

**CRIM 4350 Seminar – Ethics in the Criminal Justice System Spring 2024
SYLLABUS**

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Class Format **F2F**
Class Hours: Tuesday/Thursday – 12:30 pm – 1:45 pm
Room: **MADLA 238**
Office Hours: **Tues–8:00 AM–10:15 AM; Thurs–8:00 AM–9:00 AM**
Tues/Thurs-2:00 PM – 3:00 PM
Other times by Appointment

Semester Quotations

Ethics training that brings about no change is as effective as a parachute that opens on the first bounce.

--Ed Bova

Watch your thoughts, they become words. Watch your words, they become actions. Watch your actions, they become habits. Watch your habits, they become your character. Watch your character, it becomes your destiny.

--Frank Outlaw

The time is always right to do what is right.

-- Martin Luther King, Jr.

To know what is right and not to do it is the worst cowardice.

-- Confucious

Integrity needs no rules.

- Albert Camus

On matters of style, swim with the current, on matters of principle, stand like a rock.

-- Thomas Jefferson

At his best, man is the noblest of all animals; separated from law and justice, he is the worst.

~~Aristotle

Punishment is justice for the unjust.

~~Saint Augustine

Benghazi matters because Americans deserve to know the truth from those entrusted to lead and govern.

Trey Gowdy

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Required Textbook

Cheeseman, San Miguel, Frantzen, & Nored

Everyday Ethics for the Criminal Justice Professional (3rd Edition) 2023

Course Description

This course examines ethical issues and dilemmas and legal problems in the criminal justice system. Ethical practices affecting decision-making by criminal justice professionals, law enforcement officers, prosecutors, defense attorneys, judges, corrections officers, intelligence community members, and legislative actors will be analyzed and discussed from various perspectives.

Student Learning Outcomes and Core Competencies

- 1. Understand the major theories guiding ethical decision-making in criminal justice, intelligence, and legislative work.*
- 2. Demonstrate how to analyze real world scenarios through an ethical framework and develop solutions to ethical dilemmas*
- 3. Examine diverse opinions about ethical behavior in the context in relation to offenders, society, and the justice system goals.*
- 4. Demonstrate the ability to think critically and analyze ethical problems through scholarly writing.*

General Education Goals

- 1. To enhance student's literacy skills through assigned readings, discussions, exams, quizzes, assignments, and a written report.*
- 2. To increase student awareness of cultural and multi-cultural concerns through the study of criminal justice, intelligence, and legislative ethical issues and how they relate to and affect all cultures,*
- 3. To develop and apply critical thinking and analytical skills as they relate to ethical and various social/legal systems,*

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4. To identify and comprehend various ethical issues and social factors that relate to law, the legal system, the intelligence community, the legislative community, and to understand their nexus, and
5. To prepare for the advanced study of ethics and ethical behavior in the legal/ criminal justice, intelligence, and legislative fields.

Assessment of Learning Outcomes

All outcomes will be assessed through a combination of quizzes, assignments, exams, class participation, and a written report.

Evaluation of Student Performance

Examinations

There will be 3 exams during the semester. Exams will consist of a combination of multiple choices, true-false, short answer, and fill-in questions. If a student fails to take any exam, he or she will receive a “0” for that portion of the overall course grade

Quizzes/Assignments

There will be random date quizzes/class assignments given during the course of the semester totaling 100 points. **No makeup quizzes/class assignments will be given, i.e., if you are absent from class on the day of the random quizzes or class assignments, POINTS CANNOT BE MADE UP.**

Written Report

STUDENTS WILL SELECT AN ETHICS RELATED TOPIC and complete a written report. Additional instructions will be provided in class. The report shall contain a minimum of 1,000 words, **NOT** including the cover page, abstract, and reference page. **You are to annotate the total number of words in the report on page 2.** The report **shall comply** with the APA writing style for paper format, abstract, cover page, citations, headings, and references. The link to the required APA formatting style is: www.apastyle.org. Go to “Learning APA Style” and to the free tutorial, “The Basics of APA Style.” While current events and media sources will likely be major contributors to class discussions, students will be required to use no less than three (3) **academic** resources for the written report. **WIKIPEDIA AND OTHER NON-ACADEMIC REFERENCES SHALL NOT BE USED AS ACADEMIC, CREDIBLE**

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REFERENCES FOR THE WORK. The final report *shall* be electronically submitted as a WORD document into Blackboard at the date and time provided in class. The file name shall contain the student’s last name. A written report *grading rubric* is included in this Syllabus. Please review it carefully, as it clearly defines the written report grading structure. Word counts will be verified.

