

U.S. History to 1865

HIST 1301
Spring 2024

Professor Katherine Skrabanek

Meeting Times and Location:

Mondays and Wednesdays 2:00pm-3:15pm
Classroom Hall 205

Contact Information:

Email: kskrabane@tamusa.edu
Office: CAB 325
Office Hours: MW 12:30pm-1:30pm or online

If you need assistance, please feel free to email me. Please allow at least 24 hours between the time you send an email and the time you wish to meet so that I may plan accordingly.

Course Description:

This course is designed to provide students with a basic understanding of the political, social, economic, and cultural events occurring in the United States to 1865. Students are expected to expand their critical thinking and analytical skills while improving their reading comprehension and writing abilities.

Several basic questions will arise throughout the course. What major historical events have impacted America's development as a nation? How have the issues of race, imperialism, and national identity influenced the patterns of America's history and growth? What has been the minority experience in American history? How does our understanding of past events in US history impact our interpretations of current world affairs, and what national events or figures have contributed most significantly to the development of the United States' national self-image?

Student Learning Outcomes:

- Students will be able to form substantive and evidence-driven arguments to propose solutions to problems and/or explain phenomena.
- Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose, and message.
- Students will demonstrate awareness of social and/or civic issues.
- Students will be able to understand their roles in their own education.

Readings:

Primary Source readings will be made available on the course Blackboard
Locke, Joseph and Ben Wright. *American Yawp: A Free and Online, Collaboratively Built
American History Textbook*. <http://www.americanyawp.com>.

Completion of Assigned Readings are imperative to your success in this course.

Course Requirements:

Attendance

Regular attendance is a requirement to pass this course. All students have **3 free absences**. This means that I do not need an email or any information. After this, I need to have documentation that you will not be in class. You do not have to give detailed information about the absence.

- I understand extenuating circumstances arise and request that I receive prior notice, if possible, of excused absences and emergencies
- School related absences are excused if I receive proper documentation from coach, faculty, advisor, and/or department.

Participation/In-Class Discussion

In-class discussion is an important part of this course. This course is more than a lecture and requires you to have an active role in your education. The reading assignments must be completed **before** class to participate.

Exams

Students will take 4 exams for this course as indicated in the Course Schedule. Each exam will cover assigned readings, lecture material, and class discussions. They will consist of multiple choice, matching, true/false, and short answer. If you miss an exam, it will be placed in the Testing Center for **1 week** after the date of the exam.

Document Analysis (DA)

Students will complete 4 document analysis throughout the semester. You will pick what documents you want within each unit from the primary source readings. These are to be done individually and **not** as groups. The DA will need to be turned in hardcopy at the beginning of class on the due date. The calendar in the syllabus has the due date. Each DA should **briefly** summarize the document, place it in historical context, and analyze it in light of course themes.

See the "How to Read Primary Source Documents" document posted on Blackboard for more details.

Quizzes

There will be 2 quizzes per unit that will consist of multiple choice and true/false. These will be in Blackboard and open for 3 days with a 15 minute time limit. Quiz dates are in the calendar.

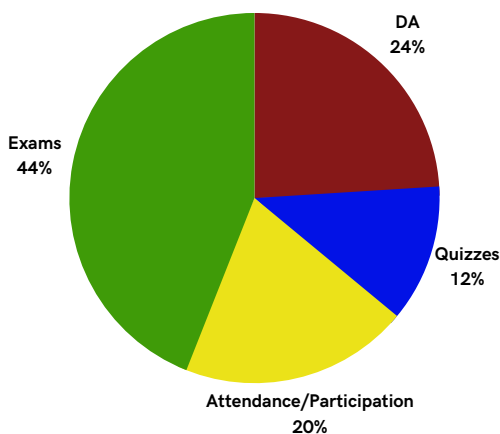
Late Work Policy

Late assignments may be accepted only with my **advance approval**. If you have a problem with a due date because of a specific emergency/work schedule, please notify me in advance or plan to turn the assignment in early. Make sure you are using the calendar in the syllabus for due dates.

"Things Happen Clause:"

This clause may only be invoked **once**. You must email me prior to the due date letting me know that you wish to invoke the clause and you will be granted a 3-day extension for the assignment. No questions asked.

