



**TEXAS A&M UNIVERSITY
SAN ANTONIO**

**EDCI 5314—General Research Methods II
Department of Curriculum and Instruction**

Instructor Name: Young Rae Kim, Ph.D.	A&M-San Antonio email: YoungRae.Kim@tamusa.edu
Office Hours and Location: PHEB 214F Tuesdays: 4:00 pm – 5:00 pm Wednesdays: 2:15 pm – 4:15 pm And by appointment	Course Location & Time: CAB 424 Section 001 Wednesdays 5:30 pm - 8:15 pm

REQUIRED TEXTBOOK:

- Cohen, L., Manion, L., & Morrison, K. (2018). *Research methods in education*. 8th Ed. Routledge.

Recommended Course Materials:

- Howell, D. C. (2013). *Statistical Methods for Psychology*, (8th Ed.). Belmont, CA: Wadsworth Cengage Learning.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry and research design: Choosing among five approaches*. Los Angeles, CA, CA: Sage.
- Madison, D. S. (2016). *Critical ethnography: Method, ethics, and performance*. Los Angeles, CA: Sage.
- American Psychological Association (APA). (2020). Concise Guide to APA Style: Seventh Edition. APA. ISBN-10 1433832739

- **Support for APA 7th Edition Writing & Citing:**

- The A&M-SA Library houses print copies of the [APA Publication Manual 7th Edition \(2020\)](#) for in-library use.
- Much of the essential content from the print manual is available online for the 7th Edition. See the APA's 7th Edition [Style and Grammar Guidelines page](#) for links to explanations and examples for most of the rules.

For additional resources, see the Library's [Basics of APA Guide](#); contact the [A&M-SA Writing Center](#); or call or email [Kimberly Grotewold](#), the Education Librarian.

COURSE DESCRIPTION:

This course offers a hands-on opportunity for students to engage with the research practices defining qualitative, quantitative, and mixed-methods research methodologies through an education lens. This course focuses on the application of educational research for the practitioner as well as in the administrative and policy sciences. The qualitative research component of the course will address common mechanisms for the collection and analysis of observations, interviews, and other records of human activity. Specific topics will include ethnographies, case studies, discourse analysis, and grounded theory. The quantitative research component will address common mechanisms for collecting and analyzing data using simple statistics and critically think about the use of statistics in both academic contexts as well as in popular media. Specific topics will include normal distributions, sampling distributions, methods of statistical estimation and inference, correlation, simple linear regression, and chi-square.

Objectives:

- Describe the importance and use of research in making informed educational decision.
- Identify, classify, and critique educational studies by method/paradigm and describe different traditions informing qualitative, quantitative, and mixed-methods research methodologies.
- Recognizing how and when qualitative, quantitative, and mixed-methods modes of inquiry (research) can be productive for practitioner research (teacher/administrator) and academic educational research.
- Understand the basic methods and means used to collect and analyze data informed by the qualitative, quantitative, and mixed-methods research paradigms and applied in educational contexts.
- Recognize the implications/impact of the choices made in design, implementation, analysis, and reporting of findings/conclusions in qualitative, quantitative and mixed-methods research as applied in educational contexts.
- Apply knowledge and skills developed in this course to the completion of the scholarly research manuscript component of this Master's Program- to include, following the format (writing conventions) of the Publication Manual of the American Psychological Association (7th ed.).

Texas Administrative Code

(1) the code of ethics and standard practices for Texas educators, pursuant to Chapter 247 of this title (relating to Educators' Code of Ethics), which include:

- (A) professional ethical conduct, practices, and performance;
 - (B) ethical conduct toward professional colleagues; and
 - (C) ethical conduct toward students;
- (7) appropriate relationships, boundaries, and communications between educators and students;

MAJOR COURSE COMPONENTS:

Research Design
 Research Questions
 Literature Review
 Validity and Reliability
 Overview of Qualitative Methodologies
 Overview of Quantitative Methodologies

Research Instrument (Questionnaires, Interviews, Observation, & Tests)
 Qualitative Data Analysis – Coding & Content Analysis
 Quantitative Data Analysis – Descriptive statistics & Inferential statistics

GRADING POLICIES

Assignment	# of points
Research Question and Purpose Section	30
Research Article Critique & Presentation	40
Qualitative Data Collection	30
Coding, Content Analysis, & Presenting Data	40
Quantitative Data Analysis Labs	40
Literature Review Outline	20
Research Methodology Section	30
Research Proposal Presentation	20
Final Research Proposal	50
Total	300

Assignments

- Each assignment is either a formative or summative assessment of your understanding of the processes and content of the class.
- Each formative assessment lets me know that you are on track to perform the summative assessment (your thesis).
- All assignments are part of the overall assessment strategy of the course and are expected to be turned in on time.

