



DEPARTMENT OF MANAGEMENT AND MARKETING

MBA 5134 STRATEGIC MANAGEMENT-1: THE ANALYSIS (In-Person) Fall-2026

Instructor: Dr. Ozbek [Ph.D. in Business Administration with Strategic Mgmt. concentration, M.S. in Business, M.B.A., M.S. in Mgmt. Science, B.S. in Computer Engineering.]

Office number: Business Library Hall (BLH) 341-E

Email: oozbek@tamusa.edu

Office hours: M 4:15-5:45 pm; Th: 9-11 am (via Zoom). (Let me know what day and time you would like to meet with me including the topic you would like to discuss via email in advance.)

Virtual office hours: <https://tamusa.zoom.us/j/84148410644>

Class location & time: BLH 155; 6:00-9:45 pm on Aug. 24, 31 and Sept. 14, 21, 28.

“The best way to predict your future is to create it.”, Peter Drucker

“Strategy is about making choices, trade-offs; it’s about deliberately choosing to be different.”, Michael Porter

Required course material:

- Thompson, A. A., et al. 2025. ***Crafting and Executing Strategy: The Quest for Competitive Advantage (Concepts and Cases)***, McGraw-Hill. (You can register for the CONNECT “full” edition of this textbook via Blackboard; registration support video: <http://video.mhhe.com/watch/UZnyThhiZgbh3pKQFbiQUZ>). Any technical issues/questions should be directed to McGraw-Hill Connect Customer Service (800-331-5094 , 800-338-3987 or [Student Support | McGraw Hill \(mheducation.com\)](http://StudentSupport|McGrawHill(mheducation.com))).

Our “ultimate” goal in this class is:

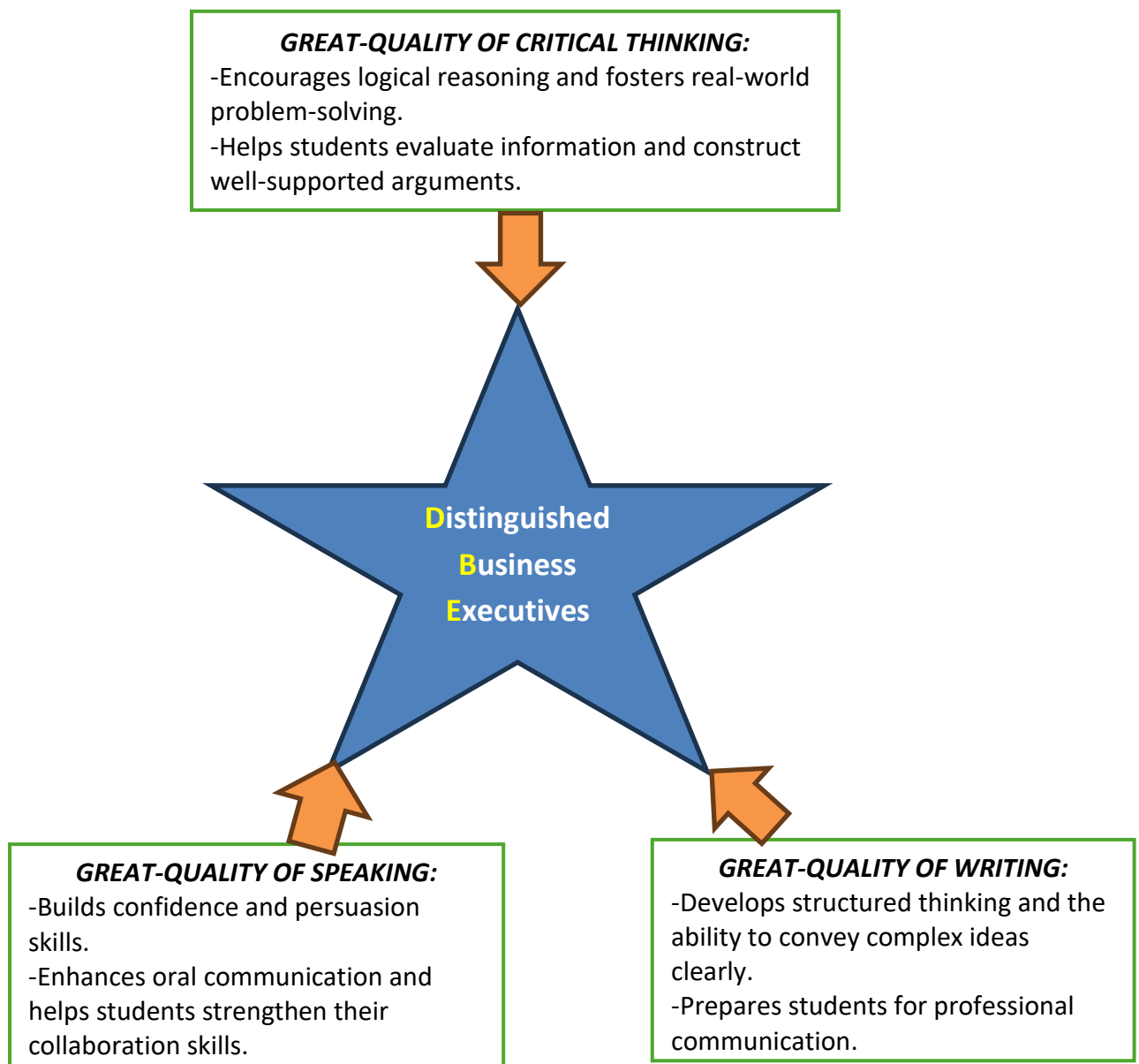




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OUR MOTTO IN THIS CLASS: DEVELOPING “DISTINGUISHED” BUSINESS EXECUTIVES WHOSE EXCELLENCE IN WRITING, SPEAKING, AND CRITICAL THINKING DRIVES SUCCESS IN THE FIELD OF STRATEGIC MANAGEMENT.

THE D.B.E. (DISTINGUISHED BUSINESS EXECUTIVES) FRAMEWORK





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Course (*catalog*) description:

“Strategic analysis begins with the setting of simple, consistent, long-term goals. These goals must be set in hierarchical order, starting with the organization’s Vision; followed by its Mission and objectives. The idea is to teach students to think strategically, which will help them to understand the factors that contribute to organizational success and help equip students with the necessary tools to rise to high levels in organizations or run their own entrepreneurial ventures.”

Main topics in this class include the following:

- The definitions of strategic management and competitive advantage,
- The differences among organizational mission, vision, and strategic objectives,
- The critical importance of corporate governance and understanding proxy statements,
- The assessment of the external (industry) environment of the firm via the Five Forces Model and understanding strategic groups,
- The importance of firm resources and capabilities and their linkages to overall competitiveness.

Overall, this course will provide you with a great learning opportunity of critically analyzing organizations by using a strategic “lens”, developing strategic solutions to organizational problems, and being able to make better strategic decisions to improve your organization’s performance. As future executives in organizations, you will find all these concepts fascinating via improving your analysis perspective in strategic management (SM) throughout this course. In general, this class is designed to be **challenging, fun, interesting, and require you to think.**



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Instructor's educational philosophy:

I view teaching as a **partnership** with my students, and I take seriously my responsibility to support your learning and development. I begin with the assumption that you are taking this course because you want to learn, challenge yourself, and grow both personally and professionally. ***My responsibility is to create meaningful opportunities for you to learn, think, and apply new ideas; your responsibility is to engage with those opportunities and put forth your best effort.***

I believe that a positive and curious mindset is an important first step toward success. Rather than simply learning new concepts, I encourage you to ask: ***“What can I learn from this, and how can I use it to become a better manager and business professional?”*** Familiarizing yourself with the syllabus from the beginning and communicating with me openly and promptly throughout the semester will also contribute greatly to your success.

Finally, **FAIRNESS and INTEGRITY** are two principles that guide my teaching and decision-making in every course. I will hold you to high standards, but I will also do everything I reasonably can to support your success. Throughout our academic journey together, ***I am always willing to help.***

Student learning outcomes:

1. Identifying companies' competitive strategies,
2. Creating organizational objectives as well as mission and vision statements,
3. Understanding the very role of boards,
4. Defining the macro-environment of the company,
5. Determining the competitive external forces via using the Five Forces Model,
6. Understanding the concept of strategic groups,
7. Analyzing the strengths and weaknesses of a firm as well as the opportunities and threats around it via using the SWOT framework,
8. Explaining the importance of firm resources and capabilities on the organizational performance outcomes.



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Course requirements: (All due dates are listed under your “tentative” course schedule.)

