

**EDAD 5329: Educational Research
Educator and Leadership Preparation
Education Leadership Program**

INSTRUCTOR INFORMATION

Instructor Name:

Dr. Rick Alvarado
210-313-3652

A&M-San Antonio email:

ralvarado1@tamusa.edu

Office Hours:

Online/Phone, by appointment only

Meeting Times:

Thursdays

5:30-8:15 p.m.

October 15, 22, 29

November 5, 12, 19

No class on November 26

December 3

Please do not hesitate to send an email to set up a convenient and agreed upon appointment time for a phone call, virtual session, or meeting. Generally, I will respond to emails within 24 hours of receiving them. If I plan to be away from my computer for more than a couple of days, I will let you know in advance. Any technical questions can be referred to Blackboard Support. I will update the grades each time a grading session has been complete—typically 10 days following the completion of an activity. You will see a visual indication of new grades posted on your Blackboard home page under the link to this course.

TEXTBOOK AND/OR RESOURCE MATERIALS

MANDATORY TEXTBOOK

Open Access- Free Resource

Bhattacharjee, A. (2012). Social Science Research: Principles, Methods, and Practices.
Textbooks Collection. http://scholarcommons.usf.edu/oa_textbooks/3

COLLEGE OF EDUCATION AND PROGRAM POLICIES

COURSE DESCRIPTION

This course addresses concepts associated with the theory and application of research. Emphasis is on graduate level research and experiential learning as applied to problems in educational settings. In this course, students will develop understanding of the following areas of research: Methods, Data Collection, Analysis, Findings and Action-Oriented Application. This course is writing and research intensive and explores opportunities for graduate research projects where students will have the opportunity to generate new knowledge in education.

PROGRAM STUDENT LEARNING OBJECTIVES

As a result of successful participation in this class, students should be able to:

- Relate research concepts to TAC 19 Rule §241.15 Principal Certificate Standards
- Understand the characteristics and purposes of action research and its' applicability in schools
- Define and identify a research problem and develop an action plan
- Demonstrate mastery in graduate level written and oral communication, using APA style standards. American Psychological Association manual style will be emphasized in the completion of assignments.

STUDENT LEARNING OBJECTIVES

As a result of activities, course readings, and experiences in this class, students will:

SLO 1: Explore the application of action research in schools

SLO 2: Develop skills needed for the creation of an action research project

SLO 3: Critically analyze and evaluate ideas, arguments and points of view related to the discipline of educational administration using research and reflection

SLO 4: Discuss with others the critical issues in education through research teams and group activities

SLO 5: Develop skills to express ideas orally and in writing

PEDAGOGY AND PROFESSIONAL RESPONSIBILITIES

https://uteach.utexas.edu/sites/default/files/files/Code_of_Ethics_and_Standard%20UPDATE.pdf

The Texas educator shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom. The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honesty. The Texas educator, in exemplifying ethical relations with colleagues, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. The Texas educator, in fulfilling responsibilities in the community, shall cooperate with parents and others to improve the public schools of the community.

TEXAS COMMISSIONER TEACHER STANDARDS

[https://texreg.sos.state.tx.us/public/readtac\\$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=19&pt=7&ch=241&rl=15](https://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_tloc=&p_ploc=&pg=1&p_tac=&ti=19&pt=7&ch=241&rl=15)

Principal as Instructional Leader Certificate Standards. The knowledge and skills identified in

this section must be used by an educator preparation program (EPP) in the development of curricula and coursework and by the State Board for Educator Certification as the basis for developing the examinations required to obtain the standard Principal as Instructional Leader Certificate. The standards also serve as the foundation for the individual assessment, professional growth plan, and continuing professional education activities required by §241.30 of this title (relating to Requirements to Renew the Standard Principal as Instructional Leader Certificate).

