



TEXAS A&M UNIVERSITY
SAN ANTONIO

College of Education & Human Development
Department of Counseling, Health, & Kinesiology

EDKN 3445 Measurement & Evaluation in Kinesiology
SP 2024

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Appt Anytime
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- Class Time:** Section 900: MW 10:00-11:40
Section 901: MW 12:30-2:10
- Class Location:** Mondays: Blackboard (Collaborate)
Wednesdays: STEM 273 (sec 900) 223 (sec 901), labs, or Pavilion
- Required Text:** Morrow, J. R., Mood, D., Zhu, W., & Kang, M. (2023). [*Measurement and Evaluation in Human Performance*](#) (6th ed. eBook). Champaign, IL.: Human Kinetics. ISBN-13: 9781718214934
- Click to purchase the book: [A&M-SA Campus Bookstore](#) (EDKN 3445)
- Recommended Text:** N/A
- Supplies:** N/A
- Catalog Description:** Use and function of the various tests in kinesiology, together with the purpose, scope, and the techniques of test construction will be analyzed. Sufficient statistical techniques necessary for adequate manipulation and interpretation will be reviewed. Includes required laboratory experiences.
- Course Objective:** This junior-level course is designed to introduce students to current measurement techniques. Valid measurement techniques should be used by physical educators, researchers, clinicians, etc., to help them understand the results of psychomotor and cognitive testing. Students will learn and engage in measurement techniques and use statistics to interpret and evaluate that data.

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Student Learner Outcomes: Upon completion of this course, each student will be able to:

1. Differentiate between measurement and evaluation, criterion-referenced and norm-referenced standards, formative and summative evaluation.
2. Apply the following statistical concepts to the evaluation process: classification of scores, frequency distributions, graphs, measures of central tendency, measures of variability, percentile ranks, standard scores, correlation, simple prediction, the normal curve, skewness, and kurtosis.
3. Explain the differences and relationship between reliability and validity.
4. Analyze, statistically and conceptually, the reliability of a test result.
5. Explain the relationship between basic abilities and achievement of motor skills.
6. Calculate and determine final grades utilizing a self-developed computer grade book.
7. Demonstrate knowledge of computer software/hardware through the accurate calculation of descriptive statistics.
8. Differentiate among the various types of knowledge tests.
9. Interpret item analysis results from multiple choice tests.
10. Identify the correct order of importance of validity, reliability, and objectivity of tests.

TEA Standards:

What teachers know:

- 2.11k appropriate methods, including technological methods, for evaluating, monitoring, and improving fitness levels.
- 7.1k formal and informal assessment methods and their characteristics, advantages, limitations, and applications in physical education contexts.
- 7.2k characteristics and appropriate uses of criterion-referenced and norm referenced assessments.
- 7.3k procedures for constructing, adapting, and implementing assessments for various purposes and situations in physical education.
- 7.4k how technology can be used to analyze student progress, fitness, and performance.
- 8.2k resources for professional development in physical education (e.g., journals, professional associations, conferences, Internet).

What teachers can do:

- 1.6s evaluate movement patterns to help students improve performance of motor skills and to integrate and refine motor and rhythmic skills.
- 2.12s use appropriate methods for evaluating, monitoring, and improving students' health and fitness levels.
- 7.1s utilize appropriate formal and informal assessment methods.
- 7.2s use assessment data to make instructional decisions, monitor student progress, and motivate and promote student learning in physical education.
- 7.3s interpret student performance and fitness data to analyze progress, provide feedback about strengths and areas needing improvement, and recommend prescriptive exercise.
- 7.4s interpret assessment results and communicate results to students and parents/caregivers with sensitivity.
- 7.5s use available technology to analyze student progress, fitness, and performance.

ACSM KSAs (EP-C):

- 1.3.1 Knowledge of and ability to discuss the physiological basis of the major components of physical fitness: flexibility, cardiovascular fitness, muscular strength, muscular endurance, and body composition.
- 1.3.20 Ability to analyze and interpret information obtained from the cardiorespiratory fitness test and the muscular strength and endurance, flexibility, and body composition assessments for apparently healthy individuals and those with stable disease.
- 1.3.22 Ability to modify protocols and procedures for cardiorespiratory fitness tests in children, adolescents, and older adults.
- 1.7.42 Ability to design resistive exercise programs to increase or maintain muscular strength and/or endurance.
- 1.7.43 Ability to evaluate flexibility and prescribe appropriate flexibility exercises for all major muscle groups.

