
Pop-Quizzes (Classroom Attendance)		TBD	40
Exams	100	4	400
Review Quizzes	10	6	60
Writing Assignments	50	3	150
Final Research Paper	150	1	150
Total			800

Grades will be posted on Blackboard where you (and only you) can access your grade in order to protect your confidentiality and identity.

Decimal points of .5 and greater will be rounded up. Decimal points below .5 will be rounded down. For the sake of fairness, there are no exceptions to this.

No additional assignments or extra credit will be possible at the end of the semester.

*Please monitor your grades and come to me **early** with any concerns you may have so that I can help you achieve your goals.*

Grade	Percentage	Point Range
A	90-100%	720-800
B	80-89%	640-719
C	70-79%	560-639
D	60-69%	480-559
F	<60%	Less than 480 points

With the proposed grading scale, the easiest way to think about grades is that every 65 points = 10% of your course grade overall.

Late Work Submission Policy:

- Students may submit late work up to two days past the assignment deadline with an approved excuse with no penalty.
- What constitutes a valid “excuse” is up to the discretion of your instructor and would require students to communicate in advance (when possible) or in a timely manner to discuss their submission status.
- Your instructor reserves the right to request appropriate documentation and/or may request additional information to make a determination about your status.
- In the event students do not have a valid excuse or elect not to discuss their status with their instructor, missing and/or late work will be given an automatic grade of 0.

IMPORTANT POLICIES AND RESOURCES

Use of A.I. Policy:

No Use of Generative A.I. Permitted

PSYC 3389 assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

University Email Policy and Course Communications: All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

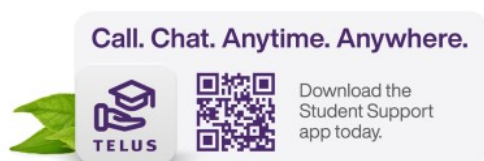
Appointments available MATH Walk in Tutoring – No appointment needed

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information on emergency response may be found at: [Emergency Operations Plan](#) and the [Emergency Action Plan](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The WLDCC provides support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The WLDCC offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the WLDCC in JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. Students wanting to work in realtime with a tutor can schedule an "Online Appointment." Students wishing to receive asynchronous, written feedback from a tutor can schedule an

“eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#) . The WLDCC can also be reached by emailing wldcc@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student’s GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as “F” grades and will impact the student’s GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University’s Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio’s Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty

member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. Hours of operation is Monday-Thursday 3:30pm-9:00pm. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Fall 2026 Dates:

Dates	Event
August 20	Tuition & Fee Payments deadline
August 24	First day of class
September 7	Labor Day Holiday – No Classes / University Closed
September 9	Census Date – Students not paid in full or enrolled in a payment plan by 4:59 pm may be dropped for non-payment
October 5 – October 16	Midterm grading period
November 13	Last day to drop with an automatic “W”
November 25	Study Day – No classes
November 26-November 28	Thanksgiving Holiday – No Classes / University Closed
November 30	Last day to drop a course or withdraw from the University
December 4	Last day of classes
December 5 – December 11	Final exams
December 15	Commencement

The complete [academic calendar](#) is available online

Course Schedule

Any topic changes or course adjustments will be announced by any combination of lecture, e-mail and/or Blackboard. You are responsible for keeping up with any possible changes to the course schedule.

Week	Date	Topic	Assignment
1	Aug 25	Introductions, Course Expectations	
	Aug 27	Review: Descriptive Statistics	
2	Sep 1	Review: Hypothesis Testing (pt 1)	
	Sept 3	Review: Hypothesis Testing (pt 2)	
3	Sept 8	Review: t-Tests & Related Samples (pt 1)	
	Sept 10	Review: t-Tests & Independent Samples (pt 2)	
4	Sept 15	Crash Course: APA Formatting & Quantitative Papers (Bring APA Manual to Class)	
	Sept 17	Examining Causality with Statistics Programs	Writing Assignment #1 (Due Sep 21st)
5	Sept 22	EXAM 1A (concepts) ***IN CLASS***	
	Sept 24	EXAM 1B (calculations) ***IN CLASS***	
6	Sep 29	One-Way ANOVA (pt 1)	
	Oct 1	One-Way ANOVA (pt 2)	
7	Oct 6	One-Way ANOVA (pt 3)	
	Oct 8	Repeated Measures ANOVA (pt 1)	
8	Oct 13	Repeated Measures ANOVA (pt 2)	
	Oct 15	Repeated Measures ANOVA (pt 3)	Writing Assignment #2 (Due Oct 16th)
9	Oct 20	EXAM 2A (concepts) ***IN CLASS***	
	Oct 22	EXAM 2B (calculations) ***IN CLASS***	
10	Oct 27	Two-Way ANOVA (pt 1)	
	Oct 29	Two-Way ANOVA (pt 2)	
11	Nov 3	Two-Way ANOVA (pt 3)	
	Nov 5	Mixed Factorial Design (pt 1)	Writing Assignment #3 (Due Nov 6th)
12	Nov 10	Mixed Factorial Design (pt 2)	
	Nov 12	Mixed Factorial Design (pt 3)	
13	Nov 17	EXAM 3A (concepts) ***IN CLASS***	
	Nov 19	EXAM 3B (calculations) ***IN CLASS***	
14	Nov 24	Correlations: Graphing & Interpretation	
	Nov 26	Thanksgiving (No Class)	
15	Dec 1	Linear Regression	
	Dec 3	Chi-Square	Final Research Paper (Due Dec 4th)
	Dec ?	Study Day (No Classes Meet)	
	TBD	Final Exam (4A & 4B) (See Academic Calendar for Date & Time)	