MAJOR REQUIREMENTS, DEMONSTRATION OF MASTERY AND EVALUATION

- Leader Certification Assessment (268) is designed to assess whether a test taker has the requisite knowledge and skills that an effective entry level principal or assistant principal in Texas public schools must possess. Research shows that being an instructional leader is a hallmark of effective principals.
- This assessment includes aspects of instructional leadership, such as data-driven decision making, the continuous improvement cycle, the observation and coaching cycle, change management, and issues related to educational equity.
- The TExES Principal as Instructional Leader Certification Assessment (268) includes 70 selected-response questions and 4 constructed-response questions based on the test's domain and competency statements, with emphasis given to priority statements within each domain.
- The context of the questions will include early childhood, elementary, middle, and high school in rural, suburban, and urban settings.
- The TExES Principal as Instructional Leader Certification Assessment (268) is coupled with the Performance Assessment for School Leaders (PASL), which requires candidates to demonstrate application of key instructional leadership skills by completing authentic performance-based tasks and reflections. <https://www.tx.nesinc.com/content/docs/268PrepManual.pdf>
- Principal Certificate Standards. The knowledge and skills identified in this section must be used by an educator preparation program in the development of curricula and coursework and by the State Board for Educator Certification as the basis for developing the examinations required to obtain the standard Principal Certificate. The standards also serve as the foundation for the individual assessment, professional growth plan, and continuing professional education activities required by §241.30 of this title (relating to Requirements to Renew the Standard Principal Certificate). <https://www.tx.nesinc.com/content/docs/268PrepManual.pdf>

The table below includes alignment to standards relevant to the program.

Standards

Course Topic

Instructional Leadership: The principal is responsible for ensuring every student receives high-quality instruction

Data Analysis

Human Capital: The principal is responsible for ensuring there are high-quality teachers and staff in every classroom throughout the school

PASL discussion

Executive Leadership: The principal is responsible for modeling a consistent focus and personal responsibility for improving student outcomes

Textbook assignments

School Culture: The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students

Research reflection

Strategic Operations: The principal outlines and tracks clear goals, targets, and strategies aligned to a school vision that continuously improves teacher effectiveness and student outcomes

Action Research Discussion

TECHNOLOGY REQUIREMENTS

COMPUTER HARDWARE

To participate in this course, you should have easy access to a computer with high-speed internet connection via cable modem, LAN or DSL.

STUDENT TECHNICAL SKILLS

You are expected to be proficient with installing and using basic computer applications and have the ability to send and receive email attachments.

SOFTWARE

Mozilla's Firefox (latest version; Macintosh or Windows)

Google Chrome (latest version; Macintosh or Windows)

Adobe's Flash Player & Reader plug-in (latest version)

Apple's QuickTime plug-in (latest version)

Project Software – Optional

BLACKBOARD SUPPORT CONTACT INFORMATION

If you need Blackboard support at any time during the course or to report a problem with Blackboard you can: *Visit the Blackboard Student Help Site

COURSE POLICIES

ATTENDANCE

Fall 2026

This course is offered through an online platform on Blackboard. We will meet weekly on

Thursday for a synchronous class to enable students to personally experience several different types of online learning activities. Attendance at all synchronous classes is required.

The student is expected to attend all classes. It is the responsibility of the student to inform instructor of absences. A student who enrolls for a course and then does not attend any session or participate in the Discussion Board is considered absent from class until the student officially drops the course. Active engagement is required.

STUDENT REQUIREMENTS

1. In-class & Online participation:

- Students are expected to demonstrate active participation via in-class discussions, assignments, and activities.
- Class attendance and punctuality are an expectation and include being on time and ready for active engagement in classroom activities and/or participation in on-line discussions.

2. Planning and Preparation: Success in this course demands that **reading assignments are completed before class begins** in order to:

- develop an in-depth understanding of the content, and
 - promote familiarity of concepts that will facilitate effective participation in classroom activities.
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- **Group projects and Activities:** Active participation is expected in group activities in order to organize, plan, develop and present group projects of high quality in class in collaboration with classmates. All members must be present during the day of the presentation of projects since the absence will negatively impact the grade of the student that is absent on the day of the presentation.
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- **Professionalism and Respect:** Substantially, successfully, and equally contribute to the planning, organization, and the completion of individual/group assignments and projects.