Along with following instructions, writing is a critical skill in Criminal Justice.

Late Assignments - Late assignments receive a 25% deduction if not received by the date and time shown in the syllabus schedule. ***Assignments more than one day late will not be accepted.*** Technological issues are not considered valid grounds for late assignment submission. Prior to submitting to Blackboard, ***save your work,*** as there have been instances where students submitted their work and no documents were found, other than the recorded attempt to submit. If this occurs, I will direct you to resubmit your work to my Texas A&M - SA email account (ralonzo@tamusa.edu).

Class Participation/Topic Discussion

*Students will be expected to participate in class discussions and provide current, relevant and informed academic discourse on assigned Ethics topics. ***This requires student’s knowledge of current events,*** individual research on Ethical issues discussed, and staying current with assigned readings.*

Student Responsibility for Blackboard Access

Students are responsible for ensuring access to Blackboard is unfettered.

Announcements sent to students through the Blackboard or TAMUSA e-mail system are one of the official means of communicating **course** instructions, information, deadlines, due dates, Syllabus changes, and university business, not the U.S. Mail and no other e-mail addresses. Students must check their Blackboard and TAMUSA e-mail accounts regularly. Not having seen an important Blackboard or TAMUSA e-mail message or announcement from a **FACULTY MEMBER**, chair, dean or other University administrator is not accepted as an excuse for failure to take important action. Additionally, it is the student’s responsibility to ensure any critical

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information sent to a FACULTY MEMBER, ***by any means***, is in fact received by the FACULTY MEMBER.

Blackboard access issues or technical questions are to be directed to helpdesk@tamusa.edu or the ITS help desk at 210.784.4357.

Students are responsible for Blackboard familiarity, access, and technical issue resolutions prior to the first day of class.

Decorum

- *Please be respectful towards classmates. This includes being in class on time. Attendance will be taken.*
- **SEE LETTER GRADE REDUCTION NOTICE**
- **Food is not allowed in class.** Beverages are allowed.
- *Phones are to be turned off. Phone usage and texting are not allowed in class. . (Students in violation will be asked to leave the classroom)*
- *Laptops are allowed for research during class and notetaking purposes only. (Students in violation will be asked to leave the classroom)*
- **Taping or videoing of lectures is prohibited.**
- *Lecture power point presentations will be available in Blackboard immediately after class.*
- *Any statement that is discriminatory or disrespectful toward any group of people or that creates a forum hostile to others will not be tolerated. It is possible that comments will not be intended as discriminatory or disrespectful but may be interpreted as such. In these cases, the Professor will discuss openly why the statement is inappropriate the first time. Use of identified terms or phrases after that will be interpreted as intentionally disrespectful and appropriate disciplinary actions will be taken.*

This is directly from the Enrollment Management and Student Business Services.

“3. Required Attendance - In accordance with federal requirements,

ANY STUDENT RECEIVING FEDERAL FINANCIAL AID WHO DOES NOT ATTEND CLASSES DURING THE FIRST WEEK OF CLASSES WILL LOSE THEIR FEDERAL AID. To continue to receive aid, you are required to attend classes and participate.”

Class Attendance

A vital part of every student's education is regular attendance of class meetings. Every faculty member is to keep a current attendance record on all students. Lack of attendance does not relieve the STUDENT’S RESPONSIBILITY for content covered in class, subsequent class preparation, classwork, or assignments due. If you are unable to attend in person, I strongly suggest a phone a friend option for these very situations and uncertain times. As stated, faculty members are to keep a current attendance record on all students.