Grading Method and Scale:



Assignments	Points
Document Analysis (4x60pts)	240
Quizzes (8x15pts)	120
Attendance/Participation	200
Unit 1 Exam	100
Unit 2 Exam	115
Unit 3 Exam	125
Unit 4 Exam	100
Total	1000

Grade Scale	
A	1000-900
B	899-800
C	799-700
D	699-600
F	599 and Below

Communication and Support

Interaction with Instructor Statement

For general questions and assistance with the course, arrangements can be made to meet. Email is the best way to get a hold of the professor. An email should be sent to the instructor **at least 24 prior** to the time the student plans for the meeting. A reply can be expected within 24-36 hours.

Please come and talk to me about any concerns you might have and about any problems or issues that arise during the semester. ***The more you let me know what is going on with you, the better I can help you out when necessary.***

Academic Learning Center

The Academic Learning Center is there for all currently enrolled students at TAMUSA and can be utilized for subject-area tutoring. The center is appointment based where the appointments are made through the Navigate platform. You can access the platform through Jagwire in the Student Services tab. The center is active on campus outreaching to students to highlight services offered. Academic Learning Center can be reached via email (tutoring@tamusa.edu) or phone(210-784-1332).

Counseling Resources

There may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you or someone you know is experiencing life stressors, emotional difficulties, or mental health concerns at TAMUSA, please contact the Office of Student Counseling & Wellness(SC&WS) located in Modular C, Room 166 (rear entrance)or call 210-784-1331 between the hours of 8:00am and 5:00pm. All mental health services provided by SC&WS are free, confidential (as law allows), and are not part of a student's academic or university record.

SC&WS provides brief individual, couples, and group therapy, crisis intervention, consultation, case management, and prevention services. For more information, please visit www.tamusa.edu/studnetcounseling

Course & University Procedures/Policies

Class Decorum

Civility in the classroom and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected. To create and preserve a learning environment that optimizes teaching and learning, **all participants share a responsibility in creating a civil and non-disruptive forum**. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

This is your one and only warning regarding disruptions. If it continues, students will be asked to leave the class.

Academic Honesty

Students at TAMUSA are expected to adhere to the highest standards of academic honesty and integrity. ***No form of plagiarism or cheating will be tolerated.*** Plagiarism is defined as the deliberate use of another's work and claiming it as one's own. This means ideas as well as text, whether paraphrased or presented verbatim. Cheating is defined as obtaining unauthorized assistance on any assignment. Collusion is defined as selling or purchasing academic products with the intention that they be submitted to fulfill an academic or course requirement. Proper citation of sources must always be utilized thoroughly and accurately. Any students found guilty of violating academic integrity policy will fail the assignment in question, will automatically fail the course and will be subject to disciplinary action by the university. If you are unclear, please ask the instructor. All students are responsible for being familiar with the Academic Dishonesty Policy, which maybe found in the Texas A&M University-San Antonio Handbook.

Use of Artificial Intelligence Statement

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student. Effective learning and teaching depend on the ability of members of the academic community to trust one another and to trust the reliability of each other's work. Such an atmosphere of mutual trust promotes the free exchange of ideas. AI programs are not a replacement for human creativity, originality, and critical thinking. Writing and critical thinking is a craft that you must develop over time to develop your own ***individual voice***.

Writing Center

The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Students can schedule appointments with the Writing Center in JagWire under the student services tab. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website(www.tamusa.edu/Writing-Center). The Writing Center can also be reached by emailing writingcenter@tamsua.edu.

Respect for Diversity

We understand that our students represent diverse backgrounds and perspectives. When we are equity-minded, we are aware of differences and inequalities and are willing to discuss them so we can act to resolve them. The University is committed to building cultural competencies, or the attitudes, skills, and knowledge that enable individuals and organizations to acknowledge cultural differences and incorporate these differences in working with people from diverse cultures. Respecting and accepting people different than you is vital to your success in the class, on campus, and as a future professional in the global community.

Statement of Harassment and Discrimination

Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality, diversity, pluralism and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, or gender expression. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to helping create a safe learning environment for all students and for the university. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the university. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and other healthcare providers are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator. If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact the Student Counseling Center at (210) 784-1331, Modular C.