PROFESSIONAL DISPOSITIONS

Your professional dispositions will be assessed at all times through your interactions and communication, both orally and in writing, with classmates and instructor on campus and with students and teachers in school settings.

LATE WORK POLICY

Any work not turned in by the date due will be designated late and will receive a **10% deduction per day**. Late work will be accepted at the discretion of the professor and may not receive full credit. **Tests will not be available past the due date.**

ASSIGNMENT SUBMISSION

All assignments must be neatly typed according to APA (7th ed.). The content of tests and assignments will be evaluated based on the level of higher order thinking skills demonstrated by the student according to the criteria for grading included in this syllabus, Blackboard and the expectations explained in class.

All assignments must be submitted through Blackboard unless otherwise specified by the instructor.

COMMUNICATION SKILLS

All students must have adequate writing skills in English to communicate content in a professional and concise manner. Students must be proficient in their written presentations including strategies for developing ideas, citing scholarly references, writing style, wording, phrasing, and using language conventions. Students must follow APA (7th ed.) guidelines, use non-racist and non-sexist language, and include sufficient references and evidence to support their thesis and ideas in the paper and projects.

NETIQUETTE

- **Essential Netiquette Guidelines to Consider in Online Learning**
- Before posting your question to a discussion board, check if anyone has asked it already and received a reply.
- Stay on topic. Don't post irrelevant links, comments, thoughts or pictures.
- Don't type in ALL CAPS! If you do it will look like you are screaming.
- Don't write anything that sounds angry or sarcastic even as a joke, because without hearing your tone of voice, your peers might not realize you're joking.
- Always remember to say "please" and "thank you" when soliciting help from your classmates.
- Respect the opinion of your classmates. If you feel the need to disagree, do so respectfully and acknowledge the valid points in your classmate's argument. If you reply to a question from a classmate, make sure your answer is accurate!
- If you ask questions, many people respond. Summarize all answers and post that summary to benefit your whole class.
- Be brief. If you write a long dissertation in response to a simple question, it's unlikely that anyone will spend the time to read through it all.
- Don't badmouth others or call them stupid. You may disagree with their ideas but don't mock the person.
- If you refer to something your classmate said earlier in the discussion, quote just a few key lines from their post so that others won't have to go back and figure out which post you're referring to.
- Before asking a question, check the class FAQs or search the Internet to see if the answer is obvious or easy to find.

- Check the most recent comments before you reply to an older comment.
- Be forgiving. If your classmate makes a mistake, don't badger him or her for it. Just let it go.
- Run a spelling and grammar check before posting anything to the discussion board.

Source:

<https://www.educatorstechnology.com/2014/06/15-essential-netiquette-guidelines-to.html>

SCHOLASTIC INTEGRITY

As a member in an academic community, students at Texas A&M University- San Antonio are expected to exhibit a high level of honesty and integrity in their pursuit of higher education, be mature, be self-directed and be able to manage their own affairs. Student who are unwilling to abide by these basic expectations will find themselves facing academic and/or disciplinary sanctions. Students are expected to share in the responsibility and authority with faculty and staff to challenge and make known acts that violate the Texas A&M University- San Antonio Code of Conduct.

Texas A&M University- San Antonio faculty has the discretion to impose grade penalties as deemed necessary. Faculty members are required to report such serious breaches of academic honesty to their chair, their dean and the Office of Student Rights and Responsibilities. In cases of academic misconduct, students may be subject not only to grade sanctions in courses but to disciplinary action. Grade sanctions may be imposed only by faculty members, but suspension or expulsion may be imposed only by the Vice President for Student Affairs.

According to the Student Code of Conduct, the following are violations of Academic misconduct: Cheating, Plagiarism, Multiple Submissions, Collusion, Lying, and Bribery.

For more information, please refer to the **Texas A&M University- San Antonio Handbook** under Academic Policies: Violations of Academic Conduct.