Evaluations will be made with numbers. Final course grades of “A” through “F” will be awarded based on the A&M-SA grading Policy (see below):

Letter Grade	Range	Grade Points
A	90-100	4.0
B	80-89	3.0
C	70-79	2.0
D	60-69	1.0
F	59 & Below	0.0

TECHNOLOGY REQUIREMENTS

COMPUTER HARDWARE:

To participate in this course, you should have easy access to a computer with high-speed internet.

STUDENT TECHNICAL SKILLS:

You are expected to be proficient with installing and using basic computer applications, have the

ability to send and receive email attachments, and upload things to Blackboard.

SOFTWARE:

Internet Browser
Adobe PDF reader
Microsoft Office

Blackboard SUPPORT CONTACT INFORMATION:

If you need Blackboard support at any time during the course or to report a problem with Blackboard you can: *Visit the Blackboard Student Help Site

COURSE POLICIES

ATTENDANCE:

It is expected that you be at all class sessions as well as prepared for class and we will be conducting formative assessments throughout the semester. These assessments will be worth points toward your final grade in the course but, equally as important, I use these to gauge your level of understanding of the course content. In an online course it is imperative that students are actively engaged in **every class and online session** discussion and activity. Your comments, opinions, and insights, as well as the warm and cool feedback you provide your colleagues are important to gauge and strengthen your understanding.

Your participation is needed and expected. Lack of participation or attendance in class or online will substantially affect your grade.

The student is expected to attend all classes. It is the responsibility of the student to inform each instructor of absences. When, however, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor will recommend the student to drop the course. It is important to understand that class attendance can be used by the instructor as one criterion for grading. **Time spent on Blackboard (can be monitored by professor).** A student who enrolls for a course and then does not attend is considered absent from class until the student officially drops the course.

STUDENT REQUIREMENTS:

1. Participation:

- a. Students are expected to demonstrate active participation for all in-class discussions, assignments, and activities.
- b. Class attendance and punctuality are an expectation and include being on time and ready for active engagement in classroom activities and/or participation in discussions.
- c. Participation in class is weighed heavily; therefore, a student cannot earn an A in the course with unexcused absences from class.

2. Planning and Preparation: Success in this course demands that reading assignments are completed before class begins in order to:

- a. develop an in-depth understanding of the content, and
- b. promote familiarity of concepts that will facilitate effective participation in classroom activities.

3. Group projects and Activities: Active participation is expected in group activities in order to organize, plan, develop and present group projects of high quality in class in collaboration with classmates. All members must be present during the day of the presentation of projects since the absence will negatively impact the grade of the student that is absent on the day of the presentation.

4. Professionalism and Respect: Substantially, successfully, and equally contribute to the planning, organization, and the completion of individual/group assignments and projects.

PROFESSIONAL DISPOSITIONS:

Your professional dispositions will be assessed at all times through your interactions and communication, both orally and in writing, with classmates and instructor on campus and with students and teachers in school settings.

LATE WORK POLICY:

All assignments turned in after the posted deadline will be considered late. Blackboard will continue to accept late assignments. However, getting behind is a very bad idea. If you get behind, talk with me immediately so I can help you. All assignments must be properly submitted on time or I reserve the right not to grade them or not to count them for a grade.

ASSIGNMENT SUBMISSION IN BLACKBOARD:

All assignments must be neatly typed. **The content of tests and assignments will be evaluated based on the level of higher order thinking skills** demonstrated by the student according to the criteria for grading included in this syllabus, Blackboard and the expectations explained in class. **All assignments must be submitted through Blackboard** unless otherwise specified by the instructor.

COMMUNICATION SKILLS:

All students must have adequate writing skills in English to communicate content in a professional and concise manner. Students must be proficient in their written presentations including strategies for developing ideas, citing scholarly references, writing style, wording, phrasing, and using language conventions. Students must follow APA guidelines, use non-racist and non-sexist language, and include sufficient references and evidence to support their thesis and ideas in the paper and projects.

