

Spanish for Heritage Learners III (SPAN 2313)

Course Information

SPAN 2313 601

Times: Thursday, 3:00 to 4:45 Online- Hybrid

Zoom Link

<https://tamusa.zoom.us/j/84125386580?pwd=6Mf9Ff35L4vzNfUldBBNjIMNba5rP0.1>

Instructor Information:

Name: Maribel Pedraza

Email: maribel.pedraza@tamusa.edu

Office Hours Tuesday from 3:00 to 4:00 & Thursday from 2:00 to 3:00, Virtually through zoom

(For virtual appointments, send an email with two of your most convenient times)

Course Materials

Books required:

- Reflexiones sobre nuestra lengua: Manual de discusión y reflexión. By Hernández, Yanina, and José Esteban Hernández. 2020.
<https://reflexionessobrenuestralengua.pressbooks.com/>. Open Education Resource.*

**An open education resource, as defined by SB810, is “a teaching, learning, or research resource that is in the public domain or has been released under an intellectual property license that permits the free use and repurposing of the resource by any person. The term may include full course curricula, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge.”*

- Other resources:
Microphone and camera access

Course Description

Spanish for Heritage Learners III is a third semester course designed for students who have been raised in a Spanish-speaking environment and speak, or understand, some Spanish as a result of hearing it in the home, and in the community by family, friends, and neighbors. Students in this course will continue to develop their ability to narrate events in the past and will be able to describe

hypothetical situations. Students will also develop their ability to express wishes, desires, and necessities. This course focuses on the cultural capital and linguistic knowledge brought to the class by the heritage language students. By examining social justice topics, culture, and multimedia production from and about the Spanish-speaking world, students will use the Spanish language to reflect on and produce multimedia content that links and contextualizes learners' home, families, and communities' stories within the US and global society. In this way, students will enhance not only their linguistic skills but their media literacy and critical thinking as well. This course will help the student build confidence in their Spanish abilities and expand the language use in the areas of writing, reading, oral production and listening comprehension. The course will also explore the diverse identities and experiences of Spanish-speaking groups in the United States and student's home and community culture, while raising students' critical language awareness of speech and Spanish language variations in different contexts.

Student Learning Outcomes (on syllabi and for assessment)

- Interpersonal Communication: Students can exchange information on a wide variety of familiar topics in which the students use appropriate vocabulary to describe their daily lives and narrate events in the past with some degree of ease and confidence. Students will record a podcast.
- Written expression: Students can write an essay/news article/opinion piece in the target language that effectively conveys a series of past events to the reader that may include recent and distant past.
- Interpretive listening: Students can identify the main idea and key information in short straightforward conversations, different media outlets, and podcasts.
- Interpretive reading: Students can understand the main idea and key information in short straightforward informational and fictional texts.
- Critical cultural and language awareness: Students can recognize and explain some of the issues facing bilingual communities in accordance with the instructor's expertise and articulation with previous and subsequent courses.

Communicative Functions to Cover

- Expressing concern for other people's welfare
- Expressing joy at another's success (or disappointment at another's misfortune)
- Extending and accepting invitations / refusing invitations politely or making alternative arrangements
- Indicating agreement or disagreement

- Sharing and asking about others' wishes, hopes, desires, problems, beliefs, thoughts, opinions, etc.
- Discouraging someone from pursuing a course of action

Course Policies

1. Course Prerequisite

Spanish 2313 is an intermediate level course designed for students who are bilingual and/or have taken SPAN 1313 and SPAN 1315 at A&M-San Antonio. The course is inclusive of bilingual and second-language learners of Spanish. The course focuses on developing grammatical, conversational, and listening skills in a positive and culturally relevant setting. Prerequisite: Placement by exam or departmental approval, or successful completion of SPAN 1315.

Placement Testing

Students wishing to enroll in Spanish must take the A&M-SA Spanish Placement Exam (SASPE) for appropriate placement.