Letter Grade Reduction

You are required to attend class.

Attendance will be taken each class day beginning with the first day.

5 absences shall result in a letter grade drop.

6 or more absences shall result in failure of the class.

Course Grading

<i>Exam 1</i>	<i>100</i>
<i>Exam 2</i>	<i>100</i>
<i>Final Exam</i>	<i>100</i>
<i>Written Report</i>	<i>100</i>
<i>Quizzes/Assignments/Attendance</i>	<i>100</i>

<i>Total Possible Points</i>	<i>500</i>

Grading Scale

- 450-500 pts = A (90 %+)***
- 400-449 pts = B (80 %+)***
- 350-399 pts = C (70 %+)***
- 300-349 pts = D (60 %+)***
- 299 and below = F***

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University Policies

The Student Handbook is available through the Student Rights and Responsibilities webpage.

Student Academic Success

The Student Academic Success Center takes a developmental approach to help students complete their academic goals from orientation through graduation. The Center offers academic and skills workshops, one-on-one appointments, and online resources to help retention efforts at Texas A&M University-San Antonio. The goal of the Center is to help students discover, self-reflect, and become independent learners. Student Academic Success is located in the Madla Building, Suite 336. To contact the Center, please call 210-784-1352 or email at Student.Success@tamusa.edu

Student Conduct

Members of the University community assume full responsibility for compliance with Texas laws and for proper self-conduct. In addition to behaving according to the ordinary conventions of adult society, members of the University community are bound by University rules, procedures, administrative procedures, handbooks, catalogs and other university approved directives conducive to creating a positive campus atmosphere and general academic well-being. The code for student conduct is set forth in the *Student Handbook*. Specific attention is given there to rules addressing academic misconduct, hazing, sexual harassment and substance abuse, including alcohol abuse and the illicit use of drugs. Grievance procedures and guidelines for sanctions are outlined.

In order to create a healthy and pleasant atmosphere, a campus-wide smoking policy designates Texas A&M University-San Antonio as a smoke-free campus. Appropriate conduct is essential to the effective functioning of the University. University policy defines unacceptable conduct, both academic and non-academic, and penalties for such behavior. The basic criteria, penalties, and details about disciplinary procedures are presented in the Texas A & M University-Kingsville San Antonio System Center Handbook on-line at www.tauk.edu/sanantonio/studenthandbook.pdf.

Student Academic Responsibilities

Students are expected to familiarize themselves thoroughly with the regulations of the University, to **accept responsibility for course requirements** for their degrees, and to **make inquiries in case of doubt**. It shall not be the University's responsibility should complications arise because of failure to follow regulations and requirements. **Regulations will not be waived nor exceptions to requirements made on a plea of ignorance. Students, therefore, should become familiar with all of the information related to their program of study contained in the on-line university catalog.**

Campus Safety

Campus safety is a high priority at TAMU-SA as we ensure the safety of all our students, faculty and staff. **JagE Alert** is the TAMU-SA comprehensive Emergency Notification System. Through this single site, students and employees can update their emergency contact information, see delivery statistics of previous emergency messages and access additional TAMU-SA emergency management resources. The JagE Alert address is <http://www.tamusa.tamus.edu/upd/emergencynotification.html>.

Academic Dishonesty

Students are expected to do their own coursework. : Intellectual honesty is vital to an academic community and for my fair evaluation of your work. All work submitted in this course must be your own, completed in accordance with the University's academic regulations. You may not engage in unauthorized collaboration or make use of ChatGPT or other AI composition software. Simple cases of first-offense **cheating** or **plagiarism** or using **ChatGPT** by an individual student may be handled by the instructor after consultation with the department chair. When the evidence is indisputable, the usual penalty is a grade of **F** on the particular paper or in the course. The student is usually confronted with the evidence in private and advised of the penalty to be assessed. The evidence will be retained for at least one full year. For more serious cases, such as those involving repeated offenses, conspiracy with other students or the theft and selling of examination questions, a report should be made by the instructor via the department chair and college dean to the Director of Student Life and Wellness as well as the Provost and Vice President for Academic Affairs for disciplinary action. Expulsion from the university is a normal penalty for such offenses.