SCHOLASTIC INTEGRITY:

As a member in an academic community, students at Texas A&M University- San Antonio are expected to exhibit a high level of honesty and integrity in their pursuit of higher education, be mature, be self-directed and be able to manage their own affairs. Student who are unwilling to abide by these basic expectations will find themselves facing academic and/or disciplinary sanctions. Students are expected to share in the responsibility and authority with faculty and staff to challenge and make known acts that violate the Texas A&M University- San Antonio Code of Conduct.

Texas A&M University- San Antonio faculty has the discretion to impose grade penalties as deemed necessary. Faculty members are required to report such serious breaches of academic honesty to their chair, their dean and the Office of Student Rights and Responsibilities. In cases of academic misconduct, students may be subject not only to grade sanctions in courses but to disciplinary action. Grade sanctions may be imposed only by faculty members, but suspension or expulsion may be imposed only by the Vice President for Student Affairs.

According to the Student Code of Conduct, the following are violations of Academic misconduct: Cheating, Plagiarism, Multiple Submissions, Collusion, Lying, and Bribery. For more information, please refer to the **Texas A&M University- San Antonio Handbook** under Academic Policies: Violations of Academic Conduct.

DEFINITIONS:

1. **Bribery:** Providing, offering or taking rewards in exchange for a grade, an assignment or the aid of academic dishonesty.
2. **Cheating:** Intentionally using or attempting to use unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise to give an unfair advantage to the student. Examples include, but are not limited to:
 - a. Copying from another student's paper or receiving unauthorized assistance during an assignment, quiz, test or examination;
 - b. Having another person other than oneself attempt to complete an assignment or exam.
 - c. The acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff;
 - d. Unauthorized collaboration on assignments and exams;
 - e. Using unauthorized assistance such as books, notes or other devices (e.g. calculators, cell phones, or computers, etc.);
 - f. Using, Selling, giving or exchanging completed exams to a student who has not yet taken the test;
3. **Collusion:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonest. This includes, but is not limited to, the unauthorized collaboration with another individual in progressing forward on academic assignments.
4. **Lying:** The deliberate falsification with the intent to deceive in written or verbal form as it applies to an academic submission.

CALENDAR OF ACTIVITIES

KEY DATES

August 24	Classes begin
September 7	Labor Day Holiday - No classes
September 9	Census Date
October 5-October 16	Midterm grading period

November 13	Last day to drop with an automatic “W”
November 25	Study day - No classes
November 26–28	Thanksgiving Holiday - No classes / University Closed
November 30	Last day to drop a course or withdraw from the University
December 4	Last day of Scheduled Classes
December 5–11	Final Examinations – See your A&M-SA catalog for schedule
December 11	End of Fall Semester
December 15	Commencement

The complete [academic calendar](#) is available online.

EDCI 5314 — General Research Methods II
Section 001
Wednesdays 5:30 pm - 8:15 pm

COURSE REQUIREMENTS

Assignments

- Each assignment is either a formative or summative assessment of your understanding of the processes and content of the class.
- Each formative assessment lets me know that you are on track to perform the summative assessment (your thesis).
- All assignments are part of the overall assessment strategy of the course and are expected to be turned in on time.

Assignment	# of points
Research Question and Purpose Section	30
Research Article Critique & Presentation	40
Qualitative Data Collection	30
Coding, Content Analysis, & Presenting Data	40
Quantitative Data Analysis Labs	40
Literature Review Outline	20
Research Methodology Section	30
Research Proposal Presentation	20
Final Research Proposal	50
Total	300

COURSE CALENDAR

Week	Date	Topics	Readings	Assignments are due at the end of each class unless otherwise specified.
1	Aug. 26	Course Introduction- Designing Research and the Importance of Methodology	Cohen et al. (2018) – Chap 11	
2	Sep. 2	Designing Research (continued) Research Questions	Berezki & Kárpáti (2021) Cohen et al. (2018) – Chaps 10 & 11	
3	Sep. 9	Literature Review	Mou (2023) Cohen et al. (2018) – Chap 21	Research Question and Purpose Section
4	Sep. 16	Qualitative Methodologies	Cohen et al. (2018) – Chaps 15, 19, & 22	Research Article Critique & Presentation Literature Review Outline
5	Sep. 23	Research Instruments	Cohen et al. (2018) – Chaps 24, 25, 26, & 27	Research Article Critique & Presentation
6	Sep. 30	Research Instruments (continued) Qualitative Data Collection	Cohen et al. (2018) – Chaps 24, 25, 26, & 27	Research Article Critique & Presentation Questionnaires & Interviews