- **Final exam (25 points):** This includes 50 true-false and multiple-choice questions. All questions are based on PowerPoint slides, required textbook chapters, handouts, worksheets, and any additional information provided by the instructor during the class. You may bring **up to two standard letter-size sheets of paper (8.5 × 11 inches each)** to the exam. Both sides of each sheet may be used, and your notes may be handwritten, printed, or a combination of both. **Only these two sheets will be permitted as reference materials during the exam; materials that do not meet these specifications may not be used.** (NOTE: You will need a scantron, which can be purchased at the campus bookstore.)
- **Smartbook quizzes (20 points):** You will take four online quizzes based on all assigned textbook chapters, which serve as a great tool to prepare for your exams.
- **“S.A.T.” [Strategic Application Tasks] (20 points):** These activities/assignments (either group-based or individual) can be given either during class time or as “take home.” (NOTE: If you are absent from class, there will be no make-up option.)
- **Case analysis report and discussion (10+5 points):** This is a group assignment based on a case study from your textbook. The instructor will provide you with open-ended questions in advance. Your report will answer these questions by linking facts provided in the case and concepts covered in class. In the context of the discussion, each student will be expected to answer at least one question both comprehensively and confidently. Reading from any notes may result in some point deductions. (NOTE: More details are to be provided along with the assignment.)
- **“S.I.P.” [Strategic Insights Project] paper and presentation (10+10 points):** This is a group assignment based on a concept you can choose from your assigned chapter. (Make sure to email your concept by 08/29 to the instructor for his approval. If your concept is claimed by another team, he will ask you to choose another one.) At least 10 references including a combination of websites, scholarly papers, and books are to be used. All references are to be cited in the A.P.A. format by properly using in-text direct/indirect quotations. The “suggested” format of your paper (10-page-long, double-spaced, 1-inch all margins) can be seen below: (NOTE: [APA Style Common Reference Examples](#) ; [APA-Quoting-authors June-2025.pdf](#))
 - **Page 1:** This is a cover page including your team name & logo (if you do not have them yet, you will need to create professional ones), name of our class, title of your paper, names of all “contributing” team members, and submission date.



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- **Page 2:** Create a table of contents including page numbers.
- **Pages 3-4:** Start with an introduction section. Explain why and how this concept matters in the field of strategic management by making three/four points.
- **Pages 5-7:** Find two corporate examples and explain how your concept has been used by both corporations along with its performance implications. (Make sure to provide numerical facts while discussing performance outcomes.)
- **Page 8:** End with a conclusion section including your strategic suggestions for those executives who may use this concept to improve their firm performance.
- **Page 9:** List all your references in the A.P.A. style.
- **Page 10:** Create a conceptual diagram/map summarizing all your key points.

Here are some other important points to consider while writing this paper:

- In your write-up, you may not use bullet points, which means you need to use full sentences and paragraphs. Also, you may not use any pictures as well as copy & paste tables, graphs, etc.; however, you may create your own if needed.
 - In your conceptual diagram/map, you may use bullet points but not use full sentences, which simply means you should not “copy & paste” anything from your report and use it here “as is.”
 - Your group presentation (between 4-5 minutes) will be solely based on the conceptual diagram/map, which means that you may not use any additional slides. During your presentation, you may use a small index card as a reminder; however, you should not read it thoroughly. Doing so will result in some additional point deductions. The rubric for your presentation as well as an example of a conceptual map can be found at the end of this syllabus.
 - The “rule of thumb” of using direct quotations is that they may take up around 15-20% of your page. Make sure that all your references are properly cited via using direct/indirect quotations within your manuscript. Not citing them properly may result in some additional point deductions.
 - Overall, keep in mind that ***giving proper credit to your sources is a fundamental principle of academic integrity. Using information or ideas from another source without appropriate citation constitutes plagiarism!***
- **Peer evaluations:** These scores will be directly incorporated with your S.I.P. assignment score. For instance, if your team gets a total of 18 points and you get 7 out of 10 from your peer evaluations, your group project grade will be “ $18 \times 0.7 = 12.6$ ”. You will submit this form as hard copy on the day of your presentation only if you assign someone with a grade equal and lower than 8. Peer evaluations policy can be seen at the end of this syllabus.



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Important Note on Teamwork and Corporate Citizenship

Group projects are designed not only to apply course concepts but also to build the professional collaboration skills expected of business undergraduates. **Good corporate citizenship** is strongly valued in our class, which means supporting one another and contributing positively to the team. You are not expected to either “like” or “dislike” your teammates—this is about working respectfully and efficiently toward a shared objective.

Every team member is responsible for contributing **timely, meaningful, and high-quality work** to the project. If a member fails to cooperate, communicate, or deliver their assigned tasks, the team should notify the instructor immediately so that their project is not being jeopardized. **Persistent nonparticipation** may result in removal from the team and an individual grade adjustment.

This policy reflects the professional standards expected in real organizations: **accountability, respect, professionalism, and commitment to collective success.**

Grading policy: Class grades will be decided based on the following:

- Final exam: **25**
- Smartbook quizzes: **20**
- S.A.T.: **20**
- Case report and discussion: **15**
- S.I.P.: **20**

★ **A = 90–100** ★

B= 80–89, C= 70–79, D = 60–69, F= 59 and below.



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OTHER IMPORTANT POLICIES:

Class attendance: Regular attendance is essential and required. (I will take attendance at random times.) Missing a class means missing discussions, applications, presentations, and team activities that cannot always be recreated independently.

Continuous and logical class contribution: Everybody is expected to speak in this class. The instructor may ask you questions by calling your name. Your responses are expected to be both logical and comprehensive.