DEFINITIONS

- **Bribery:** Providing, offering or taking rewards in exchange for a grade, an assignment or the aid of academic dishonesty.
- **Cheating:** Intentionally using or attempting to use unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise to give an unfair advantage to the student. Examples include, but are not limited to:
 - Copying from another student's paper or receiving unauthorized assistance during an assignment, quiz, test or examination;
 - Having another person other than oneself attempt to complete an assignment or exam.
 - The acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff;
 - Unauthorized collaboration on assignments and exams;
 - Using unauthorized assistance such as books, notes or other devices (e.g. calculators, cell phones, or computers, etc.);
 - Using, Selling, giving or exchanging completed exams to a student who has not yet taken the test;

- **Collusion:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonest. This includes, but is not limited to, the unauthorized collaboration with another individual in progressing forward on academic assignments.
- **Lying:** The deliberate falsification with the intent to deceive in written or verbal form as it applies to an academic submission.

COURSE STRUCTURE & ASSIGNMENT DESCRIPTIONS

INSTRUCTIONAL METHODS

The instructional methods for this course will include:

Blooms Taxonomy Level
 Course Assignments and Activities
 Remembering
 Reading the textbook
 Remembering
 Reviewing the textbook PowerPoint summaries
 Understanding
 Tests
 Analyzing
 Lecture presentations on course themes
 Understanding
 Class discussions
 Applying
 Data Analysis
 Creating
 Video Presentation

KEY ASSIGNMENTS AND ASSESSMENTS

Assignment

Assessment

Read the Textbook (This assignment is broken down by chapters assigned in each module)

Mid-term Exam (30 points) **due November 5, 2026**

Final Exam (50 points) **due December 3, 2026**

APA Training **due October 22, 2026**

Tutorial and Test (5 points)

PASL Success Plan **due November 19, 2026**

10 points

Write a five page paper reflection using APA format.

Active Engagement and Attendance

Please keep your camera on with your face showing during class time.

GRADING POLICIES

Evaluations will be made with numbers. Final course grades of “A” through “F” will be awarded based on the TAMUSA grading Policy (see below):

Letter Grade
Range
Grade Points
A
90-100%
4.0
B
80-89%
3.0
C
70-79%
2.0
D
60-69%
1.0
F
55% & Below
0.0

CALENDAR OF ACTIVITIES

The Texas A&M-San Antonio academic calendar can be found at: <https://www.tamusa.edu/academics/office-of-the-provost/academic-calendar>

TEXAS A&M SAN ANTONIO POLICY STATEMENTS

COVID-19

COVID-19 is a dangerous illness. Above everything else, your health and safety are our concern. The best estimate now is that 20–40% of people infected with the virus have no symptoms. In compliance with safety practices, students are required to complete the COVID-19 student training course. Upon completion, you will receive a certificate with your name and date of completion. If you have yet to complete the course, please do so immediately, as completion is required to return to campus and participate in the Fall 2020 academic semester.

NOTE: If you do not complete this training, you will have a Dean of Students hold on your records, which will prevent adds, drops, and registration.

Students are required to conduct a self-assessment each day before coming to campus to

determine if they are exhibiting any signs or symptoms of COVID-19 or have been exposed to COVID-19. Your presence on campus means that you certify that you are not exhibiting any signs or symptoms.

CHECKLIST

If any of the following apply to you, stay home!

1. Have a diagnosis or suspected case of coronavirus;
2. Are currently exhibiting any of the symptoms associated with COVID-19 as listed on the CDC “Symptoms of Coronavirus” web page <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html> —even one symptom (e.g., cough or headache);
3. In the past 14 days have had close (less than six feet) contact with a person who has a lab-confirmed case of COVID-19;
4. In the past 14 days have had close (less than six feet) contact with a person who is awaiting results of a COVID-19 test because of symptoms or exposure;
5. In the past 14 days have returned from travel or have traveled through an area with state or local travel restrictions that mandate quarantine upon arrival home.