Undergraduate Class Policies:

A student has the right to expect competent, well-organized instruction for the full number of clock hours allotted for a course; to sufficient written assignments, graded fairly and with reasonable promptness to show the student's academic standing in the course at least before mid-semester; to have ample opportunity to confer with the instructor at published office hours and to review graded written work; to freedom from ridicule, discrimination, harassment or accusations in the presence of other students or faculty members; and to an avenue for appealing to higher academic authority in case of alleged unfairness by an instructor. See the [Student Handbook](#).

Student Rights and Responsibilities:

As members of the University community, all enrolled students assume full responsibility for adhering to the university's values and goals. Students are held responsible for staying abreast of their rights as students and for being cognizant on what is deemed proper conduct as outlined in the [Student Handbook](#).

Academic Dishonesty:

Students are expected to do their own course work. Academic dishonesty is a violation of the Student Code of Conduct; therefore, the instructor may report any form of academic dishonesty to the Office of Student Rights and Responsibilities. Please review the [Student Handbook](#) for a complete description of the process.

Forms of academic dishonesty:

- a. Cheating - A student can be accused of academic dishonesty if he/she uses, or attempts to use, unauthorized assistance (e.g., asking someone else for an answer during a test, copying answers from another person's paper during a test, etc.), uses unauthorized study aids in examinations or other academic work (i.e., "cheat sheets" or textbooks/notes when that use has been disallowed by the faculty), or submits the work of another as his/her own.
- b. Plagiarism - A student can be accused of academic dishonesty if he/she uses the ideas, data or language of another without specific or proper acknowledgment.

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- c. Fabrication - A student can be accused of academic dishonesty if he/she submits, or attempts to submit material that is contrived or altered (e.g., making up data for an experiment, misrepresenting data, citing nonexistent articles, contriving sources, falsifying design and/or troubleshooting data, or padding estimates with intent to defraud customers, etc.).
- d. Multiple submission - A student can be accused of academic dishonesty if he/she submits, without prior permission, any work previously submitted to fulfill another academic requirement (e.g., the unauthorized submission of a pre-existing paper or project).
- e. Lying - Deliberate falsification with the intent to deceive in written or verbal form as it applies to an academic submission.
- f. Bribery - Providing, offering or taking rewards in exchange for a grade, an assignment or the aid of academic dishonesty.
- g. Threat - An attempt to intimidate a student, staff, or faculty member for the purpose of receiving an unearned grade or in an effort to prevent the reporting of an Honor Code violation.
- h. Misrepresentation of academic records - A student may be accused of academic dishonesty if he/she misrepresents, tampers with or attempts to tamper with any portion of a student's transcripts or academic record (e.g., changing one's grade, altering computer records, falsifying academic information on one's resume, etc.).
- i. Facilitating Academic Dishonesty - A student may be accused of academic dishonesty if he/she knowingly helps or attempts to help another violate the principles of academic integrity (e.g., working together on a take-home exam without instructor permission, providing another student with a pre-written paper or test, unauthorized collaboration of any kind, including online testing, giving answers to lab projects with the intent to help students take practical exams, etc.).

Plagiarism: The University recognizes plagiarism as a serious academic offense. Plagiarism, the act of representing the work of another as one's own, may take two forms. It may consist of copying, paraphrasing or otherwise using the written or oral work of another without acknowledging the source or it may consist of presenting oral or written course work prepared by another as one's own.

Unless an assignment is designated as a group project, assignments should be completed by the student. I encourage group learning and problem solving with assignments, but when you write up the assignment, it should be in your words. I need to know what YOU know, not what the group knows. *Do not share work with other students and do not use other student's work.*

Unless otherwise specified, the use of Automated Writing Tools, including chatGPT and similar artificial intelligence (AI) tools, is strictly prohibited in this course, even when properly attributed. The use of automated writing tools is considered plagiarism and will be handled in accordance with existing policy.

Normally a student who plagiarizes shall receive a grade of “F” in the course in which the act occurs. Students are expected to follow A&M-SA’s policies as defined in the Academic Catalog. Anyone caught cheating (including plagiarizing) will receive an automatic failure in the course. The instructor may decide to reduce this penalty to an F for the assignment or other appropriate consequence. If you have any questions about the meaning of plagiarizing, how to properly cite material from a source, or about any of the other forms of cheating listed above, do not hesitate to see Dr. Smith.