7	Oct. 7	No Face-to-Face Class: Time at home to complete qualitative data collection		Qualitative Data Collection <i>Due Oct. 11 by midnight</i>
8	Oct. 14	Qualitative Data Analysis	Cohen et al. (2018) – Chaps 32, 33, & 34	Research Article Critique & Presentation
9	Oct. 21	Quantitative Methodologies Descriptive statistics	Cohen et al. (2018) – Chaps 20, 38, & 40	Research Article Critique & Presentation Coding, Content Analysis, & Presenting Data
10	Oct. 28	Descriptive statistics (continued)	Cohen et al. (2018) – Chap 40	Research Article Critique & Presentation Quantitative Data Analysis Lab 1
11	Nov. 4	Inferential statistics I	Cohen et al. (2018) – Chaps 39 & 41	Research Article Critique & Presentation
12	Nov. 11	Validity and reliability No Face-to-Face Class: Time at home to complete Research Methodology Section	Cohen et al. (2018) – Chap 14	Research Methodology Section
13	Nov. 18	Inferential statistics II	Cohen et al. (2018) – Chaps 41, 42, & 44	Research Article Critique & Presentation Quantitative Data Analysis Lab 2
14	Nov. 25 – No Classes (Study Day)			
15	Dec. 2	IRB Proposal Proposal Presentations		
16	Final Exam	<i>Time to complete the final projects</i>		Final Research Proposals <i>Due Dec. 9 by midnight</i>

EDCI 5314— General Research Methods II
Section 001
Wednesdays 5:30 pm - 8:15 pm

TEXAS A&M UNIVERSITY–SAN ANTONIO POLICIES

University Email Policy and Course Communications: All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](#) or email us at dss@tamusa.edu. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

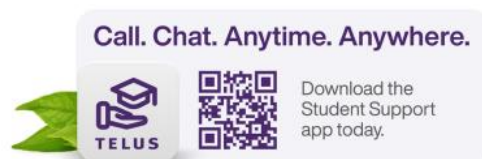
While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information on emergency response may be found at: [Emergency Operations Plan](#) and the [Emergency Action Plan](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The WLDCC provides support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The WLDCC offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the WLDCC in JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. Students wanting to work in realtime with a tutor can schedule an "Online Appointment." Students wishing to receive asynchronous, written feedback from a tutor can schedule an "eTutoring" appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#). The WLDCC can also be reached by emailing wldcc@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. Hours of operation is Monday-Thursday 3:30pm-9:00pm. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.

Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Fall 2026 Dates:

Dates	Event
August 20	Tuition & Fee Payments deadline
August 24	First day of class
September 7	Labor Day Holiday - No Classes / University Closed
September 9	Census date– Students not paid in full or enrolled in a payment plan by 4:59 pm may be dropped for non-payment
October 5-October 16	Midterm grading period
November 13	Last day to drop with an automatic “W”
November 25	Study Day – No classes
November 26-November 28	Thanksgiving Holiday - No Classes / University Closed
November 30	Last day to drop a course or withdraw from the University
December 4	Last day of classes
December 5-December 11	Final exams
December 11	End of term
December 15	Commencement

The complete [academic calendar](#) is available online

Use of Generative AI Permitted Under Some Circumstances or With Explicit Permission

There are situations and contexts within this course where you may be asked to use artificial intelligence (AI) tools to explore how they can be used. Outside of those circumstances, you should not use AI tools to generate content (text, video, audio, images) that will end up in any student work (assignments, activities, discussion responses, etc.) that is part of your evaluation in this course. Any student work submitted using AI tools should clearly indicate with attribution what work is the student’s work and what part is generated by the AI. In such cases, no more than 25% of the student work should be generated by AI. If any part of this is confusing or uncertain, students should reach out to their instructor for clarification before submitting work for grading. Use of AI-generated content without the instructor’s permission and/or proper attribution in this course qualifies as academic dishonesty and violates Texas A&M-San Antonio’s standards of academic integrity.