Please review the Student Handbook for a complete description of the process.

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Dropping the Course

It is the student's responsibility to drop a course from the University. Please contact the Registrar if you desire to drop the course.

Below are the key dates for dropping a course for **SPRING 2024**.

Last day to drop a course with an automatic W – 4/13/2024

Last day to drop a course/withdraw from the University – 4/20/2024

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IMPORTANT POLICIES AND RESOURCES

Academic Accommodations for Persons with Disabilities: The Americans with Disabilities Act of 1990, as amended, and the Rehabilitation Act of 1973 are federal anti-discrimination statutes that provide comprehensive civil rights protection for individuals with disabilities. Title II of the ADA and Section 504 of the Rehabilitation Act require that students with disabilities be guaranteed equal access to the learning environment through the provision of reasonable and appropriate accommodations of their disability. If you have a disability that may require an accommodation, please contact Disability Support Services (DSS) for the coordination of services. The phone number for DSS is (210) 784-1335 and email is dss@tamusa.edu.

Academic Learning Center: All currently enrolled students at Texas A&M University-San Antonio can utilize the Academic Learning Center for subject-area tutoring. The Academic Learning Center is an appointment based center where appointments are made through the Navigate platform. Students access Navigate through Jagwire in the Student Services tab. The Center is active on campus outreaching to students to highlight services offered. You can contact the Academic Learning Center by emailing tutoring@tamusa.edu or calling (210)-784-1332. Appointments can also be made through JagWire under the services tab.

Counseling Resources: As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily functioning. If you or someone you know is experiencing life stressors, emotional difficulties, or mental health concerns at Texas A&M University – San Antonio, please contact the Student Counseling Center (SCC) located in Modular C, Room 166 (Rear entrance) or call 210-784-1331 between the hours of 8 a.m. and 5 p.m., Monday – Friday. After-hours crisis support is available by calling 210-784-1331. Please contact UPD at 911 if harm to self or harm to others is imminent.

All mental health services provided by the SCC are free, confidential (to the extent permitted by law), and are not part of a student’s academic or university record. SCC provides brief individual and group therapy, crisis intervention, consultation, case management, and prevention services. For more information, please visit www.tamusa.edu/studentcounseling

Emergency Preparedness: JagE Alert is Texas A&M University-San Antonio’s mass notification system. In the event of an emergency, such as inclement weather, students, staff, and faculty who are registered in JagE Alert, will have the option to receive a text message, email, and/or phone call with instructions and updates. To register or update your information visit: <https://tamusa.bbcportal.com/>.

More information about Emergency Preparedness and the Emergency Response Guide can be found here: <https://www.tamusa.edu/upd/index.html>.

Financial Aid and Verification of Attendance: According to the following federal regulation, 34 CFR 668.21: U.S. Department of Education (DoE) Title IV regulation, a student can only receive Title IV funds based on Title IV eligibility criteria which include class attendance. If Title IV funds are disbursed to ineligible students (including students who fail to begin attendance), the institution must return these funds to the U.S. DoE within 30 days of becoming aware that the student will not or has not begun attendance. Faculty will provide the Office of Financial Aid with an electronic notification if a student has not attended the first week of class. Any student receiving federal financial aid who does not attend the first week of class will have their aid terminated and returned to the DoE. Please note that any

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student who stops attending at any time during the semester may also need to return a portion of their federal aid.

Jaguar Writing Center: The Jaguar Writing Center provides writing support to graduate and undergraduate students in all three colleges. Writing tutors work with students to develop reading skills, prepare oral presentations, and plan, draft, and revise their written assignments. Students can schedule appointments with the Writing Center in JagWire under the student services tab. More information about what services we offer, how to make an appointment, and how to access your appointment can be found on our website at www.tamusa.edu/Writing-Center. The Writing Center can also be reached by emailing writingcenter@tamusa.edu.

Meeting Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students (DOS@tamusa.edu) for support. In addition, you may notify the instructor if you are comfortable doing so.