Any student caught using the work of another student and/or giving work to another student, or caught cheating in any of the forms listed above, will be reported to student affairs for academic sanctions.

Information on plagiarism is available at the following websites: [University of Indiana](#) [Plagiarism.org](#)

All students who have enrolled for audit are expected to complete all course requirements. These requirements include: regular class attendance and participation; completion of all assignments and other class work; quizzes and exams are optional at the discretion of the instructor

Non-Academic Misconduct: (See the [Student Handbook](#)). The University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated under nonacademic procedures by the Dean of Students. This includes but is not limited to:

1. Sleeping in class: Students sleeping in class are a distraction to the professor and to the students in class who have a sincere desire to learn.
2. Side Conversation: Students engaging in side conversations during class are a distraction to the professor and to the students in class who have a sincere desire to learn. Therefore, this behavior is deemed to be a form of nonacademic misconduct and will not be tolerated.
3. Cellular phones and other electronic devices: Cellular phones are to be turned off during class. A student’s cellular phone ringing is a distraction to the professor and to the students in class who have a sincere desire to learn.

Sexual Misconduct: (See the [Student Handbook](#)). Sexual harassment of students and employees at Texas A&M University-San Antonio is unacceptable and will not be tolerated. Any member of the University community violating this policy will be subject to disciplinary action.

Class Attendance:

A vital part of every student's education is regular attendance of class meetings. Any absences tend to lower the quality of a student's work in a course, and frequent or persistent absences may preclude a passing grade or cause a student to be dropped from one or more courses upon the request of a faculty member to the Provost and Vice President for Academic Affairs.

- Quizzes, assignments, and other work related to weekly topics will be completed inside and/or outside of class. In-class quizzes, assignments, and other work missed because of absence will *not* be made up.
 - Although attendance and tardies are not part of your grade, you will have **20 points** deducted if you do not participate in lab. This deduction will take place on the written laboratory assignment unless you have a valid excuse (see below). If there is no written assignment associated with that lab, then **10 points** will be deducted from a different written assignment.
1. The general policy outlined by the University will be followed as stated in the [Student Handbook](#). There are no 'free' unexcused absences.
 2. The instructor's policy for this course includes:
 - a. Your presence is expected in class daily except for emergencies. Students assume responsibility for any material missed in class. Arrange to pick up handouts as soon as possible. It is YOUR responsibility to make up missed work.
 - b. Requests to be absent from class for official University business (athletics, field trips, student government, etc.) shall be made prior to the anticipated absence. Arrangements for missed work will be made at that time.
 - c. If you miss an exam or quiz or do not show up on the day of a presentation or when an assignment is due without **prior arrangement** with the instructor, no make-up will be allowed unless there is a *documented* emergency.
 - i. If there is an emergency (hospital, funeral, etc.) please contact me the day of the problem or the day you missed class.
 - ii. If you cannot participate in a lab you must have documentation (hurt ankle, sick, etc.), otherwise you will receive half credit for being there but not participating.
 1. This includes not participating in one or more assessments for that lab.
 - iii. If you completely miss a lab and have no documentation, 20 points will be deducted from the written assignment
 - d. Points will be deducted from any participation grade that may be required of class as a result of unexcused absences.

- i. Excused absences: *In the event that you need to be away for a given period of time (e.g. funerals, hospital stays, family emergencies, military duty, etc.), you should contact the [Dean of Students](#) and help can be found at the [Student Counseling and Wellness](#) (210-784-1331 (or 1329); StuCounseling@tamusa.edu or StuWellness@tamusa.edu). If you will be missing more than a week of classes (whether continuous or not), inform them of the situation and they can send a notice to all your instructors rather than you having to explain to each of them your circumstances.*
- e. Do not make doctor's appointments on the days of class, tests, labs, or presentations.

Absences for Religious Holidays: The university will allow students who are absent from classes for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, that student has notified the instructor of each class to be missed. The instructor may appropriately respond if a student fails to complete the assignment or examination within a reasonable time after the absence.

Research on Human Subjects: Research that involves human subjects must be approved by the Institutional Review Board for the Protection of Human Subjects.