2. Attendance

Attendance and participation are mandatory. You must come to class every week and be ready to participate actively in class discussion as well as small group activities. Attendance factors into your participation grade.

- You are allowed two “grace” absences, which cannot be taken on a day when you are scheduled to make a presentation or a report. For each subsequent absence, 2% will be deducted from your final grade.
- Missed work can only be made up if you have valid documentation. Legitimate excused absences include verifiable confining illness, serious verifiable family emergencies, subpoenas, jury duty, and military service. It is your responsibility to notify the instructor of any excused absences as far in advance as possible. Work must be made up in a timely manner (e.g., before the next scheduled evaluation).
- Documentation for excused absences must be presented as soon as possible. No documentation will be accepted after the last day of regularly scheduled classes.

3. Class Participation

This course is conducted in Spanish. Students are expected to participate (group discussions and assignments) in Spanish. This is a class for you to feel confident producing the Spanish you may have heard before as you were growing up. Taking risks in Spanish is crucial for you to build up your oral skills. The use of Spanish is expected in every activity in the class with the instructor and classmates. You are expected to attend all classes, read the material before class, and participate actively in classroom activities. A grading rubric for oral participation will be provided. Keep in mind that if you are absent, you will receive no participation points for that day.

4. Technology Use

Because this is an online course, students are expected to have reliable access to a computer or tablet, a stable internet connection, and the technology required to participate in Zoom meetings and access Blackboard. During class sessions, please minimize distractions and remain actively engaged in the course activities and discussions. Students should use their devices primarily for course-related activities during class. If you experience technical difficulties, please communicate with the instructor as soon as possible.

Use of Generative AI Permitted Under Some Circumstances or With Explicit Permission

There are situations and contexts within this course where you may be asked to use artificial intelligence (AI) tools to explore how they can be used. Outside of those circumstances, you should not use AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, discussion responses, etc.) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate with attribution what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, students should reach out to their instructor for clarification before submitting work for grading. Use of AI-generated content without the instructor's permission and/or proper attribution in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

5. Assignment Due Dates

Homework and projects are assigned to expand and deepen the learning process based on the content of each unit in the eBook. They will be assigned weekly and are due on Mondays by 11:59 PM. Your instructor will post the homework packet, along with instructions and due dates, on Blackboard. A three-day grace period is

provided for late submissions. Assignments submitted after the Monday 11:59 PM deadline will be accepted with a 20% late penalty. After the three-day grace period, the assignment will no longer be accepted. We will make exceptions for university-excused absences and unavoidable circumstances (e.g., deaths, personal/family illness and emergencies) with written verification. All assignments need to be uploaded onto Blackboard.

6. Make-up Exams and Presentations

If you are not in class on the scheduled day to take an exam or to participate in the group presentation, you will receive a score of zero. Make-up exams and presentations will be arranged for university-excused or unavoidable circumstances (e.g., deaths, personal/family illness, and emergencies), but only with written verification. Proper documentation must be submitted within 72 hours of your absence. Please inform the instructor of these situations at least 24 hours in advance whenever possible.

7. University Email Policy and Course Communications

All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

If you send emails through Blackboard, do not expect a prompt response, as all communication will be conducted through TAMUSA email. You are also responsible for all information that is sent to your TEXAS A&M-SA email account regarding the course, and you should check this information regularly. To ensure effective communication, please use your Texas A&M email when contacting Dr. Rodriguez (yrodriguezs@tamusa.edu).

8. Blackboard / Email

There is a Blackboard site for this course where readings will be posted, along with grades and other course information and assignments. It is your responsibility to check Blackboard regularly for announcements and updates. You are also responsible for all information sent to your Texas A&M email account regarding the course. Email is the easiest and quickest way to get in touch with your instructor, and we will do our best to respond within 24 hours.