Military Affairs: Veterans and active-duty military personnel are welcomed and encouraged to communicate, in advance if possible, about special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the Patriots' Casa in-person, Room 202, or to contact the Office of Military Affairs with any questions at military@tamusa.edu or (210)784-1397.

Religious Observances: Texas A&M University-San Antonio recognizes the diversity of faiths represented among the campus community and protects the rights of students, faculty, and staff to observe religious holidays according to their tradition. Under A&M System policy, students are provided an opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance provided they notify their instructors before the end of the second week of classes for regular session classes.

Respect for Diversity: We understand that our students represent diverse backgrounds and perspectives. When we are equity-minded, we are aware of differences and inequalities and are willing to discuss them so we can act to resolve them. The University is committed to building cultural competencies, or the attitudes, skills, and knowledge that enable individuals and organizations to acknowledge cultural differences and incorporate these differences in working with people from diverse cultures. Respecting and accepting people different than you is vital to your success in the classroom, on campus, and as a future professional in the global community. While working together to build this community we ask all members to:

- Share their unique experiences, values, and beliefs.
- Be open to the views of others.
- Honor the uniqueness of their colleagues.
- Value each other's opinions and communicate respectfully.
- Use this opportunity together to discuss ways in which we can create an inclusive environment in this course and across the A&M-San Antonio community.

The Six-Drop Rule: Students are subject to the requirements of Senate Bill (SB) 1231 passed by the Texas Legislature in 2007. SB 1231 limits students to a maximum of six (6) non-punitive course drops (i.e., courses a student chooses to drop) during their undergraduate careers. A non-punitive drop does

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not affect the student's GPA. However, course drops that exceed the maximum allowed by SB 1231 will be treated as "F" grades and will impact the student's GPA.

Statement of Harassment and Discrimination: Texas A&M University-San Antonio is committed to the fundamental principles of academic freedom, equality of opportunity, and human dignity. To fulfill its multiple missions as an institution of higher learning, A&M-San Antonio encourages a climate that values and nurtures collegiality, diversity, pluralism, and the uniqueness of the individual within our state, nation, and world. All decisions and actions involving students and employees should be based on applicable law and individual merit. Texas A&M University-San Antonio, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, or gender expression. Individuals who believe they have experienced harassment or discrimination prohibited by this statement are encouraged to contact the appropriate offices within their respective units.

Texas A&M University-San Antonio faculty are committed to helping create a safe learning environment for all students and for the university as a whole. If you have experienced any form of sex- or gender-based discrimination or harassment, including sexual assault, sexual harassment, domestic or dating violence, or stalking, know that help and support are available. A&M-San Antonio has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The university strongly encourages all students to report any such incidents to the university. Please be aware that all A&M-San Antonio employees (other than those designated as confidential resources such as counselors and other healthcare providers) are required to report information about such discrimination and harassment to the university. This means that if you tell a faculty member about an incident of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the university's Title IX Coordinator. If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact the Student Counseling Center at (210) 784-1331, Mod C.

Students' Rights and Responsibilities: The purpose of the following statement is to enumerate the essential provisions of students' freedoms and responsibilities to learn at Texas A&M University-San Antonio. All students are required to follow all policies and regulations as set forth by The Texas A&M University System, including the A&M-San Antonio Student Code of Conduct.

Students' Rights

1. A student shall have the right to participate in a free exchange of ideas, and there shall be no university rule or procedure that in any way abridges the rights of freedom of speech, expression, petition, and peaceful assembly as set forth in the U.S. Constitution.
2. Each student shall have the right to participate in all areas and activities of the university, free from any form of discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, gender identity, gender expression, genetic information, or veteran status in accordance with applicable federal and state laws.
3. A student has the right to personal privacy except as otherwise provided by law, and this will be observed by students and University authorities alike.

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4. Each student subject to disciplinary action arising from violations of university student rules shall be assured a fundamentally fair process.