Discretionary bonus points for exceptional class contribution: Active and thoughtful participation is an important part of our learning environment. Although class contribution is not assigned a separate numerical grade, the instructor may award a limited number of discretionary bonus points at the end of the semester to students who have demonstrated exceptional and sustained contributions to the learning experience of the class. Such contributions may include consistently offering thoughtful insights, making meaningful connections between course concepts and business situations, and constructively engaging with the ideas of others. These bonus points are not automatic or guaranteed and will be awarded solely for exceptional class contribution rather than simply for attendance or occasional participation.

Final grade-boundary policy: Individual assignment and assessment grades will not be rounded during the semester. At the end of the semester, however, I provide students with a one-point grade-boundary benefit: a final course average of 89.0–89.9 will receive an A, 79.0–79.9 will receive a B, 69.0–69.9 will receive a C, and 59.0–59.9 will receive a D, provided that the student has completed all required assignments and earned a passing grade on each of them. This policy is applied consistently to all students who meet these conditions; no additional rounding will occur.

Class attendance: Attendance is required. If you are going to be absent based on a university-granted excuse, you will need to inform me via email immediately. If you are going to miss the class and there is an assignment due that day, you will still be responsible for emailing it to me as a Pdf document by its due date and time. For those days when you are absent, it is totally your responsibility to talk to your classmates, ask for their class notes, study all that information on your own, and come to my office hours to ask your clarification questions (if any).

Professionalism: I expect my students to act professionally. Very simply, our classroom should operate similar to an executive meeting: arrive timely and prepared, contribute thoughtfully, respect differing viewpoints, remain engaged, and avoid activities that distract you or others.

Assignment submission policy: All the assignments need to be submitted by the due date and time. Late work will not be accepted/graded. On the other side, for instance, due to your “special” situation, if you are unable to submit your assignment timely but still interested in completing it, you can always come talk to me so that I will assess your request.



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Proper English policy: I recommend you get help and advice from the Writing Center (<https://www.tamusa.edu/student-resources/academic-success-center/writing-center/index.html>) before submitting your assignments. At this level of a course, students should be able to communicate their ideas clearly, concisely, and professionally. Written assignments will therefore be evaluated not only for strategic insight but also for organization, clarity, evidence, and professional presentation. In the context of using “proper” English, for instance, rather than using “*things*” and “*like*”, you should use “*factors*” and “*such as*.”

Make-up exam policy: There will be no make-up exam *unless there is* an emergency health situation documented by a doctor’s official letter, *or* the death of an immediate family member (parent/sibling/grandparent) documented by a doctor’s official letter, *or* a special situation accepted by the University such as a participation in an authorized University activity, *or* a legal proceeding that requires your presence. In general, I strongly recommend you take your exam at its scheduled time. Make sure to remember that it is your responsibility to arrange a time for the make-up exam based on your and the instructor’s availability.

Blackboard policy: I will post the course PowerPoint slides and any other supportive course materials on this online educational platform. It is your responsibility to check it regularly (at least once a day) to be informed of any changes or additional materials.

Communication policy: All your email communications with me should be via your “jaguar.tamusa.edu” email address. (My preferred method of written communication is via emailing me rather than sending me messages on the Blackboard.) If you are emailing me on behalf of your team, make sure to CC all your team members so that they are aware of my answers to your team-based questions.

Electronic devices policy: Laptops, notebooks, and tablets are welcome when they support your learning. Please only use technology in ways that allow you and your classmates to remain fully engaged in the classroom.

Academic integrity violations policy: Simply put, scholastic dishonesty, which primarily includes cheating, plagiarism, and collusion, will not be tolerated in this course. In other words, I have a “zero tolerance” policy regarding any incidents related to academic integrity. All your work in this course must be your individual effort, which means that no collaboration is allowed for any assignments except team-based work. In particular, if I suspect that you have been assisted by another student to complete your work required for this course OR you have aided another student to complete his/her work OR you have used some information from a reference without citing it OR you have used any unpermitted materials during the exam, you will earn a zero grade for that assignment and I will report the incident to my *Department Chair and my Dean* right away. Finally, you may not use/cite any papers provided by “essay writing/selling” companies and/or other non-credible websites such as www.ukessays.com, www.slideshare.net, www.essay48.com, www.essaypro.com, etc. in your assignments.



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Artificial intelligence (AI) policy: *Customized Use of Generative AI Permitted Within Guidelines*

Use of artificial intelligence (AI) tools, including ChatGPT, is permitted in this course for students who wish to use them except using direct “copy & paste” statements. In other words, you may not submit any work directly generated by AI without including your intellectual contributions. To adhere to our scholarly values, students must cite any AI-generated material that has informed their work. Using an AI tool to generate content without proper attribution qualifies as academic dishonesty and violates Texas A&M-San Antonio’s standards of academic integrity.