9. Academic Misconduct

It is the responsibility of the Committee/Office on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed, illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct. For additional information, see the Code of Student Conduct: <https://www.tamusa.edu/student-rights-and-responsibilities/student-conduct.html>

In this course, academic misconduct is constituted by using any online automatic translators, such as Google Translate or the automatic translator on SpanishDict.com, among others, or receiving help in composition or exams from others. Students are encouraged to visit the Writing, Language, and Digital Literacy Center for writing and language support and to use resources such as <https://www.wordreference.com/> for sentence-level and grammatical checks on essays and projects. However, these resources must not be used on exams or quizzes unless explicitly permitted by the instructor. If you are unsure about using a resource, please ask your instructor. You will receive a zero on an assignment turned in using any of the resources listed above (or similar ones) the first time. On the second offense, you will receive a zero and be reported to the Office of Academic Misconduct.

The sanctions for misconduct can include a failing grade in this course and suspension or expulsion from the university.

10. Student Life Disability Services

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with the Office of Disability Support Services (DSS). After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. DSS contact information: <https://www.tamusa.edu/disability-support-services/>

Grading Procedures

Grading Scale

Table 1. Grading Scale

Grade	Range
A	90–100
B	80–89
C	60–69
D	70–79
F	59 and below

Components and Weighting

Grade Components	Weighting	
Attendance and Class Participation	15%	150 points
Reflexiones	20%	200 points
Exams (2 total)	30% [15% per exam]	300 points (150 each)
Autobiografía Digital o PSA	15%	150 points
Manual de práctica, Tareas	20%	200 points
TOTAL	100%	1000 points

Table 2. Grade Components and Weighting

Attendance and Class Participation (20%): Participation is a fundamental part of this course. Please read ahead and practice the vocabulary for the week so you are able to actively contribute in class. There is no possibility of make-ups for in-class activities. This is not merely an attendance grade, but rather a global assessment of the quality of your participation in class activities. You are expected to contribute to all group activities and class discussions.

Manual de práctica, Tareas (15%) : There will be various assignments about the studied grammar, vocabulary, and spelling topics presented in each unit. Gramática, ortografía y vocabulario are topics found under each unit module. There will also be several other homework assignments, including discussion film assignments, creative writing assignments, and Blackboard assignments. At the discretion of the instructor, there may be quizzes to measure comprehension of the

materials being discussed, such as vocabulary, spelling, and grammar. Specific quiz dates are not stipulated in the syllabus, but the instructor may advise on tentative dates and material covered.

Exámenes (30%): There will be two major exams . mid term examn and final exam. covering the material in each unit: Manual de discusión y reflexión and Manual de práctica. Exam dates are specified in the calendar.

Reflexiones (20%): Reflexiones entries are submitted as specified in the calendar; they are found at the end of each unidad. It is important to complete these written assignments independently — the help of a dictionary is essential. Once the instructor grades the first Reflexiones entry, review any comments or suggestions (content, spelling, punctuation, or grammar) that will improve your writing; these corrections should be reflected in future entries, since failing to do so may lower your grade compared to earlier entries. Each Reflexiones entry is graded on: content and originality (40%), sentence structure (20%), spelling and punctuation (20%), and grammar (20%). Entries should be written mainly in Spanish, with limited translanguaging in English acceptable. All entries should include a title and personal information, and every paragraph should contain a main sentence with supporting evidence. Reflexiones entries should be one paragraph long (200–250 words), computer-written, double-spaced, in Times New Roman size 12 font, with one-inch margins.

Autobiografía Digital o PSA (15%): The final project component of the course is a digital autobiography with three main parts: preparing the script (20%), presenting a preliminary version (20%), and the final version (60%). Plan ahead and keep on track! The instructor will provide additional guidelines over the course of the semester. The Autobiografía Digital should be turned in as a link to the instructor.

If you choose to do a PSA (Public Service Announcement) instead, you will still need to prepare a script (or pitch), present a preliminary version, and a final version, but you have two format choices: a PSA info graphic (presented to the class) or a PSA video. The topic must relate to topics discussed in the classroom, and should inform and persuade the audience using facts and convincing reasons to support your claims.