Students' Responsibilities

1. A student has the responsibility to respect the rights and property of others, including other students, the faculty and staff, and the administration.
2. A student has the responsibility to be fully acquainted and compliant with the University Student Rules found in the Student Handbook, Student Code of Conduct, on our website, and in the University Catalog.
3. A student has the responsibility to recognize that student actions reflect upon the individuals involved and upon the entire University community.
4. A student has the responsibility to recognize the University's obligation to provide a safe environment for learning.
5. A student has the responsibility to check their University email for any updates or official University notifications.
6. We expect that students will behave in a manner that is dignified, respectful, and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation, or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Campus Carry

As many of you know, campus carry is in effect. All faculty members were trained on these new laws. Based on that training, there are two issues I want to review: The first is that anyone carrying a weapon on campus must keep that weapon concealed (unless a licensed peace officer; badge/credentials should be readily visible if a peace officer's weapon is exposed. The second is that there are legal limitations on what I am allowed to ask a student. These two aspects of the law create the potential for misunderstanding, especially as we all adjust to the new policies. My job is to ensure that the law is complied with, and that each student's rights are protected, so this will be my classroom policy: • If you carry a gun, you must keep it concealed. • If I see a gun, I will notify campus police. By law they have the authority to demand you to present your License to Carry; I do not. • If you see a gun, please feel free to talk with me. Please do not ask the student whether or not he or she is licensed, etc. Also, please remember that seeing the outline of a gun through clothing is not considered "seeing" the gun. • If you hear a student threaten to harm themselves or another person, contact the A&M-SA Police Department immediately. You can also make a report using the CARE program. • If you have a License to carry, please follow all safety recommendations. Our campus police department is stressing the importance of a safe holster and the danger of an unintentional discharge of un-holstered guns stored in purses or book bags.

Student Handbook

Any other issues not covered here can be found in the student handbook.

COVID-19 Addendum

Self-monitoring: Take time each day before coming to campus to self-monitor for COVID-19 symptoms and use the Reporting Portal should you test positive.

Vaccinations: Students and employees will continue to be informed about community vaccination resources and on-campus opportunities as they occur.

Safety: We encourage you to wear a mask when the situation warrants doing so or if you remain unvaccinated. Everyone should wash hands frequently and avoid close contact and large crowds.

Spring 2024 GUIDELINES

General safety and health protocols:

Face-to-face classes have been scaled up, and we will continue to deliver instruction in a variety of modes, including hybrid and fully online.

Face-to-face classrooms will be routinely cleaned throughout each day. Each evening all classrooms will be cleaned using hydrostatic technology.

Rigorous routine cleaning of frequently used surfaces (e.g., door handles, handrails, light switches, and faucets) will continue throughout each day by dedicated custodial crew members.

Sanitation carts with supplies will remain in classrooms and large gathering areas.

Plexiglass and sneeze guards will remain in place.

HVAC filtration with MERV 13 filters and increased air exchanges will remain operable.

Drinking fountains will remain disabled, but the bottle-filling function at water fountains will remain operational.

Testing and self-reporting tools:

The on-campus COVID-19 Testing Center will remain open Monday through Friday from 9 a.m.–noon and from 1–4 p.m.

Employees and students are required to continue to self-monitor and self-report COVID-19 symptoms and exposure (see “Reporting Portal” tab).

Case management, monitoring, and exposure guidance:

The COVID-19 Monitoring Committee will continue to conduct weekly reviews of campus case numbers for COVID-19 to assess campus risks and potential changes to status, providing operational recommendations to the President.

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Weekly reports will continue to be posted (see “COVID Cases” tab).

Case management and contact tracing will continue with the support of the University’s case management team.

COVID-19 cases or exposure will continue to require isolation and quarantine measures.

Pandemic updates and emergency communications:

Regular safety and emergency communication will continue using official A&M-San Antonio channels. These include digital monitors, emails, text alerts, campus signage, and this website.

The University will continue to provide updates based on risk assessments to help guide operations.

Events and spaces:

Improvements have been made to spaces that host large group events to enhance virtual and hybrid experiences, including Vista Room (Central Academic Building), Auditorium, and Ceremony Room (Patriots’ Casa).