Students' Rights and Responsibilities

The purpose of the following statement is to enumerate the essential provisions for the student freedom and responsibility to learn at Texas A&M University-San Antonio. All students are required to follow all policies and regulations set forth by the Texas A&M University System. This includes the [A&M-San Antonio Student Code of Conduct](#).

Academic Accommodation for Persons with Disabilities

The Americans with Disabilities Act Amendments Act (ADAAA) of 2008 and the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights protection for persons with disabilities. Title II of the ADAAA and Section 504 of the Rehabilitation Act require that students with disabilities be guaranteed equal access to the learning environment through the provision of reasonable

and appropriate accommodation of their disability. If you have a diagnosed disability that may require an accommodation, please contact Disability Support Services (DSS) for the coordination of services. The phone number for DSS is (210) 784-1335 and email is dss@tamusa.edu.

Meeting Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources they may possess.

Military Affairs

Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, and special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in-person room 202, or to contact the Office of Military Affairs with any questions at military@tamusa.edu or (210)784-1397.

Religious Observances

Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under the policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

Financial Aid and Verification of Attendance

According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any student who stops attending at any time during the semester may also need to return a portion of their federal aid

The Six-Drop Rule

Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

“History, despite its wrenching pain, cannot be unlived; but faced with courage, need not be lived again.”



Course Calendar

Readings are listed as DA# G#.

Videos (in-class) are listed with quote marks around the name.

Important Dates:

April 13: Last day to drop grade of “W”

April 20: last day to withdrawal from Uni

April 29: last day of class

A Note about the class: Some of the readings and podcast that have been assigned may be difficult to read or hear (in relation to style and content). As a result, you might have to read/listen slowly or multiple times to understand. Some of them assigned might be hard to fully comprehend, even after multiple times. That is okay and you are not alone. The main goal of the class is not having the “right answers” but allowing you the ability to develop your process of engaging in the major themes of the course.

Unit 1

Weeks	Topics	Assignments
<p><u>Week 1</u> W 1/17</p>	<p>Introduction to Class</p>	<p>Wednesday</p> <ul style="list-style-type: none"> ● Syllabus and Historical Timeline ● How to Analyze <p>Quiz 1 open Friday at 8:00am till Sunday at 11:59pm</p>
<p><u>Week 2</u> M 1/22 W 1/24</p>	<p>Indigenous America</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Lecture ● PBS "Native America" <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture ● PBS "Native America"
<p><u>Week 3</u> M 1/29 W 1/31</p>	<p>Colliding Cultures</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Lecture ● PBS "Native America" ● DUE <ul style="list-style-type: none"> ○ DA 1 Group 1: The Black Legend ○ DA 1 Group 2: Aztec Account of the Spanish Attack <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture ● DUE <ul style="list-style-type: none"> ○ DA 1 Group 3: New Netherlands ○ DA 1 Group 4: A Gaspesian Man Defends his Way of Life <p>Quiz 2 open Friday at 8:00am till Sunday at 11:59pm</p>
<p><u>Week 4</u> M 2/5 W 2/7</p>	<p>British North America</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Lecture ● American Experience "The Pilgrims" ● DUE <ul style="list-style-type: none"> ○ DA 1 Group 5: Pilgrims from the Indian Perspective <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture

Unit 2

Weeks	Topics	Assignments
<p><u>Week 5</u></p> <p>M 2/12</p> <p>W 2/14</p>	<p>Unit 1 Exam</p> <p>Colonial Society</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Unit 1 Exam <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture ● PBS "The African Americans: Many Rivers to Cross ● DUE <ul style="list-style-type: none"> ○ DA 2 Group 1: Equiano Describes the Middle Passage
<p><u>Week 6</u></p> <p>M 2/19</p> <p>W 2/21</p>	<p>Colonial Society</p> <p>The American Revolution</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Lecture ● DUE <ul style="list-style-type: none"> ○ DA 2 Group 2: The Sin of Slaveholding <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture ● HBO "John Adams" ● DUE <ul style="list-style-type: none"> ○ DA 2 Group 3: Oneida Declaration of Neutrality, 1775 <p>Quiz 3 open Friday at 8:00am till Sunday at 11:59pm</p>
<p><u>Week 7</u></p> <p>M 2/26</p> <p>W 2/28</p>	<p>A New Nation</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Lecture ● Liberty Kids "Shay's Rebellion" <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture ● DUE <ul style="list-style-type: none"> ○ DA 2 Group 4: A Confederation of Native peoples seek peace with the United States, 1786
<p><u>Week 8</u></p> <p>M 3/4</p> <p>W 3/6</p>	<p>The Early Republic</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Lecture <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture ● DUE <ul style="list-style-type: none"> ○ DA 2 Group 5: New England Threat of Secession