Homework and projects are assigned to expand and deepen the learning process based on the content of each unit in the eBook. They will be assigned weekly and are due on Mondays by 11:59 PM. Your instructor will post the homework packet, along with instructions and due dates, on Blackboard. A three-day grace period is provided for late submissions. Assignments submitted after the Monday 11:59 PM

deadline will be accepted with a 20% late penalty. After the three-day grace period, the assignment will no longer be accepted.

Homework packets must be submitted as **Word or PDF files** to the designated assignment on Blackboard. Any other document format will not be accepted.

Be aware that some documents take time to upload and send electronically — plan ahead and submit projects with plenty of time to spare.

Calendar of Activities

Dates	Material Covered	Assignments Due
Semana 1 08-27-26	Introducción al curso Diagnóstico	Discusión: A conocernos Presentación Tarea de Orientación Due 08-31-26
Semana 2 09-3-26	Unidad 1: Para comenzar Manual de discusión y reflexión 1— Preparación ¿Yo estudiante de herencia? Video: La familia	Manual de práctica I. La ortografía II. El vocabulario Due 09-7-26
Semana 3 09-10-26	Manual de discusión y reflexión Preparación para la lectura: Mareo escolar Lectura: Mareo escolar	Manual de práctica III. Acentuación ortográfica (La sílaba) Due 09-14-26
Semana 4 09-17-26	Manual de discusión y reflexión Lectura: Yo me llamo Antonio	Manual de práctica IV. La gramática Reflexión 1 Due 09-21-26
Semana 5 09-24-26	Unidad 2: Así hablamos los bilingües	Manual de práctica 2 I. La ortografía

Dates	Material Covered	Assignments Due
	Manual de discusión y reflexión — Preparación Así hablamos los bilingües Video: opinión sobre “Spanglish”	II. El vocabulario y ortografía Due 09-28-26
Semana 6 10-01-26	Hablantes del español en los Estados Unidos, Actividad I (en Blackboard)	Manual de práctica 2 C. ¡A escribir! III. La acentuación escrita Due 10-05-26
Semana 7 10-08-26	Manual de discusión y reflexión Preparación de las lecturas de Sagel y Laviera Lectura: El osito, Ya mero y La vecina Examen 1 Midterm October 8 (Unidad 1–2)	Manual de práctica 2 IV. La gramática V. Lectura Due 10-12-26
Semana 8 10-15-26	Manual de discusión y reflexión Lectura: Poemas de Tato Laviera	Reflexión 2 Due 10-19-26
Semana 9 10-22-26	Unidad 3: Seguimos andando Manual de discusión y reflexión — Preparación Las lenguas y los préstamos	Manual de práctica 3 I. La ortografía II. La acentuación escrita Due 10-26-26
Semana 10 10-29-26	Manual de discusión y reflexión Video: Decidiendo una especialidad Spanglish en el salón de clases: translenguando, Actividad 3 (en Blackboard)	Manual de práctica 3 III. El vocabulario IV. La gramática Due 11-2-26
Semana 11 11-05-26	Manual de discusión y reflexión Preparación para la lectura: Memorias de mi viaje Lectura: Memorias de mi viaje	Reflexión 3 Autobiografía o PSA: Guion Due 11-09-26

Dates	Material Covered	Assignments Due
Semana 12 11-12-26	Unidad 4: Poco a poco vamos llegando Manual de discusión y reflexión — Preparación Los Estados Unidos y sus migraciones	Manual de práctica 4 La ortografía II. Gramática y ortografía Due 11-16-26
Semana 13 11-19-26	Manual de discusión y reflexión Preparación de la lectura de Naranjas Lectura: Naranjas Manual de discusión y reflexión Preparación y lectura de En busca de Bernabé	Manual de práctica 4 III. La acentuación escrita IV. El vocabulario Autobiografía o PSA: Versión preliminar Due 11-23-26
Semana 14 11-26-26	Thanksgiving break no classes	
Semana 15 12-03-26	Identidades interseccionales, Actividad 1, Paso 2 y 3 // Actividad 2, Paso 5 (en Blackboard) Presentación final	Reflexión 4 Autobiografía o PSA: Versión final Due 12-07- 26
Semana 16 12-10-26	Examen 2 (Unidad 3–4) Thursday, December 10, 2026 2:00–3:50 PM	