SYMPTOMS MAY INCLUDE

- Fever or chills (feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit)
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

When in doubt, stay home!

If any of the above apply to you, do NOT come to campus. Instead, contact your professor and the Dean of Students Office dos@tamusa.edu, office phone: (210) 784-1354.

All components of this class, including assessments, can be completed virtually, through Blackboard or other platform used in this class. Office hours will be held via Webex or other platform provided by the instructor.

For lecture classes that include a face-to-face component:

Accommodation for missing class if you meet one of the criteria on the checklist or do not feel comfortable physically attending will be made without penalty. Visitors are not allowed, and students can attend class only on their designated day for in-person attendance. All students have a responsibility to ensure they are always contributing to a safe learning environment by following all health and safety protocols.

For laboratory classes that include a face-to-face, hands-on component:

Unlike lecture classes with face-to-face components, laboratories are designed to provide hands-on experience and training in particular skills that are difficult to attain online. Thus, if students are registered for a laboratory course with a face-to-face component, it is expected that they physically attend on their scheduled day. However, if students have a documented health issue, are in another high-risk category, or feel uncomfortable attending in person, they may be able to enroll in a section of the course that is designated OLC (on-line class). If no such section exists, which may occur in upper-division courses, it is imperative that students contact their instructors immediately, and accommodations will be handled on a case-by-case basis. Note: You and your instructor may decide that it's in your best interest to finish the course at a later date.

Once enrolled in either a hybrid or a fully on-line section, students may not switch between in-person and on-line learning without instructor approval due to the unique nature of preparing for hands-on activities in a laboratory environment as well as tight regulations on the number of students physically allowed in the laboratory. Accommodation for missing class if you meet one of the criteria on the checklist or do not feel comfortable attending will be made without penalty.

While in the classroom:

1. Sanitize your hands upon entering.
2. Always maintain at least six feet from others, including your instructor and other students.
3. Front-row seating will not be used.
4. Sit in designated seats.
5. Always wear a cloth face covering or surgical mask fully covering your mouth and nose at all times while in the classroom, even if alone.
6. Observe and conform to any markings on the floor indicating appropriate spacing and don't sit in a location that has been marked as being off limits.
7. You may ask questions by raising your hand during class or by emailing the instructor outside of class. Do not approach your instructor before or after class to ask a question or attempt to hand your instructor any document or item, as this does not facilitate social distancing.

While in the laboratory: Special laboratory safety instructions will be provided on the course-specific syllabus, and appropriate training will be provided.

Students who do not live up to these responsibilities will not be permitted to physically attend class. Failure to comply with these health and safety protocols is a violation of the Student Code of Conduct. A student who is not in compliance with these health and safety protocols will not be allowed to remain in the classroom and will be reported to the student-conduct office, which may result in the student being barred from the classroom for the remainder of the semester and may also lead to expulsion from the university.

Certain classes may transition to fully online when necessary for health and safety.

STUDENTS WITH DISABILITIES

Disability Support Services (DSS) provides innovative services for students with disabilities that

empower and inspire student learning, development, and independence by facilitating equal access through reasonable and appropriate accommodations. DSS collaborates with the diverse Texas A&M University – San Antonio campus community to offer guidance, support, and advocacy promoting equality for all. For more information please call (210) 784 – 1335 or visit our website at <http://www.tamusa.edu/Disability-Support-Services/index.html>

PREGNANCY, PREGNANCY-RELATED, & PARENTING ACCOMMODATIONS

For pregnant and parenting students: Under Title IX, a student's absences due to pregnancy, childbirth, false pregnancy, termination of pregnancy or recovery from any of these are excused for as long as the student's doctor deems the absences to be medically necessary. When the student returns to school, the student will return to the same academic and extracurricular status as before the medical leave began. New mothers are afforded reasonable break periods during programs or activities, including classes, to express milk or nurse as necessary. For private areas of expression, visit the Title IX website at: <http://bit.ly.tamusatitleix>

Pregnant or parenting students seeking academic interim measures must complete the online Pregnancy & Parenting Information Form. Once the form is completed, a staff member from the Dean of Students office will contact students regarding their request.