Additional outdoor furniture has been procured and will arrive during the Spring semester.

Spaces used for events will continue to be cleaned following COVID-19 protocols, including sanitation of technology such as handheld mics.

Grading Rubric – Written Report

Name:

Course: Seminar – Ethics in the Criminal Justice System

Assignment: Research Project

Date: xx/xx/23

Grading Criteria	Points Available	Grade	Points Earned
Content Development	15	%	
Organization	15	%	
Relevance/Readability/Style	20	%	
Format	20	%	
Length	10	%	
Grammar, Punctuation, Spelling	20	%	
Totals	100		

GRADING RUBRIC FOR REPORT
Content and Development/Organization/Relevance
All key elements of the assignment are covered in a substantive way. <ul style="list-style-type: none"> • Students chose a relevant topic. • The <i>body</i> of the paper is at least 1,000 words in length
The content is comprehensive, accurate, and persuasive.
Major points are stated clearly; are supported by specific details, examples, or analysis; and are organized logically.
The introduction provides sufficient background on the topic and previews major points.
The conclusion is logical, flows from the body of the paper, and reviews the major points.
Readability and Style
Paragraph transitions are present, logical, and maintain the flow throughout the paper.
The tone is appropriate to the content and assignment.
Sentences are complete, clear, and concise.
Sentences are well constructed, with consistently strong, varied sentences.
Sentence transitions are present and maintain the flow of thought.
Mechanics
The paper, including the title page and reference page follows APA formatting guidelines.
Citations of original works within the body of the paper follow APA guidelines.
The paper is laid out with effective use of headings, font styles, and white space.
Rules of grammar, usage, and punctuation are followed.
Spelling is correct.

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Spring 2024 CLASS SCHEDULE – 1/23/2024

1/16	<i>Welcome, Syllabus, Critical Thinking Concepts</i>	
1/18	<i>An Introduction to Everyday Ethics in Criminal Justice</i>	Chap 1
1/23	<i>Origins of Thought on Ethics</i>	Chap 2
1/25	<i>Ethics and the Evolution of Police</i>	Chap 3
1/30	<i>Ethics and Police Work</i>	Chap 4
2/1	<i>Customs & Border Protection - DHS</i>	
2/6	<i>Exam 1 Review</i>	
2/8	<i>Texas Parks & Wildlife Department-State Police-Game Warden</i>	
2/13	Exam 1	
2/15	<i>Ethical Responsibilities-Lawyers-Officers of the Court</i>	Chap 5
2/20		
2/22	<i>Prosecutors and Judges – Public Servants</i>	Chap 6
2/27	<i>Ethics In Prisons and Jails</i>	Chap 7
2/29	FBI – HUMAN TRAFFICKING	
3/5	<i>Ethics in Probation, Parole & Community Corrections</i>	Chap 8
3/7	GUEST PRESENTATION – CUSTOMS & BORDER PATROL	
3/12	SPRING BREAK – NO CLASS	
3/14	SPRING BREAK – NO CLASS	
3/19	<i>Exam 2 Review</i>	
3/21	Exam 2	
3/26	<i>Department of Homeland Security</i>	
3/28	<i>Ethics in Security and Loss Prevention – SELF STUDY</i>	Chap 9
4/2	<i>Ethics and the CJS Supervisor</i>	Chap 10
4/4	Guest Presentation - DCSA	
4/9	<i>Ethics and Terrorism</i>	Chap 11
4/11	RESEARCH PROJECT DUE	
4/16	<i>Ethics and Unique/Emerging Issues in CJ</i>	Chap 12
4/18	<i>Ethics and Forensic Science</i>	Chap 13
4/23	<i>Final Thoughts</i>	
4/25	<i>Final Exam Review</i>	
4/30	Reading Day	
5/1-7	Final Exam - TBD	
	The Syllabus is subject to change	

For discussion purposes, a critical element of the course, students are expected to have read the assigned chapters prior to class. A requirement of this course is to acknowledge through the Blackboard Email Messaging System that you read and understand the syllabus.