Questions about your grades: Remember that my hope is to see you earn the highest possible grade for an assignment/exam based on the quality of work that you’ve provided. If you think that I have made a mistake in grading any of your assignments, please do the following before talking to me: Carefully review your assignment and look for the correct answer in your textbook and PowerPoint slides; compare them with your response; write down what you think the error is; and make an appointment to meet with me and then we will review the assignment or exam together. If I agree that there is a mistake, your grade will be happily adjusted; however, reviewing your work does not guarantee a grade adjustment.

If you have any questions/concerns/issues about anything related to this class, the most effective and efficient way to resolve them will be via directly communicating with your instructor in a professional and timely manner.

Librarian to contact: You should feel free to contact the business librarian Ms. Stephanie Ray(sray@tamusa.edu) if you need any assistance in finding course-related resources and/or materials to complete your assignments successfully.

To make an appointment with the Writing Center, you can use this link below:
<https://www.tamusa.edu/student-resources/writing-center/How-To-Make-An-Appointment.html>



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TENTATIVE 5134 Course Schedule (*)

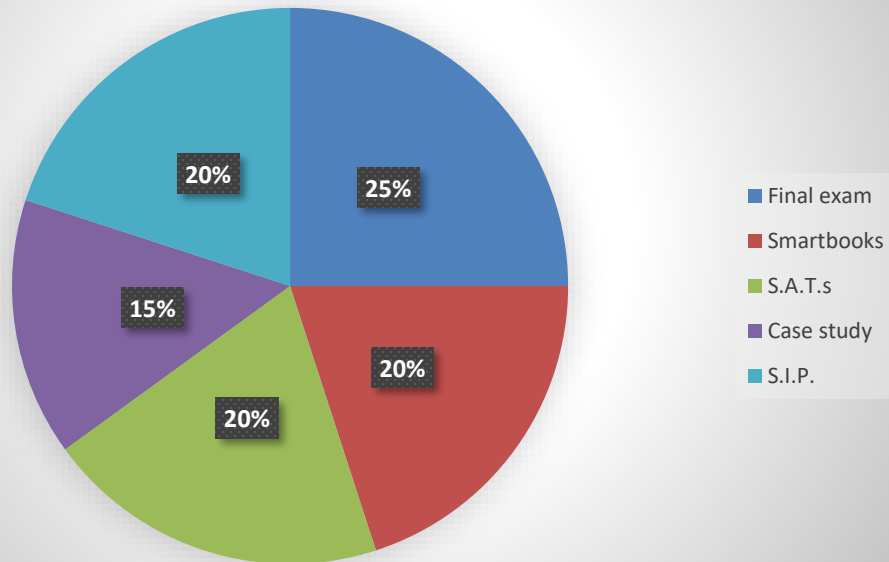
DATES	CHAPTER	TOPIC	ASSIGNMENTS DUE
AUG-24	Welcome to MBA 5314! Chapter 1	Introduction to Syllabus and Administrative Matters What is strategy and why is it important?	Read and understand your syllabus & bring all your questions to class Choice of S.I.P concepts due midnight on AUG-28 via email (send me at least two choices) SmartBook quiz for C-1 due midnight on SEP-27
AUG-31	Chapter 2	Charting a company's direction	SmartBook quiz for C-2 due midnight on SEP-27
SEP-14	Chapter 3	Evaluating a company's external environment Case discussion	SmartBook quiz for C-3 due midnight on SEP-27 Case reports due in class
SEP-21	Chapter 4	Evaluating a company's resources, capabilities, and competitiveness S.I.P.s	SmartBook quiz for C-4 due midnight on SEP-27 S.I.P. papers & presentations due in class
SEP-28	Global Strategic Perspectives (G.S.P.) Review Exam	G.S.P.-1: A unique cultural lens Overall Review Final Exam	  

(*) The instructor **reserves the right to make any changes** to this calendar (as well as syllabus) when necessary, to better serve the educational needs of MBA 5314 students.



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**MBA 5134: SUMMARY OF YOUR REQUIRED
ASSIGNMENTS/RESPONSIBILITIES**





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PEER EVALUATION FORM

Team number/name: _____

Teamwork Grade Awarded

Student's Name

(Min:0; Max: 10; No decimals)

1. _____ (yourself) _____
2. _____ (student #1) _____
3. _____ (student #2) _____
4. _____ (student #3) _____
5. _____ (student #4) _____
6. _____ (student #5) _____

(You are required to submit this assessment form only if you have given a total grade of **8 and below**. You will also need to **provide an explanation** on the next page. This means that **if you have given either a 9 or 10, you are not required to submit this form.**)

****Peer Evaluation Rubric****

<i>Questions</i>	<i>Max. Scores</i>
He/ she attended all our team meetings.	2
He/ she contributed to a fair share of our team's workload.	2
He/ she met all deadlines set up by our team.	2
He/she positively contributed to all our team meetings.	2
The quantity of work he/ she completed was satisfying.	1
The quality of work he/ she completed was satisfying.	1



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PEER EVALUATION FORM (cont.)