MANDATORY COURSE EVALUATION PERIOD

ATTENDANCE

Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences. Texas A&M- San Antonio's attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics; for observance of religious holy days; or for military service. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.

SCHOLASTIC DISHONESTY

Students at Texas A&M University-San Antonio are expected to adhere to the highest standards of academic honesty and integrity. Academic misconduct for which a student is subject to penalty includes cheating, plagiarism, fabrication, multiple submissions, misrepresentation of academic records, facilitating academic dishonesty, unfair advantage, violating known safety requirements and ethical misconduct. This includes holding other students to the same standards and reporting any incidents of alleged violation of the honesty policy to the instructor involved or, if necessary, to the appropriate academic department head. All students are responsible for being familiar with the Academic Misconduct Policy, which may be found in the Texas A&M University-San Antonio Student Handbook.

University policy prescribes serious consequences for acts of academic misconduct including,

but not limited to, a grade of 'F' on the particular paper or assignment or a failing grade in the course. Also, a referral may be issued to the Office of Student Rights and Responsibilities where the sanctions can vary up to possible expulsion from the University. Considering the potential consequences of academic misconduct, it is obviously in students' best interests to avoid even the appearance of such behavior. If you are ever unclear whether a specific act might constitute academic misconduct, please contact your instructor for an assessment of the situation. All student term papers and other written assignments are subject to analysis by anti-plagiarism software.

SEXUAL MISCONDUCT

A form of sex-discrimination. Includes, but is not limited to, unwelcome sexual advances, requests for sexual favors or other verbal, non-verbal or physical conduct of a sexual nature constitute sexual harassment when this conduct is so severe, persistent or pervasive that expressly or implicitly affects an individual's employment, unreasonably interferes with an individual's work or educational performance, or creates an intimidating or hostile work, educational, or campus living environment. Unwelcome means that an individual did not request or invite it and considers the conduct to be undesirable or offensive. Submission to the conduct or failure to complain does not always mean that the conduct was welcome. Sexual harassment may be quid pro quo ("this for that") or may constitute a hostile environment. Sexual harassment includes non-consensual sexual contact, sexual assault, sexual exploitation, stalking, dating violence, and domestic violence when based on sex.

COURSE DROPS

Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

STUDENT SERVICES

Student Success Center

Student.Success@tamusa.edu

(210) 784-1307

Academic Advising

<https://www.tamusa.edu/undergraduate-academic-advising/>

(210) 784.1307

University Library

<https://www.tamusa.edu/library/index.html>

(210)784-1500

Counseling & Wellness

<https://www.tamusa.edu/studentengagementsuccess/studentcounseling/index.html>

(210) 784-1331

Registrar

<https://www.tamusa.edu/registrar/index.html>

(210) 784-1300

Tutoring Services

<https://www.tamusa.edu/academic-affairs/student-academic-success-center/tutoringservices/index.html>

(210) 784-1332

LIBRARY SUPPORT FOR COEHD PROGRAMS & COURSES

The A&M-SA Library provides access to thousands of research and learning materials for COEHD students, faculty, and staff. These resources are mainly provided in electronic format and are accessible 24/7/365 with Jaguar log-in credentials. They include, but are not limited to, scholarly academic journals, professional publications, newspapers, ebooks, streaming video, and curated web resources. Additionally, there is a smaller physical collection, study space, and computer access available in CAB 202. Two unique physical collections housed in CAB 202 are the curriculum materials (sample textbooks, teachers' guides, activity guides, manipulatives, models, classroom reading collections, educational games, etc.) and the children's literature collection. These materials are available for checkout and can be used by students in lesson planning and in their clinical school placements.