Americans with Disabilities Act: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disability. Disability Support Services (DSS) provides services, auxiliary aids and accommodations for students at Texas A&M University-San Antonio (A&M-SA) who have self-identified, registered and provided DSS with documentation supporting their disability. Students may access additional information on the [Disability Support Services webpage](#).

Message for pregnant and parenting students: Title IX of the Education Amendments of 1972 ("Title IX"), 20 U.S.C. §1681 *et seq.*, protects students in all of the academic, educational, extracurricular, athletic, and other programs or activities of universities. This includes prohibiting discrimination against pregnant and parenting students. A student who is pregnant or parenting is entitled to special services. Texas A&M University-San Antonio is committed to implementing all provisions of Title IX. For availing of special services available to students whose curricular and co-curricular work is impacted by pregnancy and parenting related issues visit the [Title IX homepage](#).

Incompletes: The spirit of the “Incomplete” is to give a student an opportunity to complete a course after the end of the semester. An Incomplete will only be considered under specific circumstances: 1) 70% of the class has been completed and student is passing with a “C” or better, 2) The circumstance for which the “I” is requested is supported with documentation, and 3) Student has been attending class on a regular basis. Incompletes are not to be used to remedy excessive absences. Unforeseen circumstances precipitating the request for an “I” should occur near the end of the semester. Students who are experiencing difficulties at the beginning or midway through the course should contact their professor immediately to discuss options. When a professor agrees to grant an “I”, a contract between the student and professor that outlines a specific timeline for completion of the course will be generated. Topics such as highest possible grade will also be outlined. If the contract is not fulfilled, the professor will submit a change of grade form with earned letter grade. All “I”s will automatically revert to an “F” after one year.

Dropping a Course: A course may be dropped by a student without approval from his/her academic advisor or other university official. Students who have been readmitted on academic/scholastic probation must also consult with their advisors prior to dropping or withdrawing. It is highly recommended that a student consult his/her academic advisor because of the impact on financial aid, graduation, veteran benefits, etc. After the online registration system is closed, all drops must be processed by the Office of the Registrar. A student who, by dropping a course, becomes registered for less than a normal load will be reclassified as a part-time student. Freshmen students who intend to drop a course must first visit their Academic Success Coach. If dropping a course after the last date for an automatic “W,” the drop will be assigned either a passing (P) or failing (F). See [Dates of Interest](#) for drop dates.

Administrative Drops for Non-Attendance: A faculty member may drop an undergraduate student for non-attendance at any time prior to the mid-point of a long semester. A drop processed by a faculty member for non-attendance will be treated as a non-punitive grade unless the undergraduate student is subject to the requirements of Senate Bill 1231. The Office of the Registrar will treat all drops processed by a faculty member in accordance with the requirements of Senate Bill 1231 and may change a grade of W to a grade of WS or an F, depending on the student’s status.

Grading Policy & Course Requirements: To achieve the course objectives, the class will involve:

Lecture
Individual assignments
Discussion Boards
Laboratory assignments

<u>Course Evaluation:</u>	
Exams	60%
Quizzes & Assignments	40%
Total	100%

<u>Criteria:</u>	
90-100	A
80-89.99	B
70-79.99	C
60-69.99	D
0 - 59.99	F

In-class tests will use a green rectangular scantron (882E) and a #2 pencil, available at the bookstore (N/A for this semester).

On-line tests will be taken on Blackboard and these are also intended for you to work INDIVIDUALLY. If you are caught collaborating with others during on-line testing, you will be [reprimanded](#). Use of electronic equipment during exams will result in a score of 0% for the test and may result in further discipline.

A grade of “C” or better must be earned in this course to satisfy Kinesiology requirements. Majors who do not earn a grade of “C” or better will be required to repeat the course. There is no rounding up or rounding down your grade. If you earn an 89.9, then you earn a B. If you earn an 84.5, it is not rounded to an 80 or below.

No changes to your final grade will occur once class has ended unless I have made a mistake. You are given the opportunity to follow your grade throughout the semester thus you should not be surprised with the grade you earn. There are no exceptions (eligibility, financial aid, etc.)

Late Penalties: All assigned work is due on the date and time assigned. There is no grace period. Work not submitted by the due date will result in a zero.

- *I do not offer extra credit.*
- *I do not offer Independent Studies if an acceptable grade is not earned*

Blackboard: All assignments will be turned in and all notes, announcements, etc., will be posted on [Blackboard](#) (except for those that require signatures). Please check that your account is working, otherwise you will fall behind. If you have problems accessing Blackboard, contact the [Help Desk](#). Blackboard will be used to turn in electronic assignments.