Explanation for Yourself:

Explanation for Student #1:

Explanation for Student #2:

Explanation for Student #3:

Explanation for Student #4:

Explanation for Student #5:

ANY ADDITIONAL COMMENTS:



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GUIDELINES FOR S.I.P. TEAM PRESENTATIONS

- If you are *either absent, late, or not prepared* for the day you've been assigned to present, you will earn a zero grade for both your presentation and report.
- Make sure to do at least two practice sessions as a group prior to your presentation in class. During these practices, make sure to effectively follow my guidelines provided in the rubric below.
- The instructor will evaluate your performance both as a group and individually. This means that students in the same group may earn different grades based on their performance while presenting.
- You may use one small note card containing keywords or brief prompts. Reading a prepared script will negatively affect the presentation grade.

--- S.I.P. Team Presentation Evaluation Rubric ---

Questions	Max. scores
Clarity and comprehensiveness of explaining "key" points from your report (e.g., introduction, clear flow of information, conclusion)	4
Equal time distribution among team members	1
Visibility and coherency of your conceptual diagram (e.g., easy to follow/comprehend, being readable by the audience)	2
Using body language appropriately and keeping eye contact with the audience	1
Timing of the speech (4-5 minutes +/- 30 seconds OK)	1
Fluency of the speech (e.g., not making frequent pauses, not using "like" and "thing" often)	1
TOTAL POINTS (Making too short/long presentations, which refers to less than 3.5 minutes or more than 5.5 minutes, will result in some additional reduction of your presentation grade.)	10

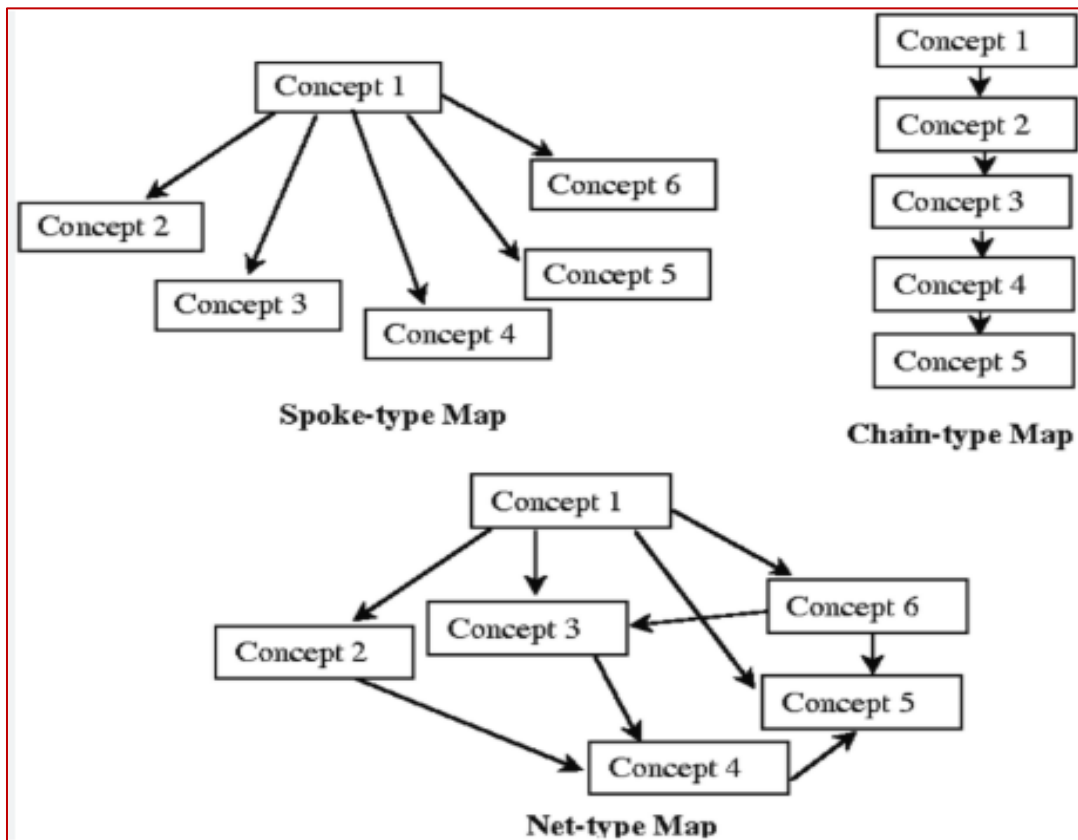


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---S.I.P. Conceptual Map: An Example---

(Source: [A literature review of open-ended concept maps as a research instrument to study knowledge and learning | Quality & Quantity | Springer Nature Link](#))

(NOTE: In this example below, you may consider each “concept box” the different sections of your report.)