Table 3. Calendar of Activities

IMPORTANT POLICIES AND RESOURCES

University Email Policy and Course Communications

All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many

requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities

Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

Academic Learning Center

All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

Day of the Week	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

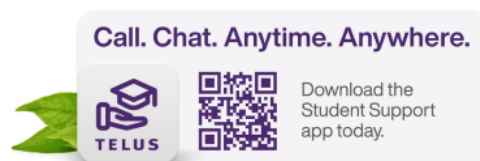
Counseling/Mental Health Resources

As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment,

visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness

JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information on emergency response may be found at: Emergency Operations Plan and the Emergency Action Plan. Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance

According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week

of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC)

The WLDCC provides support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The WLDCC offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the WLDCC in JagWire under the Student Services tab. Click on “Writing, Language, and Digital Composing Center” to make your appointment. Students wanting to work in realtime with a tutor can schedule an “Online Appointment.” Students wishing to receive asynchronous, written feedback from a tutor can schedule an “eTutoring” appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website . The WLDCC can also be reached by emailing wldcc@tamusa.edu.

Meeting Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a CARE report for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click here for hours and contact information.

Military Affairs

Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots’ Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances

Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they

notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule

Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination

Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this

reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students

Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars

Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. Hours of operation is Monday-Thursday 3:30pm-9:00pm. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities

The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is

inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary

sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Fall 2026 Dates

Dates	Event
August 20	Tuition & Fee Payments deadline
August 24	First day of class
September 7	Labor Day Holiday – No Classes / University Closed
September 9	Census Date – Students not paid in full or enrolled in a payment plan by 4:59 pm may be dropped for non-payment
October 5 – October 16	Midterm grading period
November 13	Last day to drop with an automatic “W”
November 25	Study Day – No classes
November 26-November 28	Thanksgiving Holiday – No Classes / University Closed
November 30	Last day to drop a course or withdraw from the University
December 4	Last day of classes
December 5 – December 11	Final exams
December 15	Commencement

The complete [academic calendar](#) is available online.

AI Policy

Insert ONE of the AI policy options listed below in your syllabi – Select the one you believe is most appropriate for your course.

Option 1 - No Use of Generative AI Permitted

[Insert Course Number] assumes that all work submitted by students will be generated by the students themselves, working individually or in groups. Students

should not have another person/entity do the writing of any portion of an assignment for them, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Option 2 – Use of Generative AI Permitted Under Some Circumstances or With Explicit Permission

There are situations and contexts within this course where you may be asked to use artificial intelligence (AI) tools to explore how they can be used. Outside of those circumstances, you should not use AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, discussion responses, etc.) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate with attribution what work is the student's work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, students should reach out to their instructor for clarification before submitting work for grading. Use of AI-generated content without the instructor's permission and/or proper attribution in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Option 3 – Broader Use of Generative AI Permitted Within Guidelines

Use of artificial intelligence (AI) tools, including ChatGPT, is permitted in this course for students who wish to use them. To adhere to our scholarly values, students must cite any AI-generated material that informed their work (this includes in-text citations and/or use of quotations, and in your reference list). Using an AI tool to generate content without proper attribution qualifies as academic dishonesty and violates Texas A&M-San Antonio's standards of academic integrity.

Option 4 – Customized Policy Generative AI Policy

Faculty may create a customized policy that is unique for a specific course with consultation from the department chair. Faculty are encouraged to view Texas A&M University's Generative AI Syllabus Statement Considerations when preparing a customized AI policy.

NOTE: Guidance for how to cite AI-generators, like ChatGPT, can be found here

<https://apastyle.apa.org/blog/how-to-cite-chatgpt>