To access Blackboard, go to the [A&M-SA homepage](#).

If you need to pull up an assignment, notes, etc., my suggestion is to save it to your computer or disk, THEN open it.

If you have a question, comment, etc. about an assignment or any other matter, please contact me through **email first** (john.smith@tamusa.edu), then work phone (voicemail 210-784-2536), but NOT Messaging.

Discussions: (note: does not apply to this semester)

When asked to post on the discussion board, you will need to reply to my forum by clicking 'create thread' and putting your name in the subject area creating your discussion thread. *The discussions are interactive in nature, so do not wait until the last moment to participate in the discussions.* You should take the time to think about the topic, and then give a substantive response. Your **original post should be at least 200 words** and always have your **name** as the subject line. Then you'll be expected to respond to at least two of your classmates' discussion threads by replying **to their original post with at least 150 words**. Do not simply state that you agree, and then write statements with which you agree. The bulk of your responses should follow professional guidelines while also *adding* to the information, posing questions, or making further connections to the ideas presented.

If you make statements that are not general knowledge, then those statements should be cited [i.e. it is possible that energy drinks, which contain caffeine and taurine, will increase your heart rate and blood pressure (Steinke, L., Lanfear, D.E., Dhanapal, V., Kalus, J.S. 2009. Effect of "energy drink" consumption on hemodynamic and electrocardiographic parameters in healthy young adults. *Annals of Pharmacotherapy*, 43, 596-602.)].

Remember to also read those who responded to your post so that you can answer their questions if necessary. You may change the subject line of your replies to highlight the main idea of your comments.

Please be aware of when discussions will close (Blackboard). Grading will occur after you have posted the minimum of three times (your post and two reply's). **If you only post one or twice, you will receive a zero.** If you create an original blank post in order to view existing postings before you write your original post, that original post will not be graded.

Dates of Interest:

Date	Day	Event
January 9	Tuesday	Tuition & Fee payment deadline
January 11	Thursday	Drop for non-payment
January 12	Friday	Last day for students withdrawing to receive 100% refund and responsible for 0% of tuition
January 15	Monday	Martin Luther King Day. A&M-SA closed
January 16	Tuesday	First class day
January 23	Wednesday	Last day to register for Spring 16-week Session
January 24	Wednesday	Last day for students to apply for Spring 2024 graduation
January 24	Wednesday	Deadline for students who have applied for Spring 2024 graduation to complete Change of Name and/or Change of Major form(s) at the Welcome Center
January 31	Wednesday	Census Date
February 1	Thursday	Drop for non-payment
February 14	Wednesday	Spring 2024 Graduation Application Fee payment deadline
February 26-March 8	Monday-Friday	Midterm grading period
March 11-17	Monday-Sunday	Spring Break - no classes
March 29	Friday	Study day - No classes
April 13	Saturday	Last day to drop with an automatic "W"
April 20	Saturday	Last day to withdraw from the university
April 29	Monday	Last day of scheduled classes
April 30	Tuesday	Study day - no classes
May 1-7	Wednesday-Tuesday	Final examinations
May 7	Tuesday	End of Spring Semester
May 13	Monday	All grades for Spring 16-week session due by noon via Jagwire
May 14	Tuesday	Spring Commencement
May 16	Thursday	Grades available in JagWire

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Tentative Schedule: This is a tentative schedule. The course schedule will change as the demands of the students dictate. There may be a quiz at the beginning of each class over the previously covered material, except on test days. Tests will open the Thursday before the Sunday they are due.