Education Librarian Kimberly Grotewold is available to assist with finding, accessing, evaluating, and effectively using relevant library resources and other information. She has developed subject, topic, and course-specific research guides which are linked into Blackboard (under Campus Resources in the left menu) and are accessible through the Library's website under the Research Guides link. If you have questions, concerns, or need help, please contact her through email at kimberly.grotewold@tamusa.edu; via phone: (210) 784-1519; or request an appointment using her online scheduling calendar.

Support for APA 7th Edition Writing & Citing

- The A&M-SA Library houses print copies of the [APA Publication Manual 7th Edition \(2020\)](#) for in-library use.
- Much of the essential content from the print manual is available online for the 7th Edition. See the APA's 7th Edition [Style and Grammar Guidelines page](#) for links to explanations and examples for most of the rules.

For additional resources, see the Library's [Basics of APA Guide](#); contact the [A&M-SA Writing Center](#); or call or email [Kimberly Grotewold](#), the Education Librarian.

COUNSELING RESOURCES

As a college student, there may be times when personal stressors interfere with your academic

performance and/or negatively impact your daily functioning. If you or someone you know is experiencing life stressors, emotional difficulties, or mental health concerns at Texas A&M University – San Antonio, please contact the Office of Student Counseling & Wellness Services (SC&WS) located in Modular C, Room 166 (Rear entrance) or call 210-784-1331 between the hours of 8:00AM and 5:00PM. All mental health services provided by SC&WS are free, confidential (as the law allows), and are not part of a student's academic or university record. SC&WS provides brief individual, couples, and group therapy, crisis intervention, consultation, case management, and prevention services. For more information, please visit www.tamusa.edu/studentcounseling

In order to reduce the spread of COVID-19, the Student Counseling & Wellness Services (SC&WS) office will primarily offer services via phone and/or Webex. Any students interested in scheduling an appointment should call (210) 784-1331 Monday through Friday, 8:00AM – 5:00PM. After hours, please contact UPD at 911 or text “HOME” to 741-741 24/7/365 to connect with a trained crisis counselor. The National Suicide Prevention hotline also offers a 24/7/365 hotline at 1-800-273-8255.

THE MAYS CENTER

Mays Center for Experiential Learning and Community Engagement Science and Technology Building, Suite 111 | (210) 784-1356 | mays@tamusa.edu | <http://www.tamusa.edu/mays>
The Mays Center for Experiential Learning and Community Engagement (Mays Center) provides enhanced learning opportunities and access to resources and relationships in order to develop students into career-ready and community-minded graduates. Programs and services provided by the Mays Center include: Career Services, Career Clothes Closet, Civic Engagement, Community Service, Experience Transcript, Externships, the General's Store, Internships and more.

General's Store

General's Store is an on-campus food pantry to serve members of the campus community who need food assistance. Located in Patriot's Casa room 110, this service is available Wednesdays (2-6 p.m.), and by appointment. For more information email foodpantry@tamusa.edu or visit <http://www.tamusa.edu/mays/generals-store/>

Voter Registration Information

Bexar County residents who wish to register to vote for this upcoming election can do so in the following ways:

- **Register online through JagSync utilizing the TurboVote feature.**
 - *It should be noted that users registering online will still need to print out the application, sign it, and mail it to the county voter registrar.*
- **Register in-person at various on-campus voter registration events.**
 - *A Volunteer Deputy Registrar will take your application to the county voter registrar for you or you may pick up a postage-paid application during the event. Visit JagSync to see upcoming voter registration events.*

For any additional information, check out Texas's official election website **[here](#)**.

Mays Center E-Newsletters

Please keep an eye out for a customized Faculty E-Newsletter twice per month from the Mays Center. This email will give you a sample of new job opportunities related to your field, upcoming events, and new initiatives that are relevant for your students - and you!

*Check spam filters and/or email us if you have not received this newsletter during your first week of the fall semester at Mays@tamusa.edu.

Virtual Career Fairs

All Career Fairs will happen this fall, but due to travel restrictions and our own concerns, all of these will be virtual. We invite you to join us and encourage your students to network (even as underclassmen), pursue internships and jobs, and learn from industry representatives.