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IMPORTANT UNIVERSITY POLICIES AND RESOURCES

University Email Policy and Course Communications: All correspondence between professors and students must occur via university email accounts. You must have your Jaguar email account ready and working. If it is not working, contact the help desk at helpdesk@tamusa.edu or at 210-784-HELP (4357). If you don't hear back within 48 hours, contact them again. They have many requests during the first part of the semester, so you may need to follow up with them.

Academic Accommodations for Individuals with Disabilities: Texas A&M University-San Antonio is committed to providing all students with reasonable access to learning opportunities and accommodations in accordance with The Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act. If you experience barriers to your education due to a disability or think you may have a disability, Disability Support Services is located in the Central Academic Building, Suite 210. You can also contact us via phone at (210) 784-1335, visit us at the [website](http://www.dss.tamusa.edu) or email us at dss@tamusa.edu. All students are encouraged to discuss their academic accommodation with Disability Support Services and their instructors as soon as possible.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center provides free course-based tutoring to all currently enrolled students at Texas A&M University-San Antonio. Students wishing to work with a tutor can make appointments through the Brainfuse online tutoring platform. Brainfuse can be accessed in the *Tools* section of Blackboard. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu, calling (210) 784-1307, or visiting the Central Academic Building, room 202. Online tutoring is also available for after hours and weekend assistance.

While tutoring hours may change based on tutor schedules and availability, the current tutoring hours for MATH in the ALC are as follows:

Appointments available MATH Walk in Tutoring – No appointment needed

	Appointments available	Walk in Tutoring – No appointment needed
MONDAY	8 am – 6 pm	9 am – 5 pm
TUESDAY	8 am – 6 pm	9 am – 5 pm
WEDNESDAY	8 am – 6 pm	9 am – 5 pm
THURSDAY	8 am – 6 pm	9 am – 5 pm
FRIDAY	8 am – 5 pm	11 am – 4 pm

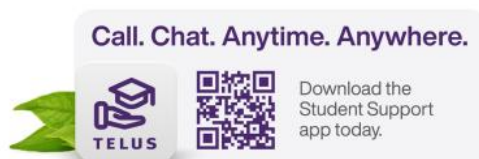
Counseling/Mental Health Resources: As a college student, there may be times when personal stressors interfere with your academic performance and negatively impact your daily functioning. If you are experiencing emotional difficulties or mental health concerns, support is available to you through the Student Counseling Center (SCC). To schedule an appointment, visit our website, call 210-784-1331 or visit Madla 120 between the hours of 8:00 AM and 5:00 PM.

All mental health services provided by the SCC are free and confidential (as the law allows). The Student Counseling Center provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. *Crisis support is available 24/7/365 by calling the SCC at 210-784-1331 or through the TELUS student support App.*

The TELUS Student Support App provides a variety of mental health resources to including 24/7/365 support for in the moment distress, crisis support, an anonymous peer-to-peer support network, mental health screenings, podcasts, and articles to improve your mental wellbeing.



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Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio's mass notification system. In the event of an emergency, such as inclement weather, students, staff and faculty, who are registered, will have the option to receive a text message, email with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>. More information on emergency response may be found at: [Emergency Operations Plan](#) and the [Emergency Action Plan](#). Download the SafeZone App (<https://safezoneapp.com/>) for emergencies or call (210) 784-1911. Non-Emergency (210) 784-1900.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended by the published Census Date (the first week of class). Any student receiving federal financial aid who does not attend prior to the published Census Date (the first week of class) will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing, Language, and Digital Composing Center (WLDCC): The WLDCC provides support to graduate and undergraduate students in all three colleges as well as faculty and staff. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Our language tutors support students enrolled in Spanish courses and students composing in Spanish for any assignment. Our digital studio tutors support students working on digital projects such as eportfolios, class presentations, or other digital multimedia projects. The WLDCC offers face-to-face, synchronous online, and asynchronous digital appointments. Students can schedule appointments with the WLDCC in JagWire under the Student Services tab. Click on "Writing, Language, and Digital Composing Center" to make your appointment. Students wanting to work in realtime with a tutor can schedule an "Online Appointment." Students wishing to receive asynchronous, written feedback from a tutor can schedule an "eTutoring" appointment. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our [website](#). The WLDCC can also be reached by emailing wldcc@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to submit a [CARE report](#) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to direct you to available resources. A food pantry is available on campus; click [here](#) for hours and contact information.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to visit the Office of Military Affairs for any question involving federal or state VA Education Benefits. Visit the Patriots' Casa building, room 202, or to contact the Office of Military Affairs with any questions at military.va@tamusa.edu or (210)784-1397.