Jan	17	Chapter 10: Assessment of Health-Related Physical Fitness <i>Lab- Questionnaires</i>
	22	Chapter 10: Assessment of Health-Related Physical Fitness
	24	Non-Exercise VO2 Equations Lab Due Midnight 24th (In Chpt 10 folder)
	29	Chapter 10: Assessment of Health-Related Physical Fitness
	31	<i>Lab (STEM 162) Body Composition: Please hydrate properly, wear shorts (no tights or long pants!)</i>
Feb	04	Chpt 10 Online test, due midnight 4th
	05	Chapter 03: Descriptive Statistics and the Normal Distribution
	07	<i>Lab (Pavilion) We will do some running, sit-ups, push-ups etc. (FITNESSGRAM)</i>
	09	Sleep Survey Lab Due Midnight 9th (In Chpt 03 folder)
	12	Chapter 03: Descriptive Statistics and the Normal Distribution
	14	<i>Lab (STEM 162) Please check Blackboard for when you need to come</i>
	16	Chpt 03 Excel Assignment Due Midnight 16th
	18	Chpt 03 Online test, due midnight 18th
	19	Chapter 04: Correlation & Prediction
	21	<i>Lab (STEM 162) Please check Blackboard for when you need to come</i>
	23	EER Lab Due Midnight 23rd (In Chpt 04 folder)
	26	Chapter 04: Correlation & Prediction
	28	<i>Lab (STEM 162) Please check Blackboard for when you need to come</i>
Mar	01	Chpt 04 Excel Assignment Due Midnight 1st
	03	Chpt 04 Online test, due midnight 3rd
	04	Chapter 05: Inferential Statistics
	06	<i>Lab (STEM 162) Please check Blackboard for when you need to come</i>
	18	Chapter 05: Inferential Statistics
	20	<i>Lab (Brooks Track) 1 mile walk or 1 mile run (if you are not used to jogging, please prepare for this)</i>
	22	Chpt 05 Excel Assignment (Chi Square) Due Midnight 22nd
	25	Chapter 05: Inferential Statistics
	27	<i>Lab (Brooks Track) 1 mile walk or 1 mile run (if you are not used to jogging, please prepare for this)</i>
	29	Chpt 05 Assignment (t-test) Due Midnight 29th
	31	Chpt 05 Online test, due midnight 31st
Apr	01	Chapter 06: Reliability and Validity
	03	<i>Lab (STEM 162) Please check Blackboard for when you need to come</i>
	08	Chapter 06: Reliability and Validity
	10	<i>Lab (STEM 162) Please check Blackboard for when you need to come</i>
	15	Chapter 06: Reliability and Validity
	17	<i>Lab (STEM 162) Please check Blackboard for when you need to come</i>
	19	Chpt 06 Assignment Due Midnight 19th
	21	Chpt 06 Online test, due midnight 21st
	22	Chapter 07: Criterion-Referenced Measurement
	24	<i>Lab (Pavilion) (Anaerobic Testing: shuttle runs, vertical jump, push-ups, etc.)</i>
	29	Chapter 07: Criterion-Referenced Measurement Chpt 07 Assignment Due Midnight 29th
May	01	Final exams begin 01 and end May 07
Final	05	Chpt 07 Online Final Will be open May 01 and close 11:59 pm May 05

All students will be required to participate in physical activity labs. You must have official documentation to be excused from any lab. As noted above, not participating in a lab will result in point deductions. See Blackboard for schedule.

Field Study: You must participate in a study outside of class. This can be professor-led studies or student-led studies. Not participating in a field study will result in a 5-point deduction off your overall class grade.

Statement of Consent to use Class Data:

Laboratory fitness assessments are required of this class. Your data will be recorded and used for class purposes. While this does not require consent, use of your data for presentation/publication purposes outside of class does. Your name, whether for class, presentation and/or publication, will not be used. By providing consent, you are allowing me to use your laboratory data outside of class purposes, such as publishing normative data for these various fitness tests. Again, your name will not be linked to any of your information.

To indicate your consent, go to Blackboard and click the consent link (1) that will take you to the consent statement (2)

The screenshot shows a Blackboard course page for EDKN3445_900_202320. The left sidebar contains a list of links: EDKN 3445 Home, Syllabus & Overview, About Your Instructor, Announcements, Calendar, **Consent to Share Data** (circled in red), and Blackboard Collaborate. The main content area is titled 'Consent to Share Data' and contains the following text:

2
Consent to Share Data

Please complete the form to indicate whether or not you agree to allow your laboratory data to be used for publications purposes. Laboratory data will not have your name linked with it (names are erased so you cannot be identified).

Should you consent, your data may be used to develop normative data and used in presentation and/or publication purposes.

If you do not consent, this will not affect your grade in any way.

You will then indicate your consent by simply answering the following question:

QUESTION 1 Save Answer

Do you consent to allow your laboratory data used for presentation/publication outside of class purposes?

Yes

No

Click Save and Submit to save and submit. Click Save All Answers to save all answers.

Save All Answers Save and Submit