Unit 3

Weeks	Topics	Assignments
<u>3/11-3/15</u>	Spring Break	<p style="text-align: center;">Stay Safe! Have fun! Relax!</p>
<p><u>Week 9</u> M 3/18 W 3/20</p>	<p style="text-align: center;">Unit 2 Exam</p> <p style="text-align: center;">The Market Revolution</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Unit 1 Exam <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture ● DUE <ul style="list-style-type: none"> ○ DA 3 Group 1: A Traveler Describes Life Along the Erie Canal
<p><u>Week 10</u> M 3/25 W 3/27</p>	<p style="text-align: center;">Democracy in America</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Lecture <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture ● PBS "Georgia Stories: The Trail of Tears" ● DUE <ul style="list-style-type: none"> ○ DA 3 Group 2: Two Accounts of the Trail of Tears <p>Quiz 5 open Friday at 8:00am till Sunday at 11:59pm</p>
<p><u>Week 11</u> M 4/1 W 4/3</p>	<p style="text-align: center;">Religion and Reform</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Lecture ● DUE <ul style="list-style-type: none"> ○ DA 3 Group 3: David Walker's "Appeal to the Colored Citizens of the World" <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture
<p><u>Week 12</u> M 4/8 W 4/10</p>	<p style="text-align: center;">The Cotton Revolution</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Lecture ● PBS "The African Americans: Many Rivers to Cross" <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture ● PBS "The African Americans: Many Rivers to Cross" ● DUE

- DA 3 Group 4: The Impact of Slavery upon Slave Families
- DA 3 Group 5: Children's Lives Under Slavery

Quiz 6 open Friday at 8:00am till Sunday at 11:59pm

Unit 4

Weeks	Topics	Assignments
<p><u>Week 13</u></p> <p>M 4/15</p> <p>W 4/17</p>	<p>Unit 3 Exam</p> <p>Manifest Destiny</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Unit 3 Exam <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture ● DUE <ul style="list-style-type: none"> ○ DA 4 Group 1: Pun Chi Complains of Racist Abuse, 1860
<p><u>Week 14</u></p> <p>M 4/22</p> <p>W 4/24</p>	<p>The Sectional Crisis</p> <p>The Civil War</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Lecture ● DUE <ul style="list-style-type: none"> ○ DA 4 Group 2: Wyandotte Woman describes tensions over slavery, 1840. <p>Wednesday</p> <ul style="list-style-type: none"> ● Lecture ● "Preston Brooks Canes Charles Sumner" ● DUE <ul style="list-style-type: none"> ○ DA 4 Group 3: Meaning of the Fourth of July <p>Quiz 7 open Friday at 8:00am till Sunday at 11:59pm</p>
<p><u>Week 15</u></p> <p>M 4/29</p>	<p>The Civil War</p>	<p>Monday</p> <ul style="list-style-type: none"> ● Lecture ● DUE <ul style="list-style-type: none"> ○ DA 4 Group 4: Charlotte Forten complains of racism in theNorth, 1855 ● Lecture ● American Experience "Death and the Civil War" ● DUE <ul style="list-style-type: none"> ○ DA 4 Group 5: Lincoln Experiments with Colonization <p>Quiz 8 open Friday at 8:00am till Sunday at 11:59pm</p>
<p><u>Week 16</u></p> <p>5/1-5/7</p>	<p>Finals Week</p>	<p>Unit 4 Exam TBA</p>

As the instructor, I reserve the right to make changes to the syllabus or course calendar during the semester. If any changes occur, students will receive notification.