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Religious Observances: Texas A&M University-San Antonio recognizes the wide variety of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or course work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equal opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality and the uniqueness of the individual on our campus and within our state, nation, and world. All decisions and actions involving students and employees are to be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or pregnancy/parenting status. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the University's Civil Rights Officer at 210-784-2061 or titleix@tamusa.edu.

Texas A&M University-San Antonio faculty are committed to providing a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking based on sex, know that help and support are available. A&M-San Antonio's Title IX Coordinator can support those impacted by such conduct in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the Title IX Coordinator. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and trained victim advocates) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment, sexual violence, or other related sex-based misconduct, the faculty member must share that information with the university's Title IX Coordinator (titleix@tamusa.edu, 210-784-2061, CAB 439K). If you wish to speak to a confidential employee who does not have this reporting requirement, you can contact the Student Counseling Center at (210) 784-1331 or visit them in Madla 120.

Pregnant/Parenting Students: Texas A&M-San Antonio does not require a pregnant or parenting student, solely because of that status or issues related to that status, to (1) take a leave of absence or withdraw from their degree or certificate program; (2) limit the student's studies; (3) participate in an alternative program; (4) change the student's major, degree, or certificate program; or (5) refrain from joining or cease participating in any course, activity, or program at the University. The university will provide such reasonable accommodations to pregnant students as would be provided to a student with a temporary medical condition that are related to the health and safety of the student and the student's unborn child. These could include maintaining a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals and their unborn child; excused absences because of illness or medical appointments; modified due dates for assignments; rescheduled tests/exams; taking a leave of absence; and being provided access to instructional materials and video recordings



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of lectures for excused absences, if these would be provided to any other student with an excused absence. Pregnant/parenting students are encouraged to contact the Title IX Coordinator with any questions or concerns related to their status (titleix@tamusa.edu; 210-784-2061; CAB 439K).

Texas A&M-San Antonio has also designated the Title IX Coordinator as the liaison officer for current or incoming students who are the parent or guardian of a child younger than 18 years of age. The Title IX Coordinator can provide students with information regarding support services and other resources.

Young Jaguars can support parenting students with daycare if students meet this criteria: (1) must be enrolled in classes at Texas A&M-San Antonio in the current semester, (2) must be Pell eligible or a single parent, (3) child(ren) must be aged 3 to 12-years-old, and (4) child(ren) must be enrolled in Pre-K-3 through 6th grade. Hours of operation is Monday-Thursday 3:30pm-9:00pm. For more information, please contact Young Jaguars at youngjaguars@tamusa.edu or call (210) 784-2636.

Students' Rights and Responsibilities: The following statement of students' rights and responsibilities is intended to reflect the philosophical base upon which University Student Rules are built. This philosophy acknowledges the existence of both rights and responsibilities, which is inherent to an individual not only as a student at Texas A&M University-San Antonio but also as a citizen of this country.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no University rule or administrative rule that in any way abridges the rights of freedom of speech, expression, petition and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the University, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, and pregnancy/parenting or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.
4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty, and administration.
2. A student has the responsibility to be fully acquainted with the published University Student Rules found in the Student Handbook, [Student Code of Conduct](#), on our website, and University Catalog, and to comply with them, as well as with federal, state, and local laws.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their university email for any updates or official university notifications.

We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, or disability. Conduct that infringes on the rights of another individual will not be tolerated.



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Students are expected to exhibit a high level of honesty and integrity in their pursuit of higher education. Students engaging in an act that violates the standards of academic integrity will find themselves facing academic and/or disciplinary sanctions. Academic misconduct is any act, or attempt, which gives an unfair advantage to the student. Additionally, any behavior specifically prohibited by a faculty member in the course syllabus or class discussion may be considered as academic misconduct. For more information on academic misconduct policies and procedures please review the [Student Code of Conduct](#) or visit the resources available in the [OSRR website](#)

Important Fall 2026 Dates:

Dates	Event
August 20	Tuition & Fee Payments deadline
August 24	First day of class
September 7	Labor Day Holiday – No Classes / University Closed
September 9	Census Date – Students not paid in full or enrolled in a payment plan by 4:59 pm may be dropped for non-payment
October 5 – October 16	Midterm grading period
November 13	Last day to drop with an automatic “W”
November 25	Study Day – No classes
November 26-November 28	Thanksgiving Holiday – No Classes / University Closed
November 30	Last day to drop a course or withdraw from the University
December 4	Last day of classes
December 5 – December 11	Final exams
December 15	Commencement

The complete [academic calendar](#) is available online

